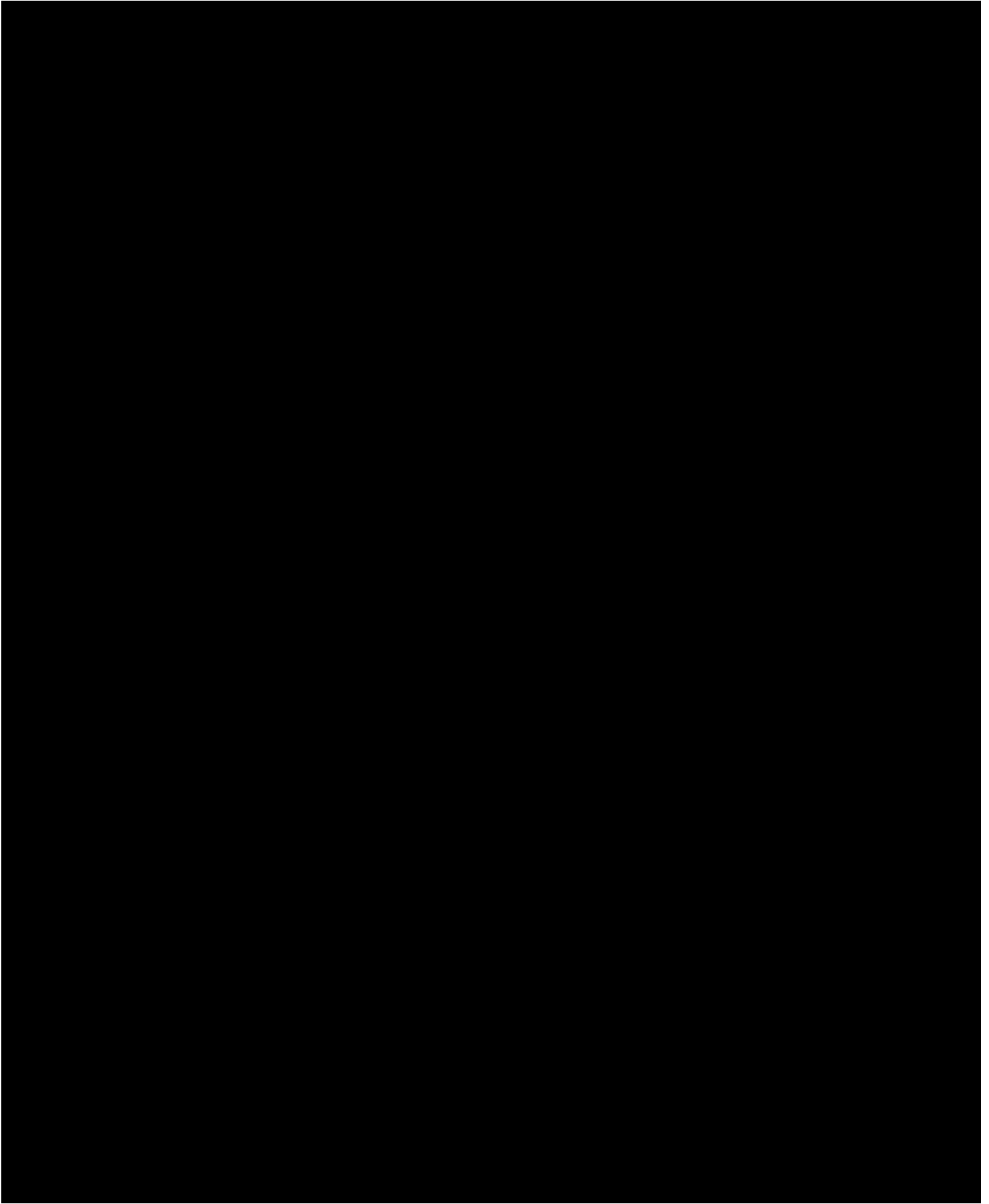


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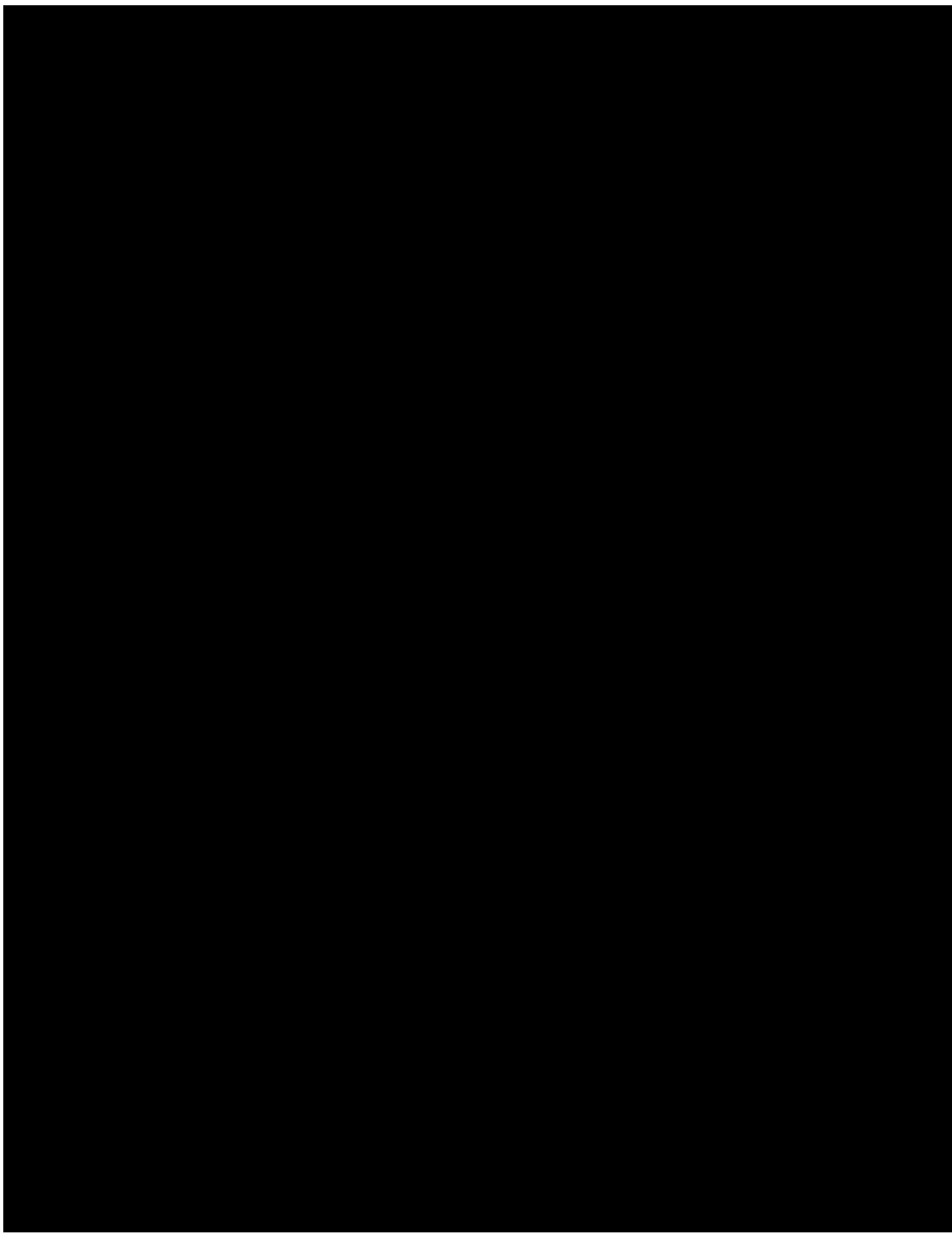
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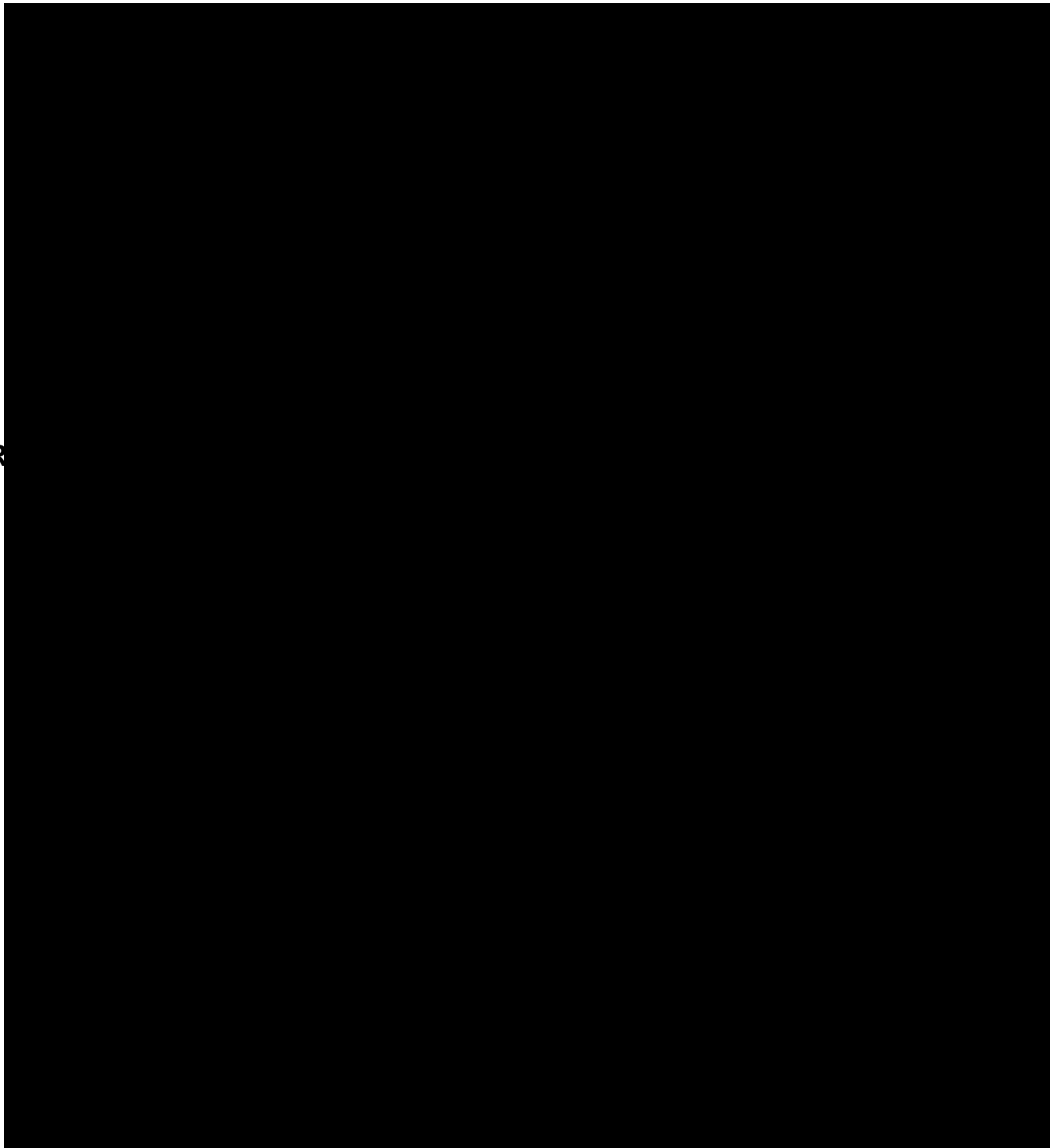




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**RESUME**  
**María G. Velásquez**

