
U.S. Department of Commerce
Broadband Technology Opportunities Program
Authentication and Certifications

1. I certify that I am the duly Authorized Organization Representative (AOR) of the applicant organization, and that I have been authorized to submit the attached application on its behalf.
2. I certify that I have examined this application, that all of the information and responses in this application, including certifications, and forms submitted, all of which are part of this grant application, are material representations of fact and true and correct to the best of my knowledge, that the entity(ies) that is requesting grant funding pursuant to this application and any subgrantees and subcontractors will comply with the terms, conditions, purposes, and federal requirements of the grant program; that no kickbacks were paid to anyone; and that a false, fictitious, or fraudulent statements or claims on this application are grounds for denial or termination of a grant award, and/or possible punishment by a fine or imprisonment as provided in 18 U.S.C. §1001 and civil violations of the False Claims Act.
3. I certify that the entity(ies) I represent has and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to the project. I acknowledge that failure to do so may result in rejection or deobligation of the grant or loan award. I acknowledge that failure to comply with all federal and program rules could result in civil or criminal prosecution by the appropriate law enforcement authorities.
4. I certify that the entity(ies) I represent has and will comply with all applicable administrative and federal statutory, regulatory, and policy requirements set forth in the Department of Commerce Pre-Award Notification Requirements for Grants and Cooperative Agreements ("DOC Pre-Award Notification"), published in the Federal Register on February 11, 2008 (73 FR 7696), as amended; DOC Financial Assistance Standard Terms and Conditions (Mar. 8, 2009); the Department of Commerce American Recovery and Reinvestment Act Award Terms (Apr. 9, 2009); and any Special Award Terms and Conditions that are included by the Grants Officer in the award.
5. I certify that any funds awarded to the entity(ies) I represent as a result of this application will not result in any unjust enrichment of such entity(ies) or duplicate any funds such entity(ies) receives under federal universal service support programs administered by the Universal Service Administrative Corporation (USAC).
6. I certify that the entity(ies) I represent has secured access to pay the 20% of total project cost or has petitioned the Assistant Secretary of NTIA for a waiver of the matching requirement.

03/11/10
Date

Mark H. Garrow
Authorized Organization Representative Signature

Mark H. Garrow
Print Name

Tribal Chief
Title

Ennisko:wa/March 12, 2010

To the United States Department of Commerce
1401 Constitution Ave., NW
Washington DC, 20230

Broadband Technology Opportunity Program Official:

This letter affirms that the Akwesasne Employment Resource Center will be hosting a community, Public Computer Center at our site, located at 611 State Rte. 37, Akwesasne NY 13655

Attaining computers, providing public access to computers, and providing access, use, and assistance to tribal members is an invaluable resource that we can provide to our constituents. At the present time, we work with approximately 80 members from the community monthly. We also have an existing tech. center computer lab that offers access to 5 computers, via a 450 square foot space. The benefits of offering computer lab access to our membership within the community are to assist individuals with their job search, using the computers to update/create resumes and cover letters, view online job posting, and apply to jobs online. The advantages of expanding our current lab resources would allow for an additional 5 computers to be provided for more community members to utilize the computers. Our current connectivity is via a T1 line. The AERC is a free walk in service designed to assist job seekers conduct an effective job search. Having the necessary and available resources to do that is very important.

The Broadband Technology Opportunity Program – Public Computer Centers federal funding provided by the American Recovery and Reinvestment Act will allow the St. Regis Mohawk Tribe to eliminate the digital divide that keeps our tribe and community unconnected to the global marketplace. A seamless, network of open-access connectivity, throughout our territory and community, will allow the Akwesasne Employment Resource Center to expand its current membership, user access, and long-term educational and vocational preparation goals for the future.

Having funding for Public Computer Centers provides tribal members the opportunity to improve their computing and educational skills, and also serves to meet their vocational and entrepreneurial needs. The Akwesasne Employment Resource Center is fully committed, as a supporter of computer learning, to the establishment of tribal broadband capacity for use throughout our community. In the long-run, upgrading the computing skills and job-readiness of our tribal community members can only help our tribe and community attain greater security and autonomy for the future.

Sincerely,



Colleen Nolan
Akwesasne Employment Resource Center, Facilitator

WILLIAM L. OWENS
23RD DISTRICT, NEW YORK



COMMITTEE ON ARMED SERVICES
AIR AND LAND FORCES
STRATEGIC FORCES

COMMITTEE ON
HOMELAND SECURITY
EMERGING THREATS, CYBERSECURITY, AND
SCIENCE AND TECHNOLOGY
EMERGENCY COMMUNICATIONS,
PREPAREDNESS AND RESPONSE

Congress of the United States
House of Representatives
Washington, DC 20515

March 10, 2010

The Honorable Gary Locke
Secretary of Commerce
United States Department of Commerce
1401 Constitution Ave., NW
Washington, D.C. 20230

Dear Secretary Locke:

I am writing to express my support for the broadband application submitted by the St. Regis Mohawk Tribe in Akwesasne, New York.

Access to broadband internet service is critical to expanding business growth and educational opportunities. By funding the St. Regis Mohawk Tribe's broadband project, New York's North Country will receive vital tools to help jump-start the local economy and grow small businesses. I believe the application submitted by the St. Regis Tribe meets the eligibility criteria as outlined by the Rural Utility Service and the National Telecommunications and Information Administration under the American Recovery and Reinvestment Act.

I respectfully request that the St. Regis Mohawk Tribe's application receive full and fair consideration consistent with all applicable rules and procedures.

Sincerely,

Bill Owens
Member of Congress

CC: Mr. Jonathan S. Adelstein, Assistant Secretary of Rural Utility Services
Mr. Lawrence E. Strickling, Assistant Secretary for Communications and Information

PLEASE RESPOND TO
WASHINGTON OFFICE:

2366 RAYBURN HOUSE OFFICE BUILDING
WASHINGTON, DC 20515-3223
(202) 225-4611

DISTRICT OFFICE:

120 WASHINGTON STREET, SUITE 200
WATERTOWN, NY 13601-3370
(315) 782-3150

14 DURKEE STREET, SUITE 320
PLATTSBURGH, NY 12901-2998
(518) 563-1408



Ennisko:wa/March 15, 2010

To the United States Department of Commerce
1401 Constitution Ave., NW
Washington DC, 20230

Broadband Technology Opportunity Program Official:

This letter affirms that the Education and Recruitment Department of the Akwesasne Mohawk Casino will be hosting a community, Public Computer Center at our site, located at 873 State Rte 37, Akwesasne NY 13655.

Attaining computers, providing public access to computers, and providing access, use, and assistance to tribal members is an invaluable resource that we can provide to our constituents. At the present time, we work with approximately 30 members from the community through college level classes that is provided in our Training Room. We also have an existing computer lab that offers access to 12 computers, via a 500 square foot training space. The benefits of offering computer lab access to community members will assist the Tribal Council in attaining its goal of improving educational standards within the community of Akwesasne. The advantages of expanding our current lab resources would allow for an additional 15 computers to be provided for computer-based, group learning activities. Our current connectivity is via a single fractional T-1 line which requires a firewall to separate us from the outside world, and causes us limited access to internet due to the gaming regulations. A separate line for the Training Room and Computer Lab would be of great benefit to the students to have access to U-Tube, Angel, and direct contact with Professors at College campuses.

The Broadband Technology Opportunity Program – Public Computer Centers federal funding provided by the American Recovery and Reinvestment Act will allow the St. Regis Mohawk Tribe to eliminate the digital divide that keeps our tribe and community unconnected to the global marketplace. A seamless, network of open-access connectivity, throughout our territory and community, will allow the Education/Recruitment Department of the Akwesasne Mohawk Casino to expand its current membership, user access, and long-term educational and vocational preparation goals for the future.

Having funding for Public Computer Centers provides tribal members the opportunity to improve their computing and educational skills, and also serves to meet their vocational and entrepreneurial needs. The Education/Recruitment Department of the Akwesasne Mohawk Casino is fully committed, as a supporter of computer learning, to the establishment of tribal broadband capacity for use throughout our community. In the long-run, upgrading the computing skills and job-readiness of our tribal community members and employees can only help our tribe and community, attain greater security and autonomy for the future.

Sincerely,

A handwritten signature in black ink, appearing to read "Emily Lauzon". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Emily Lauzon
Director of Education/Recruitment
Akwesasne Mohawk Casino

Dr. Appu Kuttan, President , CyberLearning Inc.

One of a handful of global and national experts with proven experience in creating effective teams of public and private sector leaders, and then working with them to lay out pragmatic visions, objectives, goals and plans, then guiding the implementation using available resources (human, financial, information, technology, physical, material, time) most cost-effectively by deploying the proprietary MBS ((Management By Systems) approach (using resources most cost-effectively to meet the objectives and goals) for all levels of organizations ranging from schools to nations. Former President Clinton had this to say: "You are helping to empower tomorrow's leaders. I salute you for your ongoing commitment for creating a better and stronger America."

Advisor to many national and world leaders including President Obama's team and U.S. Congressional leaders (on the 2009 Stimulus- Education sector), former Indian Prime Minister Rajiv Gandhi (in formulating the vision and plan to make India a global IT power) and Mauritius Prime Minister (on transforming Mauritius into an IT-focused nation by formulating the vision, planning and implementing a national program to train and certify a third of the Nation's population first in digital literacy, and then in universally accepted IT certifications.)

Federal Project Manager: Experienced in managing U.S. Federal projects including: 1) U.S. Labor Department's H1-B grant to train 2,000 engineers at Lockheed Martin, implementing the project on time and within budget with the results exceeding expectations: 2) U.S. Education Department's QZAB (Qualified Zone Academy Bonds) program for training tens of thousands of K-12 students of disadvantaged schools across the Nation in STEM (Science, Technology, Engineering, Math), increasing their scores by 25% or more.

