Broadband Non-Infrastructure Application
Submission to NTIA – Public Computer Centers

Submitted Date: 3/15/2010 4:34:07 PM	**Easygrants ID: 7000**
Funding Opportunity: Public Computer Centers	**Applicant Organization:** SAINT REGIS MOHAWK TRIBE
Task: Submit Application - Public Computer Centers	**Applicant Name:** Jamie Bay

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A. General Application Information

1. Applicant Information	
Name and Federal ID for Applicant	
DUNS Number	797816647
CCR # (CAGE)	4RKV0
Legal Business Name	SAINT REGIS MOHAWK TRIBE
Point of Contact (POC)	DERRICK KING 5183582272 Ext. 202 dking@srmt-nsn.gov
Alternate POC	NADINE JACOBS 5183582272 Ext. 240 njacobs@srmt-nsn.gov
Electronic Business POC	BARBARA A. LAZORE 5183582272 Ext. 220 blazore@srmt-nsn.gov
Alternate Electronic Business POC	LORRAINE M. WHITE 5183582272 Ext. 262 lwhite@srmt-nsn.gov

2. Name and Contact Information of Person to be Contacted on Matters Involving this Application:	
Prefix	
First Name	Jamie
Middle Name	
Last Name	Bay

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Suffix	
Telephone Number	518-358-2272
Fax Number	
Email	jamie.bay@srmt-nsn.gov
Title	Assistant Executive Director

3. Additional Contact Information of Person to be Contacted on Matters Involving this Application:

Project Role	Name	Phone	Email
Secondary Point of Contact	Derrick , King	5183589853	dking@SRMT-nsn.gov

4. Other Required Identification Numbers

Easygrants ID	7000
Funding Opportunity Number	500000
Catalog of Federal Domestic Assistance Number	**BTOP CFDA Number:** 11.557 **BTOP CFDA Title:** Broadband Technology Opportunities Program

5. Organization Classification	
Type of Organization	Indian Tribe
Is the organization a small business?	No
Does the organization meet the definition of a socially and economically disadvantaged small business concern?	No

6. Authorized Organizational Representative

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AOR	
Result	

7. Project Title and Project Description

Project Title: St. Regis Mohawk Tribe (SRMT) -5 Point Access Public Computer Centers Program

Project Description: The SRMT Digital Literacy and Workforce training programs are designed to assist the Tribe in increasing computer access, educational opportunities and entrepreneural opportunities for vulnerable populations in a rural and underserved region. The target populations are youth, seniors, persons with disabilities and the unemployed.

8. Other Applications

Is this application being submitted in coordination with any other application being submitted during this round of funding?

  ➢ No

Easygrants ID	Project Title
7034	SRMT Sustainable Broadband Adoption

If YES, please explain any synergies and/or dependencies between this project and any other applications.
The SRMT will be applying for SBA funding to provide workforce training. The Public Computer Access Program will support the SBA training programs.

9. Is the Applicant exempt from the Department of Commerce requirements regarding individual background screening in connection with any award resulting from this Application?

  ➢ Yes, Applicant is exempt because it is a unit of a state or local government

If the answer to the above question is "No," please identify each key individual associated with the Applicant who would be required to complete Form CD-346, "Applicant for Funding Assistance," in connection with any award resulting from this Application:

Name	Title	Employer

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B. Executive Summary, Project Purpose and Benefits

Essay Question

10.   Executive Summary of the proposed project:

SRMT, is a rural and isolated tribal community where access to broadband service is limited or non-existent and most do not even own computers. Lack of computer knowledge and therefore broadband use exacerbates technology and market isolation of the St. Regis Mohawk community; which already suffers chronic unemployment and poverty.

Equipment access, instructional training, and self-direction are vital to provide the necessary resources for the Tribe's needs. This results in a computer literate community and a well-trained workforce prepared for global market competition. Without federal assistance, the necessary investments will be severely compromised and potentially unattainable altogether.

The Tribe estimates 200 residents will sign up monthly for digital literacy programs, totaling 2500 digital literacy students annually. Regardless of education efforts and business initiatives, unemployment dramatically increased to approximately 11% in January 2010 compared to the New York State average for the same time period. 450 Mohawks lost jobs with the closing of General Motors and another 100 with Alcoa layoffs.