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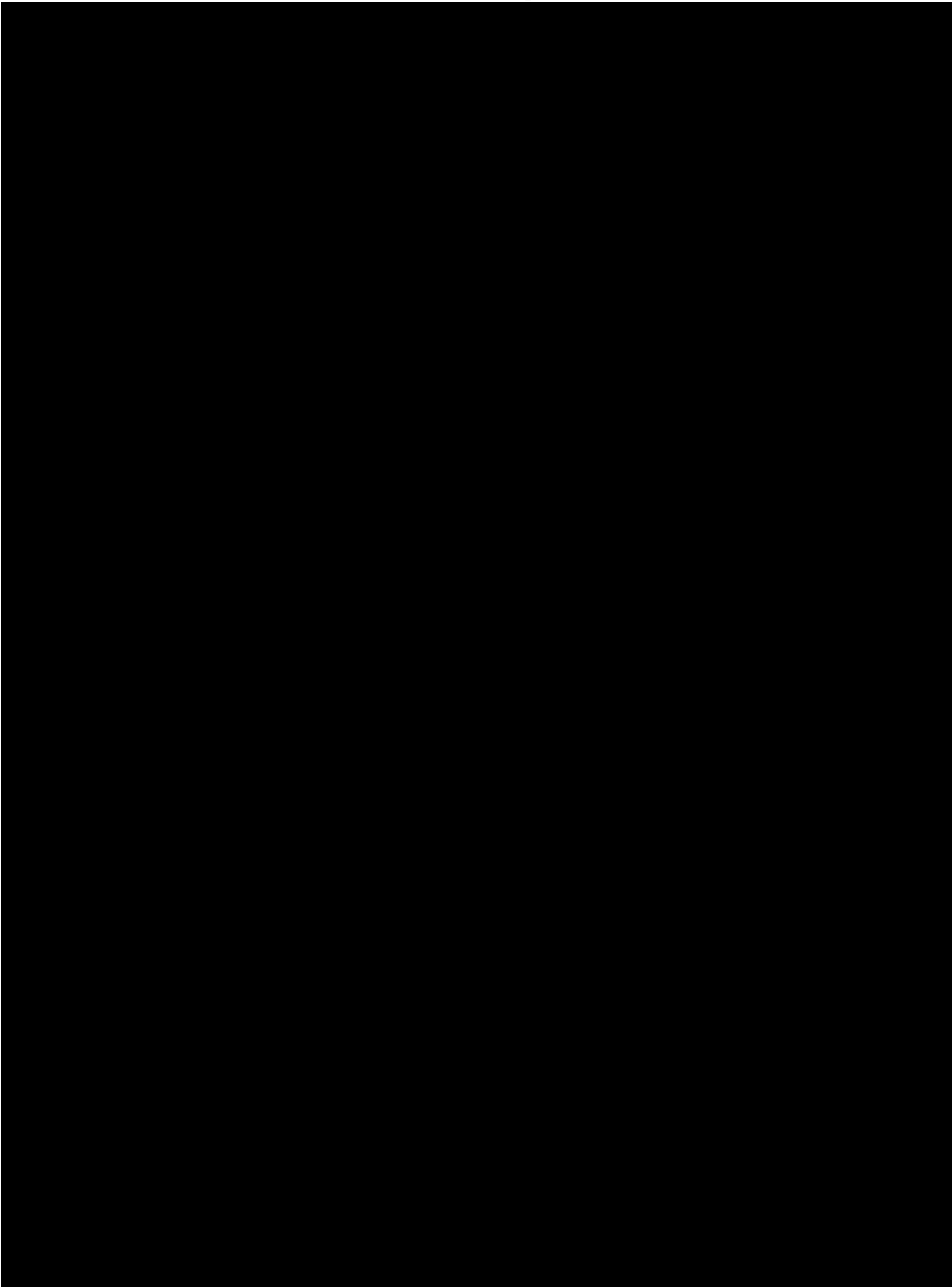
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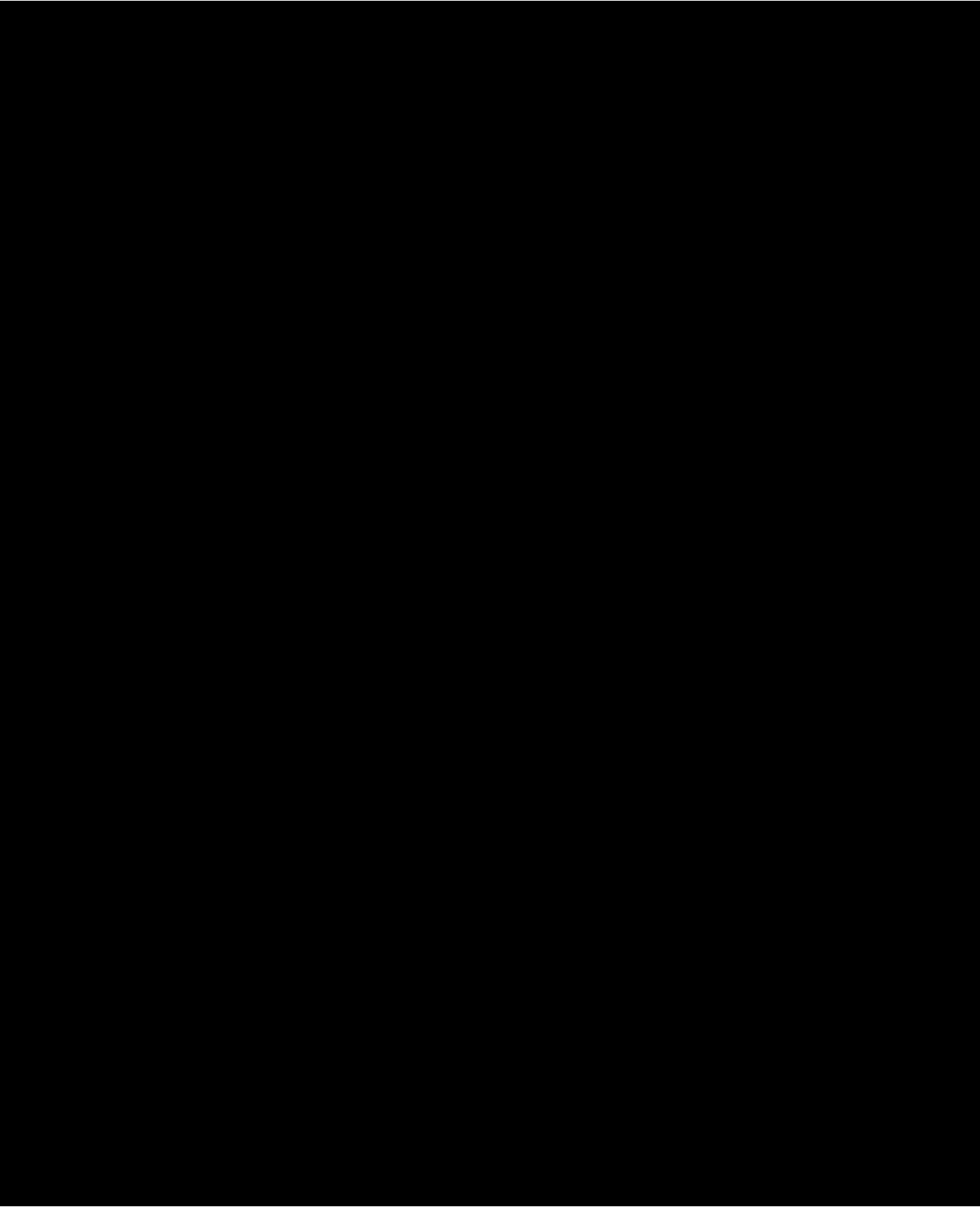
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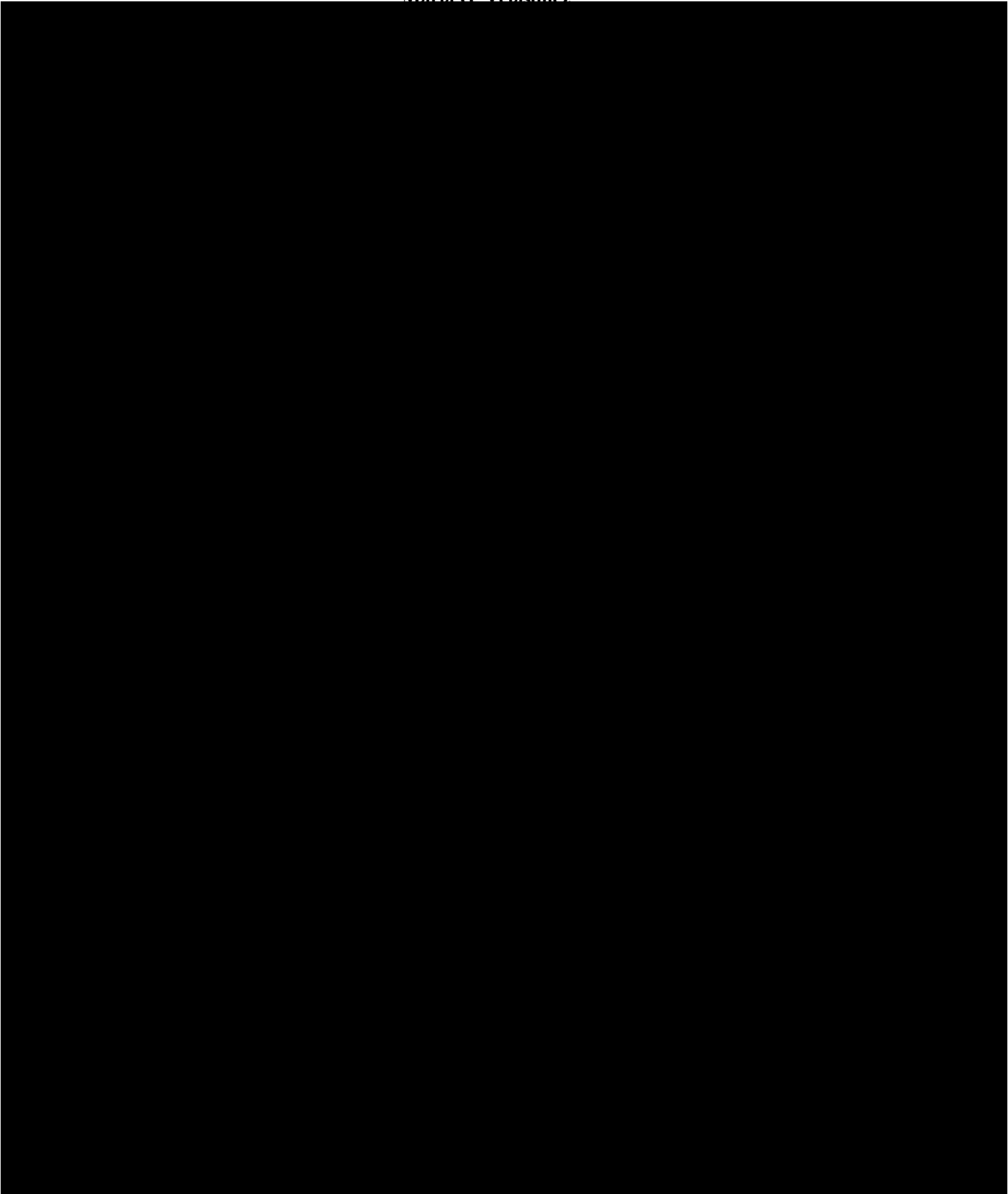
**RESUME**  
**María G. Velásquez**



