ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted	2. Award Identification Number	3. DUNS Number
Department of Commerce, National Telecommunications and Information Administration	37-42-B10509	067188979

4. Recipient Organization

Fayetteville State University 1200 Murchison Road, Fayetteville, NC 28301-4252

5. Current Reporting Period End Date (MM/DD/YYYY)	6. Is this the last Annual Report of the Award Period?
12-31-2010	◯ **Yes** ⦿ **No**

7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official	7c. Telephone (area code, number and extension)
Arasu T Ganesan	(910) 672-1477
	7d. Email Address
Vice Chancellor, ITTS	nganesan@uncfsu.edu
7b. Signature of Certifying Official	**7e. Date Report Submitted (MM/DD/YYYY):**
Submitted Electronically	01-30-2011

PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

(●) **New** ( ) **Improved** ( ) **Both**

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	0	0
Community Colleges	0	0	0
Universities / Colleges	1	0	1
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-*Governmental* (please specify):	0	0	0
Other Community Support-*Non-Governmental* (please specify):	0	0	0

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
1047 Murchison Road, Suite 104 Fayettevillie, NC 28301	30	48	12	100	400

[Add New PCC] [Remove New PCC]

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
0	0	0	0	0	0

[Add New PCC] [Remove New PCC]

After Improvement					
0	0	0	0	0	0

[Add New PCC] [Remove New PCC]

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

[✓] **Open Lab Time** [ ] **Other** [✓] **Training**

4.b. If "other," please specify the primary use of the PCCs:

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
Samsung Work Stations	31	$600	31	Thin Client work stations are deployed with the combination of virtual desktop software. 20 workstations iin the classroom and 10 workstations in the open lab area and one for the fulltime staff that work in the center
Samsung Wall Display	LCD Panel	$900	2	Deployed on the walls so participants can easily see what the instructor is presenting on the instructor workstation as well as to deliver instructions/workshops remotely from the campus through video conferencing
Polycom Video Conferencing	Camera and Codec	$4,000	1	Deployed in the classroom to deliver and receive instructions remotely.
Dell Server	Dell Server and Storage System	$8,000	1	Server iis deployed at the center's data communication closet to store virtual desktop configuration and the software for the center's use.
CISCO network switch/router	64 port Cisco/ router	$70,000	1	Deployed in the center to provide connectivity for the work stations, video conferencing and wireless access points.
XIRRUS Wireless Accesspoint	Wirelss Access Points	$2,000	2	One deployed in the classroom and the other installed in the open lab area.
Apple MAC Work Stations	iMac work stations	$1,400	1	One deployed in the open access lab area. It's being used by primarily high school students
Epson Projector and screen	Projector and Screen	$2,560	1	Deployed in the classroom connected to the instructor podium for demonstration purposes.
CISCO POE Switch	distribution switch	$12,000	1	Deployed in the communication closet
Totals:		101,460	41	

Add Equipment   Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	11,500	9,000	1,200
Multimedia	0	0	0
Office skills	100	100	60
ESL	0	0	0
GED	0	0	0
College Preparatory Training	40	10	60
Basic Internet and Computer Use	500	350	120
Certified Training Programs	0	0	0
Other (please specify):	0	0	0

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Total	12,140	9,460	1,440

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).
At present we have offered Microsoft Office skills and Basic Internet and Computer Skills for some 450 low income people increasing their chances of employment. Work with Fayetteville Housing Authority to increase the number of participants and the number of workshops that would really benefit the low income population. Additionally, we are attempting to attract middle school and high school students to increase their computer skills there by increase their chances of going to college.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

No subcontracts have been awarded.

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

The number of software tools made available to the population increases the traffic to the center. For example, having SAT/ACT tutorials begin to attract local high school and middle school students to frequent the center since there isn't a place they can go to get use of such tools.