

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 06-42-B10586	3. DUNS Number 034330303
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4. Recipient Organization

 Monterey County Office of Education 901 Blanco Circle, Salinas, CA 939014401

5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2010	6. Is this the last Annual Report of the Award Period? <input type="radio"/> Yes <input checked="" type="radio"/> No
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7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official Tom Karwin	7c. Telephone (area code, number and extension) _____
	7d. Email Address Tom@Karwin.com

7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 01-30-2011
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PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	0	0
Community Colleges	153	0	153
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental (please specify):	0	0	0
Other Community Support-Non-Governmental (please specify):	0	0	0

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
411 Central Avenue, Salinas, CA 93901 - Alisal Campus	93	50	6	1,000	0
411 Central Avenue, Salinas, CA 93901 - Main Campus	30	50	6	1,000	0
411 Central Avenue, Salinas, CA 93901- King City Campus	30	50	6	1,000	0
901 Blanco Circle, Salinas	20	16	0	18	3

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
411 Central Avenue, Salinas, CA 93901 - Main Campus	0	0	0	0	0

Prior to Improvement					
85 Maryal Drive Salinas	0	0	0	48	0
<input type="button" value="Add New PCC"/>		<input type="button" value="Remove New PCC"/>			

After Improvement					
411 Central Avenue, Salinas, CA 93901 - Alisal Campus	275	50	6	1,000	0
411 Central Avenue, Salinas, CA 93901 - Main Campus	254	50	6	1,000	0
411 Central Avenue, Salinas, CA 93901- King City Campus	33	50	6	1,000	0

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:

HARTNELL COLLEGE
Computers have been installed. Instruction and public usage will begin during the January-March 2011 quarter.

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
ASA Computes	Generic PC Computers	\$1,105	63	Classroom and open access
Toshiba	Laptops	\$737	90	Open access
Apple	MacBook Pro Laptops	\$1,262	20	Training for ROP students
Bretfiord	Utility Cart	\$1,800	1	Lapstop Storage & transport
Microsoft	Microsoft Office Suite	\$59	20	Software bundle
Apple	Final Cut Express	\$69	20	Video Editing Software
Apple	Remote Desktop 3	\$299	1	Remote operation of laptops
Epson	Powerlite Digital Projector	\$550	1	Instructional projections
Apple	Set-up Services	\$999	1	Set-up Apple MacBook Learning Lab

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
Totals:		6,880	217	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	0	0	0
Multimedia	393	349	4,765
Office skills	0	0	0
ESL	0	0	0
GED	0	0	0
College Preparatory Training	0	0	0
Basic Internet and Computer Use	50	20	640
Certified Training Programs	0	0	0
Other (please specify): n/a	0	0	0
Total	443	369	5,405

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

HARTNELL COLLEGE

The Salinas Valley population represents a population base that will benefit from additional and creative avenues of access to education. The primary discouragements to full participation in Hartnell College and associated educational programs are distance, transportation costs, and awareness of access. This population will benefit from visible and regular instruction provided to Salinas Valley residents to achieve the following three goals:

1. Elevate technological literacy in the use and economic leverage of computers and establish no/low cost presentational opportunities to teach computer usage and assuage reluctance to use technology.
2. Increase knowledge and confidence of computer literacy for ESL students. Reduce barriers of access to distance learning courses.
3. Provide support and encourage skill attainment for ESL students increased in vocational sequences. Introduce use of computers in workplace and business. Inform students of vocational paths and path availability for resident, distance learning and hybrid programs. Improve vocabulary and literacy in the introduction of computer use in a home and school environment.

In the Main Campus library there, 275 computers will be available for public use to support general education, transfer, basic skills and vocational offerings.

The Alisal Public Computer Center is an important focus of the transformation of Hartnell College, signaling the college's desire to be a true partner with its community. In fact, the area's agriculture and construction industries have been instrumental in helping the college develop its credit and non-credit courses in those two fields and raising funds to support the development of these programs, deemed vital to the area's workforce. These powerful collaborations are creating first-class programs that are serving as models for other communities. The Alisal Center will also offer courses that are important to the community, including basic skills, ESL, and general education classes.

The majority of the King City Center students are first generation students who live and work in the community. General education, transfer, basic skills and vocational offerings are available for students at King City Public Computer Center. Students can receive instruction during the day, evening and weekend and use the King City Education Center for computer support in the open labs for training, education, registration for classes and to apply for financial aid.

At all three Public Computer Centers there will be available training using Directed Learning Activities which will allow the public to

upgrade their skills in English, math, information competency and computer literacy. These would be applicable to job requirements/ advancement and educational success.

MONTEREY COUNTY OFFICE OF EDUCATION

Our PCCs offer Job Training for High School ROP students enrolled in the Arts, Media Entertainment Career pathway program. We also train students of all ages in practical, transferable skills that are becoming standard employer requirements across industries. These newly acquired skills, from basic computer literacy to basic multimedia production, will improve trainees marketability in the workforce. Trainees in our computer and internet literacy classes will also learn how to conduct online job searches and how to create resumes.

COMMUNITY INFORMATION CENTER

Our classes are aimed at promoting education, but our students are asking to learn about issues that promote economic recovery. For instance, some students ask to learn how to look for jobs, training opportunities, etc. The percentage is not high but still exists.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

No subcontracts have been made.

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

HARTNELL COLLEGE

Since the computers are just now being installed and instruction commences in the next reporting period there are not best practices reported in this evaluation period.

MONTEREY COUNTY OFFICE OF EDUCATION

We have learned that it is better to have a training schedule available when promoting our programs via radio and TV broadcasts. We received a lot of calls from people interested in our computer classes in response to Spanish-language radio ad and we could tell them only that we will have a training schedule in March and we'll let them know as soon as it's available.

Also we must have Spanish-speaking personnel on hand to field and respond to all telephone calls as soon as any public announcements of programming are made. For many among our mono-lingual Spanish-speaking target population, telephone is the best method of communication.

We should partner with organizations that are well-established and trusted within the target population and cosponsor special free events by providing laptop computers and basic instruction. We should set up a temporary computer lab that is colocated with such established events and offer Spanish-language informal training sessions.

COMMUNITY INFORMATION CENTER

We serve a very vulnerable population — recent immigrants — who are reluctant to give private information, but who nevertheless demonstrate great enthusiasm and willingness to participate in social networking. Our students have enormous capacity to learn new technologies but limited financial resources to buy their own computers and much less to subscribe to a monthly Internet connection program.