

**24. MANAGEMENT TEAM**  
**SENIOR MANAGEMENT BIOGRAPHICAL SUMMARIES**

**Dr. Verna Fowler**

**Department:** President's Office

**Position:** President

**Email:** vfowler@menominee.edu

**Phone:** 715-799-6226 Ext. 3040

**Education:** Doctor of Philosophy Educational Administration University of North Dakota  
Master of Science Education University of North Dakota

S. Verna Fowler, Ph.D. of Menominee/Stockbridge-Munsee heritage, is an enrolled member of the Menominee Indian Tribe of Wisconsin. She was born and raised on the Menominee Reservation where she currently resides. She is the founding President of College of Menominee Nation, one of five founders of the Sisters of New Genesis of the Green Bay Diocese and a co-owner of the Wolf River Trading Post. Dr. Fowler has been involved in education since 1964, working either as a teacher at all grade levels through adult education, or administrator. During sabbaticals she served the Menominee Indian Tribe in several capacities, such as Executive Director, Director of Credit and Finance, or as the Superintendent of Education. She was active in the Menominee Restoration movement serving as Ada Deer's assistant in Washington, D.C. and at home.

For the past 16 years Dr. Fowler has served the Menominee Indian Tribe of Wisconsin as the founding President of the College of Menominee Nation. In 1999 she was appointed by President Clinton to the President's Board of Advisors on Tribal Colleges and Universities and re-appointed to that Board in 2006 by President George W. Bush. She has served on the Board of trustees for HLC, and she is currently a Board member of the American Indian College Fund and the American Indian Higher Education Consortium.

**Dr. Donna Powless**

**Department:** Academic Affairs

**Position:** VP of Academic Affairs

**Email:** dpowless@menominee.edu

**Phone:** 715-799-6226 Ext. 3065

**Education:** Doctorate Educational Psychology, University of Wisconsin in Madison  
Masters Educational Psychology, University of Wisconsin in Madison  
Bachelor of Science Behavior, Disabilities University of Wisconsin in Madison

Donna accepted the position of Vice President of Academic Affairs at the College of Menominee Nation in September of 2005. Her duties include supervising the Instructional entities of the college and providing direction for working toward a 4-year institution. She enjoys meeting and representing the college at various meetings and promoting collaboration between the Wisconsin

University System, Wisconsin Technical College system, other community colleges, and the College of Menominee Nation.

### **Norbert Hill**

**Department:** Oneida Campus - Green Bay

**Position:** Vice President

**Email:** nhill@menominee.edu

**Phone:** 715-799-6226 Ext. 4001

M.S. University of Wisconsin in Oshkosh

**Education:** B.S. University of Wisconsin in Oshkosh  
Two honorary Doctorate degrees

A member of the Oneida Tribe of Wisconsin, Mr. Hill has developed and administered education programs for American Indian and disadvantaged youth for more than 35 years. Formerly, Norbert was the executive director of the American Indian Science and Engineering Society (AISES) for many years and advocated education as the route to economic power. Under his leadership, this national nonprofit organization evolved into a major resource for increasing the number of American Indian scientists and engineers.

Most recently, Norbert served as the executive director of the American Indian Graduate Center (AIGC) in Albuquerque, NM for six years. He managed the largest American Indian scholarship program in the country-over \$10 million dollars. Mr. Hill has served on the boards of trustees of Environmental Defense, the Higher Learning Commission of the North Central Association of Colleges and Schools, and the Smithsonian Institution's Museum of the American Indian.

### **Ron Jurgens**

**Department:** Planning and Operations

**Position:** Vice President

**Email:** rjurgens@menominee.edu

**Phone:** 715-799-6226 Ext. 3011

Master of Public Administration, University of Illinois in Springfield

**Education:** B.S. Public Administration, Environmental Planning University of Wisconsin in Green Bay

Ron originally joined the college in 1994 as the Microcomputer Specialist Instructor. He left CMN in 1999 but returned in 2004 as the IT Director. He has been involved in management activities for over 25 years. He served 6 years in Illinois state government in program evaluation and policy analysis for the Dept. of Alcoholism and Substance Abuse. He was the Administrator of Fiscal, Evaluation and Support Services for Elgin Mental Health Center, Illinois's largest inpatient mental health center (850 beds). Since returning to Wisconsin he has held positions in quality systems management in the transportation and manufacturing industries.