Author of many innovative concepts such as MBS (Management By Systems), CyberLearning, Total Tennis, Win-Win-Win, Holistic Executive, Kuttan Preschool (Mind-Body-Soul Life Style Development), and acclaimed books such as "From Digital Divide to Digital Opportunity"

Philanthropist who donated most of his personal funds (from the sale of the World-famous Nick Bollettieri Tennis Academy) to education foundations, described as a "Dedicated Global Difference Maker," 2006 Global Digital Literacy Champion

Mentor to many public and private sector leaders and celebrities including world tennis champions Andre Agassi and Monica Seles

Sushant Mohanty, VP for Technology and CTO, CyberLearning, Inc.

Mr. Mohanty is PMP (Project Management Professional) certified and has over 20 years of experience as an IT professional and project manager, having managed dozens of public and

private sector projects. At CyberLearning, he is responsible for providing project management deploying the Management By Systems (MBS) approach, updating and maintaining the Learning Management System (LMS), technology architecture, websites and technology.

He has been responsible for the successful implementation, operation and maintenance of the state-of-the-art CyberLearning LMS, a key to the success and sustainability of the CyberLearning academies. His previous experience includes five years of senior technology management roles as CIO or CTO of public and private companies like Cross Commerce Media and Register.com (a national leader in domain registration), extensive progressive technology and product development experience, specialization in secure and flexible architecture and delivery of high-volume, highly-available secure web-based systems. He also held executive positions at V-One Corporation, Winstar Communications, Internet Center of Excellence for Verizon, General Electric Information Services, Microlog Corporation, British Telecom/ITT Dialcom and Tata Unisys Ltd.

Reema Jain, VP for Training and Instructional Design , CyberLearning, Inc.

Ms. Jain has over 14 years of experience in directing training, instructional design and project management with global online education leaders. At CyberLearning, she is responsible for managing the training project, train the trainers program, mentoring program, and the training of CyberLearning Academy Directors of K-12 schools by conducting onsite training and online training via video conferencing and webinars as well as creation of user-friendly training videos using the latest version of Adobe Captivate. Her training efforts have been critical to the success of the K-12 CyberLearning STEM Academies across the Nation. She helped develop the SCORM-compliant online CyberLearning online courses including K-8 math, SAT, ACT, Systems Engineering, UML (Universal Modeling Language) and Telelogic TAU. Ms. Jain has also vast experience in the development of Web-Based Training (WBT), Instructor-Led Training (ILT), and Computer-Based Training (CBT) programs for various clients such as Lockheed Martin, NETg, HDS, Skillsoft, SUN, and Arts Institute Online, USA. She is an expert in the analysis, design, development, review, and testing of IT, Math and soft skill training programs.

Laurence Peters

EDUCATION POLICY EXECUTIVE

An education technology policy expert with deep understanding of digital divide issues and the constructive role the federal government can play in expanding access and equity through the use of education technologies. Effective communication skills (both verbally and in writing) along with team playing ability and networking skills allow him to be effective in getting things done, particularly when using networks built up from working in the US Congress, US Department of Education and state and local school districts.

PROFESSIONAL EXPERIENCE

Vice President

2005-Present

National Education Foundation

Consult with high need school districts concerning e-learning needs. Present to superintendents, teachers concerning relevant federal grant opportunities, design surveys to assess curriculum needs, create courses to address those needs and assist with creating successful programs such as the Collier School district Florida which experienced a 25 percent increase in math scores and lower drop out rates. Developed successful strategic partnership and grant applications involving GEAR UP, Youth Build and other federal and state programs. Write and design publications, websites and videos to communicate success.

Director

2001-2005

Mid-Atlantic Regional Technology in Education Consortium (MAR*TEC)

Serving Pennsylvania, New Jersey, Delaware, Maryland and the District of Columbia. www.temple.edu/martec/

Direct one of ten US Department of Education funded technical assistance centers with eight professional staff reporting to me and a \$5 million budget focused on serving high need districts and schools. Among multiple responsibilities, advise states and districts concerning state and local district technology policies and direct strategic technical assistance efforts as well publish research related reports. Secured congressional line item for the development of an innovative mentoring program addressed to the needs of high poverty schools in the Washington DC metropolitan region, Co-sponsored with Harvard University conference on Scaling Up educational success to co-edit conference volume to be published by Jossey-Bass 2005.

Deputy Director

1997 to 2001,

U.S. Department of Education, Empowerment Zone and Enterprise Community Taskforce (EZ/EC), Office of Vocational and Adult Education (OVAE), Washington, D.C.

And

Technical Assistance Director of New American High Schools Program 1999-2001

Managed a variety of projects designed to connect the New American High School program with the Empowerment Zone communities. Wrote and managed a grant involving four Regional Laboratories and national technical assistance providers. education to community development and economic empowerment. Developed panels on post-secondary education and technology for two White House EZ conferences and presented at both.

Initiated pilot program in association with the New American High Schools Initiative to identify low performing high schools located in the EZ's /ECs. Created additional technical assistance capacity within the Regional Laboratory system to address their needs. Developed workshops for interested principals

Developed an extended day program for 35 EZ schools in the Baltimore EZ, budgeted for 3 years at \$8million. Organized a technical assistance network composed of federal, state and local t/a providers to support the schools in the identification of high quality programs as well as their evaluation and development. Organized three major conferences involving federal, state and local community leaders to support the initiative.

Drafted U.S. Department of Education Guidance on leveraging \$80 million in tax code provisions to Build School-Business Partnerships. Briefed the Secretary of Education on the provisions as they were moving through the Congress and served on national panels as relevant policy expert.

SPECIAL RESPONSIBILITIES

Appointed by the Assistant Secretary of the Office of Vocational and Adult Education to lead a cross-office team to develop the U.S. Department of Education's first "Virtual Office."

Senior Policy Advisor

1993-1997

U.S. Department of Education, Office of Educational Research and Improvement (OERI),
Washington, D.C.

Coordinated Congressional and external communications for the Assistant Secretary including writing speeches, op-eds, testimony and providing policy advice. Additionally, designed and helped implement the strategy for reorganizing the 400 person office. Congress approved increases in OERI's budget throughout tenure, recognizing long-standing goal to "de-politicize" the agency.

Created a network of over 12 associations to support OERI's reorganization, leading to budget increases in field initiated studies of over 500%.

Organized a strategy to provide educational services to disadvantaged urban communities, specifically developed official relationship between Philadelphia's School district and OERI, providing specialized help in the area of assessments, technology training and drug abuse prevention.

Counsel 1987-1993
Subcommittee on Select Education and Civil Rights, U.S. House of Representatives,
Washington, D.C.

Oversight over three billion dollars of discretionary education and human services funding mostly directed to disadvantaged children and adults (from drug abuse prevention, Special education and Rehabilitation Services, to Educational Research.) Supervised over 40 hearings and authored numerous reports, articles, op ed's and testimony. During six-year tenure the Chairman was voted most prolific legislator in the New York delegation. Initiated first house hearings on the Americans With Disabilities Act (ADA) and on legislation leading to Americorps.

Developed major rewrite of federal education research legislation to the reauthorization of the Office of Education Research and Improvement. Responsible for two major Committee reports and 14 hearings with over 100 witnesses.

Responsible for first major legislation affecting Pediatric AIDS and coordinated to gain funding for the program in excess of \$20 million dollars.

Negotiated with Administration, Senate and Minority on critical legislative issues leading to bipartisan supported legislation that increased funding and support for disadvantaged populations at a time of major reductions in funding for domestic programs.

OTHER EXPERIENCE

Adjunct Lecturer 1999-
2000

Federal Education Policy 625, Department of Education Policy, University of Maryland, College Park

Teach Masters of Education degree Program students on the theory and practice of federal education policymaking.

Adjunct Lecturer 1982-present

Professional Writing, Department of Professional Writing, University of Maryland, College Park.

Teach Junior level students on the fundamentals of technical and professional writing.

Law Clerk, 1986-
1987

Served as law clerk to the Senior Judge of the 5th Circuit Maryland Court, Annapolis, Maryland

Teaching Fellow 1978-
1980

English Department, University of Michigan, Ann Arbor.

Taught freshman English and upper level writing courses while studying for a doctorate.

Teacher 1975-
1978

English and Drama Department, Strode's Sixth Form College, Egham Surrey, England.

Taught 9-12 grade students, advanced level pre-college English and Drama courses.

EDUCATION

B.A (Hons) (Graduated equivalent to Magna Cum Laude) 1971-1974

School of English and American Studies, University of Sussex, Falmer, Brighton.

Postgraduate Certificate of Education 1975-1976

University of Bristol, Bristol, England

M.A. (Educ) 1976-1978

University of London, Institute of Education

Ph.D 1980-1986

English and Education program, University of Michigan, Ann Arbor

J.D 1982-1986 198

University of Maryland Law School, Baltimore, Maryland.

