March 15, 2010

Dear BTOP Proposal Reviewer:

I am excited about the possibility of the DC Public Library's receiving funding through the BTOP grant of the American Recovery and Reinvestment Act to encourage sustainable broadband adoption. We are pleased to be able to partner with the Community College of the District of Columbia in this application to reach 6,800 people within underserved populations in DC.

The library is fully committed to this project, and we plan to provide matching funds of $710,000 from our IT budget. We will provide half the amount in FY2011 and half in FY2012.

We are also committed to creating 20 new part-time training jobs in FY2013 with this project, which will be offered to outstanding youth who complete the program and internship.

The library's DC-BETA project offers low-cost computers, training, specialized web content and support to populations who need it the most, including people with disabilities, Hispanics, youth and seniors. One of the unique features of the library's program is the help desk, which will overcome some barriers to access that these populations have encountered.

The DC Public Library has also invested in a number of e-resources that are delivered via broadband and public access computers to the community, such as Homework Help for teens and children, the Oxford African American Studies Center and the Learning Express Library. This grant will help us continue to offer these resources during these lean budget years.

Our libraries have always served as anchor institutions in our city. Our program, designed in conjunction with local community group Byte Back, will provide underserved populations with valuable technical skills, the computers they need, and an understanding and awareness of how broadband enriches them. Five hundred low-income participants will receive free broadband for two years. A particular emphasis of this project is reaching the District's disabled community, a group that is severely underserved in the broadband arena.

We appreciate the opportunity to provide broadband education and awareness to our community and look forward to being part of this exciting project.

Sincerely,

Ginnie Cooper
Chief Librarian/Executive Director

March 15, 2010

Dear BTOP Proposal Reviewer:

I am excited about the possibility of the DC Public Library's receiving funding through the BTOP grant of the American Recovery and Reinvestment Act to encourage sustainable broadband adoption.

Byte Back is pleased to partner with the library on this proposal, and we are committed to providing training for 1,600 District residents. Founded in 1997, Byte Back has provided computer instruction to thousands of disadvantaged Washingtonians. Last year we served 442 students, and this year we are on track to double those numbers. (Please see attached documents: "Byte Back Outcome Data" and "Some quotes from Byte Back students.") Last week we were named one of five finalists for the 2010 Washington Post Award for Excellence in Nonprofit Management, the highest honor for a nonprofit in the Washington Metropolitan Area. The decision about who wins this coveted award will be announced in June 2010.

The library's SBA project offers low-cost computers, customized training, specialized web content, e-resources and support to populations who need it the most, including people with disabilities, Hispanics, youth and seniors. Byte Back will provide 32-48 hours of training to each student. Each class will include one paid instructor and 1-3 volunteer assistants, each trained by Byte Back in best practices for instruction of the specific population(s) they are teaching.

All students in our basic computer literacy course (32 course hours) will learn how to use the computer to apply for jobs, correspond with institutions, manage their health and finances, and participate in their community and government. All students in our Office Track program (48 course hours) will receive instruction in Microsoft Word, Excel, Outlook and PowerPoint. Interspersed with the computer curriculum are job readiness modules on self-marketing, creating a résumé, writing customized cover letters, preparing for interviews, finding a job, and maintaining employment. Students are encouraged to continue with upper-level courses such as Quick Books, Microsoft Access, HTML, or our programs preparing students for six internationally recognized certifications. All Office Track graduates will have the opportunity to receive individual career counseling and job placement services with our Employment Specialist.

Our libraries have always served as anchor institutions in our city. Critical to the success

of this program is that classes will take place in the neighborhood libraries that are convenient to, and trusted by the community. This program will provide underserved populations with valuable technical skills, the computers they need, and an understanding and awareness of how broadband enriches them. Five hundred low-income participants will receive free broadband for two years.

We appreciate the opportunity to participate in this program to provide broadband education and awareness to our community and look forward to being part of this exciting project.

Sincerely,
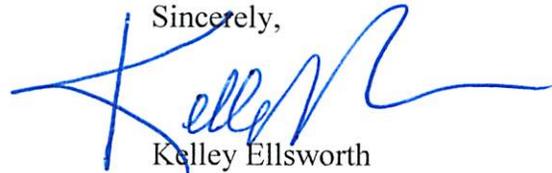
Kelley Ellsworth
Executive Director
Byte Back, Inc.

cricket
communications

March 12, 2010

Broadband Technologies Opportunities Program
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, DC 20230

To Whom It May Concern:

On behalf of Cricket Communications, Inc. ("Cricket"), I am writing to confirm our commitment to partner with the District of Columbia Public Library ("DC Public Library") in providing modems and broadband access as described in the enclosed proposal to the National Telecommunications and Information Administration Broadband Technology Opportunities Program ("BTOP") for Sustainable Broadband Adoption.

Cricket is deeply committed to expanding broadband access and adoption to communities that need it most and is proud to partner with the DC Public Library – a well regarded community anchor institution that serves as a vibrant center of activity for DC residents – on its BTOP proposal.

The DC Public Library's proposal will offer low-cost computers, training, specialized web content, e-resources and support to populations who need it the most, including minorities, youth, seniors and individuals with disabilities. One of the unique features of the proposal is the help desk, which will overcome some barriers to access that these populations have previously encountered.

This proposal will provide underserved populations with valuable technical skills, the computers they need, and an understanding and awareness of how broadband enriches lives. Cricket's contribution will provide modems and free broadband access for two years for 500 participants who graduate from this program, allowing the time to discover the benefits and relevance of broadband to daily lives.

We appreciate this opportunity to support the DC Public Library efforts to expand broadband access and digital literacy for underserved communities and look forward to being a partner in this important project.

Sincerely,

Patrick Shipley
Director, Government Affairs

Byte Back Outcome Data
FY09 (July 1, 2008-June 30, 2009)

Students come to Byte Back from throughout the Washington area, but most reside in the three most disadvantaged sections of the city: Wards 5, 7 and 8. The majority are female and African American. While most Byte Back students are born in the United States, 24% come from a total of 31 different countries. Student ages range from 16 to 85 years, with a median age of 46. Seventy-three percent (73%) of Byte Back students are unemployed, and most have no source of income whatsoever. Some receive benefits such as unemployment, TANF or SSI, providing a median household income of $8,729 per year. Most Byte Back students (69%) are homeless or living temporarily with friends or family.

Byte Back Outcomes for FY09:
- Provided computer training courses to 442 students in Wards 5, 2, and 8.
- Enrolled 307 students in Computer Literacy classes. Eighty percent (80%) completed the course, and 70% had perfect attendance. The majority of students said the course helped in their job or job search (80%), that they would recommend the course to others (100%) and that they plan to take another class at Byte Back. Eighty-six percent (86%) stated that because of their classes at Byte Back, they were using the computer in new ways, such as searching and applying for jobs, managing their health and/or finances, and corresponding with government officials. (See chart below.)
- Served 145 students in our Microsoft Office Track program. Eighty-one percent (81%) of students completed the course, and 68% had perfect attendance. The majority of Microsoft Office Track students said the course helped them in their job or job search (88%), that they were satisfied with the course (87%), that they would recommend it to another (100%) and that they plan to take another Byte Back course (100%).
- In the middle of the worst recession in decades, 35% of unemployed students who completed the Microsoft Office Track program were able to find employment with an average salary of $21,740 per year, and 83% of these students directly credited Byte Back with helping them find the job. Those students who worked directly with our Job Coordinator obtained employment with annual salaries averaging $35,707.
- Of Microsoft Office Track graduates who were employed when they began the program, 13% received a raise. They gave credit to Byte Back.

Specific Computer Literacy Outcomes

While Byte Back tracks short-term outcomes such as in-class test scores, what is more important is that our students' behavior has changed as a result of our classes. Most Computer Literacy students (86%) reported changes in the ways they use the computer as a result of their coursework at Byte Back. (See chart below.) Students reported a 98% increase in the number of hours per week they use a computer. Those

Byte Back, Inc. * 815 Monroe Street, NE * Washington, DC 20017
202-529-3395 * www.byteback.org * info@byteback.org
Tax ID: 52-2061398   DUNS#054704775
Byte Back is licensed by the D.C. Educational Licensure Commission

students who reported that they spent no time at all on the computer before class reported using computers an average of five hours per week after completing the course.

Thanks to BB classes, I have used the computer to:	% of Respondents
Search for Jobs	55%
Update Résumé/Cover Letter	41%
Apply for Job Online	27%
TOTAL Helped with Job Efforts	**59%**
Stay in Touch with Family/Friends	41%
Communicate with Child's School/Teacher	9%
Help Family Members with Homework	14%
Research Colleges/Financial Aid	5%
TOTAL Helped re: Education	**18%**
Manage Health	9%
Manage Finances	14%
TOTAL Helped with Health/Finances	**14%**
Stay on top of News	27%
Participate with News	9%
TOTAL Helped re: News	**32%**
Get Involved with Community	14%
Pay Attention to Government	5%
Get Services from Government	5%
Participate in Government	5%
TOTAL Helped re: Government	5%
None of the Above	14%
Other Ways Byte Back has helped me:	
Increased My Overall Self-Confidence	59%
Increased Confidence in Using New Technology	45%
Increased My Desire for Education	32%
Other	23%
Change in Hours of Computer Use	98%
Average Increase in Hours of Computer Use - From zero	5 hrs/week

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Quotes from Byte Back Students
given midway through a 32-hour computer literacy course
specifically designed for senior citizens

Why did you decide to take the course?
"It's something I've been wanting to do but the opportunity had not presented itself til now."
"I was displaced. I need work today. The technology is constantly changing."
"Obtain a job to receive social security quarters – I need 2 quarters."
"I am retired and seeking a position and everything is computerized."
"Everything is on computer. You have to use a computer for everything."
"Because I just need to know more about the monster, and not be afraid of it."
"To get to know about computers as everything is on the Internet."
"Our kids and family thinks it's good for us."
"I received a computer and I want to know how to safely operate it."
"Obtain computer skills, access community and local government services and information."
"I'm computer illiterate."
"Retired with outdated skills – reentering workforce."
"I am currently looking for employment."
"I retired in 2008 after 28 years. My resources have decreased and I need to reenter the workforce."