The Tribe will coordinate the public computer centers deployment with two key governmental entities: the newly created Mohawk Network and the Tribe's Administrative Office. The Tribe will also coordinate deployment and annual planning with the Tribe's community centers, schools, libraries, senior service and Headstart programs. The Tribe will seek financial assistance and mentoring partnerships with the mutually beneficial community businesses. The Tribe will partner with the Educational Development Foundation, a cyber education foundation, providing a teaching curriculum and materials, as well as training for the Public Computer Centers.

The project cost will be $1,077,250 to pay for five Public Computer Centers located throughout the Tribal community. $453,250 will be used for computer and other technology equipment,$324,000 for broadband capacity enhancements for the five computer centers and $300,000 for digital literacy. The Tribe will request a 50% federal grant, totaling $538,625.

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At least 50 jobs will be generated, saved or will be placed through vocational or entrepreneurial efforts fostered through public computer centers, digital literacy and workforce training. The SRMT will provide two positions for Program Management and It Coordinator to support the PCC Program.see attached upload

11.   Project purpose:

The SRMT Five Point Access - Public Computer Centers Program will provide digital literacy and workforce training programs that are designed to assist the Tribe in increasing computer access, educational opportunities and entrepreneural opportunities for vulnerable populations in a rural and underserved region. The target populations are youth, seniors, persons with disabilities and the unemployed.

Currently, the Akwesasne Library provides one public computer. The computer is currently in high demand as the connections make downloading of files time consuming. The SRMT 5 Pt. Access Project will increas both the availability of public access computers and bandwidth from existing sources or future fiber connections.

The equipment and bandwidth capacity investment is necessary to improve future programs for all the vulnerable populations of the Tribe. The Tribe has limited available/affordable access. Most areas such as the Akwesasne Mohawk Casino are served by satellite or by T1's from a local service provider.

Mulitple statutory purposes are met by providing increased capacity, workforce training initiatives, training programs for digital literacy and job creation are all goals of the SRMT 5 Point Access PCCP.

12.   Recovery Act and Other Governmental Collaboration:

SRMT 5 Point Access PCC program will leverage other Recovery Act funding received by the SRMT, such as:

Akwesasne Boys and Girls Club recently received a $21,250 grant from the Department of Justice for a mentoring program.

St Regis Mohawk Central School recieved a $161,237 Recovery ACT State Fiscal Stabilization Fund (SFSF) - Education State Grants,for the support of public elementary, secondary, and post

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secondary education and, as, applicable early childhood education programs and services and a $41,239 Special Education Grants to States, Recovery Act Assist States in providing special education and related services to children with disabilities.

St. Regis Mohawk Tribe received a $38,590 Dept. of Labor Recovery Act Grant for Native American Employment and Training To provide summer youth employment opportunities, work readiness, skills training to Indian and Native American youth under section 166 of the Workforce Investment Act

The SRMT 5 Point Access PCC program will enhace these programs by increasing points of access for the target vulernable populations, increase bandwidth and efficientcies and provide opportunity to identify sustainable revenue for the on-going support of the training and literacy programs.

13.   Technology Strategy:

The key portions of the technology used for this PCC application are: Distance Learning/Video conferencing in two locations, smart boards in an additional three locations, upgrading, expanding and enhancing the availability of computer workstations in a total of 5 locations, and adding the LAN support equipment to service all of the computer laboratories.

The distance learning/video conferencing equipment will be utilize High Definition monitors, projectors and cameras to capture video and audio content for transmission to distant sites. There is also equipment included for the origination of content from these sites to distant sites through the control functions of teacher lecterns. These lecterns contain the control functions to interact with and control multiple remote class rooms. This distance learning/video conferencing equipment is for two sites.

Smart boards to capture and transmit content are included in all five of the computer labs, including the two sites with the distance learning/video conferencing capabilities. All of the smart boards will be controlled via a centralized server.

LAN equipment is included for each site to make each site fully stand alone. This equipment includes: file servers, print servers, printers, hubs/switches, cabling and wireless access points.

