

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 37-42-B10509	3. DUNS Number 067188979
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4. Recipient Organization

 Fayetteville State University 1200 Murchison Road, Fayetteville, NC 28301-4252

5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2011	6. Is this the last Annual Report of the Award Period? <input type="radio"/> Yes <input checked="" type="radio"/> No
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7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official Arasu T Ganesan Vice Chancellor, ITTS	7c. Telephone (area code, number and extension) 910-672-1477
	7d. Email Address nganesan@uncfsu.edu

7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 03-01-2012
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PROJECT INDICATORS					
1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs? <input checked="" type="radio"/> New <input type="radio"/> Improved <input type="radio"/> Both					
2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).					
Institutions	Established	Improved	Total		
Schools (K-12)	0	0	0		
Libraries	0	0	0		
Community Colleges	0	0	0		
Universities / Colleges	1	0	1		
Medical / Health care Facilities	0	0	0		
Public Safety Entities	0	0	0		
Job-Training and/or Economic Development Institution	0	0	0		
Other Community Support-Governmental	0	0	0		
(please specify): none					
Other Community Support-Non-Governmental	0	0	0		
(please specify): none					
3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.					
3.a. New PCCs					
New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
1047 Murchison Road Suite 104 Fayetteville, NC 28301	30	48	12	100	510
<input type="button" value="Add New PCC"/>		<input type="button" value="Remove New PCC"/>			
3.b. Improved PCCs					
New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
0	0	0	0	0	0
<input type="button" value="Add New PCC"/>		<input type="button" value="Remove New PCC"/>			
After Improvement					
0	0	0	0	0	0
<input type="button" value="Add New PCC"/>		<input type="button" value="Remove New PCC"/>			
4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.) <input checked="" type="checkbox"/> Open Lab Time <input checked="" type="checkbox"/> Other <input checked="" type="checkbox"/> Training					
4.b. If "other," please specify the primary use of the PCCs: None					

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
none	0	0	0	None purchased during this year that exceeded \$5000
Totals:		0	0	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	0	0	0
Multimedia	200	80	320
Office skills	1,400	680	10,200
ESL	0	0	0
GED	0	0	0
College Preparatory Training	1,200	366	2,928
Basic Internet and Computer Use	6,000	530	7,396
Certified Training Programs	40	38	1,368
Other (please specify): Pers Finance, Health Resources, Veterans Resources, Home Maint etc.,	1,000	880	5,580
Total	9,840	2,574	27,792

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

Community Computing & Learning Center (CCLC) offers career enriching and computer skills workshops weekly in a instructor led classroom and one-on-one training to people who can not attend during the day. Additionally, CCLC also offers skills in Internet use to help jobless population to look for jobs and guide them to online resources that will help them find career information. In conjunction with FSU's Social Work graduate program, the CCLC also offers career counseling to the needy population at the center. In the past year, CCLC successfully offered a series of workshops called 'Office Skills Certification' and provided a computer netbook for 15 public housing residents who successfully completed the workshop series.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

There are no subcontracts under this grant.

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

Partnering with the University's service learning projects such as Criminal Justice, Teacher Education, and Social Work provide a win-win program where the PCC gets talented instructors and workshop leaders with contemporary knowledge and skills. PCC customers get trained through variety of workshops using technology in classroom and on one-on-one sessions.