How do you feel about your class and your teacher(s) so far?
"They are wonderful and patient with us students. Very helpful."
"It's different – like learning a new language. Love them both as well as the seniors I have met."
"The teacher is very hands-on, they spend a lot of time with all students."
"She's great and the class has been very informative. I've learned a lot."
"Great! Teacher is very knowledgeable, courteous, patient, professional and very helpful."
"The instructor provides a wonderful learning environment to all that attend. She has demonstrated stellar instruction (computer), is very cordial, empathetic, thorough, precise with all training modules and very patient."
"The teacher is knowledgeable and patient. The class is enjoyable."
"Everything is going very well. The teacher is very patient with us and makes sure everyone is knowledgeable about what we have learned so far."
"I am enjoying learning how to operate the computer and learn the terminology. Our teacher is very patient and has helped me very much."

How do you plan to use your new computer skills?
"Search for job online, learn and enhance skills in MS office, do research."
"I plan to improve my typing skills and possibly look for part time work…I am retired and I do need to find a job."
"Find a job, look up information."

"I want to get certified."
"Various uses: pay bills, get information, education, entertainment, etc."
"Paying bills, buying products, to email business and friends."
"I have been told I need to write a book because of many things that have taken place in my life."
"Job search, research materials, obtain medical advice and access email."
"Research information about health and other subjects."
"I need to continue to develop skills to keep pace with a rapidly changing world."
"Communicate with family, research topics of interest, continuing education, access needed information from community and government."
"I plan to teach my granddaughters ages 6 and 4 years."
"This course will help me to do things like volunteer my services."

Do you think that this course will have any effect on your life?
"Yes, it will make me more marketable."
"Yes, I've learned to do something that I could not learn on my own."
"Absolutely."
"It will impact my life a great deal."
"Yes, it will make life easier."
"Yes, the computers are our link to the world."
"Oh yes, I am already becoming more knowledgeable of the use of the computer."
"Yes, knowledge is power. This is how we will communicate."
"Of course, this is my window to the world and beyond."

Other comments:
"It will be great to keep up with the youngsters."
"I am retired with a Masters Degree in education but my computer skills are limited."
"I am 62 years old with a 9th grade education. This is a lifetime opportunity."
"I feel I'm able to keep up with the 21st century."
"It would be a new world and greater life at your fingertips at home."
"I would love to market this program (spread the word). Every senior should take this program."

In December 2009, Byte Back received 22 letters from our students. Here are some excerpts:

I am writing to express my deepest appreciation for the classes you are providing for persons like myself. I am unemployed and unable to pay for the training I need to become more marketable in today's competitive job market. …I could not have a better or more qualified instructor even if I were paying thousands of dollars for my training. ---*Mary*

I have taken a number of employer-sponsored computer training classes in the past; however, I found my experience at Byte Back to be preferable to them. Classes are small and pinpoint the exact features required to successfully learn an application. The Byte Back staff is caring and helpful. They go the "extra mile" for the students. The teachers

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are extremely patient with students whatever their background may be and teach excellent hands-on computer training and career development skills. ----*Ilauna*

I know that I am more marketable now than I was before. I feel that my job search will be more successful and easier now that I have completed this training. Upon leaving Byte Back, I will have to give all the credit to Byte Back for my success of landing a job. The reason is the training is awesome. It was done in a fashion where it was made simple and to the point for anyone to understand. --- *Sheila*

I'm currently transitioning career-wise and discovered the importance of computer skills in today's job market…The wave of the future has become the wave of the present. Byte Back has been a timely and priceless discovery and resource….I have learned so much and feel more confident about future job prospects. --- *Mark*

Byte Back is the <u>best</u> thing that's ever happened to me in my unfortunate set of circumstances…The community desperately needs programs like Byte Back. I not only gained skills but [it] helped me regain self confidence and offered me hope in spite of what I am going through the job situation. --- *Christopher*

Many doors were opened to me after my first graduation. I was able to find one of my finest job ever since in my life as an assistance site manager with full benefits. The skills that I have attained from Byte Back have helped me perform effectively with pride and dignity… I continue to ask the Almighty God to keep Byte Back alive so other people like me will have the same chance that I have. --- *Abdul*

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March 3, 2010

Mr. Lawrence E. Strickling
Assistant Secretary
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, D.C. 20230

Re: Support for DC Government BTOP Application

(CitiWide) Computer Training Center uses information technology to close the digital divide and improve the educational and socio-economic conditions of low-income and under-employed Washington DC residents. CitiWide was established in 1993 and, to date, has provided computer and educational-related services to more than 25,000 adults and children with technical training, tutoring, and GED assistance using computer-based approach. As the digital divide continues to widen, communities must creatively assess how to train today's underserved populations for work in the information age. Citiwide Computer Training Center serves as a model for organizations across the country to provide underserved populations with the training and support they need to succeed in the 21st century.

We understand that the Office of the Chief Technology Officer (OCTO) will submit on behalf of the Government of the District of Columbia an application for NTIA grant funds for the Broadband Technology Opportunities Program (BTOP), as authorized by the American Recovery and Reinvestment Act (ARRA).

This project will provide the District with critical infrastructure (public safety agencies, educational institutions, libraries, health care facilities). The expanded broadband, computer access and training programs that comprise the District's BTOP proposal will enable collaboration among District agencies, private businesses and non-profit organizations. Most importantly, the proposal will increase access to economic opportunity for all District of Columbia residents.

Specifically, our organization will have greater opportunity to provide services to low-income families to enable them catch with technological growth of the 21st century. I strongly urge you to fund the OCTO initiative since the project is critical to providing improved services to District citizens, businesses and service providers.

Respectfully submitted,

Anthony Chuukwu
Executive Director

CCDC

COMMUNITY COLLEGE
OF THE DISTRICT OF COLUMBIA
Member, University System of the District of Columbia

4200 Connecticut Ave. NW Washington, DC 20008
Tel 202.274.5800

March 3, 2010

Mr. Lawrence E. Strickling
Assistant Secretary
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, D.C. 20230

Re: Support for D.C. Government BTOP Application

Mr. Strickling:

The Community College of the District of Columbia is pleased to propose an increase broadband awareness and online vocational training program to public assistance and food stamp-recipient families in Southeast Washington, D.C. This area has a poverty rate in excess of 68 percent and an unemployment rate in excess of 28 percent. We understand that the Office of the Chief Technology Officer (OCTO) will submit on behalf of the Government of the District of Columbia an application for NTIA grant funds for the Broadband Technology Opportunities Program (BTOP), as authorized by the American Recovery and Reinvestment Act (ARRA).

This project will provide the District with critical broadband infrastructure (public safety agencies, educational institutions, libraries, health care facilities). The expanded broadband, computer access and training programs that comprise the District's BTOP proposal will enable collaboration among District agencies, private businesses and non-profit organizations. Most importantly, the proposal will increase access to economic opportunity for all District of Columbia residents and especially those in Wards 7 and 8.

Specifically, our organization will have greater opportunity to increase broadband awareness and the capacity for online vocational training opportunities to be delivered to TANF and Food Stamp recipient families in Southeast Washington D.C.

I strongly urge you to fund the OCTO Comprehensive Community Infrastructure Application (CCI) initiative since the project is critical to providing improved services to District citizens, businesses and service providers.

Respectfully submitted,

Dr. Jonathan Gueverra
CEO
Community College of the District of Columbia

March 4, 2010

Mr. Lawrence E. Strickling
Assistant Secretary
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Ave NW
Washington, DC 20230

Dear Mr. Strickling:

Re: Support for DC Government BTOP Application

First Time Computers is writing in support of the application of the DC Government's Office of the Chief Technology Officer (OCTO) for NTIA grant funds available from your Broadband Technology Opportunities Program (BTOP) as authorized under the American Recovery and Reinvestment Act (ARRA). We understand that OCTO will be submitting its application shortly.

First Time Computers is a DC-based nonprofit providing refurbished computer systems to low-income families lacking ready access to the Internet. We also provide computers to DC government programs, including Recreation Centers, schools, and libraries.   We have provided over 5,000 computers to date, as part of our effort to bridge the digital divide and bring broadband Internet access to all residents of the greater Washington, DC, metropolitan area.

This project will provide the District with critical broadband infrastructure (public safety agencies, educational institutions, libraries, health care facilities). The expanded broadband, computer access and training programs that comprise the District's BTOP proposal will enable collaboration among District agencies, private businesses and non-profit organizations. Most importantly, the proposal will increase access to economic opportunity for all District of Columbia residents.

Funding to the District of Columbia under this program is critical the achievement of our overall objective of helping to end the digital divide

in the Nation's capital.   Wider broadband access will make it possible for all to take part in the increasing portion of life that now plays out on line.

In the strongest possible terms, we urge you to fund the OCTO initiative. This initiative is critical to providing improved services to District citizens, nonprofits and service providers.

Thank you for your kind consideration.