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The unit price of the computers has been inflated to allow for the purchase of a few larger monitors for those that are visually impaired. The computer price includes the computer, monitor, uninterruptable power supply (UPS), operating system, anti-virus software, office suite software and software to manage the workstation for malicious or curious reconfigurations and return the station to its normal operating status. This software also allows for monitoring of all the workstations for unauthorized installation of software from the internet. A total of 120 computer workstations will be purchased and installed as part of an upgrade to the existing capabilities with the reservation.

To make each system identified in this proposal able to proceed without other funding sources, funds are also included to provide T1 connections to all of the systems. The number of T1s for the computer labs is based on a maximum of 40 workstations per T1.

14.   **Public Availability:**

The SRMT 5 Point Access PCC program has strived to acheive a wide range of access for the public computer centers. Programs and equipment will generally be at no charge to the public. Fee based programs will be limited to business development program training, such as quickbooks, excel or business plan development for area businesses that have the resources to pay for additional training. These fee based programs will be utilized to maintain the public computer centers and to develop a capital budget for software/hardware upgrades.

Three sites being proposed are owned by the Tribal Government and will be open to the public during the normal course of business hours Mon. - Friday, 8- 5 p.m.

The library computer center will be available during day and evening hours of operation. Since the library receives financial support from the Tribe, hours of operation are developed in a collaboration based on community needs.

The Akwesasne Casino Computer Center was selected to provide the public opportunities for public access for timeframes outside of normal operating hours. This ensures a wide range of public access times for variable needs/demands of the public.

The Boys and Girls Club as well as the Senior Center will have access for their vulnerable populations as their needs dictate. For instance, access to the internet will have heightened security to ensure the safety for the youth. Senior Centers may require adaptive equipment that

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address disabilities or challenges specific to that population. These computer centers while open to the public they serve will have different levels of security appropriate for the populations they serve.

15.   Restrictions on Center Use:

It is the intent of the SRMT 5 Point Access PCC program to allow for a wide range of use and access to broaden the literacy of individuals within the community.

However, the Akwesasne Boys and Girls Club will have specific regulations of access for Internet protocols for safety purposes. Security protocols will also be in place where children will have access to the computers such as the library.

Computers installed at the Dept. of Employment and Training will restrict useage to specific core useages such as job searches or training programs.

Protocols for access restrictions will be developed by the Governing Board with representatives from all sectors and partners of the SRMT 5 Point Access PCC program.

16.   Involvement of Community College:

The Tribe has already entered into preliminary agreements with the State University of New York at Potsdam and have reached out to Clarkson University, the State University of New York at Plattsburgh, the New York University Research Foundation as well as the Alice Hyde Medical center to begin designing a teaching program linked through distance-learning courses. However in addition to these efforts, the Tribe will reach out to philanthropic organizations like the Gates Foundation and other local colleges and universities to help with sustainable finances for the public computer centers.

17.   Is the applicant is seeking a waiver of the Buy American provision pursuant to section x.Q of the NOFA?

➢   No

18.   Is the applicant deliquent on any federal debt?

➢   No

➢   If Yes, justification for deliquency:

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19. **Are you seeking a waiver of any requirement set forth in the NOFA that is not mandated by statute or applicable law?**

 ➢ No

C. Partners

20. **Are you partnering with any other key institutions, organizations, or other entities for this project?**
 ➢ Yes

If YES, key partners are listed below:

Project Role: Other Name: Cole, Glory Email: coleg@northnet.org Address 1: 321 State Route 37 Address 2: Address 3: City: Hoansburg State: New York Zip Code: 13655 Organization: Akwesasne Library/Cultural Center Organization Type: State or State Agency Small business: No Socially and economically disadvantaged small business concern: No
Project Role: Sub-recipient Name: Lauzon, April Email: alauzon@myabgc.com Address 1: Roosevelt Road Address 2: Address 3: City: Hogansburg State: New York Zip Code: 13655 Organization: Akwesasne Girls & Boys Club Organization Type: Non-profit Association Small business: No Socially and economically disadvantaged small business concern: No
Project Role: Other

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Name: Nolan, Colleen
Email: aerc@srmt-nsn.gov
Address 1: 611 State Route 37
Address 2:
Address 3:
City: Akwesasne
State: New York
Zip Code: 13655
Organization: Akwesasne Employment Resource Center
Organization Type: Indian Tribe
Small business: No
Socially and economically disadvantaged small business concern: No