Ron has been an ASQ Certified Quality Manager and Certified Quality Auditor. He has also taught ISO9000 classes through the UWGB Small Business Development Center and computer classes at NWTC-Shawano.

### **Laurie Reiter**

**Department:** Finance

**Position:** Vice President of Finance

**Email:** lreiter@menominee.edu

**Phone:** 715-799-6226 Ext. 3032

**Education:** Bachelor Degree Business Administration University of Wisconsin Green Bay with a major in Finance & minor in Economics  
Technical Diploma Accounting Clerk NCTI in Antigo  
H.S. Diploma Intermountain Indian Boarding School

Laurie is an enrolled member of the Menominee Tribe where she had also served a three-year term on the Menominee Tribal Legislature. Laurie Reiter was the Director of the Menominee Tribe's Economic Development Department where she assisted with the development of business plans and loan applications. She served as the CEO/Chairman as well as the Assistant General Manager of the Menominee Nation Casino. She is currently the owner of a Convenience Store – The Hill Stop, Inc., and was employed as the Director of the Woodland Boys & Girls Club in Neopit before starting her work at the College of Menominee Nation in July, 2007.

### **Gary Besaw**

**Department:** Student Services

**Position:** Vice President of Student Services

**Email:** gbesaw@menominee.edu

**Phone:** 715-799-6226 Ext. 3017

**Education:** M.S. Education Administration University of Wisconsin in Madison  
B.S. Art Education University of Stout

Gary Besaw (Menominee), started at CMN in 2005 as the Vice-President of Student Services, but had worked previously at CMN on a tribal Menominee language curriculum initiative since 2003, aligning the language to the Wisconsin State Standards and creating curriculum materials.

Gary previously worked in K-12 Native American education since 1982, holding Wisconsin DPI licensure as a K-12 Art Instructor, K-12 Administrator, and K-12 Curriculum Coordinator. He also served as interim Superintendent of the Menominee Indian School District for a year. Since 1982, Gary helped in the creation of several alternative school systems for at-risk Native students, and has served on many local, state, and regional committees.

Mr. Besaw also served six years on the Menominee Tribal Legislature, holding the positions of Vice-Chairman and Secretary for one year each. Gary serves on the CMN Leadership Team and

various other administrative committees. He oversees the recruiting, admissions, registration, and tutoring services provided to students, and tries to remain available for student concerns as much as possible. He coordinates the CMN President's STEM Leadership Program which is starting a third successful year of collaboration with the Nuclear Regulatory Commission.

**Melissa Cook**

**Department:** Sustainable Development

**Position:** Director

**Email:** mcook@menominee.edu

**Phone:** 715-799-6226 Ext. 3043

B.A. History Marquette University

**Education:** M.A. History with certificate Museum Studies University of Wisconsin in Milwaukee

Melissa joined the College of Menominee in December of 2001, and since 2006 has served as the Director of the Sustainable Development Institute. Prior to that, she served as the Sponsored Program Specialist. She is an enrolled member of the Menominee Indian Tribe of Wisconsin and has been working for her tribe for over 13 years.

Prior to joining CMN, Melissa worked for seven years for Menominee Tribal Enterprises, the Menominee sustainably managed forest and wood products manufacturing operation. She was the Project Manager for Menominee Tribal Enterprise's Revitalization & Expansion Project

**Irene Kiefer**

**Department:** Presidents Office

**Position:** Director of Development

**Email:** ikiefer@menominee.edu

**Phone:** 715-799-6226 Ext. 3155

**Education:** B.A. Journalism/ American Literature Indiana University

Irene likes the rare opportunity and great privilege to work with an emerging institution of higher education and to help build its traditions and programs. Since joining the President's staff in May 2008, Assistant Director Susan Waukau and Irene have been doing just that with work they hope will expand on the outstanding friendships CMN has established since its founding in 1993 and will tell new friends the College's story. Our outreach includes campus events, the CMN Annual Fund, special gift programs and alumni relations. News and features from the Keshena and Green Bay campuses are published by the Development Department in "Menominee College Notebook."