SELECTED PUBLICATIONS and PRESENTATIONS

Global Education: Using Technology to Bring the World to Your Students ISTE 2009

Scaling Up Success: Lessons from Technology Based Educational Improvement, Chris Dede, James P. Honan and Laurence C Peters, Jossey Bass (2005) based on a conference co-sponsored by MAR*TEC and Harvard Graduate School of Education

“Scaling up Professional Development in the United Kingdom, Singapore and Chile”
included in Scaling Up Success pp.97-110 (in work above Dede, Honan and Peters)

“From Digital Divide to Digital Opportunity” with Dr Appu Kuttan, published by Scarecrow Press, March 2003

Foreword to “Wireless Technologies in Education: Prospects for Improving and Extending K-12 School Services” Policy & Planning Series, 2003

Afterword to “How to Ensure Ed/Tech is Not Oversold and Underused”, Scarecrow Education, 2003

“Testing Time: The need for a New Focus on Technology and Results” Technology Horizons in Education Magazine, (THE) May 2003

“Can We Now Ask the Right Questions About Our Investments in Educational Technology?”
TECHNOS (Spring 2002)

“A Look at the Digital Divide in the Mid-Atlantic Region: Some Research and Data Challenges”
EDTech Review, MARTEC, Spring 2002

“A Need to Go Deeper: Getting Closer to the Reality of the Digital Divide in Inner City Schools in the City of Philadelphia” Discussion paper presented at the AERA conference, New Orleans, LA, April 2002

"The Federal Role in the Assistance of High Poverty Schools" American Education Research Association (AERA), Conference, Montreal, Canada, 1999

"School Reform: Lessons from England" Education Policy, Vol 1, No.2 June 1997, 225-260

"Scaleable Solutions for Bridging the Digital Divide" Society for Advanced Learning Technologies, (SALT) Alexandria Virginia, April 1999.

"Reflections from Across the Atlantic: What Can We (and the US Governors) Learn from the UK Education Experience?" Curriculum Inquiry, Vol 28, No.2, Summer 1998.

"Who'll Teach the Teachers?" EduCOM Review, September/October 1995, Vol 30, No.5
Reprinted in the Training and Development Yearbook, Prentice Hall, 1995.

"Getting the Government We Deserve: Reinventing Government By Going Beyond the Beltway." EduCOM Review, March/April 1996, Vol 31, No.2.

"Creating A Consumer Led Research Agenda: The Transformation of the Federal Education Research Role" Presentation before the 3rd International OECD conference, Vienna, Austria, October 1994, published in "How Education Can Work: A Synthesis Report, OECD, April 1995.

RECOGNITIONS

Represented the United States at the 3rd International OECD Conference, Vienna, Austria, October 1994.

U.S. Department of Education, Office of Vocational and Adult Education, Group Distinction Award, September 1999. Education Quality Awards, 1994 and 1998.



BTOP Application Upload Instructions

SF-424A and SF-424C Budget Forms

Please complete either the SF-424A or SF-424C forms included in this file. Please refer to the instructions provided with each form. The SF-424A should be used unless the major purpose of your project is construction, in which case the SF-424C should be completed. Construction means the construction of new buildings, completion of shell space in existing buildings, renovation or rehabilitation of existing buildings, and construction or development of real property infrastructure improvements (e.g., site preparation; utilities; streets; curbs; sidewalks; parking lots; and other streetscaping improvements, etc.). In contrast, alteration of facilities incidental to a non-construction purpose is not considered construction. For example, if the major purpose of an award is to allow a recipient to conduct digital literacy training courses, the renovation of a computer lab area would not be considered construction under this chapter.

You need only upload the completed budget form, and not this page or the SF-424 instructions.

BUDGET INFORMATION - Non-Construction Programs

OMB Approval No. 0348-0044

SECTION A - BUDGET SUMMARY						
Grant Program Function or Activity (a)	Catalog of Federal Domestic Assistance Number (b)	Estimated Unobligated Funds		New or Revised Budget		
		Federal (c)	Non-Federal (d)	Federal (e)	Non-Federal (f)	Total (g)
1. BTOP-PCC	11.557	\$	\$	\$ 641,750.00	\$ 641,750.00	\$ 1,283,500.00
2.						0.00
3.						0.00
4.						0.00
5. Totals		\$ 0.00	\$ 0.00	\$ 641,750.00	\$ 641,750.00	\$ 1,283,500.00
SECTION B - BUDGET CATEGORIES						
6. Object Class Categories	GRANT PROGRAM, FUNCTION OR ACTIVITY					Total (5)
	(1)	Federal	(2) Non-Federal (NEF)	(3)		
a. Personnel	\$	82,500.00	\$ 82,500.00	\$	\$	\$ 165,000.00
b. Fringe Benefits		20,625.00	20,625.00			41,250.00
c. Travel						0.00
d. Equipment		226,625.00	226,625.00			453,250.00
e. Supplies						0.00
f. Contractual						0.00
g. Construction						0.00
h. Other		312,000.00	312,000.00			624,000.00
i. Total Direct Charges (sum of 6a-6h)		641,750.00	641,750.00	0.00	0.00	1,283,500.00
j. Indirect Charges						0.00
k. TOTALS (sum of 6i and 6j)	\$	641,750.00	\$ 641,750.00	\$ 0.00	\$ 0.00	\$ 1,283,500.00
7. Program Income		\$	\$	\$	\$	0.00

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SECTION C - NON-FEDERAL RESOURCES					
(a) Grant Program	(b) Applicant	(c) State	(d) Other Sources	(e) TOTALS	
8. Equipment	\$	\$	\$ 226,625.00	\$ 226,625.00	
9. Digital Literacy			150,000.00	150,000.00	
10. Broadband Capacity Enhancements			162,000.00	162,000.00	
11. Personnel & Fringe			34,375.00	34,375.00	
12. TOTAL (sum of lines 8-11)	\$ 0.00	\$ 0.00	\$ 573,000.00	\$ 573,000.00	
SECTION D - FORECASTED CASH NEEDS					
	Total for 1st Year	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
13. Federal	\$ 213,916.66	\$ 53,479.17	\$ 53,479.16	\$ 53,479.16	\$ 53,479.17
14. Non-Federal	213,916.67	53,479.17	53,479.16	53,479.17	53,479.17
15. TOTAL (sum of lines 13 and 14)	\$ 427,833.33	\$ 106,958.34	\$ 106,958.32	\$ 106,958.33	\$ 106,958.34
SECTION E - BUDGET ESTIMATES OF FEDERAL FUNDS NEEDED FOR BALANCE OF THE PROJECT					
(a) Grant Program	FUTURE FUNDING PERIODS (Years)				
	(b) First	(c) Second	(d) Third	(e) Fourth	
16. Equipment	\$ 75,541.66	\$ 75,541.67	\$	\$	
17. Digital Literacy	50,000.00	50,000.00			
18. Broadband Capacity Enhancements	54,000.00	54,000.00			
19. Personnel & Fringe	11,458.34	11,458.33			
20. TOTAL (sum of lines 16-19)	\$ 191,000.00	\$ 191,000.00	\$ 0.00	\$ 0.00	
SECTION F - OTHER BUDGET INFORMATION					
21. Direct Charges:			22. Indirect Charges:		
23. Remarks:					

INSTRUCTIONS FOR THE SF-424A

Public reporting burden for this collection of information is estimated to average 180 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0044), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

General Instructions

This form is designed so that application can be made for funds from one or more grant programs. In preparing the budget, adhere to any existing Federal grantor agency guidelines which prescribe how and whether budgeted amounts should be separately shown for different functions or activities within the program. For some programs, grantor agencies may require budgets to be separately shown by function or activity. For other programs, grantor agencies may require a breakdown by function or activity. Sections A, B, C, and D should include budget estimates for the whole project except when applying for assistance which requires Federal authorization in annual or other funding period increments. In the latter case, Sections A, B, C, and D should provide the budget for the first budget period (usually a year) and Section E should present the need for Federal assistance in the subsequent budget periods. All applications should contain a breakdown by the object class categories shown in Lines a-k of Section B.

Section A. Budget Summary Lines 1-4 Columns (a) and (b)

For applications pertaining to a *single* Federal grant program (Federal Domestic Assistance Catalog number) and *not requiring* a functional or activity breakdown, enter on Line 1 under Column (a) the Catalog program title and the Catalog number in Column (b).

For applications pertaining to a *single* program *requiring* budget amounts by multiple functions or activities, enter the name of each activity or function on each line in Column (a), and enter the Catalog number in Column (b). For applications pertaining to multiple programs where none of the programs require a breakdown by function or activity, enter the Catalog program title on each line in *Column* (a) and the respective Catalog number on each line in Column (b).

For applications pertaining to *multiple* programs where one or more programs *require* a breakdown by function or activity, prepare a separate sheet for each program requiring the breakdown. Additional sheets should be used when one form does not provide adequate space for all breakdown of data required. However, when more than one sheet is used, the first page should provide the summary totals by programs.

Lines 1-4, Columns (c) through (g)

For *new applications*, leave Column (c) and (d) blank. For each line entry in Columns (a) and (b), enter in Columns (e), (f), and (g) the appropriate amounts of funds needed to support the project for the first funding period (usually a year).

For *continuing grant program applications*, submit these forms before the end of each funding period as required by the grantor agency. Enter in Columns (c) and (d) the estimated amounts of funds which will remain unobligated at the end of the grant funding period only if the Federal grantor agency instructions provide for this. Otherwise, leave these columns blank. Enter in columns (e) and (f) the amounts of funds needed for the upcoming period. The amount(s) in Column (g) should be the sum of amounts in Columns (e) and (f).

For *supplemental grants and changes* to existing grants, do not use Columns (c) and (d). Enter in Column (e) the amount of the increase or decrease of Federal funds and enter in Column (f) the amount of the increase or decrease of non-Federal funds. In Column (g) enter the new total budgeted amount (Federal and non-Federal) which includes the total previous authorized budgeted amounts plus or minus, as appropriate, the amounts shown in Columns (e) and (f). The amount(s) in Column (g) should not equal the sum of amounts in Columns (e) and (f).

Line 5 - Show the totals for all columns used.

Section B Budget Categories

In the column headings (1) through (4), enter the titles of the same programs, functions, and activities shown on Lines 1-4, Column (a), Section A. When additional sheets are prepared for Section A, provide similar column headings on each sheet. For each program, function or activity, fill in the total requirements for funds (both Federal and non-Federal) by object class categories.