Project Role: Other
Name: Lauzon, Emily
Email: elauzon@mohawkcasino.org
Address 1: State Route 37
Address 2:
Address 3:
City: Hogansburg
State: New York
Zip Code: 13655
Organization: Akwesasne Mohawk Casino
Organization Type: Indian Tribe
Small business: No
Socially and economically disadvantaged small business concern: No

Project Role: Other
Name: Tarbell, Cynthia
Email: lpeters@srmt-nsn.gov
Address 1: 29 Business Park Road
Address 2:
Address 3:
City: Akwesasne
State: New York
Zip Code: 13655
Organization: St. Regis Mohawk Senior Center
Organization Type: Indian Tribe
Small business: No
Socially and economically disadvantaged small business concern: No

Project Role: Other

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Name: Kuttan, Appu
Email: akuttan@cyberlearning.org
Address 1: 4926C Eisenhower Avenue
Address 2:
Address 3:
City: Alexandria
State: Virginia
Zip Code: 22304
Organization: Cyber Learning Universe
Organization Type: Non-profit Foundation
Small business: No
Socially and economically disadvantaged small business concern: No

Project Role: Other
Name: Peters, Laurence
Email: lpeters@nef.org
Address 1: 4926C Eisenhower Ave
Address 2:
Address 3:
City: Alexandria
State: Virginia
Zip Code: 22304
Organization: National Education Foundation
Organization Type: Non-profit Foundation
Small business: No
Socially and economically disadvantaged small business concern: No

21. Description of the involvement of the partners listed above in the project.

Akwesasne Library/Cultural Center
321 State Route 37
Hogansburg, NY 13655:

Allocate space for up to twelve computer stations as part of the 5-Point Access Public Computer Center Program.

Akwesasne Girls & Boys Club
Roosevelt Road

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Hogansburg, NY 13655:

Provide outreach and coordination with youth and teen populations for digitial literacy training. Allocation of space for computer labs.

Akwesasne Mohawk Casino
State Route 37
Hogansburg, NY 13655:

Provide additional work space in the Human Resource Center as a partner of the 5-Point Access Public Computer Center Program.

Akwesasne Employment Resource Center
611 State Route 37
Hogansburg, NY 13655:

Provide work space and participate in digitial literacy training for individuals seeking employment opportunities.

St. Regis Mohawk Senior Center
412 State Street
State Route 37
Hogansburg, NY 13655:

Provide work space for additional computer work stations as a partner of the 5-Point Access Public Computer Center Program.

National Education Foundation/Cyberlearning Universe are providing the 50% match to the Federal Grant by providng licensing software for systems software and workforce training programs

D. Congressional Districts

22.   Applicant Headquarters

  ➢   New York

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23. Project Service States
New York

24.   Project Service Areas
New York - 23

25. Will any portion of your proposed project serve federally recognized tribal entities?
> Yes

26.   Indicate each federally recognized tribal entity your proposed project will serve.
St. Regis Band of Mohawk Indians

27. Have you consulted with each of the federally recognized tribal entities identified above?
> Yes

E. Demographics

Demographics

28. Will your proposed project be specifically directed to serve vulnerable population groups?
> Yes

If "Yes" which vulnerable population groups will your proposed project serve? Check as many as apply:

Native American or Native Alaskan

Disabled

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Unemployed

Senior Citizen (55 and over)

Youth

Other

Other: special needs/persons with disabilities

29. Vulnerable Populations

St. Regis Mohawk Tribe Sustainable Broadband Adaption Program will target vulnerable populations such as seniors, youth, persons with disabilities and the unemployed. The program seeks to place the training and equipment at the closest point of contact such as in the Awkesasne Boys and Girls Club, the Senior Center, the Community Library, SRMT Employment Resource Center for the unemployed.

Regardless of education efforts and business initiatives, unemployment dramatically increased to approximately 11% in January 2010 compared to the New York State average for the same time period. This represents a significant increase from 8.8% in December of 2009. In June of 2009 GM announced the closing of their powertrain plant which resulted in 450 Mohawks Tribal members losing their jobs and another 100 jobs were lost with Alcoa layoffs. The layoffs were projected to be as high as 170, but last minute negotiations with NY Power Authority averted the loss of 70 additional jobs. Still, additional layoffs may be in the offing if the industry continues to falter. The chronic unemployment has affected the regions tourism industry and other sectors that are the economic engines of this rural Tribal community. According to the 2000 U.S. Census,per capita income averaged $23,389 for the State of New York while the SRMT Franklin County region lagged behind at $15,888. The region has been plagued by high unemployment while falling further behind in technology based employment skills.