**Ronald Jurgens**  
**N3834 Henselin Road**  
**Tigerton, WI 54486**  
**(715) 754-2774**

**EDUCATION/ADVANCED TRAINING**

Institute for Educational Management	Harvard Graduate School of Ed.	Cambridge, MA
Master of Public Administration	University of Illinois	Springfield, IL
B.S. Public Administration	University of Wisconsin	Green Bay, WI
B.S. Environmental Planning	University of Wisconsin	Green Bay, WI

**WORK EXPERIENCE**

College of Menominee Nation (WI) 2003 – Present

**IT Director/VP of Planning & Administration**

Leads the strategic planning process for the college. Development of planning models and facilitation of planning activities for the Board of Directors, administrative leadership team and departments. Has overall responsibility for the Planning Department, Information Technology, Institutional Research, Sponsored Programs, Facilities Maintenance and Campus Facility Planning. functions. Initiates and implements quality management system and quality improvement activities. Responsible for systems security and IT policy development. Facilitator of Internal Planning Committee and Internal and External Facility committees. Co-facilitator of Planning & Budget Committee.

FWD Corp./Seagrave Fire Apparatus (WI) 2001 – 2003

**Quality Manager**

Direct traditional activities of the Quality Control Dept. Facilitate the following interdepartmental committees: Quality Council, Bill of Materials Audit Committee, Work Flow Analysis Team. Develop and maintain computerized Executive Management reports for Quality Cost Analysis, Labor Performance Reporting, Production Scheduling, and many ad hoc reports.

Amron LLC (WI)

**Quality Engineer/Quality Assurance Manager** 1998 - 2001

Coordinated new product First Article activities with government Quality Assurance Representative and US Government and General Dynamics Corp. Conducted extensive SPC analysis. Manage all aspects of Quality Dept. including Inspection, Tool and Gage Lab, and Final Inspection/Product Packaging. Facilitated registration to ISO9002 standard. Functioned as Lead Auditor. Facilitated Quality Council and Corrective Action Teams.

College of Menominee Nation (WI)

**Microcomputer Instructor/Vice President of Operations** 1994 – 1998

Researched, planned and implemented Microcomputer Specialist Program. Wrote curriculum and taught microcomputer courses. Developed and managed college budget. Directed activities of business office and facility maintenance. Assisted in grant writing and North Central Accreditation activities. Facilitated institutional planning.

**Chad Waukechon**  
**W5215 Cty. Rd. E**  
**Bonduel, WI. 54107**  
**(715) 745-2824**

**QUALIFICATIONS**

**EDUCATION**

University of Minnesota-Duluth	Masters of Education	2008
University of Wisconsin-Green Bay	B.A. Urban and Regional Studies	1995

**PROFESSIONAL DEVELOPMENT**

Kellogg Minority Serving Institution Leadership Fellows Program	2005
Harvard Institutes for Higher Education Management Development Program	2004

**EXPERIENCE**

College of Menominee Nation 2008-Present  
**Dean of Community Programs**  
 Lead the development and delivery of all non-credit and outreach based activities. Programs include Native American Vocational Rehabilitation Program, Center for Cultural Research, 1994 Land Grant Extension, Community Outreach, Youth Programs, and Language Revitalization Project.

College of Menominee Nation 2004-Present  
**Education/Outreach/Extension, Director**  
 Supervise the delivery of all non-credit training and outreach activities within the community. Responsible for the delivery of Land Grant training programs to the service community. Member and co-facilitator of the Internal Planning and Budget Committee

College of Menominee Nation 2001-2004  
**Education/Outreach/Extension, Assistant Director**  
 Assisted Director in the management and delivery of all non-credit training and outreach activities within the community. Assisted in Land Grant training programs to the service community. Member of the Strategic Planning Committee and Safety Committee.

College of Menominee Nation 2001-2001  
**Education/Outreach/Extension, Training Coordinator**  
 Assisted in the design and implementation of non-credit training programs offered by the department. Was responsible to recruit instructors. Worked with local employers to identify training needs and market training sessions.

Deanna Bisley, M.S.