Sincerely,

Lowell Dodge
Executive Director

CHAMBER of COMMERCE

March 5, 2010

To: Mr. Lawrence E. Strickling
       Assistant Secretary
       National Telecommunications and Information Administration
       U.S. Department of Commerce
       1401 Constitution Avenue, NW
       Washington, D.C. 20230

From: Barbara B. Lang, President & CEO
       DC Chamber of Commerce
       1213 K Street, NW
       Washington, DC 20005

Re: Support for DC Government BTOP Application

Mr. Strickling:

The DC Chamber of Commerce is a 40 plus year old organization whose mission is to be the most valuable resource and leading advocate for businesses and to improve the climate of doing business throughout the District of Columbia. Our membership of 1700 is diverse in composition, reflecting the business community within Washington, DC. We assist businesses in succeeding through information, education, advocacy, networking and procurement opportunities.

We understand that the Office of the Chief Technology Officer (OCTO) will submit on behalf of the Government of the District of Columbia an application for NTIA grant funds for the Broadband Technology Opportunities Program (BTOP), as authorized by the American Recovery and Reinvestment Act (ARRA).

This project will provide the District with critical broadband infrastructure (public safety agencies, educational institutions, libraries, health care facilities). The expanded broadband, computer access and training programs that comprise the District's BTOP proposal will enable collaboration among District agencies, private businesses and non-profit organizations. Most importantly, the proposal will increase access to economic opportunity for all District of Columbia residents.

Specifically, our organization will have greater opportunity to support growth in the business community with a highly trained and local work force. This would help our small and large businesses remain competitive and cutting edge. By enabling our communities the ability to provide technology that will increase the function ability of our residents, doing business in DC can become more competitive and desirable.

I strongly urge you to fund the OCTO initiative since the project is critical to providing improved services to District citizens, businesses and service providers.

Sincerely,

Barbara B. Lang
President & CEO

*MAWOB OF D.C.

*Minority & Women Owned Businesses of D.C.

To: Mr. Lawrence E. Strickling
Assistant Secretary
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, D.C. 20230

From: Lois Tett
MAWOB of D.C.
901 New Jersey, NW #701
Washington, D.C. 20001

Re: Support for DC Government BTOP Application

Date: March 3, 2010

Mr. Strickling:

[MAWOB builds, strengthens as an advocate of small businesses and helps them create parity within business community.]

We understand that the Office of the Chief Technology Officer (OCTO) will submit on behalf of the Government of the District of Columbia an application for NTIA grant funds for the Broadband Technology Opportunities Program (BTOP), as authorized by the American Recovery and Reinvestment Act (ARRA).

This project will provide the District with critical broadband infrastructure (public safety agencies, educational institutions, libraries, health care facilities). The expanded broadband, computer access and training programs that comprise the District's BTOP proposal will enable collaboration among District agencies, private businesses and non-profit organizations. Most importantly, the proposal will increase access to economic opportunity for all District of Columbia residents.

Specifically, our organization will have greater opportunity to **provide training and therefore create more jobs for a prepared people..**

I strongly urge you to fund the OCTO initiative since the project is critical to providing improved services to District citizens, businesses and service providers.

Respectfully submitted,
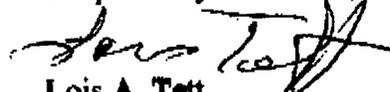
Lois A. Tett
CEO

Lois A. Tett
CEO
MAWOB of D.C.

March 3rd, 2010

Mr. Lawrence E. Strickling
Assistant Secretary
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, D.C. 20230

Dear Mr. Strickling,

Columbia Heights/Shaw Family Support Collaborative, founded in 1996, is a nonprofit intermediary community-based organization dedicated to stabilizing families and communities with the ultimate goal of ensuring that children and youth thrive and are safe. We achieve our mission, "Families stay connected and strong, through family support services, community capacity building and advocacy", by operating direct service and capacity building/technical assistance programming in the Columbia Heights and Shaw neighborhoods of Wards 1 and 2 and with Spanish-speaking immigrant families across the city.

We understand that the Office of the Chief Technology Officer (OCTO) is submitting DC's application for NTIA grant funds for the Broadband Technology Opportunities Program (BTOP), as authorized by the American Recovery and Reinvestment Act (ARRA).

This project will provide the District with critical broadband infrastructure (public safety agencies, educational institutions, libraries, health care facilities). The expanded broadband, computer access and training programs that comprise the District's BTOP proposal will enable and facilitate collaboration among District agencies, private businesses and nonprofit organizations. Most importantly, the proposal will increase access to economic opportunity for all District residents.

Specifically, our organization will have greater opportunity to:
- Help young people access education and workforce opportunities
- Reinvigorate our mobile tech lab
- Allow clients greater updated access to information services and resources in their community

I strongly urge you to fund the OCTO initiative since the project is critical to providing improved services to District citizens, businesses and service providers.

Sincerely,

Penelope Griffith
Executive Director

March 12, 2010

Mr. Lawrence E. Strickling
Assistant Secretary
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution
Washington, D.C. 20230

Dear Mr. Strickling:

Common Sense Media is a non-partisan organization dedicated to improving the media lives of kids and families. We work to educate and empower parents and teachers on how to understand and manage what children see, hear, create and share with the Internet and digital media. Common Sense provides information about digital literacy and media education in schools and community settings, as well as trustworthy ratings and reviews of all forms of media (movies, television, video games, music, books, apps, etc) through our Web site and other platforms, helping millions of families and educators find appropriate media and technology for children.

We understand that the Office of the Chief Technology Officer (OCTO) will submit on behalf of the Government of the District of Columbia an application for NTIA grant funds for the Broadband Technology Opportunities Program (BTOP), as authorized by the American Recovery and Reinvestment Act (ARRA).

This project will provide the District with critical broadband infrastructure (public safety agencies, educational institutions, libraries, health care facilities). The expanded broadband, computer access and training programs that comprise the District's BTOP proposal will enable collaboration among District agencies, private businesses and non-profit organizations. Most importantly, the proposal will increase access to economic opportunity for all District of Columbia residents.

I strongly urge you to fund the OCTO initiative since the project is critical to providing improved services to District citizens, businesses and service providers.

Respectfully submitted,

/as/

Alan Simpson
Vice President of Policy
Common Sense Media

THE GEORGE
WASHINGTON
UNIVERSITY
MEDICAL CENTER
WASHINGTON DC

SCHOOL OF PUBLIC HEALTH AND HEALTH SERVICES

DEPARTMENT OF PREVENTION AND COMMUNITY HEALTH

To: Mr. Lawrence E. Strickling
        Assistant Secretary
        National Telecommunications and Information Administration
        U.S. Department of Commerce
        1401 Constitution Avenue, NW
        Washington, D.C. 20230

From: Renaisa S. Anthony MD, MPH
        George Washington University
        2175 K. Street NW
        Suite 700, Office 729
        Washington, D.C. 20037

Re: Support for DC Government BTOP Application

Date: March 8, 2010

Greetings Mr. Strickling:

It is with great enthusiasm that I submit this letter in support of the Office of the Chief Technology Officer (OCTO) submission on behalf of the Government of the District of Columbia for NTIA grant funds for the Broadband Technology Opportunities Program (BTOP), as authorized by the American Recovery and Reinvestment Act (ARRA).

As a physician, professor, and public health practitioner, I believe such initiatives have the potential to improve the health of D.C. residents. As you may know, Congress passed legislation mandating the medical community to adopt electronic medical records as standard of care. In addition, the medical community has adopted new applications to communicate live with patients, deliver electronic versions of laboratory results, and imaging studies. Patients with access are able to be active participants in their medical care. However, populations at highest risk of disease processes and adverse outcomes are often without access to such technology which ultimately perpetuates health disparities.

This application for the (BTOP), as authorized by the (ARRA) is a great opportunity to reduce such disparities that occur simply because of lack of access. As a health professional, I believe this initiative will result in increased broadband access for all residents and may aid in improving the health of those at greatest risk. I support this application and offer my expertise upon funding in any capacity deemed fit.

I strongly urge funding of the OCTO initiative since the project is critical to providing improved services to District citizens, patients, and health care providers.

Sincerely,

Renaisa S. Anthony MD, MPH

BTOP Sustainable Broadband Adoption
Community Anchor Institution Detail Template

Please complete the Anchor Institution Details worksheet by providing information or Community Anchor Institutions that will be directly involved in or benefit from the pro project. Add rows as necessary. All community anchor institutions should be given a specified list. A Community Anchor Institution is considered a minority-serving institu post-secondary educational institution with enrollment of minority students exceedin of its total enrollment. The "Role" column only requires a word or two, or a short phr detailed explanation. A detailed explanation of the role of project partners and comm institutions should be provided in the essay portions of the application.