Line 6a-i - Show the totals of Lines 6a to 6h in each column.

Line 6j - Show the amount of indirect cost.

Line 6k - Enter the total of amounts on Lines 6i and 6j. For all applications for new grants and continuation grants the total amount in column (5), Line 6k, should be the same as the total amount shown in Section A, Column (g), Line 5. For supplemental grants and changes to grants, the total amount of the increase or decrease as shown in Columns (1)-(4), Line 6k should be the same as the sum of the amounts in Section A, Columns (e) and (f) on Line 5.

Line 7 - Enter the estimated amount of income, if any, expected to be generated from this project. Do not add or subtract this amount from the total project amount. Show under the program

INSTRUCTIONS FOR THE SF-424A (continued)

narrative statement the nature and source of income. The estimated amount of program income may be considered by the Federal grantor agency in determining the total amount of the grant.

Section C. Non-Federal Resources

Lines 8-11 Enter amounts of non-Federal resources that will be used on the grant. If in-kind contributions are included, provide a brief explanation on a separate sheet.

Column (a) - Enter the program titles identical to Column (a), Section A. A breakdown by function or activity is not necessary.

Column (b) - Enter the contribution to be made by the applicant.

Column (c) - Enter the amount of the State's cash and in-kind contribution if the applicant is not a State or State agency. Applicants which are a State or State agencies should leave this column blank.

Column (d) - Enter the amount of cash and in-kind contributions to be made from all other sources.

Column (e) - Enter totals of Columns (b), (c), and (d).

Line 12 - Enter the total for each of Columns (b)-(e). The amount in Column (e) should be equal to the amount on Line 5, Column (f), Section A.

Section D. Forecasted Cash Needs

Line 13 - Enter the amount of cash needed by quarter from the grantor agency during the first year.

Line 14 - Enter the amount of cash from all other sources needed by quarter during the first year.

Line 15 - Enter the totals of amounts on Lines 13 and 14.

Section E. Budget Estimates of Federal Funds Needed for Balance of the Project

Lines 16-19 - Enter in Column (a) the same grant program titles shown in Column (a), Section A. A breakdown by function or activity is not necessary. For new applications and continuation grant applications, enter in the proper columns amounts of Federal funds which will be needed to complete the program or project over the succeeding funding periods (usually in years). This section need not be completed for revisions (amendments, changes, or supplements) to funds for the current year of existing grants.

If more than four lines are needed to list the program titles, submit additional schedules as necessary.

Line 20 - Enter the total for each of the Columns (b)-(e). When additional schedules are prepared for this Section, annotate accordingly and show the overall totals on this line.

Section F. Other Budget Information

Line 21 - Use this space to explain amounts for individual direct object class cost categories that may appear to be out of the ordinary or to explain the details as required by the Federal grantor agency.

Line 22 - Enter the type of indirect rate (provisional, predetermined, final or fixed) that will be in effect during the funding period, the estimated amount of the base to which the rate is applied, and the total indirect expense.

Line 23 - Provide any other explanations or comments deemed necessary.

BUDGET INFORMATION - Construction Programs

OMB Approval No. 4040-0008
Expiration Date 07/30/2010

NOTE: Certain Federal assistance programs require additional computations to arrive at the Federal share of project costs eligible for participation. If such is the case, you will be notified.

COST CLASSIFICATION	a. Total Cost	b. Costs Not Allowable for Participation	c. Total Allowable Costs (Columns a-b)
1. Administrative and legal expenses	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0.00"/>
2. Land, structures, rights-of-way, appraisals, etc.	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0.00"/>
3. Relocation expenses and payments	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0.00"/>
4. Architectural and engineering fees	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0.00"/>
5. Other architectural and engineering fees	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0.00"/>
6. Project inspection fees	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0.00"/>
7. Site work	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0.00"/>
8. Demolition and removal	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0.00"/>
9. Construction	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0.00"/>
10. Equipment	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0.00"/>
11. Miscellaneous	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0.00"/>
12. SUBTOTAL (sum of lines 1- 11)	\$ <input type="text" value="0.00"/>	\$ <input type="text" value="0.00"/>	\$ <input type="text" value="0.00"/>
13. Contingencies	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0.00"/>
14. SUBTOTAL	\$ <input type="text" value="0.00"/>	\$ <input type="text" value="0.00"/>	\$ <input type="text" value="0.00"/>
15. Project (program) income	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0.00"/>
16. TOTAL PROJECT COSTS (subtract #15 from #14)	\$ <input type="text" value="0.00"/>	\$ <input type="text" value="0.00"/>	\$ <input type="text" value="0.00"/>
FEDERAL FUNDING			
17. Federal assistance requested, calculate as follows: (Consult Federal agency for Federal percentage share.) Enter eligible costs from line 16c Multiply X <input type="text"/> % Enter the resulting Federal share.			\$ <input type="text"/>

INSTRUCTIONS FOR THE SF-424C

Public reporting burden for this collection of information is estimated to average 180 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0041), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

This sheet is to be used for the following types of applications: (1) "New" (means a new [previously unfunded] assistance award); (2) "Continuation" (means funding in a succeeding budget period which stemmed from a prior agreement to fund); and (3) "Revised" (means any changes in the Federal Government's financial obligations or contingent liability from an existing obligation). If there is no change in the award amount, there is no need to complete this form. Certain Federal agencies may require only an explanatory letter to effect minor (no cost) changes. If you have questions, please contact the Federal agency.

Column a. - If this is an application for a "New" project, enter the total estimated cost of each of the items listed on lines 1 through 16 (as applicable) under "COST CLASSIFICATION."

If this application entails a change to an existing award, enter the eligible amounts *approved under the previous award* for the items under "COST CLASSIFICATION."

Column b. - If this is an application for a "New" project, enter that portion of the cost of each item in Column a. which is *not* allowable for Federal assistance. Contact the Federal agency for assistance in determining the allowability of specific costs.

If this application entails a change to an existing award, enter the adjustment [+ or (-)] to the previously approved costs (from column a.) reflected in this application.

Column . - This is the net of lines 1 through 16 in columns "a." and "b."

Line 1 - Enter estimated amounts needed to cover administrative expenses. Do not include costs which are related to the normal functions of government. Allowable legal costs are generally only those associated with the purchases of land which is allowable for Federal participation and certain services in support of construction of the project.

Line 2 - Enter estimated site and right(s)-of-way acquisition costs (this includes purchase, lease, and/or easements).

Line 3 - Enter estimated costs related to relocation advisory assistance, replacement housing, relocation payments to displaced persons and businesses, etc.

Line 4 - Enter estimated basic engineering fees related to construction (this includes start-up services and preparation of project performance work plan).

Line 5 - Enter estimated engineering costs, such as surveys, tests, soil borings, etc.

Line 6 - Enter estimated engineering inspection costs.

Line 7 - Enter estimated costs of site preparation and restoration which are not included in the basic construction contract.

Line 9 - Enter estimated cost of the construction contract.

Line 10 - Enter estimated cost of office, shop, laboratory, safety equipment, etc. to be used at the facility, if such costs are not included in the construction contract.

Line 11 - Enter estimated miscellaneous costs.

Line 12 - Total of items 1 through 11.

Line 13 - Enter estimated contingency costs. (Consult the Federal agency for the percentage of the estimated construction cost to use.)

Line 14 - Enter the total of lines 12 and 13.

Line 15 - Enter estimated program income to be earned during the grant period, e.g., salvaged materials, etc.

Line 16 - Subtract line 15 from line 14.

Line 17 - This block is for the computation of the Federal share. Multiply the total allowable project costs from line 16, column "c." by the Federal percentage share (this may be up to 100 percent; consult Federal agency for Federal percentage share) and enter the product on line 17.

BTOP Public Computer Center and Sustainable Broadband Detailed Budget

Please complete the Detailed Budget, breaking out individual line items under each category heading (add rows to each section as necessary to accommodate your line items). Please ensure line item total columns in the "General" and "Detail" sections are equal for each line item (a cell with a yellow highlight indicates an inconsistency). Also, you may utilize the provided space for additional notes, if desired (there is also a Budget Narrative question in the application in which you will provide narrative detail on this budget).

Specifics needed for each cost category line item:

Personnel: For each position, list the number of positions, the location or geography of position, the job/task responsibilities for the position, the annual salary, and the percent of time a person filling the position will spend working on the proposed BTOP project. For lines with more than one position, the Quarters Employed field should represent number of quarters per person (e.g., for two employees each working for one year, Quarters Employed should be 4 rather than 8).

Fringe: For each position, note the number of positions, the annual salary, the percent of time a person filling this position will spend working on the proposed BTOP project, and the fringe rate applicable to the position. For lines with more than one position, the Quarters Employed field should represent number of quarters per person (e.g. for two employees each working for one year, Quarters Employed should be 4 rather than 8).

Equipment: List all equipment units required for the project and provide program purpose. For each line item, note the number of units and the unit cost. The multiple of these two factors will yield the total for that line item. For example, an Applicant planning to buy 100 laptops at \$500/laptop would have a total line item cost of \$50,000. Again, although unit costs may include cents, once multiplied by the number of units, the result must be rounded to the nearest whole dollar. Clearly separate Applicant equipment and user equipment, as indicated in the detailed budget template. When providing the unit cost indicate whether the unit cost has been impacted by a discount and for software equipment list specific package names.

Travel: For each trip list the program purpose of the trip, destination city and the number of people traveling. For each line item (e.g., trip), note the number of trips and the cost per trip. The multiple of these two factors will yield the total for that line item. For example, if the Applicant was accounting for 10 trips at \$25 per trip, the total cost would be \$250. The cost per trip should be justified on its own, *not* derived by dividing the line item total by the number of trips. Such a calculation will prompt further inquiry from the reviewers about justification for the trip cost. Rather, the *total* trip cost should be derived from the number of trips *times* the justifiable cost per trip.

