

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 48-42-B10534	3. DUNS Number 095085747
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4. Recipient Organization

 Library & Archives Commission, Texas State 1201 BRAZOS STREET, AUSTIN, TX 787011938

5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2012	6. Is this the last Annual Report of the Award Period? <input checked="" type="radio"/> Yes <input type="radio"/> No
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7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official Denise Hendlmyer	7c. Telephone (area code, number and extension) (Empty)
	7d. Email Address dhendlmyer@tsl.state.tx.us

7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 02-12-2013
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(Empty space for additional comments or notes)

PROJECT INDICATORS					
1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs? <input type="radio"/> New <input type="radio"/> Improved <input checked="" type="radio"/> Both					
2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).					
Institutions	Established	Improved	Total		
Schools (K-12)	0	0	0		
Libraries	2	81	83		
Community Colleges	0	7	7		
Universities / Colleges	0	0	0		
Medical / Health care Facilities	0	0	0		
Public Safety Entities	0	0	0		
Job-Training and/or Economic Development Institution	0	0	0		
Other Community Support-Governmental (please specify):	0	2	2		
Other Community Support-Non-Governmental (please specify):	1	0	1		
3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.					
3.a. New PCCs					
New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
See Addendum	0	0	0	0	0
<input type="button" value="Add New PCC"/>		<input type="button" value="Remove New PCC"/>			
3.b. Improved PCCs					
New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
See Addendum	0	0	0	0	0
<input type="button" value="Add New PCC"/>		<input type="button" value="Remove New PCC"/>			
After Improvement					
See Addendum	0	0	0	0	0
<input type="button" value="Add New PCC"/>		<input type="button" value="Remove New PCC"/>			
4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.) <input checked="" type="checkbox"/> Open Lab Time <input type="checkbox"/> Other <input checked="" type="checkbox"/> Training					
4.b. If "other," please specify the primary use of the PCCs: N/A					
5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).					

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
Metro Fire Apparatus Specialists, Inc.	Mobile PC Lab Vehicle- deposit only	58,324	1	Arlington Public Library is creating one mobile lab vehicle for public computing and computer training. Only 25% deposit was paid this year.
Dell	Server for public access network	6,848	1	Server for Lena Armstrong Public Library computer network
tutor.com, Inc.	Homework Help License	18,000	1	Tutor.com Homework Help License for Palestine Public Library
Astaro	Astaro 220 series Astaro All-in-One Internet Security	7,395	1	Support for Palestine Public Library computer network
Totals:		90,567	4	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	414,823	58,160,960	0
Multimedia	854	10,226	22,123
Office skills	2,562	21,906	42,820
ESL	214	690	9,392
GED	213	1,311	8,901
College Preparatory Training	214	277	646
Basic Internet and Computer Use	16,229	66,986	121,903
Certified Training Programs	0	0	0
Other (please specify): workforce development (resume writing, job search, online applications), digital photography, computer gaming and misc. advanced computer topics	1,068	6,070	13,536
Total	436,177	58,268,426	219,321

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).
 The Technology Expertise, Access and Learning for all Texans project (TEAL) promotes economic recovery in communities across Texas by providing job seekers with access to the internet, as well as basic computer skills, Office skills and workforce development/ job training at local libraries and computer centers. Basic computer skills trainings prepare job seekers with the skills that they need to enter the workforce, while other training classes cover resume writing, online job searching, applying for jobs online and more. Several participating libraries offer classes in multiple languages for English as a Second Language (ESL) and Spanish-speaking job seekers. The Texas State Library also conducts computer and workforce development classes via mobile computer labs in libraries lacking the resources to offer classes themselves. This means that a diverse set of unemployed Texans can find the resources that they need to secure a job at a time when many of them cannot afford home access and when many employers are requiring online applications. Anecdotal evidence indicates success. A student who attended every computer class offered by Arlington Public Library in the Fall of 2012 attributes her success to classes she took at the library. Over the Holidays she popped into the library with a thank you card that read "I found a job because you took the time to help me with my new computer skills! I didn't know what I didn't know when I began taking classes. Thank you and Happy Thanksgiving! - Cynthia."

Additionally, the Texas State Library and Archives Commission (TSLAC) is collaborating with the Texas Workforce Commission at the agency level. We hosted training webinars for librarians about the workforce system, including online resources for job seekers for incorporation into trainings. The agency collaboration has prompted local collaborations in places like Seven Points. Just last quarter the Library at Cedar Creek hosted a job fair with the help of the local workforce office, attracting more than 15 employers and 150 job seekers to this small town library.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

N/A

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

TSLAC's comprehensive student handbooks that compliment our mobile computer lab classes are very popular with new computer users. Students love them because whether they take one computer class or all seven, they have access to the information covered in all classes at their fingertips. The handbooks are also available in Spanish so that Spanish speakers also have easy access to the information after class and so that they can follow along during class, even if the instructor does not speak fluent Spanish. While clearly this is not the best way to reach Spanish speakers, it is a good option when a Spanish-speaking instructor or translator is not available.