The data provided via this template will be subject to automated processing. Applic therefore required to provide this attachment as an Excel file, and not to convert it to submitting a copy of their application on an appropriate electronic medium, such CD-ROM, or flash drive. Additionally, applicants should not modify the format of th

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BTOP SBA Community Anchor Institutions Detail Template

Title:
Easy Grants ID:

Facility Name	Organization	Address Line 1	City	State	Zip	Facility Type	Minority Serving Institution Type	Project Role
Anacostia	DC Public Library	1800 Good Hope Road, S.E.	Washington	DC	20020	Library	N/A	
Benning	DC Public Library	4101 Benning Road N.E.	Washington	DC	20019	Library	N/A	
Capitol View	DC Public Library	5001 Central Ave. S.E.	Washington	DC	20019	Library	N/A	
Lamond Riggs	DC Public Library	5401 South Dakota Ave. N.E.	Washington	DC	20011	Library	N/A	
MLK	DC Public Library	901 G St. N.W.	Washington	DC	20001	Library	N/A	
Northwest One	DC Public Library	155 L Street, NW	Washington	DC	20001	Library	N/A	
Parklands Turner	DC Public Library	1547 Alabama Ave. S.E.	Washington	DC	20032	Library	N/A	
Washington Highlands	DC Public Library	4037 S Capitol St. S.W.	Washington	DC	20032	Library	N/A	
Patricia Roberts Harris Educational Center	Community College of DC	4600 Livingston Road SE	Washington	DC	20032			
Bertie Backus	Community College of DC	5171 South Dakota Ave.NE	Washington	DC	20017			
McKinley High School	Community College of DC	Second and T Streets, NE	Washington	DC	20005			
Woodson high School at Fletc	Community College of DC	4650 Benning Road, SE	Washington	DC	20019			
Friendship Collegiate Academ	Community College of DC	4095 Minnesota Avenue, NE	Washington	DC	20019			

McKinley | Community College of DC | Second an | Washingto | DC | 20005

McKinley High School

Title: _____

Easy Grants ID: _____

Facility Name	Organization	Address Line 1
Anacostia	DC Public Library	1800 Good Hope Road, S.E.
Benning	DC Public Library	4101 Benning Road N.E.
Capitol View	DC Public Library	5001 Central Ave. S.E.
Lamond Riggs	DC Public Library	5401 South Dakota Ave. N.E.
MLK	DC Public Library	901 G St. N.W.
Northwest One	DC Public Library	155 L Street, NW
Parklands Turner	DC Public Library	1547 Alabama Ave. S.E.
Washington Highlands	DC Public Library	4037 S Capitol St. S.W.
Patricia Roberts Harris Educational Center	Community College of DC	4600 Livingston Road SE
Bertie Backus	Community College of DC	5171 South Dakota Ave.NE
McKinley High School	Community College of DC	151 T ST. NE
Woodson high School at Fletcher-Johnson	Community College of DC	4650 Benning Road, SE
Friendship Collegiate Academy	Community College of DC	4095 Minnesota Avenue, NE

Table of Facility Types

School (k-12)
Library
Medical or Healthcare Provider
Public Safety Entity
Community College
Public Housing
Other Institution of Higher Education
Other Community Support Organization
Other Government Facility

nor Institutions Detail Template

City	State	Zip	Facility Type	Minority Serving Institution Type
Washington	DC	20020	Library	N/A
Washington	DC	20019	Library	N/A
Washington	DC	20019	Library	N/A
Washington	DC	20011	Library	N/A
Washington	DC	20001	Library	N/A
Washington	DC	20001	Library	N/A
Washington	DC	20032	Library	N/A
Washington	DC	20032	Library	N/A
Washington	DC	20032	Community College	Historically Black College or University
Washington	DC	20017	Community College	Historically Black College or University
Washington	DC	20005	Community College	Historically Black College or University
Washington	DC	20019	Community College	Historically Black College or University
Washington	DC	20019	Community College	Historically Black College or University

Table of Minority Serving Institutions

N/A
Historically Black College or University
Tribal College or University
Alaska Native Serving Institution
Hispanic Serving Institution
Native Hawaiian Serving Institution

Project Role
Project partner
Project partner
Project partner
Project partner
Project partner
Project partner
Project partner
Project partner
Project partner
Project partner
Project partner
Project partner
Project partner

BTOP Public Computer Center and Sustainable Broadband
Detailed Budget

Please complete the Detailed Budget, breaking out individual line items under each category heading (add rows to each section as necessary to accomodate your line items). Please ensure line item total columns in the "General" and "Detail" sections are equal for each line item (a ce with a yellow highlight indicates an inconsistency).   Also, you may utilize the provided space for additional notes , if desired (there is also a Budget Narrative question in the application in which you w provide narrative detail on this budget).

Specifics needed for each cost category line item:

Personnel: For each position, list the number of positions, the location or geography of position, the
job/task responsibilities for the position, the annual salary, and the percent of time a person fil
the position will spend working on the proposed BTOP project. For lines with more than one
position, the Quarters Employed field should represent number of quarters per person (*e.g.,* fo
employees each working for one year, Quarters Employed should be 4 rather than 8).

Fringe: For each position, note the number of positions, the annual salary, the percent of time a perso
filling this position will spend working on the proposed BTOP project, and the fringe rate applie
the position. For lines with more than one position, the Quarters Employed field should repres
number of quarters per person (*e.g.* for two employees each working for one year, Quarters
Employed should be 4 rather than 8).

Equipment: List all equipment units required for the project and provide program purpose. For each l
item, note the number of units and the unit cost. The multiple of these two factors will yield th
total for that line item. For example, an Applicant planning to buy 100 laptops at $500/laptop v
have a total line item cost of $50,000. Again, although unit costs may include cents, once multi
by the number of units, the result must be rounded to the nearest whole dollar. Clearly separa
Applicant equipment and user equipment, as indicated in the detailed budget template. When
providing the unit cost indicate whether the unit cost has been impacted by a discount and for
software equipment list specific package names.

Travel: For each trip list the program purpose of the trip, destination city and the number of people
traveling. For each line item (e.g., trip), note the number of trips and the cost per trip. The mul
of these two factors will yield the total for that line item. For example, if the Applicant was
accounting for 10 trips at $25 per trip, the total cost would be $250. The cost per trip should be
justified on its own, *not* derived by dividing the line item total by the number of trips. Such a
calculation will prompt further inquiry from the reviewers about justification for the trip cost.
Rather, the *total* trip cost should be derived from the number of trips *times* the justifiable cost
trip.

Supplies: Separate supplies by item type, describing the program purpose or use. For each line item, n
the number of units and the nit costs. The multiple of these two factors will yield the total for t
line item. For example, an Applicant planning to buy 20 boxes of printer paper at $30/box wou
have a total line item cost of $600. Again, although unit costs may include cents, once multiplie
the number of units, the result must be rounded to the nearest whole dollar.

Other: Separate item types; for awareness program cost items, such as ads, separate ad types
radio, newspaper, etc) and include geography in which they will run.

Contractual: For each line item, identify the contractor and note the number of contracted hours of s

and hourly rate, if applicable. For example, an Applicant planning to hire a technology consulta
100 hours at a rate of $40/hour would have a total line item cost of $4,000.

Indirect: Provide the indirect rate and basis used. In the space provided at the bottom of the pa
briefly explain the calculation used to derive the indirect costs (including the indirect rate and v
is included in the basis). If a negotiated indirect cost rate agreement exists and is being used, p
identify the cognizant agency.

The category subtotals for this Detailed Budget should correspond to the data provided in you
424A, and both the SF-424 budget and this Detailed Budget should match the Federal Grant
Request and Total Match Amount provided on the Project Budget page of the application. Plea
review both budget uploads, the budget narrative in the application, and the Project Budget p
for consistency before submitting the application. If you are a submitting a PCC project with a
424C instead of an SF-424A, the sections of this Detailed Budget will not align directly with
categories of the SF-424C, but you should complete this Detailed Budget, allocating costs to th
appropriate cost categories.

The data provided via this template will be subject to automated processing. Applicants are
therefore required to provide this upload as an Excel file, and not to convert it to a PDF prior t
upload. Additionally, applicants should not modify the format of this file.

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Easy Grants ID: **5117**
Applicant: **DC Office of the Chief Technology Officer**

Project Title: **DC-BETA DC Broadband Education, Training and Adoption**

SF-424A Object Class Category	General				Detail				
a. Personnel - List position, number of staff, annual salaries, % time spent on project	**Position**	**Federal Support**	**Matching Support**	**Total**	**# of Positions**	**Salary**	**% Time Spent on Project**	**Quarters Employed**	**Total**
				$0.00					$0.00
				$0.00					$0.00
				$0.00					$0.00
				$0.00					$0.00
				$0.00					
Subtotal		**$0.00**	**$0.00**	**$0.00**					

b. Fringe Benefits - Include salaries and fringe rate.	**Position**	**Federal Support**	**Matching Support**	**Total**	**# of Positions**	**Salary**	**% Time Spent on Project**	**Quarters Employed**	**Fringe Rate**	**Total**
				$0.00						$0.00
				$0.00						$0.00
				$0.00						$0.00
				$0.00						$0.00
Subtotal		**$0.00**	**$0.00**	**$0.00**						

c. Travel - For significant costs, include details such as number and purpose of trips, destinations.	**Purpose of Trip**	**Federal Support**	**Matching Support**	**Total**	**# of Trips**	**Cost per Trip**	**Total**	
				$0.00			$0.00	
				$0.00			$0.00	
				$0.00			$0.00	
				$0.00			$0.00	
Subtotal		**$0.00**	**$0.00**	**$0.00**				

d. Equipment Costs - List equipment with # of units and unit costs. Distinguish between equipment intended for applicant use versus equipment for the end user.	**Equipment Description**	**Federal Support**	**Matching Support**	**Total**	**#Units**	**Unit Cost**	**Total**	
Applicant Equipment								
				$0.00			$0.00	
				$0.00			$0.00	
				$0.00			$0.00	
				$0.00			$0.00	
User Equipment								
DC Public Library Sysytem	Off Lease Dell Laptops (qty 200)	$5,000.00	$30,000.00	$35,000.00	200	$175.00	$35,000.00	
	Cricket Broadband Cards	$218,570.00	$115,000.00	$333,570.00	500	$667.14	$333,570.00	
	Refurbished PCs	$30,000.00	$40,000.00	$70,000.00	1,400	$50.00	$70,000.00	
	Software	$40,000.00	$20,000.00	$60,000.00	1,600	$37.50	$60,000.00	
	Database and Reference Subscriptions over 2 years	$448,000.00	$185,000.00	$633,000.00	N/A	N/A	$633,000.00	
	IC3 Study and Testing Software	$10,430.00	$0.00	$10,430.00	N/A	N/A	$10,430.00	
				$0.00			$0.00	
Community College of DC	Digital Studio at PR Harris (cameras, and supporting content development system)	$360,000.00	$0.00	$360,000.00			$350,000.00	
	Digital Studio (servers)	$24,000.00	$0.00	$24,000.00			$24,000.00	