Supplies: Separate supplies by item type, describing the program purpose or use. For each line item, note the number of units and the unit costs. The multiple of these two factors will yield the total for that line item. For example, an Applicant planning to buy 20 boxes of printer paper at \$30/box would have a total line item cost of \$600. Again, although unit costs may include cents, once multiplied by the number of units, the result must be rounded to the nearest whole dollar.

Other: Separate item types; for awareness program cost items, such as ads, separate ad types (radio, newspaper, etc) and include geography in which they will run.

Contractual: For each line item, identify the contractor and note the number of contracted hours of service.

and hourly rate, if applicable. For example, an Applicant planning to hire a technology consultant for 100 hours at a rate of \$40/hour would have a total line item cost of \$4,000.

Indirect: Provide the indirect rate and basis used. In the space provided at the bottom of the page, briefly explain the calculation used to derive the indirect costs (including the indirect rate and basis included in the basis). If a negotiated indirect cost rate agreement exists and is being used, please identify the cognizant agency.

The category subtotals for this Detailed Budget should correspond to the data provided in your SF-424A, and both the SF-424 budget and this Detailed Budget should match the Federal Grant Request and Total Match Amount provided on the Project Budget page of the application. Please review both budget attachments, the budget narrative in the application, and the Project Budget page for consistency before submitting the application. If you are submitting a PCC project via an SF-424C instead of an SF-424A, the sections of this Detailed Budget will not align directly with the categories of the SF-424C, but you should complete this Detailed Budget, allocating costs to the appropriate cost categories.

The data provided via this attachment will be subject to automated processing. Applicants are therefore required to provide this attachment as an Excel file, and not to convert it to a PDF prior to submitting a copy of their application on an appropriate electronic medium, such as a DVD, CD-ROM, or flash drive. Additionally, applicants should not modify the format of this file.

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**BTOP Public Computer Center and Sustainable Broadband Adoption
Detailed Budget Template**

Easy Grants ID:

Applicant:

Project Title:

SF-424A Object Class Category		General			Detail				
a. Personnel - List position, number of staff, annual salaries, % time spent on project	Position	Federal Support	Matching Support	Total	# of Positions	Salary	% Time Spent on Project	Quarters Employed	Total
	1	IT Director	\$82,500.00	\$82,500.00	\$165,000.00	1	\$55,000.00	100%	12.00
				\$0.00					\$0.00
				\$0.00					\$0.00
				\$0.00					\$0.00
	Subtotal	\$82,500.00	\$82,500.00	\$165,000.00					\$0.00

b. Fringe Benefits - Include salaries and fringe rate.	Position	Federal Support	Matching Support	Total	# of Positions	Salary	% Time Spent on Project	Quarters Employed	Fringe Rate	Total
	1	It Director	\$20,625.00	\$20,625.00	\$41,250.00	1	\$55,000.00	100%	12.00	25.00%
				\$0.00						\$0.00
				\$0.00						\$0.00
				\$0.00						\$0.00
	Subtotal	\$20,625.00	\$20,625.00	\$41,250.00						\$0.00

c. Travel - For significant costs, include details such as number and purpose of trips, destinations.	Purpose of Trip	Federal Support	Matching Support	Total	# of Trips	Cost per Trip	Total
					\$0.00		
				\$0.00			\$0.00
				\$0.00			\$0.00
				\$0.00			\$0.00
	Subtotal	\$0.00	\$0.00	\$0.00			\$0.00

d. Equipment Costs - List equipment with # of units and unit costs. Distinguish between equipment intended for applicant use versus equipment for the end user.	Equipment Description	Federal Support	Matching Support	Total	#Units	Unit Cost	Total
	Applicant Equipment						
Distance Learning	Projector, Teacher Lecturn, Audio & Video Scheduler	\$46,000.00	\$46,000.00	\$92,000.00	2	\$46,000.00	\$92,000.00
Smart Boards	Smart Board w/ associated server	\$8,750.00	\$8,750.00	\$17,500.00	5	\$3,500.00	\$17,500.00
Computer Workstations	computer w/ monitor, keyboard, mouse, operating system, office software suite, UPS, misc cabling	\$129,600.00	\$129,600.00	\$259,200.00	120	\$2,160.00	\$259,200.00
Computer Lab Networking equipment	Routers, servers, printers, print servers, wireless access point, hubs, switches, cabling	\$42,275.00	\$42,275.00	\$84,550.00	5	\$16,910.00	\$84,550.00
Broadband Enhancements	Bi-Annual additional T1 Access to computer labs	\$162,000.00	\$162,000.00	\$324,000.00	9	\$36,000.00	\$324,000.00
				\$0.00			\$0.00
User Equipment							
				\$0.00			\$0.00
				\$0.00			\$0.00
				\$0.00			\$0.00
				\$0.00			\$0.00
	Subtotal	\$388,625.00	\$388,625.00	\$777,250.00			\$0.00

e. Supplies - List costs associated with materials/printing, curriculum, translations, and other supplies	Description	Federal Support	Matching Support	Total	#Units (If Applicable)	Unit Cost (If Applicable)	Total
				\$0.00			\$0.00
				\$0.00			\$0.00
				\$0.00			\$0.00
				\$0.00			\$0.00
	Subtotal	\$0.00	\$0.00	\$0.00			

f. Contractual - List contractors with purpose of contract, hourly rate or total fixed rate.	Contractor	Federal Support	Matching Support	Total	# Hours (If Applicable)	Hourly Rate (If Applicable)	Total Contract
				\$0.00			\$0.00
				\$0.00			\$0.00
				\$0.00			\$0.00
				\$0.00			\$0.00
	Subtotal	\$0.00	\$0.00	\$0.00			

g. Construction - If applicable, list construction costs	Description	Federal Support	Matching Support	Total
				\$0.00
				\$0.00
				\$0.00
				\$0.00
	Subtotal	\$0.00	\$0.00	\$0.00

h. Other - List costs associated with grant subrecipients as well as other costs not listed above such as rent, technology (website hosting, internet connection), advertising (TV, radio, online), etc.	Description	Federal Support	Matching Support	Total	#Units (If Applicable)	Unit Cost (If Applicable)	Total
	Digital Literacy	\$150,000.00	\$150,000.00	\$300,000.00			\$0.00
				\$0.00			\$0.00
				\$0.00			\$0.00
				\$0.00			\$0.00
	Subtotal	\$150,000.00	\$150,000.00	\$300,000.00			

i. Total Direct Charges (sum of a-h)		\$641,750.00	\$641,750.00	\$1,283,500.00
j. Indirect Charges				\$0.00
Total Eligible Project Costs		\$641,750.00	\$641,750.00	\$1,283,500.00
Match Percentage		50.0%		

Explanation of Indirect Charges

Additional Budget Notes

--

Multi Media & Classroom Equipment

Distance Learning/Video Conf Ed Center

Video Conference

Projector

Teacher Lecturn

Audio Equipment (Lecture)

Audio Eq (Conf)

Smart Board

Subtotal Dist Learning/Video Equipment

Computer Lab Computer Equipment

Hogansburg

Akwesasne Sr Center

Akwesasne Employment Center

Akwesasne Library

Akwesasne Boys & Girls Club

Akwesasne Human Resource Center

Miscellaneous ()

Subtotal Computer Lab Equipment

Community Ed Network Equipment

Hogansburg

Akwesasne Sr Center

Akwesasne Employment Center

Akwesasne Library

Akwesasne Boys & Girls Club

Akwesasne Human Resource Center

Miscellaneous ()

Subtotal Community Ed Network Eq

Broadband Enhancement (T1s)

Akwesasne Sr Center

Akwesasne Employment Center

Akwesasne Library

Akwesasne Boys & Girls Club

Akwesasne Human Resource Center

Subtotal Broadband Enhancements

Community Education & Computer Equipment

Qty	Unit Cost	Year 1	Year 2	Year 3	Extended Cost	Year
0	\$25,000	\$0	\$0	\$0	\$0	4 1
2	\$5,000	\$10,000	\$0	\$0	\$10,000	1
2	\$4,000	\$8,000	\$0	\$0	\$8,000	1
2	\$11,000	\$22,000	\$0	\$0	\$22,000	1
2	\$1,000	\$2,000	\$0	\$0	\$2,000	1
5	\$3,500	\$17,500	\$0	\$0	\$17,500	1
		\$59,500	\$0	\$0	\$59,500	

Qty (Tot)	Unit Cost	Qty	Year 1	Qty	Year 2	Qty	Year 3	Extended Cost
0	\$0	0	\$0	0	\$0	0	\$0	\$0 Public
19	\$0	7	\$0	6	\$0	6	\$0	\$0 Computers
12	\$0	4	\$0	4	\$0	4	\$0	\$0
14	\$0	5	\$0	5	\$0	4	\$0	\$0
40	\$0	15	\$0	15	\$0	10	\$0	\$0
35	\$0	12	\$0	12	\$0	11	\$0	\$0
			\$0		\$0		\$0	\$0
			\$0		\$0		\$0	\$0

Qty	Unit Cost	Year 1	Year 2	Year 3	Extended Cost	Year
0	\$25,000	\$0	\$0	\$0	\$0	0 Public
1	\$25,000	\$25,000	\$0	\$0	\$25,000	1 Computers
1	\$25,000	\$25,000	\$0	\$0	\$25,000	1
1	\$25,000	\$25,000	\$0	\$0	\$25,000	1
1	\$25,000	\$25,000	\$0	\$0	\$25,000	1
1	\$25,000	\$25,000	\$0	\$0	\$25,000	1
		\$0	\$0	\$0	\$0	
		\$125,000	\$0	\$0	\$125,000	