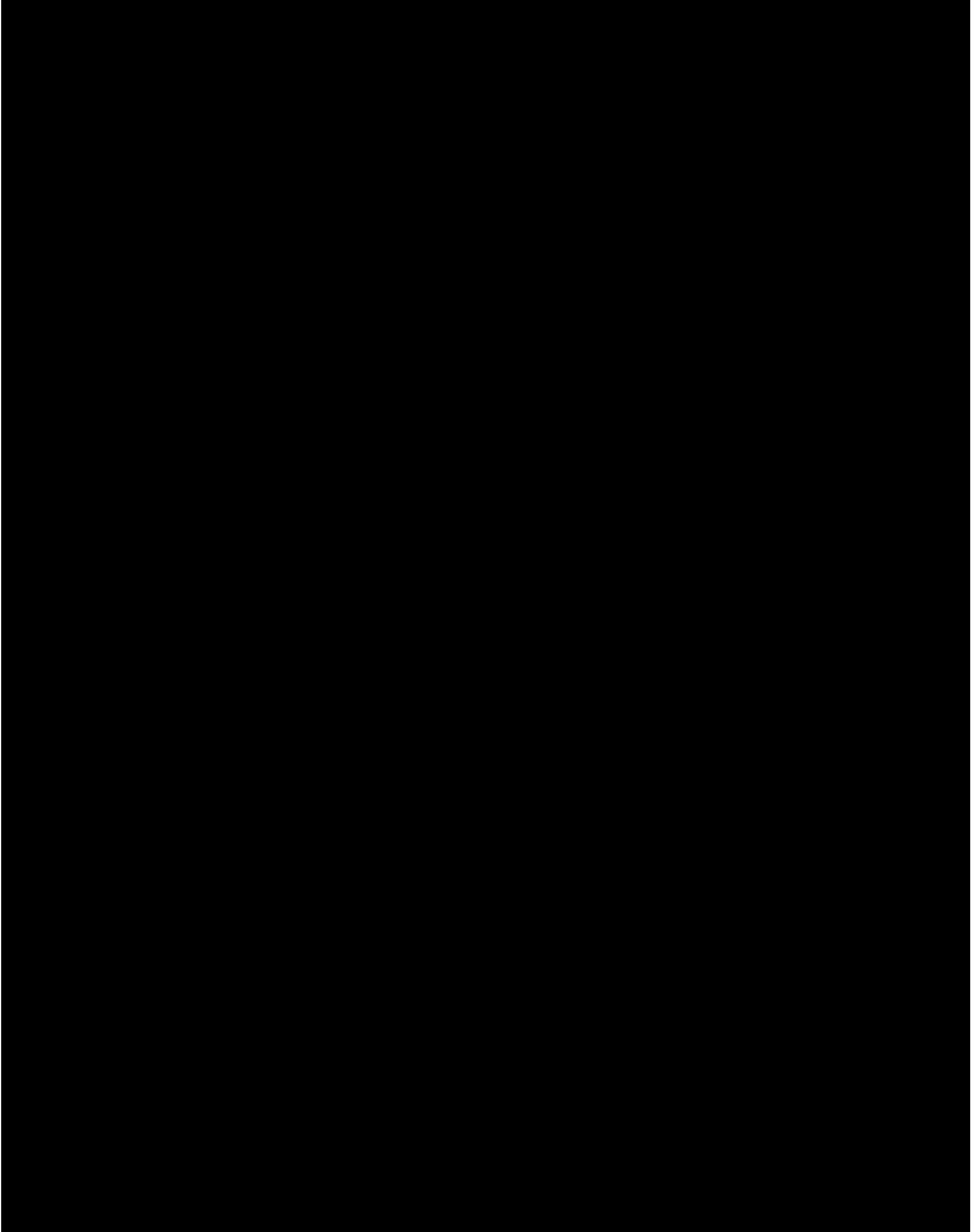
## RESUME



**RESUME**  
**María G. Velásquez**



**Lila McIver**

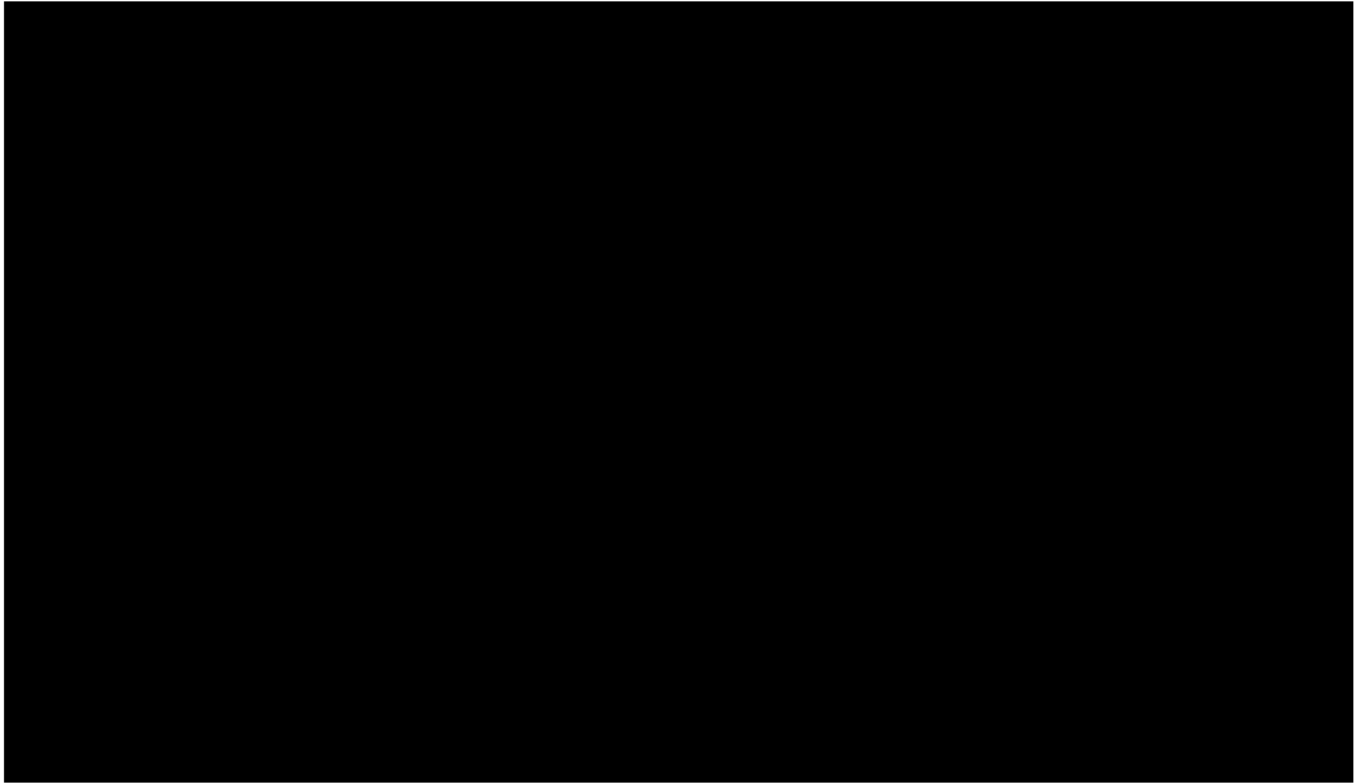




# Lila McIver

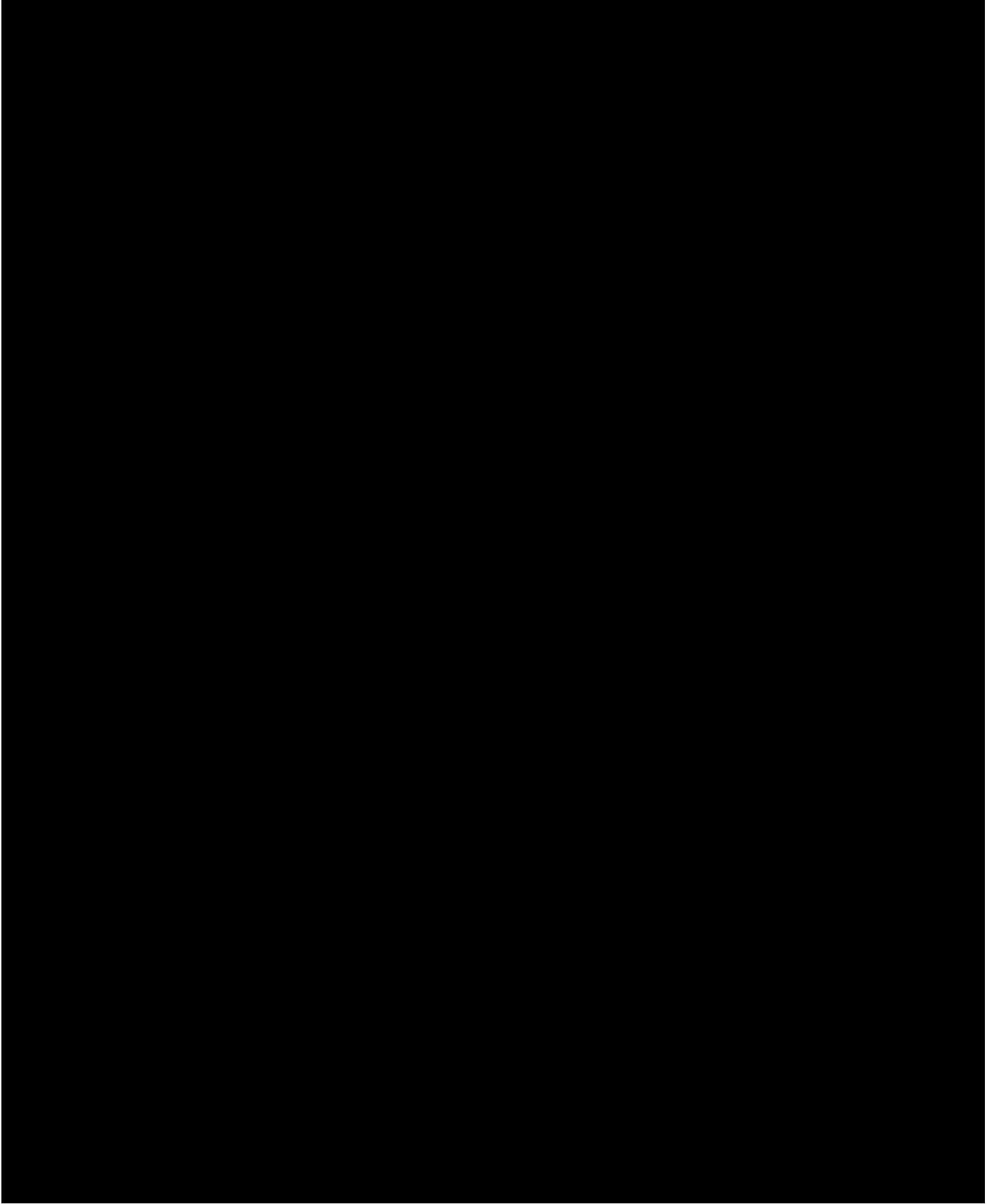
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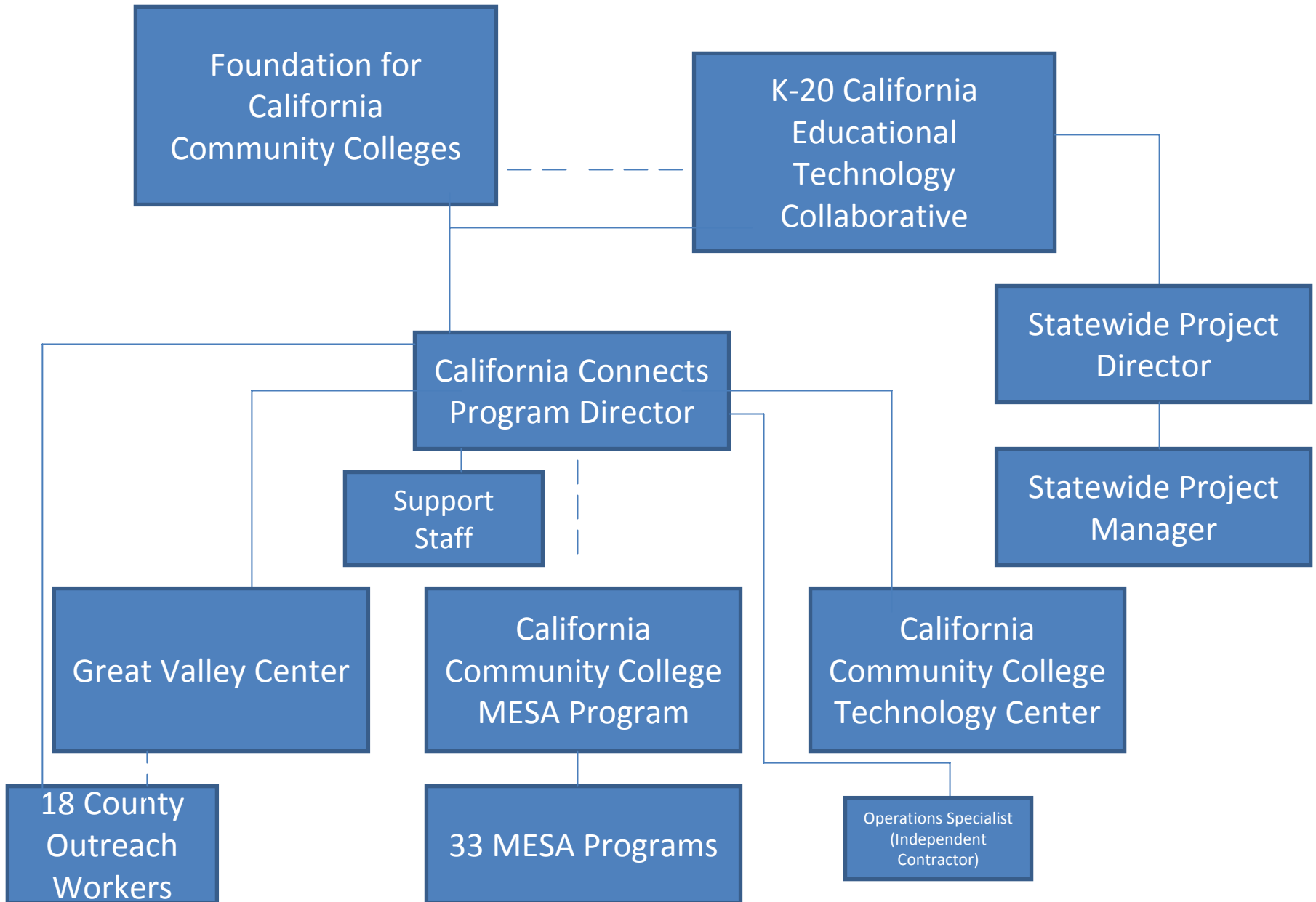
**Dejeuné M. Shelton**

**Contact Information**





# California Connects Organization Chart





*Supporting the economic, social and environmental well-being of California's Central Valley.*

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201 Needham Street  
Modesto, CA 95354  
Phone: (209) 522-5103  
Fax: (209) 522-5116  
[www.greatvalley.org](http://www.greatvalley.org)

National Telecommunications and Information Administration  
1401 Constitution Avenue, NW  
Washington, DC 20230

This letter is to express our commitment to the California Connect proposal to the NTIA. The mission of the Great Valley Center (GVC) is to support activities and organizations that promote the economic, social and environmental well being of the Central Valley. Working over a large geographic area (California's Central Valley) and through an extensive network of stakeholders, media and policy makers GVC programs and services work to remove barriers between people, ideas and plans.

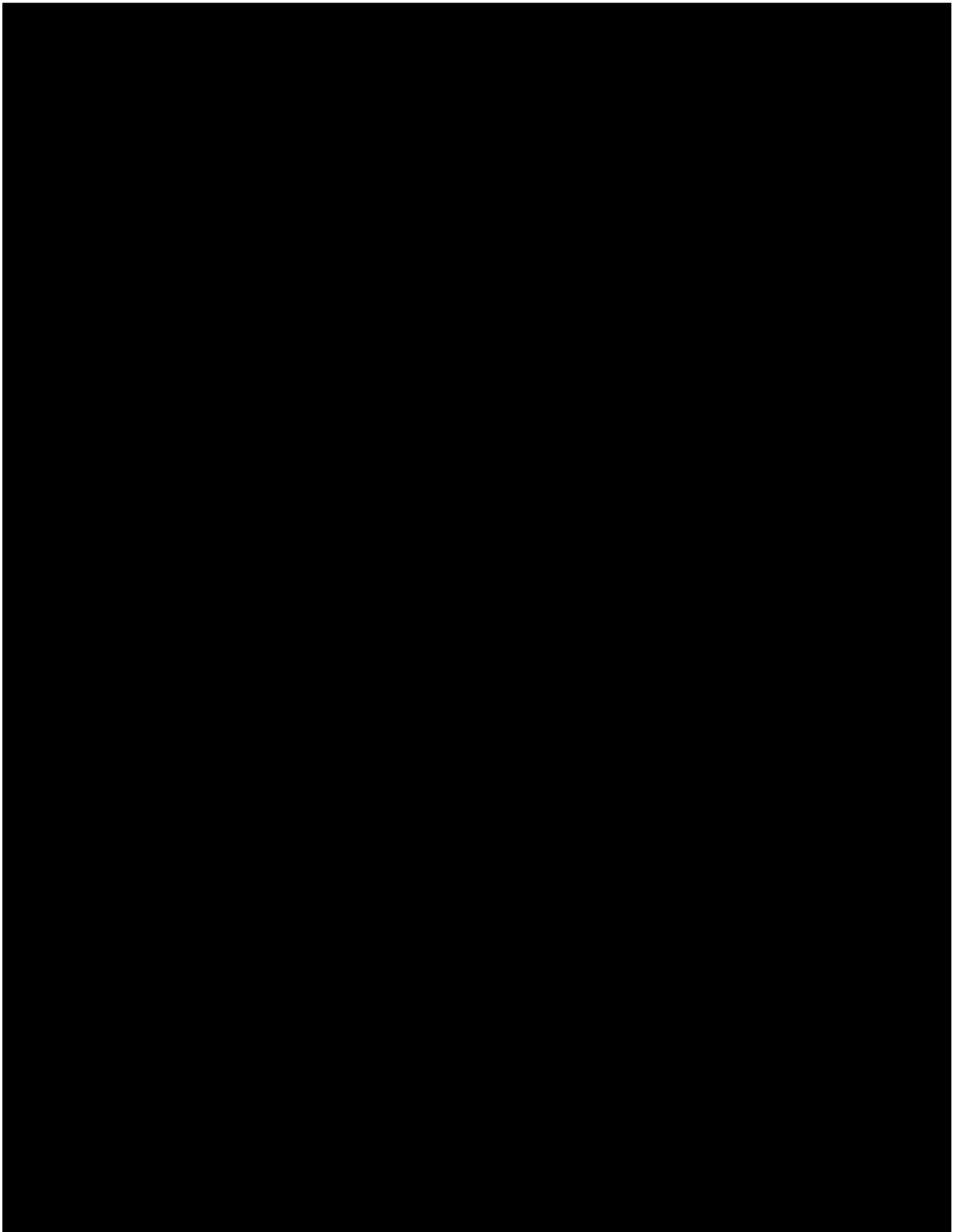
As part of the proposal, GVC will develop and outreach effort in the eighteen Central Valley counties focusing on promoting digital literacy and recruiting individuals into libraries and other public computing centers to use the digital literacy and basic skills online tools. We will also conduct a public awareness campaign in the Central Valley that will include doing outreach to community partners' organizations, writing articles for local newspapers, creating e-letters to the community, and posting information on the GVC website.

The Great Valley Center is exceptionally qualified to implement this technical training because of our experience in bridging the digital divide in small rural communities. GVC helps to reduce the digital divide by putting computers into the hands of youth and adults and training them to not only use computers but in how to fix them. We are currently invested in the Pixley, Delano and Stockton communities and our experience administrating the program provides us with the know how to advise and implement in other communities.

We look forward to being a part of this wonderful opportunity in order to bridge the digital divide.

Sincerely,

David Hosley, President  
Great Valley Center



o



## BUTTE COLLEGE

Office of the Superintendent/President  
Diana Van Der Ploeg, Ph.D.

March 10, 2010

The Honorable Lawrence E. Strickling  
Assistant Secretary for Communications and Information  
United States Department of Commerce  
1401 Constitution Avenue, N.W.  
Washington, D.C. 20230

### **RE: National Telecommunications & Information Broadband USA RFA**

Dear Assistant Secretary Strickling:

Butte-Glenn Community College District is committed to the project entitled: "California Connects." This BTOP SBA application, if funded, will provide laptops and Microsoft training and certification to Math, Engineering, Science Achievement (MESA) students in California Community Colleges. Additionally, the awarded funds will provide access to Basic Skills online training in English Language Arts, Mathematics, and Digital Literacy for their families and to the targeted population in the Great Central Valley.

The MESA program serves students from low-income and minority backgrounds, who are often first generation college students. More than 80% of these students do not own a computer nor do their families have the basic skills to excel in a digital world. This program will provide both -- and do it in an achievable, measurable fashion.

The California Community College Technology Center, housed at Butte-Glenn Community College District, will use the budgeted \$1,406,400 to build out a digital literacy module and provide ongoing support targeted to this vulnerable population. Additionally, our own MESA program will benefit from this program.

By providing this training and means of access, these monies will be used to increase broadband usage by a community of users who have been underserved in California. Butte College and the CCC Technology Center have undertaken such projects in the past and maintain a firm commitment to providing quality programming for vulnerable populations. Additionally, Butte College is a leader in the state for Basic Skills training and will be contributing our expertise in the effort.

