

RECIPIENT NAME:TINCAN

AWARD NUMBER: 53-42-B10004

DATE: 01/26/2012

OMB CONTROL NUMBER: 0660-0037

EXPIRATION DATE: 12-31-2013

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 53-42-B10004	3. DUNS Number 133872619
4. Recipient Organization TINCAN 1317 West Second Ave., Spokane, WA 99201		
5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2011	6. Is this the last Annual Report of the Award Period? <input type="radio"/> Yes <input checked="" type="radio"/> No	
7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.		
7a. Typed or Printed Name and Title of Certifying Official Karen Michaelson Executive Director	7c. Telephone (area code, number and extension) 509-744-0972	7d. Email Address kmichaelson@asisna.com
7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 01-26-2012	

PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	1	1
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental	3	1	4
(please specify): community centers			
Other Community Support-Non-Governmental	6	0	6
(please specify): non-profits			

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Tincan 1317 West Second Ave Spokane, WA 99223	36	42	0	15	44
Volunteers of America 525 West Second Ave Spokane, WA 99201	10	70	10	2	12
Martin Luther King Jr Family Outreach Center 845 South Sherman Spokane, WA 99202	10	40	0	2	43
YMCA 930 North Monroe Spokane, WA 99201	2	35	18	1	184
Crosswalk 525 West Second Ave Spokane, WA 99201	8	20	0	2	22
The ARC Community Center 116West Indiana Spokane WA 99205	3	35	0	1	22
West Central Community Center 1603 N Belt Spokane, WA 99205r	10	20	0	15	15
East Central Community Center 500 S Stone Spokane, WA 99202	15	20	0	15	50

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Peaceful Valley Community Center 214 N Cedar Spokane, WA 99201	20	40	0	15	58

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
Spokane Public Library 906 West Main Ave Spokane, WA 99201	94	54	8	10	1,240
Northeast Community Center Association 4001 N Cook Spokane, WA 99207	10	40	0	10	150

Add New PCC

Remove New PCC

After Improvement

Spokane Public Library 906 West Main Ave Spokane, WA 99201	105	40	8	15	4,142
Northeast Community Center Association 4001 N Cook Spokane, WA 99207	22	40	0	15	169

Add New PCC

Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
none	none	0	0	none
Totals:		0	0	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	188,721	236,125	0
Multimedia	188,721	2,620	9,649
Office skills	0	0	0
ESL	0	0	0
GED	0	0	0
College Preparatory Training	0	0	0
Basic Internet and Computer Use	188,721	1,488	2,169
Certified Training Programs	0	0	0
Other (please specify):	0	0	0
Total	566,163	240,233	11,818

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).
 Our business development series has expanded to five courses that range from basic computers in business to social media. We have changed our training format to focus on shorter sequences and workshops. We have had several small businesses launch their first web site or Facebook presence. A number of agencies serving the unemployed and home less population have begun sending clients to us. We have assisted dozens of people in learning online job searching filling out applications for employment online, and filling out FAFSA forms so they can attend community college training programs. Many low income people do not realize that even entry level jobs at a neighborhood gas station require an online application, and they are seriously handicapped in applying for jobs if they are unfamiliar with the online environment.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).
 n/a

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).
 It is valuable to make training available at times and places that are most accessible to people, and to analyze which workshops are popular. The paperwork burden for the grant is large and thus it is important to collect data monthly instead of waiting until the reports are due. Accessibility for people with disabilities is a significant issue. Many of the issues that are barriers for those with disabilities also affect the senior population.