30. Accessibility

SRMT Sustainable Broadband Adaption Program facilities will all meet Federal ADA standards. Larger screens for those with visual impairments and special training sessions for individuals

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that are differently abled. Other adaptive equipment will be addressed on an individual basis based on specific needs of the individual.

31. Other Languages

➢ The SRMT Sustainable Broadband Adaption Program will be offered in the native language of the St. Regis Mohawk Tribe.

Outreach

32. Public Computing Centers Outreach

Public outreach strategies will utilize a multi prong approach. Utilizing members based organizations will provide opportunities for quick referral and public awareness of the program opportunities. The Akwesasne Boys and Girls Club serves the 1500 households in the area with programs and activities for youths 6 - 20 years of age. The St. Regis Senior Center is member based with more than 12% of the population over 65 living alone it is a center that provides indivisuals with networking and socializing opportunities.

Utilizing the Casino with more than 800 employees and the St. Regis Library which serves more than 164 people with it single computer, the opportunity for outreach is inherrent.

Additionally, SRMT will seek to notify individuals through its Employment Resource Center as they seek to develop resumes and utilize Internet access for job searchs.

The steering committee is divised to address other outreach strategies as course materials are made available. The process of evaluation on the success of outreach and user counts will be an ongoing. Additional outreach strategies will be developed and deployed as needed.

33. How many total users do you expect to generate through the use of BTOP funds at your public computer center(s)?

➢ 12000

Training and Education

34. Peripherals and equipment

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The broadband connections will be upgraded to a 3MB connections for the interim and be capable of being in-service upgraded to 100Mb service in the future. The internal network will be upgraded to support 1Gig LAN. The Network Interface Cards (NIC) for each of the workstations will support GigE connections. There is no other known peripheral equipment required.

35. Workstation software

➢ Software for training being provided by the National Education Foundation - see attached upload from NEF

36. Training and education programs

The Public Computer Centers will be targeting tribal members for digital literacy programs. The Tribe is parnering with the National Educational Foundation to provide a three tiered digital literacy course: basic computing, computer applications and internet applications. The NEF is donating 17,143 course units to assist the tribe with learning how to use computers and the internet. The Tribe projects year 1, 500 tribal members will participate, year 2, 100, year 3, 1500, and should the tribe wish to extend this opportunity for an additional 3 years, NEF has already offered to extend the free courses to the Tribe. In this case, the tribe conservatively estimates in year 4, 5 and 6, it would enroll 1000 students a year.

The Tribe's other application is for sustainable broadband adoption. Within that program, the Tribe would set up job and business training courses to be delivered through the public computer centers. The enrollment for that, because of severe regional eocnomic recession, will be higher. The Tribe projects a total of 4500 participants will enroll for job and business training courses. The Tribe will use NEF's contribution of 17,143 unit courses to provide the training. The Tribe has already been given and accepted the offer to extend the training curriculum for an additional 3 years after federal funding for 15,000 unit courses to serve 6000 additional job and business training students.

In addition, the Tribe's broadband sustainable adoption plan will be mentoring and training 100 Technology Corps members in exchange to their service to the Public computer centers. These Technology Corps members will take training through the public computer centers using the pCC facilities. (500 participants over 5 years).

Finally, the sustainable broadband adoptio plan calls for trainiing the trainers of the cyber education programs at the public computing centers. The Technology Corps and an additional 100 community directors, mentors and volunteers would take place in these training programs to administer the sustainable broadband adoption training programs.

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37. **If you are providing educational or training programs, how many people in total will these programs reach on an annual basis?**

   ➢   2750

38. **How many hours of training will be provided to each participant?**

   ➢   8

39. **How many Full Time Employee (FTE) instructors or facilitators will you employ for these courses?**

   ➢   6

F. Project Budget

40. Project Budget	
Federal Grant Request	$641,750
Total Match Amount	$641,750
Total Budget	$1,283,500
Match Percent	50.0%

41. **Projects Outside Recommended Funding Range:**

   ➢   N/A

42. **Sustainability:**

The Tribe will be using tribal resources, partnerships with public/private groups, and outside resources to bring sustainable broadband programs to the community, utilizing the 5 Point Access Public Computer Centers.