1	\$13,200	\$13,200	\$13,200	\$26,400
1	\$13,200	\$13,200	\$13,200	\$26,400
1	\$13,200	\$13,200	\$13,200	\$26,400
2	\$13,200	\$26,400	\$26,400	\$52,800
2	\$13,200	\$26,400	\$26,400	\$52,800
		\$92,400	\$92,400	\$184,800

\$329,426	\$183,204	\$75,670	\$588,300
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Computer Price		0
Comp Lab Network		0
Video Conferencing Equipement		25000
Miscellaneous		0
Multimedia Equ		
Grade 2 video Conference Eq		25000
	0	0
Multi-Media		0
Projector		5000
Teacher Lecturn		4000
Audio Equipment (Lecture)		11000
Audio Eq (Conf)		1000
Smart Board		3500

computer t1

video t1

1	
1	
1	
1	1
1	1



AKWESASNE BOYS & GIRLS CLUB
The Positive Place for Kids



Phone: 518-358-9911 Fax: 518-358-9452

Website: www.myabgc.com

US ADDRESS

37 Rooseveltown Road, PO Box 490
Akwesasne, New York 13655

CANADIAN ADDRESS

PO Box 399
St. Regis, Quebec H0M 1A0

Ennisko:wa/March 12, 2010

To the United States Department of Commerce
1401 Constitution Ave., NW
Washington DC, 20230

Broadband Technology Opportunity Program Official:

This letter affirms that the Akwesasne Boys & Girls Club will be hosting a community, Public Computer Center at our site, located at 37 Rooseveltown Rd., P.O. Box 490, Akwesasne NY 13655. Our in-kind commitment of IT support for operations and maintenance of the computer network is based upon 20 hours per week of our existing IT network support personnel.

Attaining computers, providing public access to computers, and providing access, use, and assistance to tribal members and their families is an invaluable resource that we can help to provide. Currently, we work with approximately 200 club members and their families to support education, social interaction, technology and healthful living skills. We currently operate an existing computer lab that offers access to 13 computers, high speed internet via a T-1 line, printers and other peripherals via an 840 square foot lab. The benefit of offering a computer lab access to youth and their families increases their access to technology. Individuals are able access the internet which assists them to complete homework assignments, do research, participate in on-line courses, do job search activities and resume preparation. The advantages of expanding our current lab resources would allow for an additional 15 computers to be provided for hands-on computer-based, group learning activities, via an additional 306 square foot classroom. By offering an up-to-date computer lab families can also take advantage of basic computer literacy classes, where they can obtain the basic computer skills needed in today's job market. Children will also benefit by participating in internet safety courses and other technology based learning such as typing classes, digital arts classes, music technology, and other skills programs.

The Broadband Technology Opportunity Program – Public Computer Centers federal funding provided by the American Recovery and Reinvestment Act will allow the St. Regis Mohawk Tribe to eliminate the digital divide that keeps our tribe and community disconnected from the global marketplace. A seamless, network of open-access connectivity, throughout our territory and community, will allow the Akwesasne Boys & Girls Club to expand its current membership, increase user access, and enhance community partnerships by helping develop long-term educational and vocational preparation skills for the future.



The funding for Public Computer Centers will also enable tribal members to improve their computer, educational, vocational and entrepreneurial skills and will speak to their needs to compete in a global economy. The Akwesasne Boys & Girls Club is fully committed, as a supporter of computer learning, to the establishment of tribal broadband capacity for use throughout our community. In the long-run, by investing in upgrading computer skills and job-readiness of our tribal community members will help the community attain greater security and autonomy for the future.

Sincerely,

A handwritten signature in blue ink, appearing to read "April Lauzon". The signature is fluid and cursive, with a long horizontal stroke at the end.

April Lauzon
Executive Director



National Education Foundation

"Quality Education for All"

national non-profit leader in bridging the digital, employment & academic divides

4926 C Eisenhower Ave, Alexandria, VA 22304

Tel. (703) 823-9999

Fax (703) 823-9990

URL: www.nefuniversity.org

March 12, 2010

Advisors

- **Hon. Clarence Cooper**
U.S. Federal Judge
- **Dr. Appu Kuttan**
Philanthropist, Author
and Recognized Global
Leader in Digital
Education, Education
Systems, Management
Systems & Economic
Development
- **Dr. Laurence Peters**
Former U.S. Education
Department Senior
Official and University of
Maryland Professor
- **Alan Weinberger**
ASCII Group CEO
- **Pam Shriver**
USTA Foundation
President and
Tennis Hall of Famer

Supporting Organizations

- Microsoft
- Cisco
- Dell
- Lockheed Martin
- Washington Post
- Mindleaders
- Barron's Education
- Certiport
- ASCII

Chief James Ransom
St. Regis Mohawk Tribe
412 State Route 37
Akwesasne, New York 13655

RE: 50% Match for your BTOP PCC Grant Application

Dear Chief Ransom:

As the national nonprofit leader in bridging the digital, employment, and academic divides in our Nation's communities, we are very interested in assisting your grant applications for the PPC grant.

This letter confirms our interest in participating as a 50% match partner. We understand you are interested in applying for a BTOP PCC grant for \$641,750. As your 50% (of the total project cost) match partner, we are willing to pledge an in-kind contribution having a present value of \$641,750 which equals the 50% match, since the total cost of the project is \$1,283,500. Our contribution will provide Web-based online course content for an estimated 3,000 trainees during the BTOP grant years. In addition, we will donate course licenses to train 3,000 students during the 3 years following the end of the BTOP grant period in order to sustain the project beyond the BTOP grant years.

One course package license provides one user unlimited 24x7 access for 12 months to all the courses in that course package. The course packages we are offering for your PCC grant program include Digital Literacy (IC3 Certification), Basic Business Skills and Home & Small Business Skills. (see below for description). Each of the these courses package licenses is valued at \$70, far below the market price. Thus, we will donate 19,100 course package licenses with a total value of \$1,337,000.

Our courses will help your trainees to become digitally literate and better prepared for college and for entering the 21st Century workforce. We look forward to a long term relationship to help make a difference in the lives of your target population by providing them high quality course content.

Sincerely,

A handwritten signature in blue ink that reads "Laurence Peters".

Dr. Laurence Peters
President

PS. Below, please see the list of all the course packages offered.

NEF Digital Literacy and Basic Business Course Packages

(click on a course package to see all the course modules in that package and the learning hours for each course module)

IC3 Digital Literacy Program

Internet and Computing Core Certification (IC3) includes 3 modules (Computing Fundamentals, Key Applications and Living Online). IC3 is the ideal certification for anyone that wants to demonstrate critical computer and Internet skills valued in today's academic and professional environments.

Business Skill Package

These 144 courses include basics of Business Math series, Effective Business Communication series, Fundamentals of Business Management series, Customer Service, Motivation, Negotiation, Sexual Harassment, Quick Books, Time Management Fundamentals Series, Introduction to Retirement, Choosing a Qualified Plan, Monetary needs after Retirement, Project Management Professional and many more...

Home and Small Business

These 62 courses include basics Budget and Saving, Estate Planning, Home Business, Interview Skills, Investing Fundamentals, QuickBooks, Quicken, Resumes, Retirement Planning, SAT Preparation and many more...

W. James Bay

Experienced, Tribal Government executive with over ten years of successful management in Tribal Government searching for additional career growth opportunities, that are both challenging and rewarding, utilizing a combination of personal education and professional experience.

Summary of Qualifications

- Over ten years of successful management in Tribal Government
- B.S. Degree in Political Science and Economics (Univ. S. Maine 1997)
- Skilled in Negotiations, People Management, Multi-Disciplinary Program Management, Organizational Oversight, Budgeting and Interpersonal Communications
- Excellent Analytical, Research, Problem-Solving, Decision-Making, Communication, and Leadership skills
- Highly successful in Personnel Recruitment, Training, Team Building and Goal Achievement
- Skilled in Strategic Planning, Operational Planning, performing on-going Needs Assessments, the development of Budgets, and the development of Policies and Procedures
- Human Services and Tribal Government operational and day to day oversight, program start-up, development and expansion, internal administrative operations, procedural planning, coordination and execution
- Skilled at working independently or in a team setting, being creative and intuitive, taking initiative, and at maintaining a positive, pro-active attitude
- Proficient in Microsoft Windows, Excel, Word, Powerpoint and all Internet applications, including some Website Design (Dreamweaver)

Employment History

St. Regis Mohawk Tribe Administration

Mar. 06 - Present

Assistant Executive Director

Reporting to the Executive Director for Administration within the St. Regis Mohawk Tribe, my primary responsibilities are to assist with the day to day operations of the St. Regis Mohawk Tribe, in providing oversight, direction and guidance to all of the major divisions and programs within the St. Regis Mohawk Tribe. Ensuring that all funding criteria and guidelines are met across various State and Federal agency linkages, along with compliance and

adherence to internal personnel policies, procedures and community codes and tribal council resolutions, my overall priority is to promote the highest quality of public care and service in the most efficient and productive way possible, while also promoting adherence to the protection and preservation of the principles of my community's cultural core; language, tradition, customs, knowledge of our songs, ceremonies, our clan system, our history, and our connection with one another.

Youth Advocate Programs, Inc.'s

Native American Programs

Oct. 05 - Mar. 06

Executive Director

Building upon existing linkages and social networks, the primary objective of the Native American Programs component is to promote increased self reliance within First Nations group communities by assisting them with their capacity building and infrastructure development needs. To include strategic planning, technical assistance and training, grant research and writing, program design, development and implementation, our efforts will promote Native American youth and family-oriented initiatives that are community based. Healthier communities, stronger cultural linkages and heightened levels of self reliance for tribal communities is our goal.

