RECIPIENT NAME:Oklahoma City University

AWARD NUMBER: 40-41-B10526

DATE: 02/29/2012

OMB CONTROL NUMBER: 0660-0037 EXPIRATION DATE: 12-31-2013

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS						
General Information						
Federal Agency and Organizational Element to Which Report is Submitted Award Identification	tion Numb	er	3. DUNS Number			
Department of Commerce, National Telecommunications and Information Administration 40-41-B10526		065441842				
4. Recipient Organization						
Oklahoma City University 2501 N Blackwelder Avenue, Oklahoma City,						
5. Current Reporting Period End Date (MM/DD/YYYY)	6. Is this tl	ne last Annual Rep	port of the Award Period?			
12-31-2011		○ Yes ● No				
7. Certification: I certify to the best of my knowledge and belief that this rep purposes set forth in the award documents.	ort is corre	ect and complete	for performance of activities for the			
7a. Typed or Printed Name and Title of Certifying Official	7	c. Telephone (are	ea code, number and extension)			
Teena Belcik	((405) 821-0350				
	7	d. Email Address				
Broadband Technology Consultan		tbelcik@okcu.ed	u			
7b. Signature of Certifying Official	7	e. Date Report Si	ubmitted (MM/DD/YYYY):			
Submitted Electronically		02-29-2012				

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PROJECT INDICATORS								
1. Are you establishing	new Public Co	mputer C	enters (PCCs)	or impro	ving existing PCCs?			
New	roved C Bot	h						
numbers to date. Figur	res should be r PCCs that were	eported of fully esta	umulatively fr	om award	stitution(s) were they as d inception to the end of provements have been f	the most recent calend	ar year. Recipients	
Inst	,				Improved	Total		
Schools (K-12)				0	0	0		
Libraries				0	0	0		
Community Colleges				0	0	0		
Universities / Colleges	5			1	0	1		
Medical / Health care I	Facilities			0	0	0		
Public Safety Entities				0	0	0		
Job-Training and/or E Institution	conomic Deve	lopment		0	0	0		
Other Community Sup	port-Governm	ental		0	0	0		
(please specify): n/a								
Other Community Sup	port-Non-Gov	ernmenta	<i>'</i>	0	0		0	
(please specify): n/a 3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.								
3.a. New PCCs								
New PCC Address			Total Hou	er 120-	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility	Average Number of	
2501 N. Blackwelder	Available to the Public		hour Business Week			(Mbps)	Users per Week	
OKC, OK 73106	69		45		8	140	40	
		Add	New PCC		Remove New PCC			
3.b. Improved PCCs								
New PCC Address			Total Hou Operation p hour Busine	er 120-	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week	
Prior to Improvement	•		1				-	
n/a	0		0		0	0	0	
		Add I	New PCC		Remove New PCC			
After Improvement								
n/a	0		0		0	0	0	
	l	Add 1	New PCC		Remove New PCC			
4.a. Please check the p	rimary uses of	the PCCs	funded by th	is award.	(Check all that apply.)			
Open Lab Time	Other		✓ Training					
4.b. If "other," please s n/a	pecify the prim	ary use o	of the PCCs:					
					have purchased during -user devices. If additio			

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equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

	1			
Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
Dell	Desktops	1,100	44	Installed in the ICC
Dell	Laptops	1,100	50	25 are available for use in the ICC flex lab; 25 are to be used in our mobile unit
Apple	Laptops	1,200	25	Available for use in the ICC in the flex lab
Digital Dimensions	Children's Computers	2,000	2	Installed for use in the early childhood/children's area
Totals:		5,400	121	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	0	209	0
Multimedia	0	10	3
Office skills	0	0	20
ESL	0	200	62
GED	0	0	0
College Preparatory Training	0	0	0
Basic Internet and Computer Use	0	0	0
Certified Training Programs	0	0	0
Other (please specify): 0	0	158	12
Total	0	577	97

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training. access to job searches, online course offerings, certifications and the like (600 words or less).

The ICC provides access computers and the internet access for individuals to use for a variety of purposes, including creating resumes, improving job skills, job searches, and job applications. A wide variety of online applications and self-paced courses are available for individual use whenever the ICC is open. Additionally, a number of classes are offered in areas such as basic computer skills, office applications, building a winning resume, and how to search for jobs online.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

n/a

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

We recruited a lot of volunteers early on, and that has been extremely helpful. Our ESL classes have a ratio of about 2:1 of users to volunteers which has worked very well. The combination of classroom instruction plus software available for users between classes has also worked extremely well. These clients come into to work on Rosetta stone, but then discover other programs such as Office Suite training and Typing Instructor.

We have learned to build more time into opening a brand new center. Even with a "shovel-ready" plan, there were factors beyond our control that delayed the project. Getting the word out about the center has also required a longer lead time than expected.