The Tribe will also, from in-kind contribution from facility use, provide resources assistance, aggregated supply purchasing, land donations, loan guarantees, and periodic appropriations and from-revenue distributions by the tribal economic development auspices.

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Services and products from the Broadband Sustainable projects will be provided for free to the Tribe to assist tribal adoption of broadband capacity and applications.

The St. Regis Mohawk Tribe places emphasis on community "adoption" of broadband capacity, defined as learning how to use and amplify the application of broadband tools which is their projected ultimate goal for the Public Computer Centers. The St. Regis Mohawk Tribe will be deploy a range of "adoption" strategies that will bring "innovative" use of technology, trigger community participation, and increase beneficial learning in the community. In this sense, "sustainability" will be a test of ongoing effort to employ broadband capacity (through computer-based tools and community-wide strategies) as well as to maintain modernity in technology to help low-income and unemployed tribal members in the long-run. The SRMT will provide two full time positiosn for Program Manager and IT Director to support the PCC Program.

43. Matching Funds	
Applicant is providing matching funds of at least 20% towards the total eligible project costs?	Yes
Describe the matching contributions	The National Education Foundation (NEF) CyberLearning will be providing a 50% in-kind match for CyberLearning Digital Literacy, IT, Project Management and Business Skills certifications. This unique partnership with NEF provides the perfect balance of physical infrastructure, tangible resources and equipment, as well as access to higher learning instruction. This vital match in intellectual services will significantly enhance the educational future of participants by creating the following opportunity: SUNY Potsdam or Clarkson or another university or college may provide CEU/College credits for those successfully completing these certifications.
Unjust enrichment	There is no unjust enrichment associated with this project.
Disclosure of federal and/or state funding	N/A

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sources	

44. Budget Narrative	
Budget narrative	The project cost will be $1,283,500 to pay for five Public Computer Centers located throughout the Tribal community. $453,250 will be used for computer and other technology equipment,$324,000 for broadband capacity enhancements for the five computer centers and $300,000 for digital literacy and $206,250 will fund an IT Director over a three year period. The Tribe will request a 50% federal grant, totaling $641,750. The National Education Foundation (NEF) CyberLearning will be providing a 50% in-kind match for CyberLearning Digital Literacy, IT, Project Management and Business Skills certifications.
Budget reasonableness	Video conferencing & distance learning Video conferencing and distance learning equipment is included for 2 different sites. This equipment is includes High Definition cameras, monitors, video switching equipment, a teacher lectern for content origination to multiple sites, smart boards and associated software and servers. The costs for this equipment were derived from various manufacturer estimates. An additional 15% was added to the cost to cover installations, shipping and other sundry items not included with the big ticket items. Public Safety & Government video conferencing Video conferencing for public safety and government purposes was included for 3 sites. This equipment list is a pared down version of the distance learning list, eliminating the teach lectern and other equipment associated with distance learning applications. Computer Work Stations A total of 120 computer work stations are required to replace aging

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	equipment and upgrade existing facilities to their full capacity. Each work station includes the cost of the computer & monitor, along with the operating system and a suite of office productivity and anti virus software, an uninterruptible power supply and miscellaneous cabling. The cost for each station was determined by combining all of these unit costs from retail outlets. Network LAN Equipment Network LAN equipment includes all of the equipment required to have a functional computer laboratory. It includes, but is not limited to: central servers, printers, routers, wireless access points, switches, print servers and cabling. Installation of all this equipment is also included. These costs were estimated based on working knowledge of the industry. Five sites are included in this category. Broadband enhancements These are T1 circuits for the computer labs, video conferencing and distance learning sites. The T1s have been sized based on no more than 40 computers accessing the same circuit per site. Likewise each distance learning system and video conferencing system has a dedicated T1 circuit. Costs have been included for 2 years and are based on industry standard monthly T1 rates. These circuits are intended to be an interim solution until the final broad band infrastructure is built out.
Demonstration of need	SRMT was denied funding in the first round of the NTIA/BIP program to provide this rural, isolated tribal community that is under-served/unserved.