## **EMPLOYMENT**

### **COLLEGE OF MENOMINEE NATION Keshena, WI**

#### **Dean of Technical Education, Student Services, Grant Director 1996-present**

- Directed five US Dept of Education Native American Career and Technical Education Grants.
- Wrote and implemented the WTCS Carl Perkins and Adult Work Place Literacy grants.
- Taught courses in education and fundamental skills.
- Procured \$3 ½ million by authoring four competitive Indian Vocational Educational grants over a ten-year period.
- Established and supervised two off-campus classroom sites in Bowler and Green Bay recruiting and enrolling 140 students per semester. Advised students in four county area.
- Designed and implemented state Work Base grant activities and courses for high school students and underemployed adults.
- Designed and launched an early childhood associate degree program for 38 students at two Head Start institutions. Supervised field placement of paraprofessionals in the classrooms.
- Developed the first in the state university-transferable 12-credit Infant/Toddler Professional Credential program and received state approval within two months.
- Managed and modified a budget averaging \$600,000+ annually over a ten-year period.

#### **Vice President of Technical Education (1993-95)**

- Counseled, advised, and recruited students.
- Developed initial articulation agreements for credit transfer with area colleges.
- Designed associate degree and certificate programs, collaborated with area businesses to develop training programs that will increase employees' skills.

### **MENOMINEE INDIAN SCHOOL DISTRICT Keshena, WI 1985-1993**

- GOAL/At-Risk Teacher, Vocational Education/Education for Employment Coordinator

### **NORTHCENTRAL TECHNICAL COLLEGE, Bowler, WI 1990-1993**

- Adult Basic Education Teacher –part-time

### **PLANNED PARENTHOOD OF WISCONSIN, Shawano WI 1978-1985**

- Site Manager- Start-up and Supervision

## **EDUCATIONAL BACKGROUND**

### **University of Wisconsin-Madison**

Enrolled in Distance Education-  
Professional Development Program 20 CEUs

### **University of Wisconsin-Madison**

School-to-Work Transition Training  
Graduate Studies-School Administration -12 credits

### **University of Wisconsin-Stout**

Master's Degree - 4.0 GPA  
Vocational Education-Special Needs Concentration  
Published Thesis: Vocational Decision-Making of Native American 14-21 Year Olds

### **University of Wisconsin-Madison**

Native American Teacher Corps Member  
32 graduate credits in Elementary Education -Teacher Certification - Grades 1-8

### **University of Wisconsin-Stevens Point**

Major: Sociology Minor: Psychology Graduation with Honors

## **PUBLICATIONS**

"Vocational Decision-Making of Native American 14-21 Year Olds: Comparisons and Predictors" -  
VOCATIONAL EVALUATION AND WORK ADJUSTMENT BULLETIN / Summer 1992, Volume 25,  
Number 2.

## **ADDITIONAL TRAINING**

- Computer Equity Expert Project Trainer-National Science Foundation Grant Recipient-Los Angeles and New Orleans
- American Indian Science and Engineering Society's Teacher Training Workshop-Washington, D.C. and Denver
- Harvard Grad School of Education-Management Development Program -320 hrs
- Assessment Training - Alverno College
- Alliance Project Participant- Peabody College, Vanderbilt University
- 40-Hour Northeast Counter Drug Training Center Grant Writing Workshop

Joel Kroenke

H:

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*Work History:*

I have worked for College of Menominee Nation for the past 8-1/2 years, first as Institutional Systems Planner in the College's Sustainable Development Institute, then as Campus Planner, and now in an expanded role as Facilities Director, responsible for the construction and maintenance of our built environment.

Prior to my work at College of Menominee Nation I worked for about 1-1/2 years as a long-term substitute teacher at Homme School in Wittenberg, Wisconsin, a residential treatment center for juvenile offenders.

Previously for about 25 years I managed and worked in our various family businesses in Shawano, Wisconsin as an insulation contractor and custom timber framed and log home designer and builder and at our family's sawmill and farm.

*Education:*

I have a BA degree in Urban Studies from the University of Wisconsin-Green Bay. I also have taken additional coursework focused on computers at College of Menominee Nation and Special Education licensure at the University of Wisconsin-Oshkosh.