Thank you for your time and consideration of this important project.

Sincerely,

Diana Van Der Ploeg, Ph.D.  
President



---

CALIFORNIA COMMUNITY COLLEGES  
CHANCELLOR'S OFFICE

1102 Q street  
Sacramento, Ca 95811-6549  
(916) 445-8752  
<http://www.cccco.edu>



March 9, 2010

U.S. Department of Commerce  
National Telecommunications & Information Administration  
Washington, DC 20230

Dear Review Committee Member:

Thank you for the opportunity to lend my commitment and support for the California Community College MESA broadband access project. The 33 California Community College MESA programs are well positioned to secure the goals and objectives of this proposal.

California community college administrators are well aware of the tremendous contributions to the state economy and beyond made by those trained in the scientific fields. Throughout its tenure in institutions of higher education MESA has addressed the plight of the talent-rich, yet economically challenged underrepresented students who wish to make a change in their own communities and in turn, our global community as well.

Unfortunately, the burgeoning digital divide has disproportionately affected these students and their families. If we are going to have a robust economy that is representative of all of the disciplined minds and conscientious character of our best and most successful students, we must also provide the tools for them to achieve their goals. This project takes a big stride forward in this regard and we wholeheartedly welcome this participation.

In this environment of diminishing resources, it is critical that opportunities such as this be made available to vulnerable student populations and their families. I am pleased that this project seeks to extend the participation of underserved students in the expanding arena of technology by providing laptop computers and Internet connectivity.

The California Community College Chancellor's Office is also pleased to donate the use of *Stepping Into Your Future (Steps)* online software program. The program was developed for use to aid in remediation for students who had not passed the California High School Exit Exam by Butte Community College Technology Center in conjunction with Lake Tahoe Community College. Hosted at Butte, *Steps* was developed at a state cost of \$2.4M. This money was distributed through state grant funding. The software tools will be made freely

U.S. Department of Commerce

March 9, 2010

Page 2

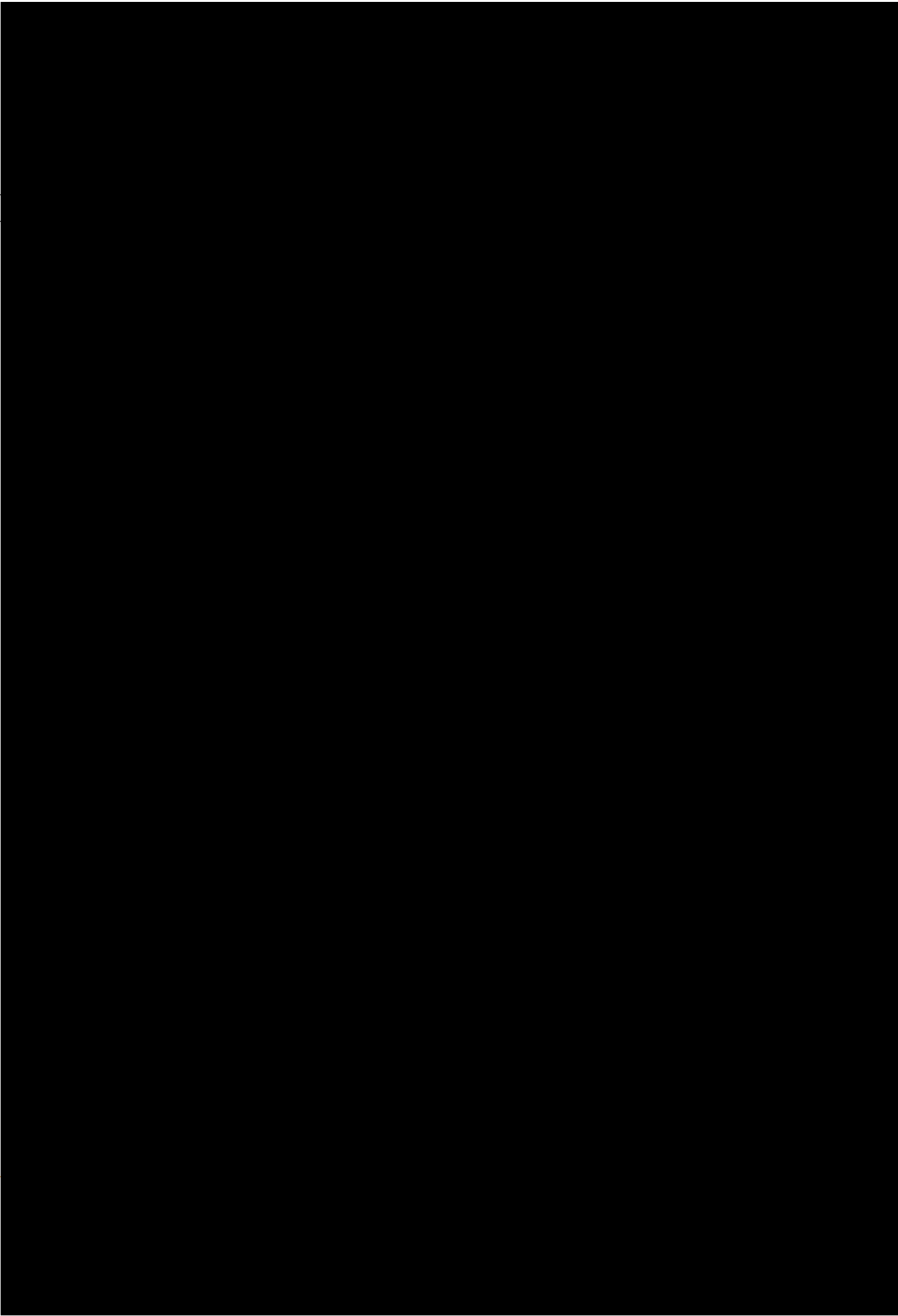
available to Butte for the redevelopment and augmentation effort and will be made freely available to the participants in the California Connect program. The modules, English Language Arts and Mathematics will continue to be hosted after the duration of the project. I am pleased to offer this in-kind donation to the California Connects project and offer my support to its implementation and success.

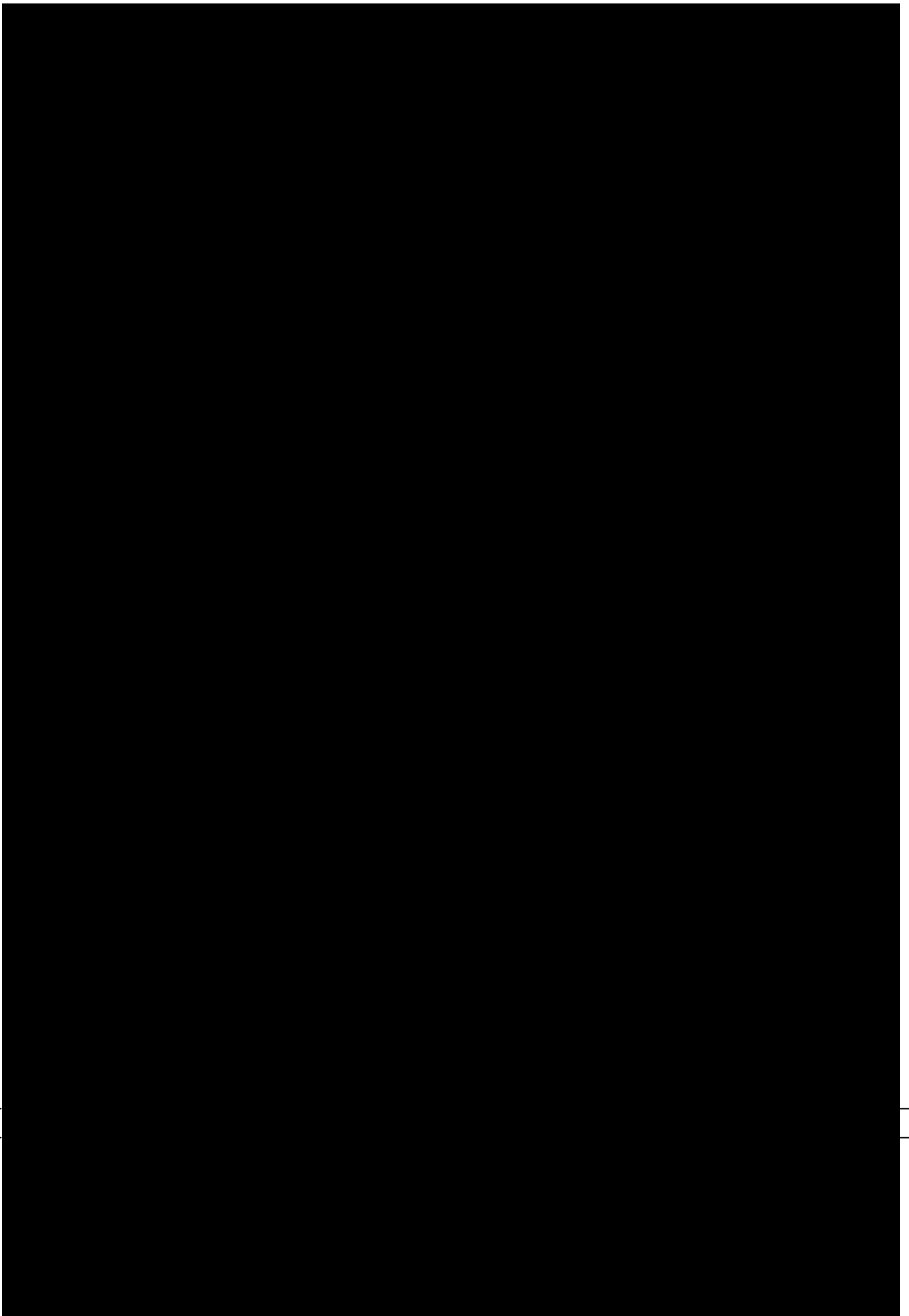
Sincerely,

A handwritten signature in black ink that reads "Jack Scott". The signature is written in a cursive, flowing style.

Jack Scott, Ph.D.

Chancellor







To Whom It May Concern:

I am writing on behalf of Califa, a non-profit membership consortium serving libraries and information organizations in California, to express our support and commitment to the California Connects Sustainable Broadband Adoption grant proposal. California Connects proposes to provide laptops to disadvantaged students in the California Community College MESA program and their families, to develop an online digital literacy and basic skills course, and to provide tutorial support to individual utilizing these tools in public libraries. The project will also provide enhanced outreach and tutorial support in the Central Valley, the region with the largest digital divide in California.

Califa sees great synergy between the California Connects program and the "Free2 Connect 4 Success" project that our organization is submitting for a Public Computing Center (PCC) grant. California Connects will enhance the ability of California public libraries to provide technology access, training, and employment assistance to members of our public library community. The PCC public library project, Free2 Connect 4 Success, has 34 libraries in the 18 Central Valley counties focusing on improving job skills for employment. The libraries would use the program's tutorial support for assistance with digital literacy development.

We are eager to work with the Foundation for California Community Colleges and the California Connects program to enhance the digital literacy skills of Californians at public libraries throughout the state.

A handwritten signature in black ink that reads "Linda Crowe". The signature is written in a cursive, flowing style.

Linda Crowe  
Chief Executive Officer

National Telecommunications and Information Administration  
1401 Constitution Avenue, NW  
Washington, DC 20230

NTIA,

I, Janet A. Rivera strongly support the California Connects application to increase broadband adoption throughout the Central Valley. Technology its benefits and opportunities are more often unavailable to Valley community members. Few homes have computers and access to computers is severely limited. Members of these communities have few opportunities to learn technical skills further limiting their employment choices and educational opportunities. The digital gaps in our San Joaquin County community is huge and only via programs such as these can we tighten that gap.

We recognize the importance of technology for Valley communities and the need to acquire the technical skills necessary to advance their general quality of life and will support this grant with Stockton Unified School District.

Please consider funding California Connects. This effort directly address a major technology gap and can help our community increase opportunities for small business expansion and higher wage employment.

Sincerely,



Janet A. Rivera,

San Joaquin Delta Community College District Board of Trustee



March 10, 2010

National Telecommunications and Information Administration  
1401 Constitution Avenue, NW  
Washington, DC 20230

NTIA,

Colusa County One-Stop strongly supports the California Connects application to increase broadband adoption throughout the Central Valley. Technology, its benefits and opportunities, are more often unavailable to Valley community members. Few homes have computers, and access to computers is severely limited. Members of these communities have few opportunities to learn technical skills further limiting their employment choices and educational opportunities.

We recognize the importance of technology for Valley communities and the need to acquire the technical skills necessary to advance their general quality of life and will support this grant by allowing the digital tool to be used in our computer lab located at the One-Stop facilities.

Please consider funding California Connect. This effort directly addresses a major technology gap and can help our community increase opportunities for small business expansion and higher wage employment.

Sincerely,

Lora Ceccon  
Executive Director



California Partnership for the  
**San Joaquin Valley**

March 10, 2010

National Telecommunications and Information Administration  
1401 Constitution Avenue, NW  
Washington, DC 20230

**RE: Support for California Connect**

To Whom it May Concern:

On behalf of the California Partnership for the San Joaquin Valley (Partnership), I am writing to express support for the California Connects application to increase broadband adoption throughout the San Joaquin Valley.

The San Joaquin Valley - comprised of the eight counties of Kern, Tulare, Kings, Fresno, Madera, Merced, Stanislaus and San Joaquin, with 62 cities and more than 3.8 million residents - is not only one of the fastest growing regions in the nation, but is also one of the most challenged in comparison to the rest of the state. In the San Joaquin Valley, average per capita incomes are 32.2% lower, college attendance is consistently 50% below the average, access to healthcare is 31% lower, and violent crime rates are 24% higher than the rest of California. In response to these disparaging realities of the region, the Partnership was created in June 2005 by Governor Arnold Schwarzenegger for the purpose of addressing these issues and ultimately improving the economic well-being of the Valley and the quality of life of its residents.

Very few homes in rural areas have computers and access to computers is severely limited. Members of these communities have few opportunities to learn technical skills, further limiting their employment choices and educational opportunities. Increased broadband connectivity will undoubtedly have significant impacts throughout the San Joaquin Valley. Not only will it dramatically change the ways in which we learn, work and live together as a region, it will certainly create unprecedented opportunities in employment, education, health care, entrepreneurship and civic participation. Connectivity provides communities and individuals with the opportunity to compete in today's economy, and with the ability to enhance the quality of life of its residents through expanded educational opportunities, services in telemedicine care, and effective disaster response services.

Few initiatives have the ability to positively impact a region as large as ours in so many ways - the delivery of education, health care and safety services - all the while enhancing business and economic development opportunities, and the overall quality of

5010 N Woodrow Ave.  
2nd Floor, M/S WC 142  
Fresno, California 93740

559.294.6021 T  
559.294.6024 F

[www.sjvpartnership.org](http://www.sjvpartnership.org)



life for the residents of the San Joaquin Valley. Yet California Connects has such an opportunity; this effort directly addresses a major technology gap and can help San Joaquin Valley communities increase opportunities for small business expansion and higher wage employment.