45. Funds to States/Territories

States	Amount of Federal Grant Request
New York	641,750

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Funds to States/Territories Total: $641,750

G. Historical Financials

46. Matching Funds			
	2007	**2008**	**2009**
Revenue	29,901,235	29,405,029	0
Expenditures	38,956,935	425,532,201	0
Net Assets	35,404,086	28,117,790	0
Change in Net Assets from Prior Year	10,270,892	-7,158,195	0
Bond Rating (if applicable)	N/A	N/A	

H. Public Computer Center Summary

47. Jobs	
How many direct jobs-years will be created from this project?	508
How many indirect jobs will be created from this project?	750
How many jobs will be induced from this project?	600

48. Methodology used to estimate jobs:

1) Direct Jobs created: 1 director, 5 PCC program managers year 1; 2 technicians in year 2=8
2) Longerm jobs created: 100 youth Technology Corps per year (500 over 5 years: as Technology Corps members will help digital literacy training, manage rudimentary computer maintennance, provide direct liaison with the public, manage and keep data systems, undertake higher level technology training, website & software design, troubleshooting, help desk functions, wiring,and produce cultural preservation documentary, these youth wil acquire current technology based market-ready skills: 500 jobs 2-4 years in the future;

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3) Job training and job search training: annually 500 tribal members receiving direct training or assistance: assumption 30% success rate: 150 jobs created or saved annually x 5 years: 750;
4) entrepreneurial distance learning, technical assistance and employer training cyber courses will help the launch or preservation of enterpresises: 300 participants a year, with a success rate of 20% launch: 60 new or saved businesses x 5 years: 300 businesses created or preserved. assumption: each business will create or save 2 jobs: 600 jobs created or saved in 5 years.

49. Proposed # of Public Computer Centers	
Schools (k-12)	0
Libraries	1
Medical and Healthcare Providers	0
Public Safety Entities	0
Community Colleges	0
Public Housing	0
Other Institutions of Higher Education	0
Other Community Support Organization	2
Other Government Facilities	2

Total Proposed Public Computer Centers	5
Current Total Persons in Service Area	8500

50. Minority Serving Institutions	
Historically Black Colleges and Universities	0
Tribal Colleges and Universities	0

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Alaska Native Serving Institutions	0
Hispanic Serving Institutions	0
Native Hawaiian Serving Institutions	0
TOTAL MINORITY SERVING INSTITUTIONS	0

51. Weekly Usage Summary	
Total Current # of Persons Served per 120-hour Business Week	164
Total Proposed # of Persons Served per 120-hour Business Week	414
Total Current # of Persons Served per 48-hour Weekend	72
Total Proposed # of Persons Served per 48-hour Weekend	250

52. Broadband Workstation Summary	
Number of Current Workstations proposed to be upgraded	1
Total Current # of Broadband Workstations	1
Total Proposed # of Broadband Workstations	120
Average Current Facility Broadband Connection Speed	1.50 Mbps

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Average Proposed Facility Broadband Connection Speed	3.00 Mbps

I. Project Readiness

53.   Licenses and Regulatory Approvals

There are no regulatory approvals or licenses required for implementation

54. Organizational Readiness

SRMT dedicated staff to immediately begin deployment of the 5 Point Access Public Computer Centers Program.

Jamie Bay, SRMT Assistant Executive Director will fulfill the Program Management position. Mr. Bay has extensive experience in Federally-funded program development. His office will provide coordination between the five identified sites, work with steering committee members to address coordination and public outreach to their members and community at large.

Derrick King, Contracts Administrator will assist the Program Manager in securing contracts from consultants, the National Education Foundation and other positions as identified in the scope of work. The Contract Administration office will oversee the adminstration of the award.

Alice Hernes, IT Director will provide coordination of IT staff for the five public computer centers for networking and software installation and oversite.