St. Regis Mohawk Tribe Human Services

Feb. 02 - Oct. 05

Executive Director/Commissioner

Began as Asst. Director (Feb. 02 - Dec. 02) providing oversight, direction and support to 9 programs and 120 staff in the areas of Indian Child Welfare, Social Services, Family Support, S.T.O.P Domestic Violence, Tribal Vocational Rehabilitation, Child Care, Individual Residential Alternatives, Medicaid Service Coordination and Supportive Apartments. Promoted to Acting Executive Director (Dec. 02 - Sept. 03) setting division policy within the guidelines of Tribal policy, reviewing and evaluating day to day division operations, securing grant funding for existing and additional program expansionary planning and insures that community needs are met within the framework of program availability, quality service delivery and adequate funding allocation. Became Executive Director (Sept. 03 - Oct. 05).

St. Regis Mohawk Tribe Intensive Prevention

Sept. 00 - Jan. 02

Director

Began as Asst. Director (Sept. 00 - Jan. 01) providing primary oversight, direction and support to a staff of 12 in utilizing the wraparound philosophy, community advocacy and individual empowerment in helping 16 youths and

families access services to meet their daily needs with the long term goal of keeping families together. Promoted to Director (Jan. 01) utilizing intervention strategies and crisis management protocols where the primary focus of the team is to keep kids and families safe and together.

Oneida Nation Youth Recreation Program May 00 - Sept. 00

Youth Coordinator

Implemented the "Summer Jam" recreation program for native youth aged 5-17 yrs. Activities included trips to the beach, cultural education, library visits, tutoring, indoor/outdoor games, mentoring sessions and safety intervention. Responsible for the day to day safety and supervision of all youth.

Education

University of Southern Maine (1997)

Portland, Maine

Bachelor of Science degree in Political Science

Minor in Economics

Community Involvement And Professional Affiliations

ACT NOW Advisory Board

Feb. 01-Aug. 05

World Aids Day, Community Awareness and Prevention events coordination, disseminating information about sexually transmitted diseases and healthy lifestyles (multi-disciplinary)

Sex Offender Management Advisory Board

Feb. 01- Oct. 02

Block grant funded for the development of internal program mechanism for effective, collaborative response to sexual abuse cases to include a potential sexual abuse hotline, sex offender registry, advocacy services and internal case management protocols (multi-disciplinary)

Akwesasne Coalition for Community Empowerment Oct. 01 - Aug. 05

Community Awareness and Prevention projects coordination secured through grant research and funding attainment (multi-disciplinary)

United Southern and Eastern Tribes (USET)

Feb. 02 - Present

Member of the Social Services Committee composed of 26 East Coast and Southern Tribes. Representing the St. Regis Mohawk Tribe of Akwesasne at annual conferences. Aim and focus is to coordinate policy development and collaborative relationships with Federal funding agencies, such as the BIA, HIS and OJIDP

Akwesasne Boys & Girls Club Board of Directors

April 03 - Feb. 09

Securing State, Federal and Private Funding allocations for Native youth initiatives. Coordination of youth initiatives geared at community organization, inter-agency collaboration and higher education achievement. Aim and Focus is to ensure that youth development is the number one priority within the community

St. Regis Mohawk Tribe Family Court Task Force Dec. 02 - Present
Design, Development and Implementation of a functional Tribal Family Court component. Coordination of community awareness, education and input into the development of the Tribal Family Court. Development of policies and procedures, court of jurisdiction issues, stakeholder involvement, securing Local, State and Federal funding, building design and capacity planning.

New York State Tribal Courts Committee April 03 - Present
Member of New York State Committee on Tribal Courts composed of representatives from 6 New York State Tribes and members of the New York State Supreme Court Justices circuit. Aim is to establish formal Tribal relationships with the New York State Judicial branch. Planning and assistance with State and Tribal based initiatives regarding Tribal Court development and inter-jurisdictional issues.

Areas of Training

eNegotiations	ePassive Restraint
ePublic Relations Media	eIndian Child Welfare
eBudget planning/modification	eParenting Strategies
e Drug/Alcohol Abuse intervention strategies	e Youth Delinquency
eLeaming Developmental Disabilities	e Wraparound Services
eChild Abuse identification/prevention	eDomestic Violence
eEmergency Preparedness/Crisis Intervention	eChild Care Delivery
e Purchasing Procedures	e Indirect Cost Proposals
.Strategic Planning	'Wep~ite Design
eTribalC0l trt Development (Restorative Justice/Family Court)	
.FEMA Emergency Preparedness ICS, - 100,200,700,800 levels	
• Red Cross Emergency Lodging and Crisis Response	
e Wills and Probate in Indian Country	
eConstruction Bidding and Contracting	

SRMT Governance Structure

5 Point Access Public Computer Centers Program

From an organizational perspective, a program is not a single structure, but rather a set of integrated (and interacting) structures. There is no "best" way to organize program resources into a set of structures, but we can look at typical organizational components and their functions, and comment on their value.

The components we will examine in this portion of the article are:

- The program "core" organization
- The Program Management Office (PMO)
- Organization of constituent program projects

The program core organization

The Program Management Office (PMO) staff, will have a small group of individuals who either report directly to him / her or are identified as part of the PMO staff, but work for him / her.

These staff members will assist the Chief (program manager) to identify and understand departures from plan in terms of progress and expenditures, and to coordinate communications.

Table 2 describes possible roles for these core staff members.

Role name	Responsibilities
Jamie Bay Program planner	Responsible for construction and maintenance of all planning strategies, plans, and schedules for the program and constituent projects.
Derrick King Budget administrator	Administers and reports all program finances; also serves as a liaison to internal financial management, which supplies controls and interprets corporate financial policy for the program.
Communications coordinator	A PMO role that coordinates and disseminates all program information to both program staff and the broader enterprise. This person also serves as a liaison to corporate communications, which interprets communication policies and handles external communication for the program.

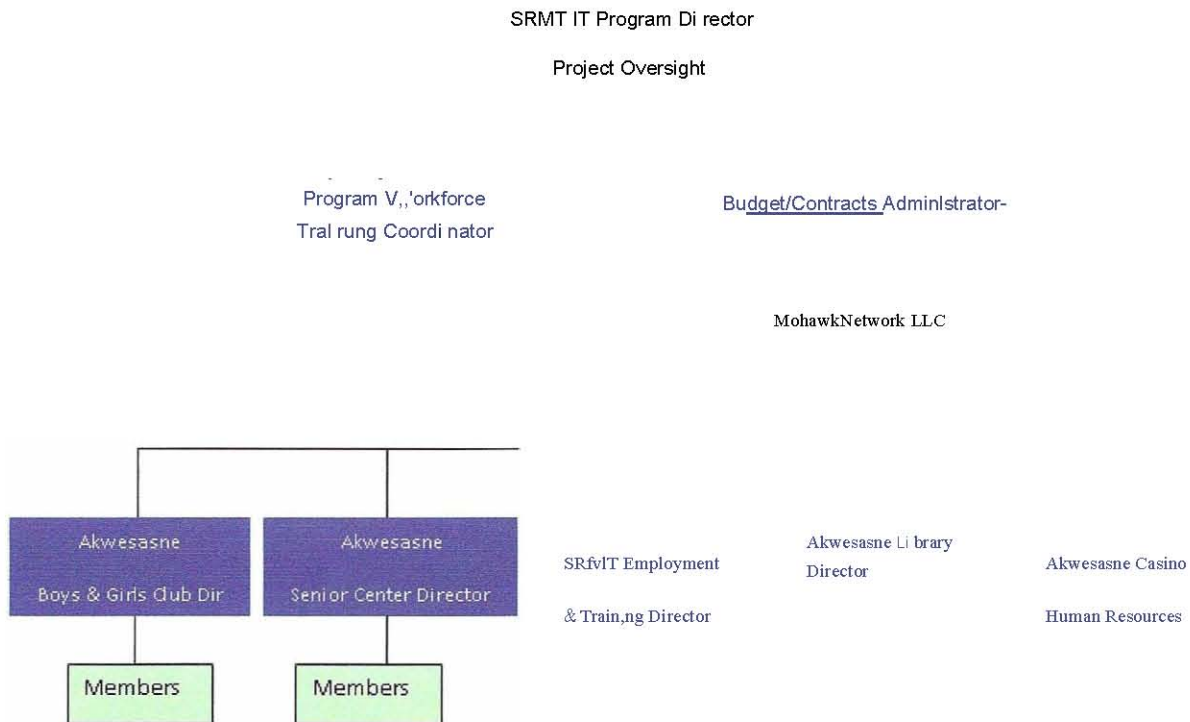
IT Program Manager(Program Manager)

The IT Program Manager is responsible for all planning within the program. This is a management role that addresses the development of networking and equipment management and overiste of work plans for the program, its constituent projects, and quality assurance.

IT Program Manager will assign:

- ~ An It Site Coordinantor for each project site that may vary from a full-time to a one-third full-time-equivalent (FTE) commitment, depending upon the program's planning stage. **This will be a paid position - funded by the St. Regis Mohawk Tribe in support of the 5 Point Access Public Computer Program**

5 Point Access Public Computer Center Program Organizational Chart



ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL 		TITLE Tribal Chief	
APPLICANT ORGANIZATION St. Regis Mohawk Tribe		DATE SUBMITTED 03/15/10	

ASSURANCES - CONSTRUCTION PROGRAMS

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PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the Awarding Agency. Further, certain Federal assistance awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

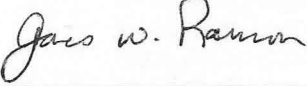
As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project costs) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the assistance; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will not dispose of, modify the use of, or change the terms of the real property title, or other interest in the site and facilities without permission and instructions from the awarding agency. Will record the Federal interest in the title of real property in accordance with awarding agency directives and will include a covenant in the title of real property acquired in whole or in part with Federal assistance funds to assure non-discrimination during the useful life of the project.
4. Will comply with the requirements of the assistance awarding agency with regard to the drafting, review and approval of construction plans and specifications.
5. Will provide and maintain competent and adequate engineering supervision at the construction site to ensure that the complete work conforms with the approved plans and specifications and will furnish progress reports and such other information as may be required by the assistance awarding agency or State.
6. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
7. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
8. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
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12. Will comply with the provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
13. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333) regarding labor standards for federally-assisted construction subagreements.
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15. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the

National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).