On behalf of the California Partnership for the San Joaquin Valley, I urge you to fund this project; I look forward to working with California Connect and its partners to make this exciting project a reality for the San Joaquin Valley and Central California.

Sincerely,

A handwritten signature in black ink, appearing to read "M. Dozier". The signature is fluid and cursive, with a prominent initial "M" and a trailing flourish.

Mike Dozier  
Lead Executive  
California Partnership for the San Joaquin Valley

March 10, 2010

Dear BTOP Review Committee Member:

In working with Dr. Carl Farmer, MESA Director, College of the Desert, and his MESA students over these past couple of years in our solar related project it is inspiring to us to see just how hard they work and how effective they are as a team. Even though the students come and go as graduation allows, the group remains a cohesive, exciting and enthusiastic influence on us.

We have found that Dr. Farmer's direction with the MESA group dovetails perfectly with our ongoing agenda of providing the region with quality, local, skilled renewable energy trades people who bring to the table strong mathematics, science and engineering skill sets.

Renova's leadership in the local green building space, and in particular solar energy and the delivery component of this evolving industry, will make us a very useful partner for MESA's curriculum plans. We look forward to lending local, long-term career and hands-on project support to Dr. Farmer as he readies the future leaders of our evolving renewable energy economy.

We welcome the opportunity to lend more support as a partner to the MESA Program providing assistance as required and necessary on the advice of Dr. Farmer and program staff. We are willing to help with rounding out curriculum, identifying technical standards, bringing relevance to the renewable energy market, and recommended equipment for instruction.

Furthermore, as a regional employer, you can rest assured that we will strive to fill employment gaps with MESA Graduates as they complete their technical training.

Sincerely,



Vincent Battaglia  
CEO  
Renova Energy Corp.



United Way  
of Kern County

March 10, 2010

National Telecommunications and Information Administration  
1401 Constitution Avenue, NW  
Washington, DC 20230

NTIA,

United Way of Kern County strongly supports California Connect's application to increase broadband adoption throughout the Central Valley. Technology, its benefits and opportunities, are more often unavailable to Valley community members. Few homes have computers and access to computers is severely limited. Members of these communities have few opportunities to learn technical skills further limiting their employment choices and educational opportunities.

We recognize the importance of technology for Valley communities and the need to acquire the technical skills necessary to advance their general quality of life. Increased broadband adoption throughout Kern County will enhance efforts by United Way and our partners to assist local residents in achieving greater financial stability.

Please consider funding California Connect. This effort directly address a major technology gap and can help our community increase opportunities for small business expansion and higher wage employment.

Sincerely,

A handwritten signature in cursive script that reads "Della D. Hodson".

Della D. Hodson  
President



# Center for Human Services

changing lives building futures helping families

March 11, 2010

National Telecommunications and Information Administration  
1401 Constitution Avenue, NW  
Washington, DC 20230

To Whom It May Concern:

Center for Human Services (CHS) strongly supports the California Connects application to increase broadband adoption throughout the Central Valley. Technology its benefits and opportunities are more often unavailable to Valley community members. As one of the largest, non-profit social service agencies in Stanislaus County, CHS provides a variety of prevention, intervention, counseling and shelter services. We focus on providing services through "one-stop" family resource centers in rural, isolated parts of the county. We also work with the county workforce development agency, co-locating "Job Club" computer labs at several of these locations. Few homes in these areas have computers and access to computers is severely limited. Members of these communities have few opportunities to learn technical skills further limiting their employment choices and educational opportunities.

We recognize the importance of technology for Valley communities and the need to acquire the technical skills necessary to advance their general quality of life and will support this grant by providing community access to computers at our family resource centers and other program locations as deemed appropriate. We currently have computer access at these sites and would welcome new and improved technology.

Please consider funding California Connect. This effort directly addresses a major technology gap and can help our community increase opportunities for small business expansion and higher wage employment.

Sincerely,

Cindy Duenas, MFT  
Executive Director

\*\*\*\*\*



March 11, 2010

Broadband Technology Opportunities Program  
National Telecommunications and Information Administration  
U.S. Department of Commerce  
HCHB, Room 4812  
1401 Constitution Avenue, NW  
Washington, DC 20230

I have been the Responsible Administrator and am currently the Vice President over the Responsible Administrator for the Math Engineering Science Achievement (MESA) Program at Mendocino College for almost ten years. I continue to donate my time to this program because of the impact it has made on our students. I have witnessed an entire generation of students empowered to not only go to a four-year university, but to excel in extremely difficult course work.

Because we live in an economically depressed rural area, many MESA students at Mendocino College do not have access to a computer at home and, if they do, they often do not have reliable internet access. Many rely on campus computers to write papers and to complete our growing on line courses. However, the computer hours are not available during late evening hours and on weekends. This is a hardship to those students who work and/or have family responsibilities.

If MESA students were to receive laptops, it would give them access to complete course work and assignments and allow them to achieve their academic and professional goals. Our campus has wireless internet access available in public areas. This kind of access to MESA students would also increase their confidence and provide a huge boost to the MESA program. I have also realized that MESA students serve as role models for their siblings and other younger students in MESA Schools Program. Their success often paves the way for others. The access to a computer would also open up careers to these students in technical fields such as computer science and computer engineering.

Please consider providing the MESA students with this amazing opportunity. I can guarantee that you will not be disappointed in the return on your investment.

Sincerely,

Meridith Randall  
Vice President of Education and Student Services, Mendocino College



March 10, 2010

U.S. Department of Commerce  
Broadband USA – Broadband Technology Opportunities Program  
California Connect Project – MESA Program

Please accept these comments in support of the Skyline College MESA Program

I have worked closely with the Skyline College MESA since its inception. Our MESA program has done a phenomenal job in bringing students together to mentor and tutor each other. Daily the MESA Center is a hub of activity: Every desk and computer is occupied and students study and support each other. Skyline College is a majority minority institution. Many of our students receive financial aid and come from non-English speaking households. Skyline MESA students reflect this diversity. Many students arrive early via public transportation and stay all day. The MESA Center provides an environment of scholarly camaraderie for all students.

Skyline MESA students are encouraged to be involved in college life. They volunteer to lead workshops and provide support for our annual Expanding Your Horizons in Math and Science Conference; a conference for 6<sup>th</sup> through 12<sup>th</sup> grade young women. Our MESA Center supports student participation in a variety of opportunities. Students have presented papers at Society for the Advancement of Chicanos and Native Americans in Science, the Society of Hispanic Professional Engineers, and Phi Theta Kappa.

Increasingly students hear “read the journal article online,” “the homework assignment is online,” and “submit this application online.” As good as Skyline MESA is—students without computers can only do homework and complete applications to four-year universities when the MESA Center is open. Providing MESA students with laptops will give them access to technology when they need it.

Skyline MESA students and the MESA Center itself is a model for involvement and success in College. Skyline MESA has a track record of success and our students and society will benefit from the opportunities afforded by this grant.

Sincerely,

Christine L. Case, Ed.D.  
Professor, Biology  
case@smccd.edu  
650.538.5476



Ventura College  
Office of the President

4667 Telegraph Road, Ventura, California 93003 • 805/654-6460 • FAX 805/654-6440

March 10, 2010

U.S. Department of Commerce  
National Telecommunications and Information Administration  
Washington, DC 20230

Dear Review Team Members:

I am highly supportive of the California Community College MESA program broadband grant project that will provide a statewide impact. The Ventura College MESA program serves over 120 first generation/low income students majoring in Science fields every year who will benefit greatly from this project. These students are highly supported by the MESA program and most go on to become Engineers and Scientists supporting our economy and tax-base. Many return to motivate new students and become role models to their siblings and neighbors. However, the Digital Divide, poor economy, and dwindling college resources could soon erode this success.

In the last 2 years we've aligned the MESA program with our \$1 Million per year STEM (Science, Technology, Engineering and Mathematics) U.S. Department of Education grant to provide textbooks and enable our students to participate in research experiences that are usually missing in the community college environment. In addition, a program of my own design, the "Ventura Promise", helps over 1000 VC students per year succeed in their first year studies by eliminating the financial burden of course enrollment (tuition) fees.

The college has installed wireless access on campus, developed a student friendly computing portal and provided free email accounts to all students. Our Learning Resource Center has over 250 computer stations, but empty spaces during prime times are rare and we can't afford to keep the center open late and on weekends beyond a few hours on Saturdays. Thus computing resources for these Science and Engineering students are in short supply and remain the missing link to their success. Due to space shortages, many of our classes are now provided on-line, making a home computer even more critical.

I believe this program will be a great boon to our MESA students by providing them with laptop computers. I fully support this project and strongly urge its funding.

Sincerely,

Robin Calote, Ed.D  
President



**Institute of Popular Education of Southern California**



1565 W. 14<sup>th</sup> Street  
Los Angeles, CA 90015  
(213) 252-2952  
F (213) 252-2953  
www.idepsca.org

President  
**Nancy Villaseñor**  
Program Specialist,  
City of Long Beach

Vice President  
**Karla Navarrete**  
Law Student,  
Loyola Law School

Treasurer  
**Carlos Preza**  
International Organizer,  
United Steelworkers  
International

Secretary  
**Marco Antonio  
Méndez Rodríguez**  
Day Laborer,  
West Los Angeles  
Community Job Center

Board Member  
**Maria de Lourdes  
González Reyes**  
Household Worker

Board Member  
**Victoria G. Preciado**  
Graduate Student,  
University of California  
Los Angeles

Board Member  
**Neidí Y. Dominguez  
Zamorano**  
Case Manager,  
Wage Justice Center

Executive Director  
**Raúl Añorve**  
Instituto de Educación Popular  
del Sur de California  
(IDEPSCA)



Date: March 10, 2010

To: U.S. Department of Commerce  
Broadband USA – Broadband Technology Opportunities Program

From: Susana Zamorano, Pasadena Parents Association Advocating for Public Education (APPLE) Coordinator.

Subject: Technology and Literacy Project

As Coordinator of the Pasadena Parents Association Advocating for Public Education (APPLE) I am pleased to hear about the Broadband Technology Opportunity that the MESA Program at Pasadena City College might be participating in. We here at the Pasadena Chapter of A.PPLE would benefit greatly from the student's volunteer hours that MESA could afford us with regards to facilitating computer skills workshops and assistance. We have a large group of Latino Pasadena Unified School District parents who are economically, and academically disadvantaged. These hardships often effect their children's academic achievement, particularly when students are asked by their teachers to use computers for projects and homework. Our parents are in desperate need for technological assistance. We currently have a computer lab available to us, but not computer technology support or classes. Each 10 hours workshop session could conceivably touch 20 parents and 40 students. Being that MESA of PCC would make many of these volunteers available to us we can't even imagine the wonderful benefits this would bring APPLE. We wish your grant writing team the best of luck in making this project a reality and wholeheartedly support this initiative!

Sincerely,

Susana Zamorano  
Coordinator of APPLE, Pasadena Parents Association Advocating for Public Education  
Pasadena Parents Association, Advocating for Public Education.  
363 E. Villa St. Room 208  
Pasadena, CA. 91101  
(626) 796-7618  
(626) 628-5585

...economically disadvantaged. These hardships often effect their children's academic achievement, particularly when students are asked by their teachers to use computers for projects and homework. Our parents are in desperate need for technological assistance. We currently have a computer lab available to us, but not computer technology support or classes. Each 10 hours workshop session could conceivably touch 20 parents and 40 students. Being that MESA of PCC would make many of these volunteers available to us we can't even imagine the wonderful benefits this would bring APPLE. We wish your grant writing team the best of luck in making this project a reality and wholeheartedly support this initiative!

Pasadena, CA. 91101



# CVIN, LLC

CENTRAL VALLEY INDEPENDENT NETWORK

Post Office Box 1070, Pine Grove, CA 95665-1070

National Telecommunications & Information Administration  
Broadband Technologies Opportunities Program  
1401 Constitution Avenue, NW  
Washington, DC 20230

March 9, 2010

To Whom it May Concern:

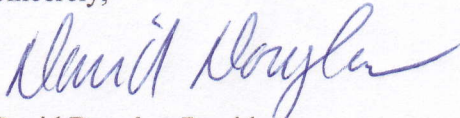
I am writing on behalf of the Central Valley Independent Network (CVIN) to express our organization's strong support for the Foundation of Community Colleges *California Connects* proposal to provide outreach, training, and learning support to increase digital literacy skills and broadband usage statewide in collaboration with the California Community College MESA program and the Great Valley Center in Central Valley California.

Our organization, formed in 1995, is a partnership of 8 rural Independent Telephone Companies located in central and northern California offering a full line of SS7 Network Services to other telecommunications companies in the area. Many of these member companies have been in service for more than 100 years and their territories cover over 7,000 square miles and serve over 63,000 access lines.

We, with our educational partners CENIC, are submitting a CCI Middle Mile Infrastructure application designed to improve the availability of broadband for 18 counties within the California Central Valley area including many of the counties that will be served by the Foundations SBA proposal should it be funded. The two entities have been working together to address the challenges underserved communities face when competing in a global marketplace and strongly believe our collaboration will provide both the robust network infrastructure needed and the sustainable programs and services that network could provide to meet the diverse needs of area businesses and residents, in particular those hit hardest by the economical crisis the state faces today.

We are eager to work with the Foundation and its partners to bring this exciting vision of expanded or improved Internet access and the innovative educational programs it would support to the residents of unserved and underserved communities in the area they serve and urge NTIA for their favorable consideration of this grant.

Sincerely,



David Douglas, President  
Central Valley Independent Network, LLC



GOVERNOR ARNOLD SCHWARZENEGGER

March 11, 2010

National Telecommunications and Information Administration  
Broadband Technology Opportunities Program  
1401 Constitution Avenue, NW  
Washington, DC 20230

Re: Foundation for California Community Colleges' California Connects Application for Grant #1603

To whom it may concern,

I am writing to encourage your support of funding for the referenced project, which will bring much-needed economic investment into California.

As our nation's largest state, California is an economic powerhouse that accounts for more than 13 percent of the nation's GDP – which makes our 12.5 percent unemployment rate all the more challenging. Now is the time to invest in the people of California by investing in their long-neglected infrastructure. California has an impressive legacy of being at the forefront of innovation, and that is the kind of action that will help pull the United States out of this economic recession.

My administration is committed to using Recovery Act dollars efficiently and effectively. The people of California have identified ways we can work together in four key areas that will stabilize and expand our economy: investment in our infrastructure, energy security, stabilization of the housing market and assistance to meet the needs of the medically indigent.

I take great pride in recommending funding for high-quality projects in California. The investment will have no greater return for our nation than in the Golden State.

Sincerely,

A handwritten signature in black ink, appearing to read "Arnold Schwarzenegger".

