

RECIPIENT NAME:Oklahoma City University

AWARD NUMBER: 40-41-B10526

DATE: 04/15/2015

OMB CONTROL NUMBER: 0660-0037

EXPIRATION DATE: 6/30/2015

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 40-41-B10526	3. DUNS Number 065441842
4. Recipient Organization Oklahoma City University 2501 N Blackwelder Avenue, Oklahoma City, OK 73106-1493		
5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2013	6. Is this the last Annual Report of the Award Period? <input checked="" type="radio"/> Yes <input type="radio"/> No	
7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.		
7a. Typed or Printed Name and Title of Certifying Official USER TEST	7c. Telephone (area code, number and extension)	
	7d. Email Address	
7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 04-15-2015	

PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	0	0
Community Colleges	0	0	0
Universities / Colleges	1	0	1
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental (please specify): N/A	0	0	0
Other Community Support-Non-Governmental (please specify): N/A	0	0	0

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
2501 N. Blackwelder OKC, OK 73106	94	51	5	100	325

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
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Prior to Improvement

0	0	0	0	0	0
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Add New PCC

Remove New PCC

After Improvement

0	0	0	0	0	0
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Add New PCC

Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:

N/A

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of

equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
N/A	N/A	0	0	No new broadband equipment or supplies were purchased with BTOP funds during this reporting period.
Totals:		0	0	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	0	9,782	14,230
Multimedia	0	719	1,146
Office skills	0	3,408	9,946
ESL	0	2,571	4,170
GED	0	825	1,157
College Preparatory Training	0	0	0
Basic Internet and Computer Use	0	6,035	11,425
Certified Training Programs	0	0	0
Other (please specify): TBD	0	317	596
Total	0	23,657	42,670

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

The ICC provides access to computers and the Internet for individuals in the OKC community. Though this access, individuals search and apply for jobs, create resumes, and correspond with potential employers. Guests have access to a wide variety of self-paced software and online applications to improve job skills including keyboarding, Internet searches, e-mail, Word, Excel, PowerPoint, Access, Publisher, ESL, GED prep, etc. Our Office Certification program provides certification of proficiency in the various Microsoft Office products. Additionally, numerous classes are provided by the ICC staff covering basic computer skills, office applications, building a winning resume, how to search and apply for jobs online, small business skills, ESL, e-mail, and many more.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

N/A

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

We have found that we are most successful in helping people when working with community partners. Many people that fall in the "vulnerable population" description are hesitant and fearful to take that "first step" on their own. They often don't even understand the need for digital literacy or how it can improve their lives. That was a dynamic that we didn't initially expect.

Many individuals have come to the ICC on their own, but many more who regularly visit the ICC would never have come on their own if they hadn't initially come as part of a group.