I am a graduate of the Wisconsin Rural Leadership Program and the Wisconsin Woodlands Leadership Institute. I have also completed Levels I and II of the Planning Institutes of the Society for College and University Planning.

Additional training has included energy auditing, residential and commercial building inspection, environmental health and safety, emergency management, green building design, solar design, superinsulation, mold mitigation, real estate law, real estate appraisal, grants writing, master gardening, historical preservation, and project management.

*Special Skills:*

I have a broad knowledge of and background in energy efficient "green" building construction and management of construction projects, having managed over 20 federally funded construction projects at College of Menominee Nation's two campuses. I also have a diverse interest in historical preservation, parks and open space preservation, and the arts having been involved in numerous community organizations promoting the same.



# **RENITA WILBER**

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## **SUMMARY OF QUALIFICATIONS**

- Team leadership and staff management abilities...leading high performing teams.
- Proven problem-solving and analytical skills...well organized, with excellent planning and follow-through. Project Management skills.
- Experience in managing projects
- 30 hours of PMP exam prep towards PMP Certification
- Bachelors Degree in Information Technology.
- Currently working on Masters Degree in Information Technology with a concentration in Project Management.

## **EDUCATION**

**October 2007**  
**PMP Exam Prep**

**July 2007**  
**Certificate**  
**Project Management for IT Professionals– CompuMaster**

**February 2005**  
**Bachelors Degree**  
**Information Technology Computer Systems - American Intercontinental University – Hoffman Estates, IL**

## **PROFESSIONAL EXPERIENCE**

**November 2007 to Present**  
**COLLEGE OF MENOMINEE NATION – Keshena, WI**  
**Information Technology Director**

**January 2007 to Present**  
**COLLEGE OF MENOMINEE NATION –Keshena, WI**  
**Adjunct Faculty**

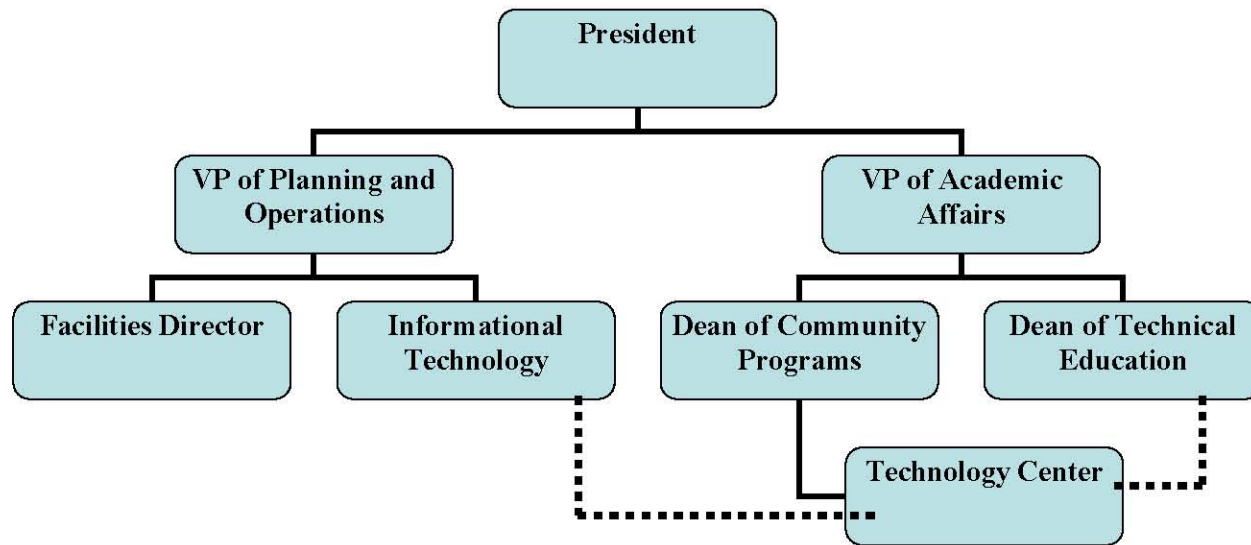
**June 2008 to Present**  
**MENOMINEE INDIAN TRIBE –Keshena, WI**  
**Menominee Conservation Commissioner**