Arnold Schwarzenegger





March 11, 2010

National Telecommunications and Information Administration  
1401 Constitution Avenue, NW  
Washington, DC 20230

NTIA,

El Concilio "The Council For The Spanish Speaking", strongly supports the California Connects application to increase broadband adoption throughout the Central Valley. Technology its benefits and opportunities are more often unavailable to Valley community members. Few homes have computers and access to computers is severely limited. Members of these communities have few opportunities to learn technical skills further limiting their employment choices and educational opportunities.

We recognize the importance of technology for Valley communities and the need to acquire the technical skills necessary to advance their general quality of life and because of this we support this proposal.

Please consider funding California Connect. This effort directly addresses a major technology gap and can help Central Valley communities increase opportunities for small business expansion and higher wage employment.

Sincerely,

Yamilet Valladolid

Site Coordinator

1314 H St

Modesto CA 95354

209-338-5716



# SAN JOAQUIN VALLEY LIBRARY SYSTEM

ADMINISTRATIVE HEADQUARTERS  
2420 Mariposa Street, Fresno, CA 93721

11 March 2010

US Department of Commerce,  
Broadband Technology Opportunities Program

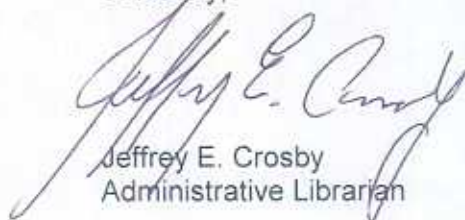
To whom it may concern:

The San Joaquin Valley Library System (SJVLS) is writing this letter of support for the Foundation for Community Colleges' **California Connects** BTOP grant application. The seven Central Valley counties that belong to SJVLS have some of the lowest digital literacy rates in California. The program's focus has the potential for reaching a significant unserved population within the central valley of California. First, the program would provide laptops, online training and certification testing to economically disadvantaged students enrolled in the California Community College MESA program and their families. Second, this grant would allow for the repurposing of an online basic skills course as a free basic digital literacy development tool. This tool would be accessed at the local library, public computing center, or any internet connected location. Third, the project would provide training assistance in local libraries on the use of the digital literacy development tool by MESA volunteers.

One of the project partners, the Great Valley Center, will conduct a public awareness campaign in the valley counties that will include outreach to community partner organizations, writing articles for local newspapers, creating e-letters to the community, and posting information on the partnership throughout the San Joaquin Valley.

The SJVLS member libraries are excited about the future possibilities this plan would represent for the disadvantaged in our communities. Unemployment and economic development are critical priorities for California libraries. California faced a statewide unemployment rate reported at 12.4% in 2009. Unemployment ranges even higher in many areas of the San Joaquin Valley, with several counties recently reporting 18% unemployment. The San Joaquin Valley Library System is pleased to join the list of organizations supporting the Foundation for Community Colleges in the development of this project.

Sincerely,



Jeffrey E. Crosby  
Administrative Librarian

Coalinga-Huron  
Mariposa County

Fresno County  
Merced County

Kern County  
Porterville City

Kings County  
Tulare County

Madera County  
Tulare Public



**CALIFORNIA COMMUNITY COLLEGES  
CHANCELLOR'S OFFICE**

1102 Q STREET  
SACRAMENTO, CA 95814-6511  
(916) 445-8752  
[HTTP://WWW.CCCCO.EDU](http://www.cccco.edu)



March 3, 2010

To: U.S. Department of Commerce  
National Telecommunications & Information Administration  
Review Committee Member

From: California Community College Mathematics, Engineering, Science  
Achievement (MESA) Directors – Representing 33 Campuses

California Community Colleges Chancellor's Office   
Sally Montemayor Lenz, Specialist, Fund for Student Success

Re: National Telecommunications & Information Broadband USA RFA

We, the California Community College MESA Directors, are fully committed to a partnership with the California Community Colleges Chancellor's Office, the Foundation for California Community Colleges and the K-20 California Educational Technology Collaborative (K20CETC), to extend laptop computers, provide software training, and promote sustainable broadband access for community college MESA students, their families, and their communities.

Each MESA Director is willing to devote time and energy to distributing the laptops and training on how to train MESA students on the use and support of the newly created digital literacy tool and oversee the student commitment that they will make in the student contract (form attached) they will sign in order to receive the laptop.

As you may be aware, MESA students are enrolled in the technical fields of math, engineering, and science as well as being students from low socio-economic backgrounds. Many of our students are first generation – the first to attend college - and to take on the responsibility of seeking opportunities to improve their family's legacy through education. This project will enhance these students' abilities to access information for their educational pursuits as well as provide them with a means to more fully participate in the technologically-evolving global society.

Access to computers and the Internet and the ability to effectively use this technology are becoming increasingly important for full participation in America's economic, political and social life. Currently, whole families and communities are excluded from making better, informed decisions about their physical health, finding lower prices for goods and services, starting businesses, working from home and communicating throughout the world due to their inability to transverse the digital divide. The ability to use technology is becoming increasingly important in education, the workplace, and many jobs are reliant upon computer skill and technical knowledge.

If we continue to leave whole segments of our society behind, the digital division will only grow. This means that those who cannot afford computers and Internet access will only become more intimidated and will further disengage from those who are defining the future of our society. We agree with Commerce Secretary Gary Locke, when he said, "High-speed Internet access is the lifeblood of today's economy."

This project, if funded, will contribute to eliminating some of the digital divide that exists today among our most vulnerable populations. We urge you to embrace this opportunity by supporting this proposal. We stand ready to ensure the success of this project.

**FOUNDATION FOR  
CALIFORNIA COMMUNITY  
COLLEGES**

**FINANCIAL STATEMENTS WITH  
INDEPENDENT AUDITOR'S REPORT**

**YEAR ENDED  
JUNE 30, 2009**

# FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

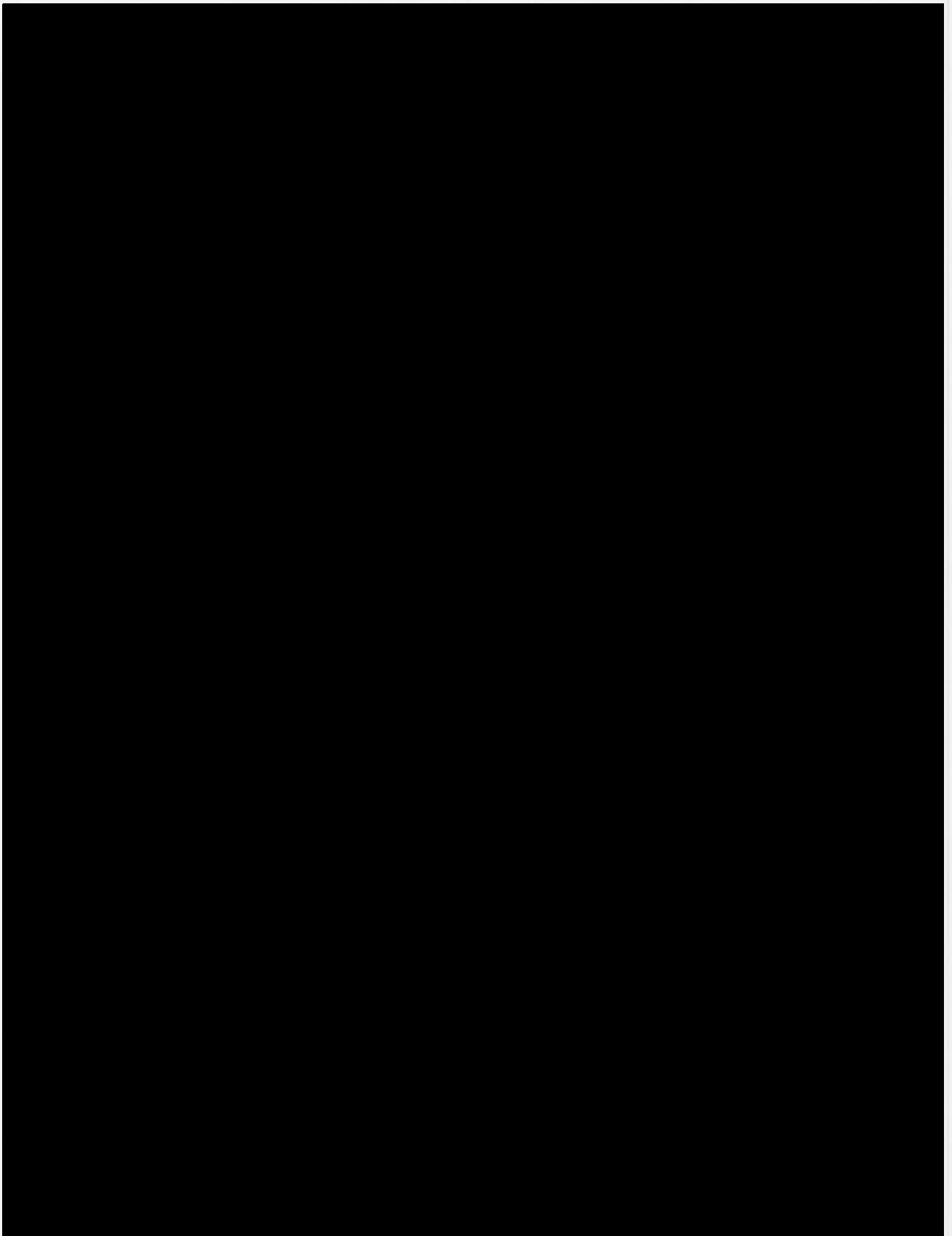
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JUNE 30, 2009

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# FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

## STATEMENT OF FINANCIAL POSITION JUNE 30, 2009

### ASSETS

#### CURRENT ASSETS:

Cash and equivalents	\$ 1,147,030
Accounts receivable	6,335,317
Current portion of contributions receivable	1,729,681
Prepaid expenses and other assets	<u>81,296</u>
Total current assets	9,293,324

#### NONCURRENT ASSETS:

Investments	35,885,354
Investments held on behalf of others	2,121,364
Contributions receivable, net	215,625
Facility Program (FUSION) development costs, net	508,472
Property and equipment, net	367,746
Deposits	<u>11,828</u>

**TOTAL ASSETS** \$ 48,403,713

### LIABILITIES AND NET ASSETS

#### CURRENT LIABILITIES:

Accounts payable	\$ 2,183,959
Accrued expenses	1,334,947
Grants payable	2,035,061
Deferred revenue	<u>1,136,574</u>
Total current liabilities	6,690,541

**INVESTMENTS HELD ON BEHALF OF OTHERS** 2,121,364

**TOTAL LIABILITIES** 8,811,905

#### NET ASSETS:

Unrestricted	779,522
Temporarily restricted	12,851,516
Permanently restricted	<u>25,960,770</u>
Total net assets	<u>39,591,808</u>

**TOTAL LIABILITIES AND NET ASSETS** \$ 48,403,713

The accompanying notes are an integral part of these financial statements.

# FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

## STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2009

---

### UNRESTRICTED NET ASSETS:

#### REVENUES:

Government service contracts	\$ 20,884,356
Fees for service activities and programs	5,737,879
Contributions	259,100
Net assets released from restrictions	<u>6,043,213</u>
Total revenues	<u>32,924,548</u>

#### EXPENSES:

Program services:	
Workforce development	13,301,365
Student learning	9,394,711
Community college campus services	<u>7,040,389</u>
Total program services	29,736,465
Supporting services:	
General and administrative	3,087,183
Fundraising expenses	<u>602,250</u>
Total supporting services	<u>3,689,433</u>
Total expenses	<u>33,425,898</u>

**DECREASE IN UNRESTRICTED NET ASSETS** (501,350)

### TEMPORARILY RESTRICTED NET ASSETS:

Foundation grants and contributions	1,933,600
Investment loss	(1,322,390)
Net assets released from restrictions	<u>(5,123,982)</u>

**DECREASE IN TEMPORARILY RESTRICTED NET ASSETS** (4,512,772)

### PERMANENTLY RESTRICTED NET ASSETS:

Foundation grants and contributions	1,874,001
Net assets released from restrictions	<u>(919,231)</u>

**INCREASE IN PERMANENTLY RESTRICTED NET ASSETS** 954,770

**DECREASE IN NET ASSETS** (4,059,352)

**NET ASSETS, Beginning of Year** 43,651,160

**NET ASSETS, End of Year** \$ 39,591,808

The accompanying notes are an integral part of these financial statements.

# FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

## STATEMENT OF CASH FLOWS YEAR ENDED JUNE 30, 2009

---

### CASH FLOWS FROM OPERATING ACTIVITIES:

Decrease in net assets	\$ (4,059,352)
Reconciliation to net cash used by operating activities:	
Net realized and unrealized loss on investments	1,901,802
Depreciation and amortization	214,401
Loss on disposal of property and equipment	14,293
Permanently restricted contributions	(1,874,001)
Changes in:	
Accounts receivable	1,970,172
Contributions receivable	587,476
Prepaid expenses and other assets	21,830
Deposits and other assets	561
Accounts payable	(565,464)
Accrued expenses	(527,530)
Grants payable	840,349
Deferred revenue	<u>(802,235)</u>
Net cash used by operating activities	<u>(2,277,698)</u>

### CASH FLOWS FROM INVESTING ACTIVITIES:

Purchases of investments	(1,342,763)
Proceeds from sale of investments	980,254
Purchases of property and equipment	<u>(157,482)</u>
Net cash used by investing activities	<u>(519,991)</u>

### CASH FLOWS FROM FINANCING ACTIVITIES:

Net payments on line of credit	(1,200,000)
Permanently restricted contributions	<u>1,874,001</u>
Net cash provided by financing activities	<u>674,001</u>

**NET DECREASE IN CASH AND EQUIVALENTS** (2,123,688)

**CASH AND EQUIVALENTS, Beginning of Year** 3,270,718

**CASH AND EQUIVALENTS, End of Year** \$ 1,147,030

### SUPPLEMENTAL CASH FLOW INFORMATION:

Interest paid \$ 45,273

# FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2009

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### 1. ORGANIZATION AND SIGNIFICANT ACCOUNTING POLICIES

The Foundation for California Community Colleges (Foundation) is the official foundation of the California Community Colleges Board of Governors and System Office. Its mission is to benefit, support and enhance the missions of the California Community Colleges. Areas of service include program and grant management, resource development, fiscal sponsorship services, workforce development/career training programs, research and information systems, system wide purchasing contracts, and administration of the California Community Colleges Scholarship Endowment.

**Basis of presentation** – The financial statements are presented in conformity with Statement of Financial Accounting Standards (SFAS) No. 117, *Financial Statements of Not-For-Profit Organizations*. Under SFAS No. 117, the Foundation reports information regarding its financial position and activities according to three classes of net assets: unrestricted, temporarily restricted, and permanently restricted.

