

RECIPIENT NAME:TINCAN

AWARD NUMBER: 53-43-B10005

DATE: 01/28/2013

OMB CONTROL NUMBER: 0660-0037

EXPIRATION DATE: 12/31/2013

ANNUAL PERFORMANCE PROGRESS REPORT FOR SUSTAINABLE BROADBAND ADOPTION

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 53-43-B10005	3. DUNS Number 133872619
4. Recipient Organization TINCAN 1317 West Second Ave., Spokane, WA 99201		
5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2012	6. Is this the last Annual Report of the Award Period? <input type="radio"/> Yes <input checked="" type="radio"/> No	
7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.		
7a. Typed or Printed Name and Title of Certifying Official Karen Michaelson Executive Director	7c. Telephone (area code, number and extension) 509-744-0972	7d. Email Address kmichaelson@asisna.com
7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 01-28-2013	

PROJECT INDICATORS																																																
<p>1. Does your Sustainable Broadband Adoption (SBA) project foster a particular broadband technology or technologies? If so, please describe this technology (or technologies) (600 words or less). We do not foster a particular technology. We encourage the use of computers, mobile devices, and any technology that makes broadband interesting and accessible to the populations we serve.</p>																																																
<p>2a. Please list all of the broadband equipment and/or supplies you have purchased during the most recent calendar year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (100 words or less).</p> <table border="1"> <thead> <tr> <th>Manufacturer</th> <th>Item</th> <th>Unit Cost per Item</th> <th>Number of Units</th> <th>Narrative description of how the equipment and supplies were deployed</th> </tr> </thead> <tbody> <tr> <td>none</td> <td>none</td> <td>0</td> <td>0</td> <td>none</td> </tr> <tr> <td colspan="2">Totals</td> <td>0</td> <td>0</td> <td></td> </tr> </tbody> </table> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> Add Equipment Remove Equipment </div>					Manufacturer	Item	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed	none	none	0	0	none	Totals		0	0																														
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<p>2b. To the extent you distribute equipment/supplies to beneficiaries of your project, please describe the equipment/supplies you distribute, the quantities distributed, and the specific populations to whom the equipment/supplies are distributed (600 words or less). n/a</p>																																																
<p>3. For SBA access and training provided with BTOP grant funds, please provide the information below. Unless otherwise indicated in the instructions, figures should be reported <u>cumulatively</u> from award inception to the end of the most recent calendar year. For each type of training (other than open access), please count only the participants who <u>completed</u> the course.</p> <table border="1"> <thead> <tr> <th>Types of Access or Training</th> <th>Number of People Targeted</th> <th>Number of People Participating</th> <th>Total Training Hours Offered</th> </tr> </thead> <tbody> <tr> <td>Open Lab Access</td> <td>188,721</td> <td>521,980</td> <td>0</td> </tr> <tr> <td>Multimedia</td> <td>188,721</td> <td>4,014</td> <td>11,930</td> </tr> <tr> <td>Office Skills</td> <td>188,721</td> <td>74</td> <td>74</td> </tr> <tr> <td>ESL</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>GED</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>College Preparatory Training</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Basic Internet and Computer Use</td> <td>188,721</td> <td>1,796</td> <td>2,702</td> </tr> <tr> <td>Certified Training Programs</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Other (please specify): 0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Total</td> <td>754,884</td> <td>527,864</td> <td>14,706</td> </tr> </tbody> </table>					Types of Access or Training	Number of People Targeted	Number of People Participating	Total Training Hours Offered	Open Lab Access	188,721	521,980	0	Multimedia	188,721	4,014	11,930	Office Skills	188,721	74	74	ESL	0	0	0	GED	0	0	0	College Preparatory Training	0	0	0	Basic Internet and Computer Use	188,721	1,796	2,702	Certified Training Programs	0	0	0	Other (please specify): 0	0	0	0	Total	754,884	527,864	14,706
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<p>4. Please describe key economic and social successes of your project during the past year, and why you believe the project is successful thus far (600 words or less). Tincan has been instrumental in developing the broadband capabilities of over 72 small businesses who have taken workshops in how to use the Internet to build business viability. In addition, we offer a broad variety of workshops to individuals to help them with job seeking and personal development. The numbers attending workshops are growing. A number of agencies serving the unemployed and home less population have begun sending clients to us. We have assisted dozens of people in learning online job searching filling out applications for employment online, and filling out FAFSA forms so they can attend community college training programs. Many low income people do not realize that even entry level jobs at a neighborhood gas station require an online application, and they are seriously handicapped in applying for jobs if they are unfamiliar with the online environment. We have expanded training to community sites.</p>																																																
<p>5. Please estimate the level of broadband adoption in the community(ies) and/or area(s) your project serves, explain your methodology for estimating the level of broadband adoption, and explain changes in the broadband adoption level, if any, since the project began.</p>																																																

5a. Adoption Level (%):	Narrative description of level, methodology, and change from the level at project inception (600 words or less).
0	There is currently no concrete data on adoption levels in the Spokane area, nor are ISP's willing to provide information about annual adoption levels. We did not propose to track this in our proposal. We proposed to track actual subscribers that we can document rather than estimating a broad percentage that we cannot verify.
6. Please describe the two most common barriers to broadband adoption that you have experienced this year in connection with your project. What steps did you take to address them (600 words or less)?	
1. The primary barrier to broadband adoption remains the cost of subscription. Solution. We have established a link to Comcast's low cost subscriber program, and are working on a relationship with CenturyLink. The limitation of these programs is that participation is based on having a child in school on the free lunch program, leaving young parents, the elderly, and large numbers of the low income population without low cost access. We are working with the providers to broaden participation requirements. 2. The second reason is lack of experience with the value of broadband. Solution: Our training programs, especially job hunting, are introducing the target audience to the value of broadband.	
7. To the extent that you have made any subcontracts or sub grants, please provide the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities. (150 words or less) n/a	
8. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less). Training needs to be designed to meet the needs of participants. That may mean modifying training as new users come on board. Know your demographics.	