**April 2004 to November 2006**  
**COLLEGE OF MENOMINEE NATION – Keshena, WI**  
**PC Technical Support Specialist**

**July 1990 - April 2004**  
**MENOMINEE CASINO, BINGO, HOTEL – Keshena, WI**  
**Slot Manager**

### ORGANIZATIONAL CHART

A summarized organizational chart has been developed to identify the project within College of Menominee Nation’s (CMN) organizational structure. The project will have two project directors. The first is the Vice President of Planning and Operations. He is listed as the main project director during the construction phases of the project. He directly supervises the Facilities Director, who coordinates CMN’s construction projects. He typically serves as project director on most CMN construction projects and sits on CMN’s senior management team. His direct supervisor is the President of CMN. He will continue to provide oversight throughout the project as he oversees the Director of Informational Technology (IT). Two new technology coordinators will be hired to provide critically needed technology support in this exceptional technological facility. These coordinators will be directly supervised by the IT director. The second project director is the Dean of Community Programs. He is directly supervised by the Vice President of Academic Affairs, who sits on CMN’s senior management team. The Dean of Community Programs will have main oversight of the facility as its purpose and intent is to provide public access to broadband technology. He will oversee the Community Technology Center Director who will ensure the center’s main focus remains on serving the community, coordinating activities, and providing community education and training opportunities. The Center Director will oversee the last new position, the Community Technology Instructor who will provide technology-based community trainings and workshops. Lastly the Dean of Technical Education will oversee staff, the skills lab and technical training activities taking place within the technology center.



## **BTOP Public Computer Center Detail Template**

Please complete the Public Computer Center Details worksheet. Add rows as necessary to accommodate all of the Public Computer Centers that will benefit from this project. All centers should be given a type from the specified list. A Community Anchor Institution is considered a community anchor institution if it is a post-secondary educational institution with enrollment of minority exceeding 50% of its total enrollment. Note that the calculated totals in bold will be needed to complete the PCC Capacity page of the application.

**The data provided via this template will be subject to automated processing. Applicants are therefore required to provide this upload as an Excel file, and not to convert it to a PDF file upload. Additionally, applicants should not modify the format of this file (e.g. by adding or removing worksheets).**

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**BTOP Public Computer Centers Detail Template**

Title:

Easy Grants ID:

Center Name	Organization	Address Line 1	City	State	Zip	Facility Type	Minority Serving Institution Type
Comprehensive Community Technology Center	College of Menominee Nation	P.O. Box 1179, N172 State H	Keshena	WI	54135	Community College	Tribal College or University

**Totals:**

Center Name	Estimated # of Total Persons in facility's Service Area	Broadband Workstations				Facility Broadband Connection Speed (Mbps)		Weekday Hours Open to the Public		Weekend Hours Open to the Public		Weekday Number of Persons Served		Weekend Number of Persons Served	
		Number of Broadband Stations Available (CURRENT)	Number of Broadband Stations to be Replaced (PROPOSED)	Number of Broadband Stations to be Added (PROPOSED)	Number of Broadband Workstations Available (PROPOSED)	Facility Broadband Connection Speed (CURRENT Mbps)	Facility Broadband Connection Speed (PROPOSED Mbps)	Average Hours Open to Public Per 120-hour Business Week (CURRENT)	Average Hours Open to Public Per 120-hour Business Week (PROPOSED)	Average Hours Open to Public Per 48-hour Weekend (CURRENT)	Average Hours Open to Public Per 48-hour Weekend (PROPOSED)	Proposed # persons served per 120-hour business week (CURRENT)	Proposed # persons served per 120-hour business week (PROPOSED)	Proposed # persons served per 48-hour weekend (CURRENT)	Proposed # persons served per 48-hour weekend (PROPOSED)
Comprehensive Community Technology Center	8000	13	0	133	133	10	100	8	12	0	16	88	600	0	150
<b>Totals:</b>	<b>8000</b>	<b>13</b>	<b>0</b>	<b>133</b>	<b>133</b>	<b>10.0</b>	<b>100.0</b>	<b>8.0</b>	<b>12.0</b>	<b>0.0</b>	<b>16.0</b>	<b>88</b>	<b>600</b>	<b>0</b>	<b>150</b>