		Federal Support	Matching Support	Total	#Units	Unit Cost	Total
	Digital Studio (firewall)	$2,700.00	$0.00	$2,700.00			$2,700.00
	Digital Studio (Cisco switch)	$12,000.00	$0.00	$12,000.00			$12,000.00
	200 Dell Computers w/ MS Office	$160,000.00	$0.00	$160,000.00	200	$800.00	$160,000.00
	200 Dell Computers w/ MS Office	$160,000.00	$0.00	$160,000.00	200	$800.00	$160,000.00
	License costs for training modules	$197,800.00	$0.00	$197,800.00			$197,800.00
	License costs for training modules	$197,800.00	$0.00	$197,800.00			$197,800.00
	Plato license	$37,500.00	$0.00	$37,500.00			$37,500.00
	Plato license	$37,500.00	$0.00	$37,500.00			$37,500.00
				$0.00			$0.00
				$0.00			$0.00
Subtotal		**$1,941,300.00**	**$390,000.00**	**$2,331,300.00**			

e. **Supplies** - List costs associated with materials/printing, curriculum, translations, and other supplies	Description	Federal Support	Matching Support	Total	#Units (If Applicable)	Unit Cost (If Applicable)	Total
DC Public Library System	Marketing and Outreach Materials	$40,000.00	$0.00	$40,000.00			$40,000.00
				$0.00			$0.00
				$0.00			$0.00
				$0.00			$0.00
Subtotal		**$40,000.00**	**$0.00**	**$40,000.00**			

f. **Contractual** - List contractors with purpose of contract, hourly rate or total fixed rate.	Contractor	Federal Support	Matching Support	Total	# Hours (If Applicable)	Hourly Rate (If Applicable)	Total Contract
DC Public Library System	ByteBack	$388,000.00	$130,000.00	$518,000.00			$518,000.00
	Web Developer	$310,000.00	$100,000.00	$410,000.00			$380,000.00
	Web Architect	$120,000.00	$80,000.00	$200,000.00			$290,000.00
	QA Tester	$17,500.00	$10,000.00	$27,500.00			$27,500.00
	Curriculum Developer	$25,000.00	$0.00	$25,000.00			$25,000.00
				$0.00			$0.00
Community College of DC	Instructors who work at Center	$154,030.00	$480,000.00	$634,000.00			$480,000.00
	Distance Learning Instructors	$562,030.00	$0.00	$562,030.00			$562,030.00
	Technical staff to upgrade technical and reporting systems	$100,000.00	$0.00	$100,000.00			$100,000.00
	Facilities, security and clerical cost allocation (PR Harris: $570K in-kind for facilities, security, clerical)	$0.00	$570,000.00	$570,000.00			$240,000.00
	Outsourced HelpDesk services for 1,200 participants	$124,800.00	$0.00	$124,800.00			$124,800.00
	Development of training materials (expand curriculum systems; AWARE modifications; develop C-Tech training modules)	$489,999.00	$0.00	$489,999.00			$489,999.00
	Vocational teachers	$129,600.00	$216,000.00	$345,600.00			$345,600.00
	Project Management	$45,000.00	$0.00	$45,000.00			$45,000.00
			$0.00	$0.00			$0.00
OCTO-Applicant	Washington DC Economic Partnership-Broadband Awareness Campaign targting small businesses	$71,741.00	$0.00	$71,741.00			$70,842.00
				$0.00			$0.00
				$0.00			$0.00
				$0.00			$0.00
				$0.00			$0.00
				$0.00			$0.00
Subtotal		**$2,537,700.00**	**$1,586,000.00**	**$4,123,700.00**			

g. **Construction** - If applicable, list construction costs	Description	Federal Support	Matching Support	Total			
				$0.00			
				$0.00			
				$0.00			
				$0.00			
Subtotal		**$0.00**	**$0.00**	**$0.00**			

h. Other - List costs associated with grant subrecipients as well as other costs not listed above such as rent, technology (website hosting, internet connection), advertising (TV, radio, online), etc.	Description	Federal Support	Matching Support	Total	#Units (If Applicable)	Unit Cost (If Applicable)	Total
DC Public Library System	Certification	$15,000.00	$0.00	$15,000.00		$0.00	$15,000.00
				$0.00			$0.00
Community College of DC	Two-year broadband service costs to 1,200 participants (Cricket in-kind match of $100K)	$116,000.00	$100,000.00	$216,000.00		$0.00	$216,000.00
				$0.00			$0.00
Subtotal		**$131,000.00**	**$100,000.00**	**$231,000.00**			

i. Total Direct Charges (sum of a-h)		$4,650,000.00	$2,076,000.00	$6,726,000.00
j. Indirect Charges				$0.00
Total Eligible Project Costs		$4,650,000.00	$2,076,000.00	$6,726,000.00
Match Percentage			30.9%	

Explanation of Indirect Charges

Additional Budget Notes
Matching funds for DCPL tasks in cash, from DCPL. Cricket match in-kind for broadband services. Matching funds for CCDC from CCDC.

SECTION A - BUDGET SUMMARY

Grant Program Function or Activity (a)	Catalog of Federal Domestic Assistance Number (b)	Estimated Unobligated Funds		New or Revised Budget		
		Federal (c)	Non-Federal (d)	Federal (e)	Non-Federal (f)	Total (g)
1. BTOP SBA (#5117)	11.557	$	$	$ 4,650,000	$ 2,076,000	$ 6,726,000
2.						
3.						
4.						
5. Totals		$ 0	$ 0	$ 4,650,000	$ 2,076,000	$ 6,726,000

SECTION B - BUDGET CATEGORIES

6. Object Class Categories	GRANT PROGRAM, FUNCTION OR ACTIVITY				Total (5)
	(1)	(2)	(3)		
a. Personnel	$	$	$	$	$
b. Fringe Benefits					
c. Travel					
d. Equipment			1,941,300	390,000	2,331,300
e. Supplies			40,000	0	40,000
f. Contractual			2,537,700	1,586,000	4,123,700
g. Construction					
h. Other			131,000	100,000	231,000
i. Total Direct Charges (sum of 6a-6h)					6,726,000
j. Indirect Charges					0
k. TOTALS (sum of 6i and 6j)	$	$	$	$	$ 6,726,000
7. Program Income	$	$	$	$	$

SECTION C - NON-FEDERAL RESOURCES

(a) Grant Program	(b) Applicant	(c) State	(d) Other Sources	(e) TOTALS
8. NTIA BTOP Round Two - SBA (#5117)	$ 1,976,000	$ 0	$ 100,000	$ 2,076,000
9.				0
10.				0
11.				0
12. TOTAL (sum of lines 8-11)	$ 1,976,000	$ 0	$ 100,000	$ 2,076,000

SECTION D - FORECASTED CASH NEEDS

	Total for 1st Year	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
13. Federal	$ 2,325,000	$ 590,000	$ 590,000	$ 590,000	$ 555,000
14. Non-Federal	1,038,000	270,000	270,000	270,000	228,000
15. TOTAL (sum of lines 13 and 14)	$ 3,363,000	$ 860,000	$ 860,000	$ 860,000	$ 783,000

SECTION E - BUDGET ESTIMATES OF FEDERAL FUNDS NEEDED FOR BALANCE OF THE PROJECT

(a) Grant Program	FUTURE FUNDING PERIODS (Years)			
	(b) First	(c) Second	(d) Third	(e) Fourth
16. NTIA BTOP Round Two - SBA (#5117)	$ 2,325,000	$ 0	$ 0	$ 0
17.				
18.				
19.				
20. TOTAL (sum of lines 16-19)	$ 2,325,000	$ 0	$ 0	$ 0

SECTION F - OTHER BUDGET INFORMATION

21. Direct Charges:	22. Indirect Charges:

23. Remarks:

Sustainable Broadband Adoption Risk Matrix

Risk	Consequence	Mitigation	Probability
Schedule slippage due to OCTO extended procurement cycle	Possible inability to expend funds within grant timetable	Use DCPL independent procurement authority; employ cooperative purchasing or GSA schedules	Moderate to High. OCTO will need to expedite procurement and make sub-grants to partner agencies
Demand for classes exceeds supply	Frustration for those who want to participate	Increase classes using volunteer trainers and trained librarians	Moderate
Demand for computers exceeds supply	Frustration for those who want to participate; inability to use computer/ Internet at home	Offer extended sessions at library computer centers; work with computer suppliers to increase supply, possibly using participants from program	Moderate
Demand for broadband exceeds supply (for library program)	Frustration for those who want to participate; inability to access Internet with new computer	Work with broadband suppliers to offer more free or low-cost broadband	Low to moderate

