

RECIPIENT NAME:BOAT PEOPLE SOS, INC.

AWARD NUMBER: 51-43-B10552

DATE: 02/26/2013

OMB CONTROL NUMBER: 0660-0037

EXPIRATION DATE: 12-31-2013

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted

Department of Commerce, National
Telecommunications and Information Administration

2. Award Identification Number

51-43-B10552

3. DUNS Number

055305713

4. Recipient Organization

BOAT PEOPLE SOS, INC. 6066 LEESBURG PIKE STE 100, FALLS CHURCH, VA 220412220

5. Current Reporting Period End Date (MM/DD/YYYY)

12-31-2012

6. Is this the last Annual Report of the Award Period?

Yes No

7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official

Jason Clevenger

7c. Telephone (area code, number and extension)

703-647-6486

7d. Email Address

jason.clevenger@bpsos.org

7b. Signature of Certifying Official

Submitted Electronically

7e. Date Report Submitted (MM/DD/YYYY):

02-26-2013

PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	1	0	1
Libraries	0	0	0
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	1	0	1
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental (please specify): N/A	0	0	0
Other Community Support-Non-Governmental (please specify): BPSOS-Bayou La Batre	1	0	1

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
BPSOS-Bayou La Batre	10	40	0	6	14
Alba Middle School	64	35	0	0	145
Bayou Clinic	2	48	0	0	6

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
N/A	0	0	0	0	0

After Improvement

N/A	0	0	0	0	0
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4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:

The Public Computer Center (PCC) at BPSOS-Bayou La Batre has also been utilized as a meeting location for different community groups. The groups have been able to use the audio/visual equipment to provide presentations and lectures on different topics. At

Bayou Clinic, they are used by patients to navigate personal health information and do on-line health related research. At Alba Middle School, they are additionally used for student-based testing in addition to classroom instruction.

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
Dell	Vostro Slim Tower	845	10	Computer towers for the workstations
Max White	Projector Screen	135	1	Used for presentations to the students
Logitech	USB webcam	27	10	For our video messaging course
Dynamic Stereo	USB headset	28	10	For our internet messaging course
Brother	Printer/Copy	425	1	Printer/copier for the class
Panasonic	Camcorder	1,345	1	For video presentations in class
Compact PA	PA System	640	1	Audio for presentations
TrendNet	Wireless cards	50	1	Wireless hub
Microsoft	Office Pro 2010	415	10	Software for each workstation
Nero	Nero Multimedia 10	50	10	Burning software for each workstation
Adobe	Adobe Photoshop CS5	661	10	Image editing software
Zoom	Zoom Text Express	50	2	Keypad for the visually impaired students
GOQ Software	WordQ & SpeakQ	201	2	Word prediction software to assist low English proficiency student
Epson	Projector	1,401	1	For visual presentations to students
Da-Lite	Projector stand	189	1	To hold up projector screen
EZsee	Large Print Keyboard	57	2	Keyboard for students with vision issues
BIGtrack	Trackball	83	2	Easy use mouse for first time computer users
Totals:		6,602	75	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	3,000	1,144	2,080
Multimedia	100	23	8
Office skills	0	0	0
ESL	800	188	85
GED	0	172	70
College Preparatory Training	0	0	0
Basic Internet and Computer Use	3,240	842	257
Certified Training Programs	20	9	16
Other (please specify): P2L	50	24	9

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Total	7,210	2,402	2,525

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

Our community continues to show more confidence in the computer usage realm. We have more community members coming to our offices to utilize the PCC and not for classes. More community members have purchased computers for their homes and they are finding new ways to utilize the internet. Many community members are utilizing the internet to assist them I better understanding the barriers they face when trying to access assistance, using Vietnamese specific sites to gain more information.

With our office having a new focus on preparing the youth for life beyond high school, many of the new programs in our PCC are focused on developing certain skills for youth. From research and basic computer use to unique gaming training, we are providing an option for the youth to gain the basic computer skills to find work. We also open new doors for professions the youth haven't thought about, like game design or professional gaming.

One of the recurring programs that BPSOS-BLB is works on is the VITA free income tax program. Many community members do not understand the basics of income tax preparation. Many times, the community members only option to income tax preparation is predatory tax services. Not only do these tax services charge a high fee for the preparation but they also allow the option of lending the community members money before their return comes home. Many times, community members will end up paying up to \$400 just to file their tax return and receive their payments. With VITA, we can assure qualifying community members that all of their expected return would be returned them, levitating any monetary stress they may be facing.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

N/A

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

It is safe not to assume what students might understand in computer use. Many times, our trainers have gone into sessions where they assumed that the student might understand the most basic aspect of computer usage and would have to change the lesson to back track. It is best to start the training process with a group discussion to gauge the level of the participants. That way, you can make your curriculum accordingly.