

**ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS**

**General Information**

<b>1. Federal Agency and Organizational Element to Which Report is Submitted</b>  Department of Commerce, National Telecommunications and Information Administration	<b>2. Award Identification Number</b>  37-42-B10505	<b>3. DUNS Number</b>  809784742
<b>4. Recipient Organization</b>  Mitchell County Historic Courthouse Foundation 11 North Mitchell Ave, POB 39, Bakersville, NC 28705		
<b>5. Current Reporting Period End Date (MM/DD/YYYY)</b>  12-31-2010	<b>6. Is this the last Annual Report of the Award Period?</b>  <input type="radio"/> Yes <input checked="" type="radio"/> No	
<b>7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.</b>		
<b>7a. Typed or Printed Name and Title of Certifying Official</b>  Daniel Barron  Chair	<b>7c. Telephone (area code, number and extension)</b>  (828) 284-1914	
	<b>7d. Email Address</b>  drdanbarron@gmail.com	
<b>7b. Signature of Certifying Official</b>  Submitted Electronically	<b>7e. Date Report Submitted (MM/DD/YYYY):</b>  02-15-2011	

**PROJECT INDICATORS**

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New     Improved     Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	1	0	1
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental (please specify):	0	0	0
Other Community Support-Non-Governmental (please specify):	0	0	0

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
11 North Mitchell Ave, Bakersville, NC 28705	8	46	3	6	160

    

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement	0	0	0	0	0

    

After Improvement

0	0	0	0	0	0
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4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time     Other     Training

4.b. If "other," please specify the primary use of the PCCs:

Combination of training and open access time.

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of

**equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).**

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
attached	na	0	0	Please see the attached list of technologies installed to date.
<b>Totals:</b>		0	0	

Add Equipment

Remove Equipment

**6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.**

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	15,000	9,749	40
Multimedia	15,000	850	20
Office skills	0	0	0
ESL	0	0	0
GED	250	80	1,600
College Preparatory Training	0	0	0
Basic Internet and Computer Use	0	0	0
Certified Training Programs	0	0	0
Other (please specify):	0	0	0
<b>Total</b>	30,250	10,679	1,660

**7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).**  
 Education is the foundation for all economic development. With a 40+% drop out rate we have concentrated on getting GED students into our center in collaboration with Mayland Community College.  
 To date we have offered public access to computer workstations and personal assistance for individuals using North Carolina's JobLink database and to help those being helped by the Employment Security Commission to use their site effectively. All of our staffs have been trained in the use of these resources.  
 We offer 1:1 help with resume writing and provide software on the workstations for that service.  
 We also combine access to computers with access to books, especially supporting families and family literacy. Again, early literacy is a key to academic success and digital literacy is a key for all our population to use the fabulous resources available on the internet.  
 We have conducted focus groups related to knowledge based careers and industry, alternative agriculture programs and workshops using our presentation systems.

**8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).**  
 We have made none.

**9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).**  
 Be flexible. Involve lots of different groups and individuals in the planning and continued implementation process. Have a clear focus on how economic development can be inspired and encouraged by the use of the systems and development of community. The variance between the workstation deployment figures provided in the Baseline and those provided in the APR are a result of us waiting to take advantage of a combined purchase of equipment with another project. Also, during the interval between the proposal and our implementation, focus groups and advisory groups have indicated that we can serve them and the public best with different types of workstations/laptops.