ID		Task Name	Duration	Start	Finish	Predecessors
1		Grant Award	0 days	Thu 9/30/10	Thu 9/30/10	
2		Notify partners of award	1 day	Thu 9/30/10	Thu 9/30/10	1
3		**Recruit volunteers for help desk**	**86 days?**	**Fri 10/1/10**	**Fri 1/28/11**	2
4		Contact Junior League for firm commitment	5 days	Fri 10/1/10	Thu 10/7/10	2
5		Contact other service organizations for participation	5 days	Fri 10/1/10	Thu 10/7/10	2
6		Contact Friends' groups for participation	5 days	Fri 10/8/10	Thu 10/14/10	5
7		Contact other volunteers for participation	10 days	Fri 10/15/10	Thu 10/28/10	6
8		Help desk training session 1	4 wks	Fri 10/15/10	Thu 11/11/10	6
9		Help desk training session 2	4 wks	Fri 11/12/10	Thu 12/9/10	8
10		Help desk training session 3	4 wks	Mon 1/3/11	Fri 1/28/11	9FS+16 days
11		Other help desk training sessions as needed	1 day?	Fri 10/1/10	Fri 10/1/10	
12		**Procurement**	**41 days**	**Thu 9/30/10**	**Thu 11/25/10**	1
13		Develop sole source procurement to Byte Back	15 days	Thu 9/30/10	Wed 10/20/10	1
14		Write & release RFP for web developer, web architect, tester	10 days	Thu 9/30/10	Wed 10/13/10	1
15		Develop sole source procurement for Cricket broadband access	10 days	Thu 10/28/10	Wed 11/10/10	22
16		Develop sole source procurements for computer purchases	10 days	Thu 9/30/10	Wed 10/13/10	1
17		Develop small purchase procurement for IC3 software	5 days	Thu 10/14/10	Wed 10/20/10	16
18		Award contract to Byte Back	0 days	Wed 10/20/10	Wed 10/20/10	13
19		Receive & evaluate web development responses to RFP	10 days	Fri 11/12/10	Thu 11/25/10	14FS+21 days
20		Award web development contracts	0 days	Thu 11/25/10	Thu 11/25/10	19
21		Award contract to Cricket	0 days	Wed 11/10/10	Wed 11/10/10	15
22		Purchase software subscriptions	5 days	Thu 10/21/10	Wed 10/27/10	13
23		**New positions for youth trainers**	**388 days**	**Wed 4/20/11**	**Fri 10/12/12**	
24		Job descriptions for youth trainers	3 wks	Wed 4/20/11	Tue 5/10/11	64
25		Job descriptions approved for youth trainers	0 days	Tue 8/2/11	Tue 8/2/11	24FS+60 days
26		Advertise youth trainer jobs	30 days	Wed 8/3/11	Tue 9/13/11	25
27		Identify hiring panel	5 days	Wed 8/3/11	Tue 8/9/11	25
28		Interview youth who completed internships/good evaluation	2 wks	Mon 9/10/12	Fri 9/21/12	171,27
29		Convene hiring panel	5 days	Mon 9/24/12	Fri 9/28/12	28
30		Make job offers	5 days	Mon 10/1/12	Fri 10/5/12	29
31		Job offers accepted	5 days	Mon 10/8/12	Fri 10/12/12	30
32		Youth trainers start work	0 days	Fri 10/12/12	Fri 10/12/12	31
33		**Web Content**	**468 days**	**Fri 11/26/10**	**Tue 9/11/12**	
34		Develop initial content for seniors	12 days	Fri 11/26/10	Mon 12/13/10	20
35		Develop initial content for Hispanics	12 days	Tue 12/14/10	Wed 12/29/10	34
36		Develop initial content for people with disabilities	12 days	Thu 12/30/10	Fri 1/14/11	35
37		Develop initial content for youth	12 days	Mon 1/17/11	Tue 2/1/11	36
38		Develop initial content for low income population (low literacy)	12 days	Fri 11/26/10	Mon 12/13/10	20
39		Develop robust content for seniors	3 mons	Wed 2/2/11	Tue 4/26/11	37,38
40		Develop robust content for Hispanics	3 mons	Wed 4/27/11	Tue 7/19/11	39
41		Develop robust content for people with disabilities	3 mons	Wed 7/20/11	Tue 10/11/11	40
42		Develop robust content for youth	3 mons	Wed 10/12/11	Tue 1/3/12	41

ID		Task Name	Duration	Start	Finish	Predecessors
43		Develop robust content for low income population	3 mons	Wed 1/4/12	Tue 3/27/12	42
44		Develop content for other underserved populations	6 mons	Wed 3/28/12	Tue 9/11/12	43
45		**Outreach**	**500 days**	**Thu 9/30/10**	**Wed 8/29/12**	
46		Refine outreach plan	5 days	Thu 9/30/10	Wed 10/6/10	1
47		Implement initial outreach plan	30 days	Thu 10/7/10	Wed 11/17/10	46
48		Print marketing materials	5 days	Thu 10/7/10	Wed 10/13/10	46
49	▦	Additional outreach monthly	465 days	Thu 11/18/10	Wed 8/29/12	47
50		Additional printing monthly	475 days	Thu 10/14/10	Wed 8/8/12	48
51		**Hire four trainers**	**42 days**	**Thu 9/30/10**	**Fri 11/26/10**	
52		Develop job descriptions	6 days	Thu 9/30/10	Thu 10/7/10	1
53		Advertise for trainers	15 days	Fri 10/8/10	Thu 10/28/10	52
54		Interview trainers	5 days	Fri 10/29/10	Thu 11/4/10	53
55		Hire trainers	0 days	Thu 10/28/10	Thu 10/28/10	53
56		Trainers start	11 days	Fri 10/29/10	Fri 11/12/10	55
57		Train the Four New Trainers	10 days	Mon 11/15/10	Fri 11/26/10	56
58		Refine training schedule and reserve rooms	5 days	Thu 9/30/10	Wed 10/6/10	1
59		**Registration**	**112 days**	**Mon 11/15/10**	**Tue 4/19/11**	**58**
60		Registration Librarian Training	10 days	Mon 11/15/10	Mon 11/29/10	75SF
61	▦	Registration ANA & BEN	1 mon	Wed 12/1/10	Tue 12/28/10	58
62		Registration CAV & WAH	1 mon	Wed 12/29/10	Tue 1/25/11	61
63		Registration PKL & LAR	1 mon	Wed 2/9/11	Tue 3/8/11	62FS+10 days
64		Registration MLK & NW1	1 mon	Wed 3/23/11	Tue 4/19/11	63FS+10 days
65	▦	Registration Evening Programs	5 mons	Mon 11/29/10	Fri 4/15/11	60
66		Registration second round	1 mon	Wed 3/9/11	Tue 4/5/11	63
67		Additional registration as needed	0 days	Tue 4/5/11	Tue 4/5/11	66
68		**Develop Curricula**	**32 days**	**Thu 9/30/10**	**Fri 11/12/10**	
69		Adjust and Revise Curriculum for Seniors	5 days	Thu 9/30/10	Wed 10/6/10	1
70		Develop curriculum for youth	6 days	Thu 10/7/10	Thu 10/14/10	69
71		Develop curriculum for people with disabilities	15 days	Fri 10/15/10	Thu 11/4/10	70
72		Develop curriculum for Hispanic population	6 days	Fri 11/5/10	Fri 11/12/10	71
73	▦	Thanksgiving Week	5 days	Mon 11/22/10	Fri 11/26/10	
74		**Train Librarians**	**15 days**	**Mon 11/29/10**	**Fri 12/17/10**	**73**
75		Train the Trainers for Librarians at MLK	5 days	Mon 11/29/10	Fri 12/3/10	
76		Train the Trainers for Librarians at NW1	5 days	Mon 12/6/10	Fri 12/10/10	75
77		Train the Trainers for Librarians at MLK	5 days	Mon 12/13/10	Fri 12/17/10	76
78		**Classes at Anacostia and Benning Libraries**	**225 days**	**Mon 1/3/11**	**Fri 11/11/11**	
79		ANA Basics MWF Morning Seniors	6 wks	Mon 1/3/11	Fri 2/11/11	69,77FS+10 days
80		ANA Basics MWF Afternoon Seniors	6 wks	Mon 1/3/11	Fri 2/11/11	69,77FS+10 days
81		ANA Office TuTh Evening Youth	12 wks	Mon 1/3/11	Fri 3/25/11	70,77FS+10 days
82		ID Youth for Train the Trainer	0 days	Fri 3/25/11	Fri 3/25/11	81
83		ANA Basics TuTh Morning Disabilities	9 wks	Mon 1/3/11	Fri 3/4/11	71,77FS+10 days
84		ANA Basics TuTh Afternoon Seniors	9 wks	Mon 1/3/11	Fri 3/4/11	77FS+10 days