**Revenue recognition** – Major revenue sources, by program, are as follows:

#### Government Service Contracts

Grant and contract revenues are awarded from the State of California and federal agencies and require the Foundation to provide specific services for the agencies. The Foundation enters into a contractual agreement with each agency that sets out the terms, including the work plan and required services to be performed, total contract revenues, a cost budget, and other items.

Youth and Adult Services programs develop and administer community service, workforce training and educational programs targeting aspiring teachers and foster youth. These programs enhance existing services that help youth and adults in pursuing their academic goals, in launching career paths, and in shaping roles as active citizens.

In partnership with the California Department of Consumer Affairs-Bureau of Automotive Repair, the Foundation creates career training opportunities for students on community colleges campuses. Students gain real work experience working alongside experienced Smog Check Referee staff. Campuses benefit from the use of modern equipment and receive financial support for space sharing.

The Career Pathway program provides life-shaping career opportunities for students and recruitment solutions for government and nonprofit agencies. The program pairs qualified students with agencies for work and job training. Students are recruited by the Foundation, individually selected by contracting agencies, and then hired by the Foundation on behalf of the agencies.

Revenues from government service contracts are recognized over the term of the project administered or as services are provided.

# FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2009

---

### Fees for Service Activities and Programs

CollegeBuys program revenues are derived from the sale of products and services to Community Colleges, staff, faculty and students, under cooperative purchasing programs. The Foundation arranges special pricing with major suppliers under purchasing contracts on behalf of the colleges and related educational institutions. Revenues are recognized when the related sales or services occur. Amounts collected in advance of such sales or services are recorded as deferred revenue until earned.

The Foundation derives fees from facilities management services provided to colleges and educational institutions. These services include facility assessments and the use of FUSION (Facilities Utilization, Space Inventory Options Net), a proprietary database with information reporting systems. Revenues are recognized when the related services occur. Amounts collected in advance of such services are recorded as deferred revenue until earned.

The Foundation serves as a fiscal sponsor overseeing program operations and receiving and administering funds for projects and grants associated with the California Community Colleges and related public agencies in California. Revenues are recognized as program expenses are incurred over the term of the project administered.

### Contributions and Donations

The Foundation receives contributions from private foundations, organizations, corporations, and individuals. Some of these contributions are temporarily or permanently restricted by the donor; other contributions are received without restriction and can be used for any Foundation purpose. Grants from private foundations are treated as contributions and recognized in full when received or unconditionally promised, in accordance with SFAS No. 116, *Accounting for Contributions Received and Contributions Made*. Such contributions are initially reported as an increase in temporarily or permanently restricted net assets. When a restriction expires (generally as payments are made to fulfill the grantor-imposed purpose of the contribution), temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

**Cash and equivalents** – For financial statement purposes, the Foundation considers all investments with a maturity at purchase of three months or less to be cash equivalents, unless held for long-term purposes.

**Accounts receivable** – Management evaluates credit risk associated with accounts receivable and evaluates the need for an allowance for doubtful accounts. Management believes that all accounts are collectible and no allowance is necessary. Accounts receivable includes amounts owed on grants and contracts.

**Investments** are stated at fair value based on quoted market prices and held for long-term purposes.



# FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2009

---

**Investments held on behalf of others** – The Foundation holds investments on behalf of various California Community Colleges for the purpose of generating investment income to fund scholarships for their students. At June 30, 2009, these investments were co-invested with cash equivalents held by the Foundation and remain permanently restricted net assets of the Colleges.

**Property and equipment** are stated at cost and depreciated using the straight-line method over estimated useful lives of three to seven years. The Foundation's policy is to capitalize such items with a cost of \$5,000 or more.

**FUSION Program development costs** – Software development costs, including costs to acquire software for programs and services provided by the Foundation, are capitalized. These costs are amortized over the twenty year estimated useful life of the program, commencing in the period the project is completed. Other costs and indirect costs associated with the development project are expensed when incurred. Accumulated amortization at June 30, 2009 totaled \$232,607.

**Income taxes** – The Foundation is a nonprofit organization as described in Internal Revenue Code Section 501(c)(3) and is exempt from federal and state income taxes. The Foundation has elected to defer the application of Financial Accounting Standards Board (FASB) Interpretation 48, "Accounting for Uncertainty in Income Taxes" as allowed until July 1, 2009. The Foundation will evaluate any uncertain tax positions in conjunction with the preparation of the tax return.

**Functional allocation of expenses** – The costs of providing the program services have been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the program services based on employees' time incurred and management's estimates of the usage of resources.

**Concentrations** – The Foundation receives revenues from various government agencies. During 2009, three government agencies provided 51% (22%, 16% and 13% individually) of unrestricted revenues, totaling \$13,677,266. At June 30, 2009, accounts receivable from these three agencies represented 52% (19%, 10% and 23% individually) of the Foundation's accounts receivable, totaling \$3,308,481.

**Use of estimates** – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Subsequent events** have been reviewed through the issuance date of the audit report.



# FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2009

**Recent accounting pronouncements** – In September 2006, the FASB issued SFAS No. 157, *Fair Value Measurements* (SFAS 157), which defines fair value, establishes guidelines for measuring fair value and expands disclosures regarding fair value measurements. SFAS 157 does not require any new fair value measurements but rather eliminates inconsistencies in guidance found in various prior accounting pronouncements. The adoption of SFAS 157 for financial assets and liabilities on July 1, 2008 did not have a material impact on the Foundation's statements of financial position or the related statements of activities and of cash flows.

In February 2007, the FASB issued SFAS No. 159, *The Fair Value Option for Financial Assets and Financial Liabilities* (SFAS 159), which expands opportunities to use fair value measurements in financial reporting and permits entities to choose to measure many financial instruments and certain other items at fair value. The adoption of SFAS 159 for financial assets and liabilities on July 1, 2008 did not impact the Foundation's financial statements as there were no new items selected for fair value presentation.

## 2. INVESTMENTS

Investments consist of the following:

Cash and equivalents	\$ 28,903,639
Equity mutual funds	4,211,768
Fixed income mutual funds	<u>2,769,947</u>
Total	<u>\$ 35,885,354</u>

The Foundation adopted SFAS 157 effective July 1, 2008, which clarifies that fair value is an exit price, representing the amount that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants. As such, fair value is a market-based measurement that should be determined based on assumptions that market participants would use in pricing an asset or liability. As a basis for considering such assumptions, SFAS 157 establishes a three-tier value hierarchy, which prioritizes the inputs used in measuring fair value as follows:

- Level 1 Inputs Unadjusted quoted prices in active markets that are accessible at the measurement date for identical assets or liabilities.
- Level 2 Inputs Inputs other than quoted prices in active markets that are observable either directly or indirectly.
- Level 3 Inputs Unobservable inputs in which there is little or no market data, which require us to develop our own assumptions.

# FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

The Foundation's investments are classified within Level 1 of the fair value hierarchy because they are valued using quoted market prices.

Investment loss consists of the following:

Interest and dividends	\$ 579,412
Net realized and unrealized loss	<u>(1,901,802)</u>
Total	<u>\$ (1,322,390)</u>

### 3. PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

Computers	\$ 262,295
Software	219,969
Equipment	166,274
Furniture and fixtures	140,126
Tenant improvements	<u>48,619</u>
Total	837,283
Less: Accumulated depreciation and amortization	<u>(469,537)</u>
Property and equipment, net	<u>\$ 367,746</u>

### 4. LINE OF CREDIT

The Foundation has a \$4,500,000 line of credit agreement with a bank that expires November 30, 2009. The Foundation may borrow \$1,000,000 at an interest rate of 3.25% that is not subject to a borrowing base. The Foundation may borrow an additional \$3,500,000 subject to a borrowing base of 90% of eligible accounts receivable with interest charged at the Wall Street Journal prime rate with a floor of 4%. Borrowings are collateralized by substantially all assets of the Foundation. There was no balance owed at June 30, 2009.

### 5. NET ASSETS

Temporarily restricted net assets are to be used for the following programs:

Nursing education	\$ 9,255,428
Early college high school initiative	2,208,702
Career ladders	978,465
Other	<u>408,921</u>
Total	<u>\$ 12,851,516</u>

# FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2009

Permanently restricted net assets totaling \$25,960,770 consist of the donor-restricted funds received from the Bernard Osher Foundation and other private grantors to fund student scholarships through the California Community Colleges Scholarship Endowment. As required by generally accepted accounting principles, net assets associated with endowment funds are classified and reported based on the existence or absence of donor-imposed restrictions. The Foundation classifies as permanently restricted net assets (a) the original value of gifts donated to the permanent endowment and (b) the original value of subsequent gifts to the permanent endowment. All accumulated unrealized appreciation and depreciation of endowment investments are recorded as directed by the donor gift.

Permanently restricted net assets as of June 30, 2009 consist of one endowment fund. The funds are to be invested in perpetuity and interest and dividends are to be used per donor intent. The endowment investment policy, approved by the Board of Trustees, emphasizes preservation of capital as its primary objective and growth and income as secondary objectives. The principal of the endowment fund may be used to fund expenditures if earnings are not sufficient to meet payout requirements, however, prior consent from the Bernard Osher Foundation is mandatory.

Changes in permanently restricted endowment net assets are as follows:

Endowment net assets, beginning of year	\$ 25,006,000
Contributions	1,874,001
Approved endowment expenditures	<u>(919,231)</u>
Endowment net assets, end of year	<u>\$ 25,960,770</u>

### 6. OPERATING LEASE OBLIGATION

The Foundation leases office space, operating space for their Smog Referee Program and equipment under operating leases expiring in various years through 2014. Total expenses under the operating leases were \$1,082,118 for the year ended June 30, 2009. Future minimum lease payments are as follows:

#### Year ending June 30:

2010	\$ 870,844
2011	587,770
2012	531,781
2013	531,781
2014	<u>2,748</u>
Total	<u>\$ 2,524,924</u>

# FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2009

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### 7. DEFINED BENEFIT PENSION PLAN

#### Plan Description

All full-time employees are covered under a defined benefit pension plan maintained by an agency of the State of California. The Foundation's employees are members of the California Public Employees' Retirement System (CalPERS).

The CalPERS Plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to Plan members and beneficiaries. The Plan is part of the Public Agency portion of CalPERS, an agent multiple-employer plan administered by CalPERS, which acts as a common investment and administrative agent for participating public employers within the State of California. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Law. The Plan selects optional benefit provisions by contract with CalPERS and adopts those benefits through Board approval. CalPERS issues a separate comprehensive annual financial report. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office at 400 P Street, Sacramento, California 95814.

#### Funding Policy

Active plan members are required to contribute 8% of their annual covered salary. In addition, the Foundation is required to contribute the actuarially determined remaining amounts necessary to fund the benefits for its members. The actuarial methods and assumptions used are those adopted by the CalPERS Board of Administration. The required employer contribution rates for the fiscal years ended June 30, 2009, 2008 and 2007 were 11.42%, 11.196% and 12.944%, respectively, of annual covered payroll. The Foundation's contributions to CalPERS for the years ending June 30, 2009, 2008 and 2007 were \$798,797, \$737,755 and \$696,669, respectively, and equal 100% of the required contributions for each year.

### 8. DEFERRED COMPENSATION AND OTHER RETIREMENT PLANS

The Foundation offers a defined contribution plan (the "Plan") to employees in accordance with Internal Revenue Code Section 403(b). The Plan is available to all full-time employees of the Foundation. This Plan allows for employee deferrals, employer matching, and elective employer contributions. Participants are immediately 100% vested in all contributions to the Plan. The Foundation also has an IRS Section 457 deferred salary plan for certain employees. The Foundation made no contributions to these plans in 2009.

**SUPPLEMENTAL SCHEDULES**

# FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

## SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS JUNE 30, 2009

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	<u>CFDA Number</u>	<u>Federal Expenditures</u>
U.S. Department of Health and Human Services: Passed through California Department of Education: Temporary Assistance for Needy Families	93.575	\$ 3,613,950
Corporation for National and Community Service: Passed through California Volunteers: Early Learning School Readiness Americorps Program Teacher, Reading and Math Development Partnerships Foster Youth Mentoring Project Subtotal	94.006	502,800 452,054 <u>21,255</u> 976,109
U.S. Department of State: California Community Colleges Initiative for Egypt	19.012	<u>152,724</u>
Total expenditures of federal awards		<u>\$ 4,742,783</u>

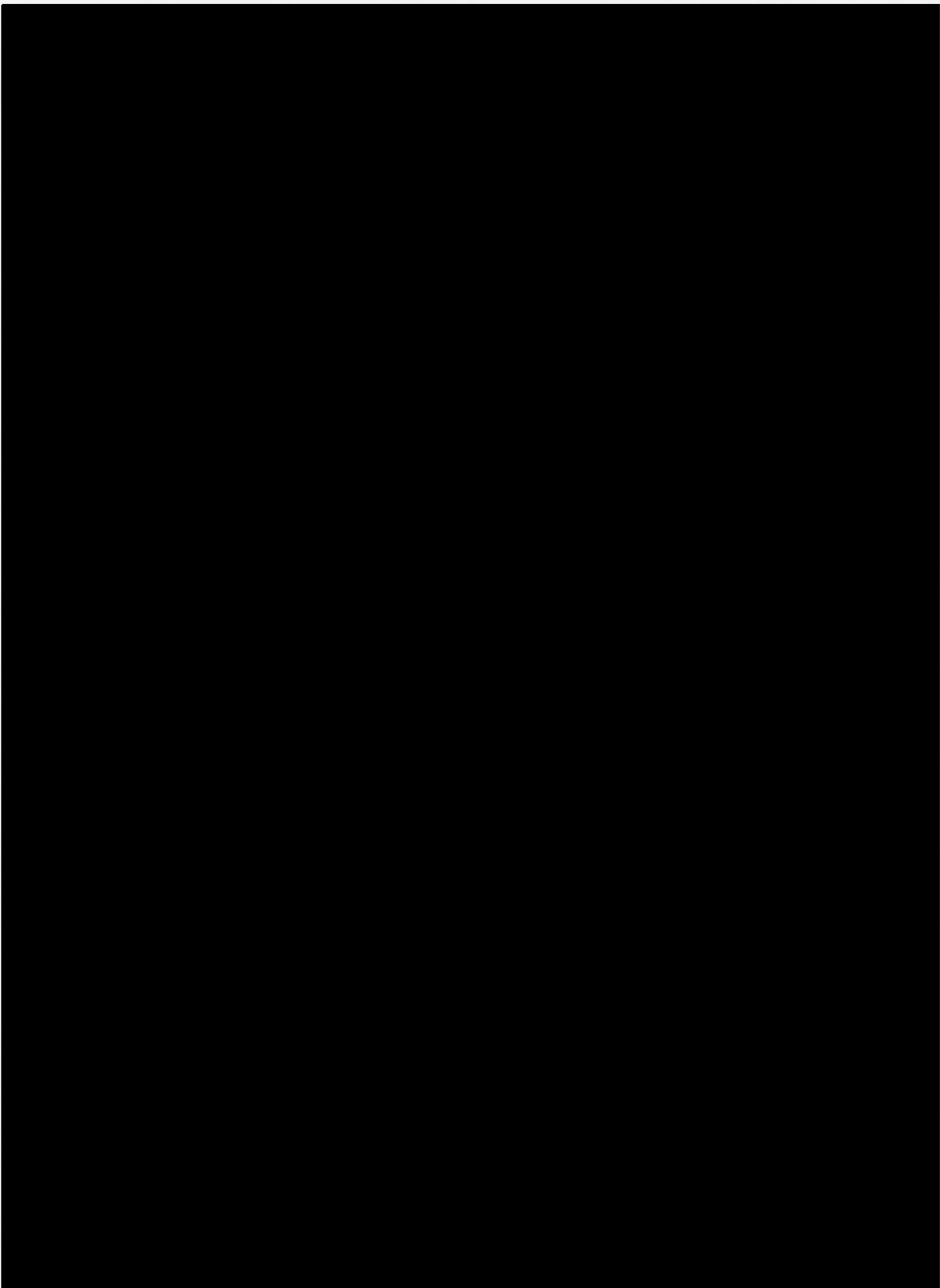
# FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