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17. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
18. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
19. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL		TITLE	
		Tribal Chief	
APPLICANT ORGANIZATION		DATE SUBMITTED	
St. Regis Mohawk Tribe		03/15/10	

**BTOP Public Computer Center and Sustainable Broadband Adoption
Detailed Budget Template**

Easy Grants ID: 7000
Applicant: St. Regis Mohawk Tribe
Project Title: Five Point Access Public
Computer Centers Program

SF-424A Object Class Category	General	Detail								
a. Personnel - List position, number of staff, annual salaries, % time spent on project	Position	Federal Support	Matching Support	Total	# of Positions	Salary	% Time Spent on Project	Quarters Employed	Total	
IT Technical Support	Program Manager	\$0.00	\$31,387.00	\$31,387.00	1	\$ 52,312.00	20.00%	12.00	\$ 31,387.00	
	Technical Support Specialist	\$0.00	\$37,683.00	\$37,683.00	1	\$ 41,870.00	30.00%	12.00	\$ 37,683.00	
	Network Security Specialist	\$0.00	\$36,766.00	\$36,766.00	1	\$ 40,851.00	30.00%	12.00	\$ 36,766.00	
Tribal Administration	Executive Director	\$0.00	\$54,076.00	\$54,076.00	1	\$ 90,126.00	20.00%	12.00	\$ 54,076.00	
	Assistant Executive Director	\$0.00	\$22,745.00	\$22,745.00	1	\$ 75,816.00	10.00%	12.00	\$ 22,745.00	
	Office Manager	\$0.00	\$16,898.00	\$16,898.00	1	\$ 56,326.00	10.00%	12.00	\$ 16,898.00	
	Administrative Floater	\$0.00	\$8,699.00	\$8,699.00	1	\$ 23,198.00	12.50%	12.00	\$ 8,699.00	
Procurement	Procurement Officer	\$0.00	\$25,746.00	\$25,746.00	1	\$ 42,910.00	20.00%	12.00	\$ 25,746.00	
Subtotal		\$0.00	\$234,000.00	\$234,000.00						

b. Fringe Benefits - Include salaries and fringe rate.	Position	Federal Support	Matching Support	Total	# of Positions	Salary	% Time Spent on Project	Quarters Employed	Fringe Rate	Total
IT Technical Support	Program Manager	\$0.00	\$10,338.00	\$10,338.00	1	\$ 52,312.00	20.00%	12.00	32.93625%	\$ 10,338.00
	Technical Support Specialist	\$0.00	\$12,411.00	\$12,411.00	1	\$ 41,870.00	30.00%	12.00	32.93625%	\$ 12,411.00
	Network Security Specialist	\$0.00	\$12,109.00	\$12,109.00	1	\$ 40,851.00	30.00%	12.00	32.93625%	\$ 12,109.00
Tribal Administration	Executive Director	\$0.00	\$17,810.00	\$17,810.00	1	\$ 90,126.00	20.00%	12.00	32.93625%	\$ 17,810.00
	Assistant Executive Director	\$0.00	\$7,491.00	\$7,491.00	1	\$ 75,816.00	10.00%	12.00	32.93625%	\$ 7,491.00
	Office Manager	\$0.00	\$5,566.00	\$5,566.00	1	\$ 56,326.00	10.00%	12.00	32.93625%	\$ 5,566.00
	Administrative Floater	\$0.00	\$2,865.00	\$2,865.00	1	\$ 23,198.00	12.50%	12.00	32.93625%	\$ 2,865.00
Procurement	Procurement Officer	\$0.00	\$8,480.00	\$8,480.00	1	\$ 42,910.00	20.00%	12.00	32.93625%	\$ 8,480.00
Subtotal		\$0.00	\$77,070.00	\$77,070.00						

d. Equipment Costs - List equipment with # of units and unit costs. Distinguish between equipment intended for applicant use versus equipment for the end user.	Equipment Description	Federal Support	Matching Support	Total	#Units	Unit Cost	Total
Video Conferencing	HDX 9004 IP, dual 1080p 50" plasma displays, floor stand, EagleEye camera, 2-HDX micr arrays, content sharing, PPCIP, 8M LR, 8W MP, People On Content, 120v/270w	\$77,914.00	\$2,086.00	\$80,000.00	2	\$40,000.00	\$80,000.00
Video Conferencing	Onsite Installation	\$1,114.00	\$2,086.00	\$3,200.00	2	\$1,600.00	\$3,200.00
Video Conferencing	Maintenance Agreement	\$6,714.00	\$2,086.00	\$8,800.00	2	\$4,400.00	\$8,800.00
Smart Board Equipment	Smart Board 94"	\$11,664.00	\$2,086.00	\$13,750.00	5	\$2,750.00	\$13,750.00
Smart Board Equipment	Smart Board Server Software (25 user)	\$414.00	\$2,086.00	\$2,500.00	1	\$2,500.00	\$2,500.00
Smart Board Equipment	Smart SynchoEyes Teacher/Student (Unlimited)	\$625.00	\$625.00	\$1,250.00	1	\$1,250.00	\$1,250.00
Computer Workstations	computer w/monitor, keyboard, mouse, operating system, office	\$109,231.00	\$3,569.00	\$112,800.00	60	\$1,880.00	\$112,800.00
Miscellaneous	Miscellaneous on computer workstations	\$14,834.00	\$2,086.00	\$16,920.00	1	\$16,920.00	\$16,920.00
Computer Lab Networking Equipment	Secure Cable Cabinet	\$5,914.00	\$2,086.00	\$8,000.00	5	\$1,600.00	\$8,000.00
	Patch Panels	\$1,914.00	\$2,086.00	\$4,000.00	10	\$400.00	\$4,000.00
	Switches	\$6,914.00	\$2,086.00	\$9,000.00	10	\$900.00	\$9,000.00
	Security Appliance	\$13,914.00	\$2,086.00	\$16,000.00	5	\$3,200.00	\$16,000.00
	Secure Routers	\$3,914.00	\$2,086.00	\$6,000.00	5	\$1,200.00	\$6,000.00
	Uninterrupted Power Supply	\$3,914.00	\$2,086.00	\$6,000.00	10	\$600.00	\$6,000.00
	Network Printer	\$7,914.00	\$2,086.00	\$10,000.00	10	\$1,000.00	\$10,000.00
	Wireless Access Point & Authentication	\$3,914.00	\$2,086.00	\$6,000.00	10	\$600.00	\$6,000.00
	Network Cabling	\$6,414.00	\$2,086.00	\$8,500.00	5	\$1,700.00	\$8,500.00
	Misc (15%)	\$8,964.00	\$2,086.00	\$11,050.00	1	\$11,050.00	\$11,050.00
Broadband Enhancements	Akwesasne Sr Center	\$33,914.00	\$2,086.00	\$36,000.00	2	\$18,000.00	\$36,000.00
increased broadband capacity at site to support video conferencing and increased usage	Akwesasne Employment Center	\$33,914.00	\$2,086.00	\$36,000.00	2	\$18,000.00	\$36,000.00
increased broadband capacity	Akwesasne Library	\$33,914.00	\$2,086.00	\$36,000.00	2	\$18,000.00	\$36,000.00
increased broadband capacity	Akwesasne Boys & Girls Club	\$105,914.00	\$2,086.00	\$108,000.00	6	\$18,000.00	\$108,000.00
increased broadband capacity	Akwesasne Human Resource Center	\$105,914.00	\$2,086.00	\$108,000.00	6	\$18,000.00	\$108,000.00
Subtotal		\$599,770.00	\$48,000.00	\$647,770.00			

f. Contractual - List contractors with purpose of contract, hourly rate or total fixed rate.		Federal Support	Matching Support	Total	# Hours (If Applicable)	Hourly Rate (If Applicable)	Total Contract
Cyber Learning	Records Management - oversight of training coordinators, technical support	\$41,980.00	\$120,350.00	\$162,330.00			\$0.00
				\$0.00			\$0.00
				\$0.00			\$0.00
				\$0.00			\$0.00
Subtotal		\$41,980.00	\$120,350.00	\$162,330.00			

h. Other - List costs associated with grant subrecipients as well as other costs not listed above such as rent, technology (website hosting, internet connection), advertising (TV, radio, online), etc.		Federal Support	Matching Support	Total	#Units (If Applicable)	Unit Cost (If Applicable)	Total
Digital Literacy	Software Licensing per user for certified training programs.		\$162,330.00	\$162,330.00			\$0.00
				\$0.00			\$0.00
				\$0.00			\$0.00
				\$0.00			\$0.00
Subtotal		\$0.00	\$162,330.00	\$162,330.00			

i. Total Direct Charges (sum of a-h)	\$641,750.00	\$641,750.00	\$1,283,500.00
j. Indirect Charges			\$0.00
Total Eligible Project Costs	\$641,750.00	\$641,750.00	\$1,283,500.00
Match Percentage	50.0%		

Explanation of Indirect Charges

If proposed award funded, will apply for a NICRA within 90 days of the date of the award regarding fringe benefits

Additional Budget Notes