ID		Task Name	Duration	Start	Finish	Predecessors
85		ANA Basics TuTh Evening Youth	9 wks	Mon 3/28/11	Fri 5/27/11	81,77
86		ID Youth for Train the Trainer	0 days	Fri 5/27/11	Fri 5/27/11	85
87		BEN Basics MWF Morning Hispanic	6 wks	Mon 1/3/11	Fri 2/11/11	72,77FS+10 days
88		BEN Basics MWF Afternoon Hispanic	6 wks	Mon 1/3/11	Fri 2/11/11	72,77FS+10 days
89		BEN Office TuTh Evening Youth	12 wks	Mon 1/3/11	Fri 3/25/11	77FS+10 days
90		ID Youth for Train the Trainer	0 days	Fri 3/25/11	Fri 3/25/11	89
91		BEN Basics TuTh Morning Seniors	9 wks	Mon 1/3/11	Fri 3/4/11	77FS+10 days
92		BEN Basics TuTh Afternoon Disabilities	9 wks	Mon 1/3/11	Fri 3/4/11	77FS+10 days
93		BEN Office TuTh Evening Youth	12 wks	Mon 3/28/11	Fri 6/17/11	89
94		ID Youth for Train the Trainer	0 days	Fri 6/17/11	Fri 6/17/11	93
95		ANA Basics TuTh Morning Seniors	9 wks	Mon 3/7/11	Fri 5/6/11	83
96		ANA Basics TuTh Afternoon Seniors	9 wks	Mon 3/7/11	Fri 5/6/11	84
97		ANA Basics TuTh Evening Disabilities	9 wks	Mon 5/30/11	Fri 7/29/11	85
98		BEN Basics TuTh Morning Hispanic	9 wks	Mon 3/7/11	Fri 5/6/11	91
99		BEN Basics TuTh Afternoon Hispanic	9 wks	Mon 3/7/11	Fri 5/6/11	92
100		Vacation/Administrative Break	1 wk	Mon 8/29/11	Fri 9/2/11	99,98,140,141
101		BEN Office TuTh Evening Youth	12 wks	Mon 6/20/11	Fri 9/9/11	93
102		ID Youth for Train the Trainer	0 days	Fri 9/9/11	Fri 9/9/11	101
103		ANA Office TuTh Evening Youth	12 wks	Mon 8/1/11	Fri 10/21/11	97
104		ID Youth for Train the Trainer	0 days	Fri 10/21/11	Fri 10/21/11	103
105		BEN Basics TuTh Evening Seniors	9 wks	Mon 9/12/11	Fri 11/11/11	101
106		Vacation/Administrative Break	1 wk	Mon 5/30/11	Fri 6/3/11	96,109,95,107
107		**Classes at Capitol View and Washington Highlands Libraries**	**75 days**	**Mon 2/14/11**	**Fri 5/27/11**	
108		CAV Basics MWF Morning Disabilities	6 wks	Mon 2/14/11	Fri 3/25/11	79
109		CAV Basics MWF Afternoon Seniors	6 wks	Mon 2/14/11	Fri 3/25/11	80
110		CAV Basics TuTh Morning Disabilities	9 wks	Mon 3/28/11	Fri 5/27/11	109
111		**CAV Basics TuTh Afternoon Disabilities**	**250 days**	**Mon 6/6/11**	**Fri 5/18/12**	**106**
112		CAV Basics TuTh Evening Disabilities	9 wks	Mon 9/12/11	Fri 11/11/11	101
113		CAV Basics MWF Morning Seniors	6 wks	Mon 6/6/11	Fri 7/15/11	106
114		CAV Basics MWF Afternoon Seniors	6 wks	Mon 6/6/11	Fri 7/15/11	106
115		CAV Basics TuTh Evening Seniors	9 wks	Mon 11/14/11	Fri 1/13/12	112
116		CAV Basics TuTh Evening Seniors	9 wks	Mon 1/16/12	Fri 3/16/12	115
117		WAH Basics MWF Morning Hispanic	6 wks	Mon 6/6/11	Fri 7/15/11	87
118		WAH Basics MWF Afternoon Hispanic	6 wks	Mon 6/6/11	Fri 7/15/11	88
119		WAH Basics TuTh Evening Hispanic	9 wks	Mon 9/12/11	Fri 11/11/11	101
120		WAH Basics TuTh Morning Seniors	9 wks	Mon 9/5/11	Fri 11/4/11	100
121		WAH Basics TuTh Afternoon Seniors	9 wks	Mon 9/5/11	Fri 11/4/11	100
122		CAV Basics TuTh Morning Seniors	9 wks	Mon 6/6/11	Fri 8/5/11	110
123		CAV Basics TuTh Afternoon Seniors	9 wks	Mon 6/6/11	Fri 8/5/11	
124		WAH Basics TuTh Morning Seniors	9 wks	Mon 7/18/11	Fri 9/16/11	117
125		WAH Basics TuTh Afternoon Seniors	9 wks	Mon 7/18/11	Fri 9/16/11	118
126		WAH Basics TuTh Evening Hispanic	9 wks	Mon 11/14/11	Fri 1/13/12	119

ID		Task Name	Duration	Start	Finish	Predecessors
127		CAV Basics MW Evening Disabilities	9 wks	Mon 3/19/12	Fri 5/18/12	116
128		WAH Basics TuTh Evening Hispanic	9 wks	Mon 1/16/12	Fri 3/16/12	126
129		**Classes at Parklands-Turner and Lamond-Riggs Libraries**	**423 days**	**Fri 6/25/10**	**Tue 2/7/12**	
130		PKL Basics MWF Morning Disabilities	6 wks	Mon 6/6/11	Fri 7/15/11	106
131		PKL Basics MWF Afternoon Disabilities	6 wks	Mon 6/6/11	Fri 7/15/11	106
132		PKL Office MW Evening Youth	12 wks	Fri 10/15/10	Thu 1/6/11	70
133		ID Youth for Train the Trainer	0 days	Thu 1/6/11	Thu 1/6/11	132
134		PKL Office Youth Intensive MTuWThF	12 days	Mon 7/18/11	Tue 8/2/11	131,130,113,114
135		ID Youth for Train the Trainer	0 days	Tue 8/2/11	Tue 8/2/11	134
136		PKL Basics TuTh Morning Seniors	9 wks	Fri 6/25/10	Thu 8/26/10	
137		PKL Basics TuTh Afternoon Seniors	9 wks	Wed 8/3/11	Tue 10/4/11	135
138		PKL Office TuTh Evening Youth	12 wks	Fri 1/7/11	Thu 3/31/11	132
139		ID Youth for Train the Trainer	0 days	Thu 3/31/11	Thu 3/31/11	138
140		LAR Basics MWF Morning Hispanic	6 wks	Mon 7/18/11	Fri 8/26/11	117
141		LAR Basics MWF Afternoon Hispanic	6 wks	Mon 7/18/11	Fri 8/26/11	118
142		LAR Basics TuTh Evening Hispanic	9 wks	Fri 6/25/10	Thu 8/26/10	
143		LAR Basics TuTh Morning Seniors	9 wks	Mon 9/19/11	Fri 11/18/11	124
144		LAR Basics TuTh Afternoon Seniors	9 wks	Mon 9/19/11	Fri 11/18/11	125
145		LAR Basics TuTh Evening Hispanic	9 wks	Fri 8/27/10	Thu 10/28/10	142
146		PKL Basics MWF Morning Seniors	6 wks	Wed 8/3/11	Tue 9/13/11	130,135
147		PKL Basics MWF Afternoon Seniors	6 wks	Wed 8/3/11	Tue 9/13/11	131,135
148		PKL Basics TuTh Morning Seniors	9 wks	Wed 9/14/11	Tue 11/15/11	146
149		PKL Basics TuTh Afternoon Seniors	9 wks	Wed 9/14/11	Tue 11/15/11	147
150		PKL Basics MW Evening Seniors	9 wks	Fri 4/1/11	Thu 6/2/11	139
151		LAR Office Youth Intensive MTuWThF	12 days	Mon 11/21/11	Tue 12/6/11	143,144,140,141
152		ID Youth for Train the Trainer	0 days	Tue 12/6/11	Tue 12/6/11	151
153		LAR Basics TuTh Morning Hispanic	9 wks	Wed 12/7/11	Tue 2/7/12	152
154		LAR Basics TuTh Afternoon Hispanic	9 wks	Wed 12/7/11	Tue 2/7/12	152
155		LAR Basics TuTh Evening Hispanic	11 wks	Mon 11/29/10	Fri 2/11/11	
156		LAR Basics TuTh Evening Seniors	9 wks	Mon 2/14/11	Fri 4/15/11	155
157		Vacation	2 wks	Mon 8/29/11	Fri 9/9/11	162
158		Vacation	2 wks	Wed 2/8/12	Tue 2/21/12	135,154
159		**Train the Trainer for Librarians at MLK MWF**	2 wks	Wed 2/22/12	Tue 3/6/12	153,158
160		**Classes at Martin Luther King Jr. Memorial Library**	**61 days**	**Fri 6/3/11**	**Fri 8/26/11**	
161		MLK Basics MWF Morning Disabilities	6 wks	Mon 7/18/11	Fri 8/26/11	130
162		MLK Basics MWF Afternoon Disabilities	6 wks	Mon 7/18/11	Fri 8/26/11	131
163		MLK Office MTu Evening Youth	12 wks	Fri 6/3/11	Thu 8/25/11	150
164		ID Youth for Train the Trainer	0 days	Thu 8/25/11	Thu 8/25/11	163
165		**Train the Trainer for Youth**	**25 days**	**Mon 6/25/12**	**Fri 7/27/12**	
166		Train the Trainer for Youth at MLK MWF	1 wk	Mon 6/25/12	Fri 6/29/12	
167		Train the Trainer for Youth at MLK MWF	1 wk	Mon 7/2/12	Fri 7/6/12	166
168		Train the Trainer for Youth at MLK MWF	1 wk	Mon 7/23/12	Fri 7/27/12	167