55. Project Timeline and Challenges

First Quarter - Hire distance learning and public computer lab manager, finalize details on all of the distance learning/video conferencing systems.
Second Quarter - purchase, install and commission the distance learning/video conferencing equipment for both sites. Begin Digital Literacy courses. Eavluate program outreach and course impact.
Third Quarter - purchase, install and commission the computer workstations for two of the remaining three computer labs. Continue Digital Literacy courses. Evaluate program outreach and course impact

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Fourth Quarter - purchase, install and commission the computer workstations for the remaining lab. Continue Digital Literacy courses. Evaluate program outreach and course impact.

Fifth - Eighth Quarters - Continue Digital Literacy courses, program outreach and evaluations of course impact

56. SPIN Number

N/A

J. Environmental Questionnaire

57.   Does this PCC application have construction or ground disturbing activities?

No

If no, please answer the questions below. If yes, please do not answer the questions below and instead proceed to the next page to answer the expanded environmental questionnaire.

58. Does the proposed action involve the procurement of materials? If so, will the materials be installed, stored or operated in an existing building or structure? If yes, please click "Add" to include the list of equipment and peripherals to be procured.

Yes

Computer workstations, computer monitors, computer peripheral equipment (keyboard, mouse), Uninteruptable power supplies, routers, wireless access points, servers, cabling. All items will be stored or operated in an existing building.

59. Does the proposed action involve procurement of electronic equipment? If yes, will the equipment be disposed of in an environmentally sound manner at the end of its useful life?

Yes

60. Does the proposed action involve construction, remodeling, or renovation? If so, will these activities be limited to only minor interior renovations to a structure, facility, or installation? If yes, click "Add" to include a description of the proposed renovations with your project summary.

No

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61. Does the proposed action involve the production and/or distribution of informational materials, brochures, or newsletter?

No

62. Does the proposed action involve training, teaching, or meeting facilitation at an existing facility or structure? If yes, click "Add" to explain.

Yes

The boys & girls club and the human resource center are both existing facilities that will have equipment added into them to provide for Distance Learning and Video Conferencing.

63. Does the proposed action involve ground or surface disturbance to accommodate new fiber optic cable? If yes, please click "Add" to include a description of the extent of service upgrade, a list of the permits required, and linear footage of underground fiber optic cabling required.

No

64. Does the proposed action involve an upgrade of broadband service to an existing facility or structure? If yes, please include a description of the extent of service upgrade, a list of the permits required, and linear footage of underground fiber optic cabling required?

Yes

Additional T1 circuits will be added utilizing existing cables. No construction of additional lines is required.

K. Environmental Questionnaire – Part 2

65.   Project Description

66. Property Changes

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67. **Buildings**

68. **Wetlands**

69. **Critical Habitats**

70. **Floodplain**

71. **Protected Land**

72. **Coastal Area**

73. **Brownfield**

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Uploads

The following pages contain the following uploads provided by the applicant:

Upload Name	File Name	Uploaded By	Uploaded Date
Management Team Resumes and Organization Chart	Jamie Bay resume and organization chart.rtf	Bay, Jamie	03/15/2010
Government and Key Partnerships	Congressman Owen spt ltr.pdf	Bay, Jamie	03/15/2010
Government and Key Partnerships	casino.pdf	Bay, Jamie	03/15/2010
Government and Key Partnerships	emlpoyment resource center.pdf	Bay, Jamie	03/15/2010
Government and Key Partnerships	pcc boys and girls club.pdf	Bay, Jamie	03/15/2010
Government and Key Partnerships	NEF Match Commitment Letter-PCC.doc	Bay, Jamie	03/15/2010
Historical Financial Statements	2007 Final St Regis Mohawk.pdf	Bay, Jamie	03/15/2010
Historical Financial Statements	2008 Final St Regis Mohawk.pdf	Bay, Jamie	03/15/2010

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Public Center Detail	PCC Detail Sheet.xlsx	Bay, Jamie	03/15/2010
Detailed Budget	PPC Project Budget Detail Final.xls	Bay, Jamie	03/15/2010
BTOP Certifications	Authentification and certification.pdf	Bay, Jamie	03/14/2010
SF424 Budget (A or C)	SF-424 PCC Final.pdf	Bay, Jamie	03/15/2010
SF424 B and D Assurances	SIGNED SF 424B and SF 424D[1].pdf	Bay, Jamie	03/15/2010
Supplemental Information	Instructor Qualifications.docx	Bay, Jamie	03/15/2010