## NOTE TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS JUNE 30, 2009

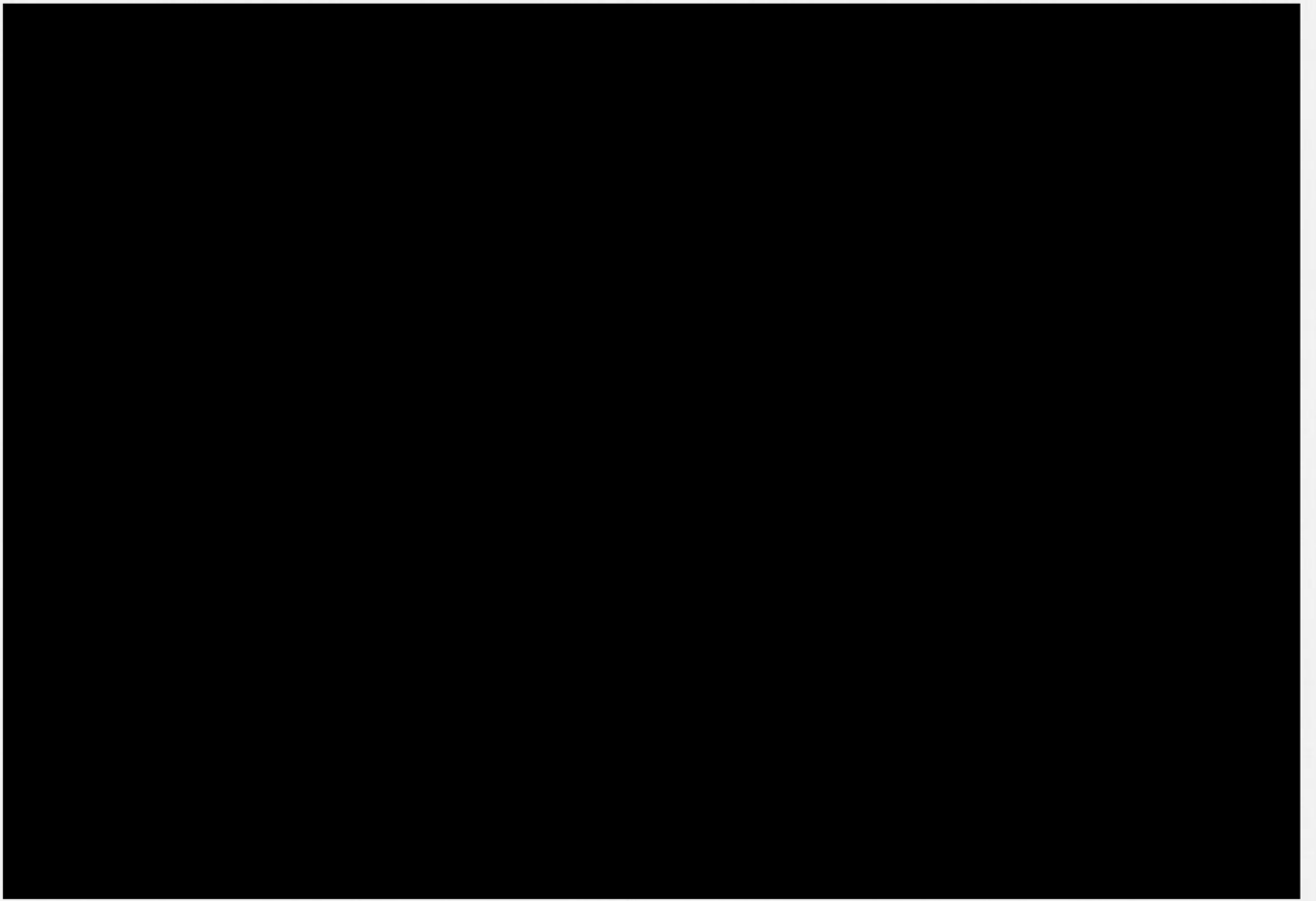
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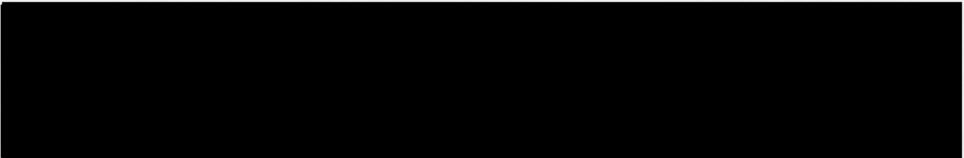
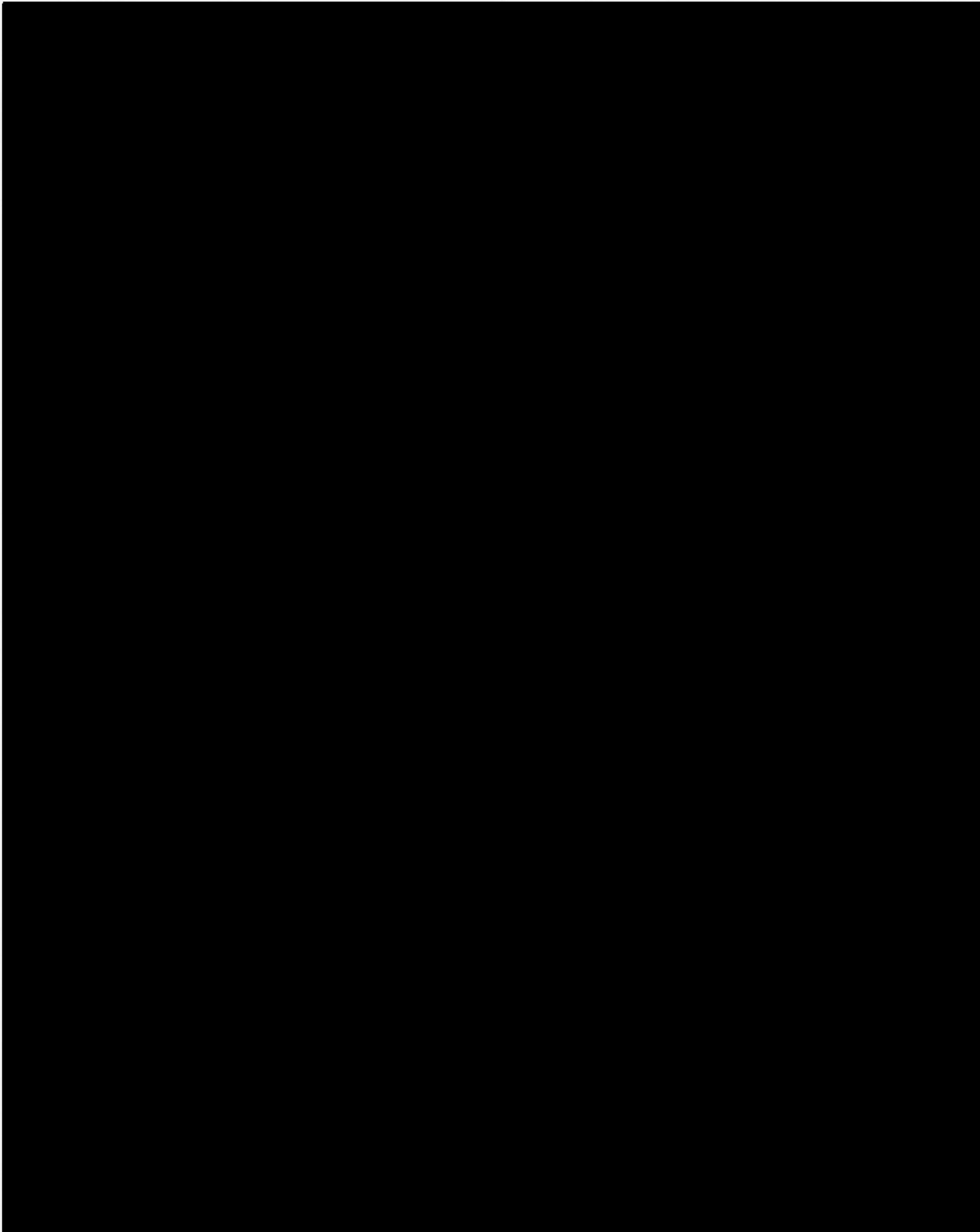
### 1. BASIS OF PRESENTATION

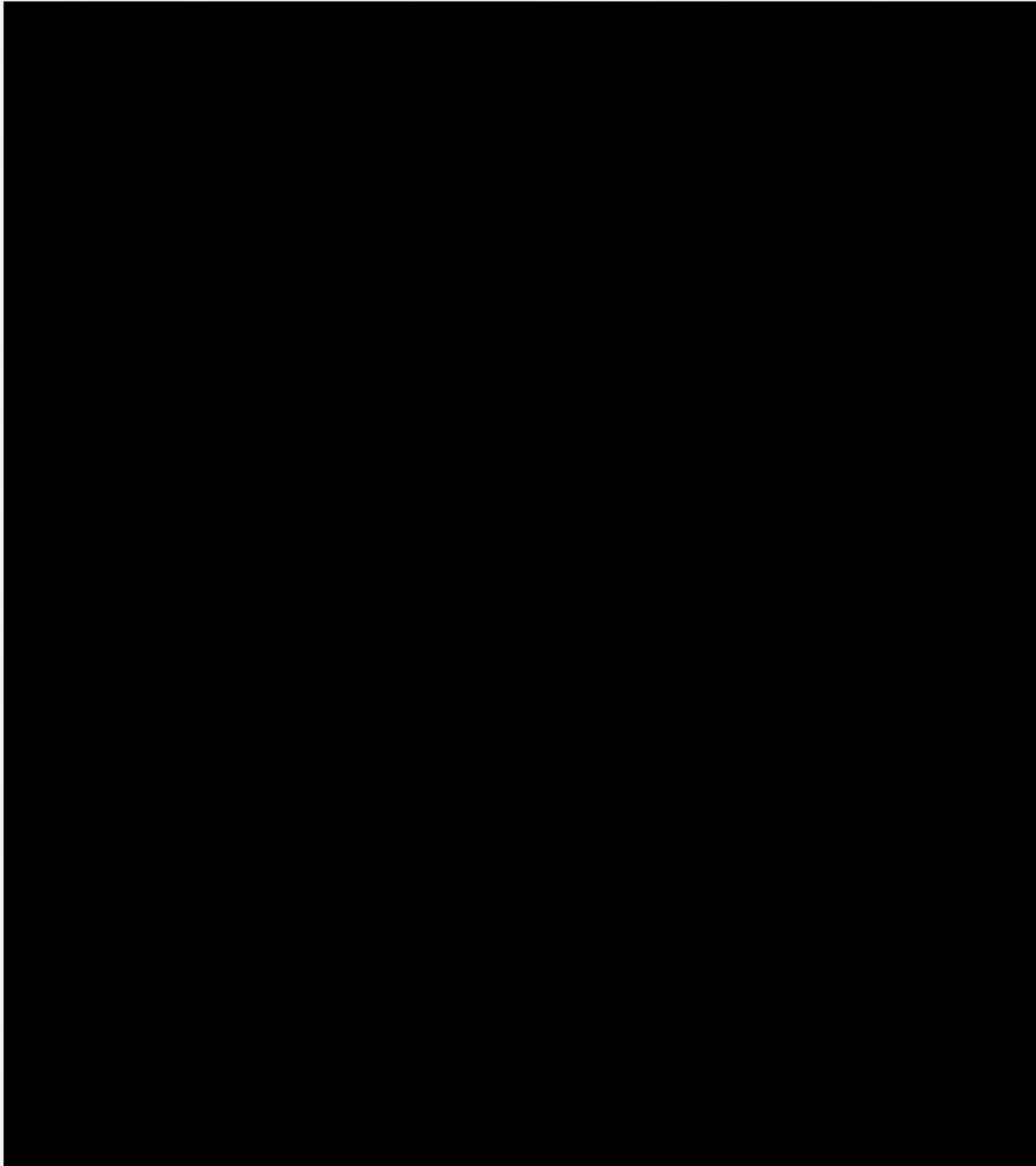
The accompanying schedule of expenditures of federal awards of Foundation for California Community Colleges (Foundation) is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.











# FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2009

### A. SUMMARY OF AUDIT RESULTS

#### Financial Statements

Type of auditor's report issued: Qualified

Internal control over financial reporting:

- Material weakness identified? \_\_\_\_\_ Yes     No
- Significant deficiencies identified that are not considered to be material weaknesses? \_\_\_\_\_ Yes     None reported

Noncompliance material to financial statements noted? \_\_\_\_\_ Yes     No

#### Federal Awards

Internal control over major programs:

- Material weaknesses identified? \_\_\_\_\_ Yes     No
- Significant deficiencies identified that are not considered to be material weaknesses? \_\_\_\_\_ Yes     None reported

Type of auditor's report issued: Unqualified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133? \_\_\_\_\_ Yes     No

#### Identification of major programs:

<u>Name of Federal Program or Cluster</u>	<u>CFDA Number</u>
Temporary Assistance for Needy Families	93.575
Corporation for National and Community Service	94.006
California Community Colleges Initiative for Egypt	19.012
Dollar threshold used to identify Type A programs:	\$300,000
Auditee qualified as low-risk auditee?	<input checked="" type="checkbox"/> Yes    _____ No

**FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED JUNE 30, 2009**

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**B. FINDINGS – AUDIT OF FINANCIAL STATEMENTS**

None noted.

**C. FINDINGS AND QUESTIONED COSTS – AUDIT OF MAJOR FEDERAL AWARDS PROGRAMS**

None noted.

**D. FOLLOW-UP ON PRIOR YEAR FINDINGS AND QUESTIONED COSTS – AUDIT OF MAJOR FEDERAL AWARDS PROGRAMS**

None noted.