ID		Task Name	Duration	Start	Finish	Predecessors
169		**Youth Internships (trainer candidates)**	**30 days**	**Fri 7/27/12**	**Fri 9/7/12**	
170		ID Youth for Internships	0 days	Fri 7/27/12	Fri 7/27/12	168
171		Youth Internships Begin	30 days	Mon 7/30/12	Fri 9/7/12	170
172		**Classes at MLK and Northwest One Libraries**	**438 days**	**Fri 11/19/10**	**Tue 7/24/12**	
173		MLK Basics TuTh Morning Disabilities	11 wks	Wed 11/16/11	Tue 1/31/12	148
174		MLK Basics TuTh Afternoon Disabilities	11 wks	Wed 11/16/11	Tue 1/31/12	149
175		NW1 Basics TuTh Evening Hispanic	6 wks	Mon 4/18/11	Fri 5/27/11	156
176		NW1 Basics MWF Morning Hispanic	6 wks	Mon 9/5/11	Fri 10/14/11	100
177		NW1 Basics MWF Afternoon Hispanic	6 wks	Mon 9/5/11	Fri 10/14/11	100
178		NW1 Basics TuTh Morning Hispanic	11 wks	Wed 3/7/12	Tue 5/22/12	159
179		NW1 Basics TuTh Afternoon Hispanic	11 wks	Wed 3/7/12	Tue 5/22/12	159
180		NW1 Basics TuTh Evening Seniors	9 wks	Mon 5/30/11	Fri 7/29/11	175
181		MLK Basics TuTh Morning Seniors	9 wks	Wed 2/1/12	Tue 4/3/12	173
182		MLK Basics TuTh Afternoon Seniors	9 wks	Wed 2/1/12	Tue 4/3/12	174
183		MLK Basics MTu Evening Seniors	9 wks	Fri 11/19/10	Thu 1/20/11	
184		NW1 Basics TuTh Morning Hispanic	9 wks	Wed 5/23/12	Tue 7/24/12	178
185		NW1 Basics TuTh Afternoon Hispanic	9 wks	Wed 5/23/12	Tue 7/24/12	179
186		NW1 Basics TuTh Evening Hispanic	9 wks	Mon 8/1/11	Fri 9/30/11	180
187		MLK Basics MTu Evening Seniors	9 wks	Fri 1/21/11	Thu 3/24/11	183
188		**Train the Trainer for Librarians at NW1**	1 wk	Mon 9/12/11	Fri 9/16/11	157
189		**Second round of classes**	**678 days**	**Fri 3/12/10**	**Tue 10/16/12**	
190		ANA Office MWF Morning Disabilities	8 wks	Fri 3/12/10	Thu 5/6/10	
191		ANA Office MWF Afternoon Seniors	8 wks	Mon 9/19/11	Fri 11/11/11	188
192		ANA Office TuTh Evening Youth	12 wks	Mon 10/24/11	Fri 1/13/12	103
193		BEN Office TuTh Morning Hispanic	12 wks	Wed 7/25/12	Tue 10/16/12	184
194		BEN Office TuTh Afternoon Disabilities	12 wks	Wed 7/25/12	Tue 10/16/12	185
195		BEN Office TuTh Evening Hispanic	12 wks	Mon 3/19/12	Fri 6/8/12	128
196		CAV Office MWF Morning Hispanic	8 wks	Mon 10/17/11	Fri 12/9/11	176
197		CAV Office MWF Afternoon Hispanic	8 wks	Mon 10/17/11	Fri 12/9/11	177
198		WAH Office TuTh Evening Seniors	12 wks	Mon 3/19/12	Fri 6/8/12	128
199		WAH Office TuTh Morning Seniors	12 wks	Wed 4/4/12	Tue 6/26/12	181
200		WAH Office TuTh Afternoon Seniors	12 wks	Wed 4/4/12	Tue 6/26/12	182
201		Vacation	2 wks	Wed 6/27/12	Tue 7/10/12	200,191
202		**Second round of classes**	**668 days**	**Fri 5/7/10**	**Tue 11/27/12**	
203		PKL Office MWF Morning Disabilities	8 wks	Fri 5/7/10	Thu 7/1/10	190
204		PKL Office MWF Afternoon Disabilities	8 wks	Mon 11/14/11	Fri 1/6/12	191
205		MLK TuTh Morning Office Disabilities	12 wks	Wed 6/27/12	Tue 9/18/12	199
206		MLK TuTh Afternoon Office Disabilities	12 wks	Wed 7/11/12	Tue 10/2/12	201
207		MLK Office MTu Evening Disabilities	12 wks	Fri 1/21/11	Thu 4/14/11	183
208		NW1 Basics MWF Morning Hispanic	6 wks	Mon 12/12/11	Fri 1/20/12	196
209		NW1 Basics MWF Afternoon Hispanic	6 wks	Mon 12/12/11	Fri 1/20/12	197
210		NW1 Basics TuTh Morning Hispanic	6 wks	Wed 10/17/12	Tue 11/27/12	194

ID		Task Name	Duration	Start	Finish	Predecessors
211		NW1 Basics TuTh Afternoon Hispanic	6 wks	Mon 6/11/12	Fri 7/20/12	195
212		MLK PC Basics Intensive Hispanic	9 days	Mon 7/23/12	Thu 8/2/12	211
213		MLK PC Basics Intensive Disabilities	9 days	Fri 8/3/12	Wed 8/15/12	212
214		Vacation	2 wks	Thu 8/16/12	Wed 8/29/12	208,213
215		MLK PC Basics Intensive Disabilities	9 days	Thu 8/30/12	Tue 9/11/12	214
216		**Train Librarians**	**22.5 days**	**Wed 9/12/12**	**Fri 10/12/12**	**215**
217		Train the Trainer for Librarians at MLK	1 wk	Wed 9/12/12	Tue 9/18/12	
218		Train the Trainer for Librarians at NW1	1 wk	Wed 9/19/12	Tue 9/25/12	217
219		Train the Trainer for Librarians at Anacostia	0.5 wks	Wed 10/3/12	Fri 10/5/12	205,206,203,204
220		Train the Trainer for Librarians at Benning	1 wk	Fri 10/5/12	Fri 10/12/12	219

Resource Names
DCPL
DCPL
Jamie,Volunteer Trainer 9
Jamie,Volunteer Trainer 9
Jamie,Volunteer Trainer 9
OCTO,DCPL
DCPL,OCTO
OCTO,DCPL
OCTO,DCPL
OCTO,DCPL
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OCTO,DCPL
OCTO,DCPL
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DCPL
DCPL,partners
DCPL,partners
DCPL,partners
DCPL,partners
DCPL,CCDC,partners
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DCPL
DCPL

Resource Names
DCPL,CCDC,partners
DCPL,partners
DCPL,Byte Back
Byte Back,DCPL
Byte Back
Byte Back
Byte Back
Byte Back
Byte Back,Trainer 1,Trainer 2,Trainer 3,Trainer 4
Jamie,Byte Back
Jamie
Byte Back
Byte Back
Byte Back
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Byte Back
Trainer 1,Trainer 2,Trainer 3,Trainer 4
Trainer 3,Trainer 4,Trainer1,Trainer 2
Trainer 3,Trainer 4,Trainer1,Trainer 2
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Trainer 1,Trainer 2

Resource Names
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Resource Names
Volunteer Trainer 1,Volunteer Trainer 2
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Volunteer Trainer 8,Volunteer Trainer 7
Trainer 1,Trainer 2
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Trainer 3,Trainer 4
Trainer 1,Trainer 2
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Volunteer Trainer 1,Volunteer Trainer 2
Volunteer Trainer 1,Volunteer Trainer 2
Jamie,Volunteer Trainer 9
Jamie,Volunteer Trainer 9
Jamie,Volunteer Trainer 9

Resource Names
Jamie
Trainer 1,Trainer 2
Trainer 1,Trainer 2
Volunteer Trainer 8,Volunteer Trainer 7
Trainer 3,Trainer 4
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Trainer 3,Trainer 4
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Trainer 1,Trainer 2
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Trainer 3,Trainer 4
Trainer 3,Trainer 4
Trainer 3,Trainer 4

Resource Names
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Trainer 3,Trainer 4
Trainer 2,Trainer1
Trainer 2,Trainer1

CCDC DC-BETA Timeline

Outreach /Recruitment Month 1

1,500 potential participants from Southeast Washington, D.C., will be recruited, assessed and counseled.

Of the 1,500 recruited, 1,275 will begin the program Month 2 and end Month 8.

Of the 1,275:

1. 300 will begin training in the vocational programs related to the grant (i.e. copper cabling and smart grid meter installation training), including the three-week broadband awareness orientation. These 300 participants will get free broadband set up in their homes.
2. 975 will begin the three-week broadband awareness and explore other workforce development programs after that.
3. By month seven, 250 from group 1 and 350 from group two will find employment.
4. By month seven, 900 will adopt broadband and subscribe on their own.

Outreach / Recruitment Month 7

1,500 potential participants from Southeast Washington, D.C., will be recruited, assessed and counseled.

Of the 1,500 recruited, 1,275 will actually begin the program Month 8 and end Month 13.

Of the 1,275:
1. 300 will begin training in the vocational programs related to the grant (i.e. copper cabling and smart grid meter installation training), including the three-week broadband awareness orientation. These 300 participants will get free broadband set up in their homes.
2. 975 will begin the three-week broadband awareness and explore other workforce development programs after that.
3. By month 13, 250 from group 1 and 350 from group two will find employment.
4. By month 13, 900 will adopt broadband and subscribe on their own.

Outreach / Recruitment Month 12

1,500 potential participants from Southeast Washington, D.C., will be recruited, assessed and counseled.

Of the 1,500 recruited, 1,275 will actually begin the program Month 13 and end Month 18.

Of the 1,275:
1. 300 will begin training in the vocational programs related to the grant (i.e. copper cabling and smart grid meter installation training), including the three-week broadband awareness orientation. These 300 participants will get free broadband set up in their homes.

2.   975 will begin the three-week broadband awareness and explore other workforce development programs after that.
3.   By month 18, 250 from group 1 and 350 from group two will find employment.
4.   By month 18, 900 will adopt broadband and subscribe on their own.

Outreach / recruitment Month 17

1,500 potential participants from Southeast Washington, D.C., will be recruited, assessed and counseled.

Of the 1,500 recruited, 1,275 will actually begin the program Month 18 and end Month 24.

Of the 1,275:
1.   300 will begin training in the vocational programs related to the grant (i.e. copper cabling and smart grid meter installation training), including the three-week broadband awareness orientation. These 300 participants will get free broadband set up in their homes.
2.   975 will begin the three-week broadband awareness and explore other workforce development programs after that.
3.   By month 24, 250 from group 1 and 350 from group two will find employment.
4.   By month 24, 900 will adopt broadband and subscribe on their own.

Total placement for all four cycles   =   2,400
Total broadband adopters for all four cycles   =   3,600