

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

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| 1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration | 2. Award Identification Number 37-42-B10505 | 3. DUNS Number 809784742 |
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4. Recipient Organization

 Mitchell County Historic Courthouse Foundation 11 North Mitchell Ave, POB 39, Bakersville, NC 28705

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| 5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2012 | 6. Is this the last Annual Report of the Award Period? <input checked="" type="radio"/> Yes <input type="radio"/> No |
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7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

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| 7a. Typed or Printed Name and Title of Certifying Official Daniel Barron Chair | 7c. Telephone (area code, number and extension) 828-284-1914 |
| | 7d. Email Address drdanbarron@gmail.com |

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| 7b. Signature of Certifying Official Submitted Electronically | 7e. Date Report Submitted (MM/DD/YYYY): 03-25-2013 |
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| PROJECT INDICATORS | | | | | |
|--|--|---|---|--|----------------------------------|
| 1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs? <input checked="" type="radio"/> New <input type="radio"/> Improved <input type="radio"/> Both | | | | | |
| 2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted). | | | | | |
| Institutions | Established | Improved | Total | | |
| Schools (K-12) | 0 | 0 | 0 | | |
| Libraries | 1 | 0 | 1 | | |
| Community Colleges | 0 | 0 | 0 | | |
| Universities / Colleges | 0 | 0 | 0 | | |
| Medical / Health care Facilities | 0 | 0 | 0 | | |
| Public Safety Entities | 0 | 0 | 0 | | |
| Job-Training and/or Economic Development Institution | 0 | 0 | 0 | | |
| Other Community Support-Governmental (please specify): | 0 | 0 | 0 | | |
| Other Community Support-Non-Governmental (please specify): Mitchell County Historic Courthouse Foundation | 1 | 0 | 1 | | |
| 3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date. | | | | | |
| 3.a. New PCCs | | | | | |
| New PCC Address | Number of Workstations Available to the Public | Total Hours of Operation per 120-hour Business Week | Total Hours of Operation per 48-hour Weekend | Speed of Broadband Access to Facility (Mbps) | Average Number of Users per Week |
| 0 | 0 | 0 | 0 | 0 | 0 |
| <input type="button" value="Add New PCC"/> | | | <input type="button" value="Remove New PCC"/> | | |
| 3.b. Improved PCCs | | | | | |
| New PCC Address | Number of Workstations Available to the Public | Total Hours of Operation per 120-hour Business Week | Total Hours of Operation per 48-hour Weekend | Speed of Broadband Access to Facility (Mbps) | Average Number of Users per Week |
| Prior to Improvement | | | | | |
| 10 | 10 | 49 | 3 | 6 | 189 |
| <input type="button" value="Add New PCC"/> | | | <input type="button" value="Remove New PCC"/> | | |
| After Improvement | | | | | |
| 20 | 30 | 49 | 3 | 10 | 330 |
| <input type="button" value="Add New PCC"/> | | | <input type="button" value="Remove New PCC"/> | | |
| 4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.) <input checked="" type="checkbox"/> Open Lab Time <input type="checkbox"/> Other <input checked="" type="checkbox"/> Training | | | | | |
| 4.b. If "other," please specify the primary use of the PCCs: NA | | | | | |
| 5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of | | | | | |

equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

| Manufacturer | Items | Unit Cost per Item | Number of Units | Narrative description of how the equipment and supplies were deployed |
|----------------|---------------------|--------------------|-----------------|---|
| Dell | Latitude 2120 | 569 | 10 | to be used independently or in class room exercises |
| Wyse | C90LEW Thin Clients | 477 | 10 | standalone workstations in a lab setting for independent or group use |
| Netgear | WDNAP350 WIFI | 310 | 1 | to provide wifi service in the facility |
| Dell | PowerEdge T610 | 7,499 | 1 | server for thin client units |
| Totals: | | 8,855 | 22 | |

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

| Types of Access or Training | Number of People Targeted | Number of People Participating | Total Hours of Training Offered |
|------------------------------------|---------------------------|--------------------------------|---------------------------------|
| Open Lab Access | 15,445 | 7,956 | 1,500 |
| Multimedia | 1,545 | 27 | 68 |
| Office skills | 0 | 0 | 0 |
| ESL | 0 | 0 | 0 |
| GED | 3,645 | 259 | 5,600 |
| College Preparatory Training | 0 | 0 | 0 |
| Basic Internet and Computer Use | 3,676 | 24 | 58 |
| Certified Training Programs | 3,676 | 38 | 367 |
| Other (please specify): ag workers | 1,205 | 212 | 697 |
| Total | 29,192 | 8,516 | 8,290 |

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).
Our primary target has been to provide online access to those who cannot afford the service at home. Our next target has been those who need the GED and whose success will mean jobs, better jobs or other academic careers that will increase the economy with their improved salaries. We also have targeted agricultural workers, especially to identify alternative crops and methods to improve the local economy. Another important service that we have provided using the technology has been to provide community meeting space for all sorts of community building efforts from the arts to political events to educational opportunities. We have had over 10,000 people use the community meeting room space which has state of the art presentation and communication systems.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

None

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).
Our most important lesson learned is that if you build it--they might not come. It takes a long time for people to discover the facility and its resources.