

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 36-42-B10588	3. DUNS Number 797816647
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4. Recipient Organization

 SAINT REGIS MOHAWK TRIBE 412 STATE ROUTE 37, HOGANSBURG, NY 13655-3109

5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2013	6. Is this the last Annual Report of the Award Period? <input checked="" type="radio"/> Yes <input type="radio"/> No
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7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official Jason Hall Project Manager	7c. Telephone (area code, number and extension) (518) 358-2272 X185
	7d. Email Address jason.hall@srmt-nsn.gov

7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 02-21-2014
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PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	1	1
Libraries	0	1	1
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	2	2
Other Community Support-Governmental	0	1	1
(please specify): Senior Center			
Other Community Support-Non-Governmental	0	1	1
(please specify): Boys & Girls Club			

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
N/A	0	0	0	0	0

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
Akwesasne Boys & Girls Club, 37 Rooseveltown Rd, Akwesasne, NY 13655	0	40	0	1.5	0
Akwesasne Library, 321 State Route 37, Akwesasne, NY 13655	6	40	0	1.5	0
Senior Center, 29 Business Park Rd, Akwesasne, NY 13655	0	40	0	0	0
Akwesasne Employment Resource Center, 611 State Route 37, Akwesasne, NY 13655	3	40	0	1.5	0
Human Resources Administration Building Training Center, 921 State Route 37, Akwesasne, NY 13655	0	40	0	0	0

Prior to Improvement					
Akwesasne Freedom School, 31 Indian Village Rd, Akwesasne, NY 13655	0	30	0	1.5	0

Add New PCC

Remove New PCC

After Improvement					
Akwesasne Boys & Girls Club, 37 Rooseveltown Rd, Akwesasne, NY 13655	19	40	0	5	375
Akwesasne Library, 321 State Route 37, Akwesasne, NY 13655	13	41	4	5	138
Senior Center, 29 Business Park Rd, Akwesasne, NY 13655	17	40	0	5	132
Akwesasne Employment Resource Center, 611 State Route 37, Akwesasne, NY 13655	9	40	0	1.5	24
Human Resources Administration Building Training Center, 921 State Route 37, Akwesasne, NY 13655	19	40	12	5	200
Akwesasne Freedom School, 31 Indian Village Rd, Akwesasne, NY 13655	5	30	0	1.5	115

Add New PCC

Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:

Used by partner institutions for business skills updating and community support as well.

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
DELL	Latitude E6430	1,439	6	Laptops deployed at Human Resource Administration Building Training Center public computer center location
DELL	OptiPlex 3010	1,227	6	Desktops deployed at Akwesasne Boys & Girls Club public computer center location
DELL	PowerEdge R720	4,606	1	Deployed at Mohawk Network Central Office to build a network for public computer centers
DELL	PowerEdge R320	2,746	1	Deployed at Mohawk Network Central Office to build a network for public computer centers
DELL	OptiPlex 9010	1,239	4	Deployed at Akwesasne Freedom School public computer center location
DELL	UPS Rack 1000W	594	1	Deployed at Mohawk Network Central Office to build a network for public computer centers
DELL	Latitude E6430U	2,115	1	Deployed as network management and maintenance laptop for all public computer centers

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
DELL	OptiPlex 3010	972	3	Deployed for use with video conference station
DELL	Samsung LED Display	1,282	3	Deployed for use with video conference station
DELL	Wireless Desktop 800	28	3	Deployed for use with video conference station
DVS DIRECT	TriCaster 455	16,990	1	Deployed for use with Video & Film initiative for Native Youth and Community Presentations
SULLIVANS OFFICE SUPPLY	Tables	434	2	Deployed at Akwesasne Freedom School public computer center location
SULLIVANS OFFICE SUPPLY	Chairs	220	4	Deployed at Akwesasne Freedom School public computer center location
CDWG	24 Pt Network Switch	265	2	Deployed at Akwesasne Library public computer center
CDWG	48 Pt Network Switch	622	2	Deployed at Akwesasne Boys & Girls Club public computer center
CDWG	USB 2.0 Mini Cable	9	2	SMART board cables
CDWG	Back-UPS	97	1	Deployed at Senior Center public computer center
CDWG	5 Pt Network Switch	44	2	Deployed at Senior Center and Akwesasne Boys & Girls Club public computer centers
CDWG	25ft SVGA Cable	39	1	Deployed for use with video conference station
CDWG	Computer Wall Mount	76	1	Deployed for use with video conference station
CDWG	MacBook Pro	2,649	1	Deployed for use with Video & Film initiative for Native Youth and community
CDWG	Gigabit Enet Adapter	31	1	Deployed for use with Video & Film initiative for Native Youth and community
CDWG	AppleCare	300	1	Deployed for use with Video & Film initiative for Native Youth and community
CDWG	Projector Screen	544	1	Deployed for use with Video & Film initiative for Native Youth and Community Presentations
CDWG	LCD Projector	776	1	Deployed for use with Video & Film initiative for Native Youth and Community Presentations
CDWG	50ft HDMI Cable	61	2	Deployed for use with Video & Film initiative for Native Youth and community
CDWG	Adobe CS6 License	1,246	1	Deployed for use with Video & Film initiative for Native Youth and community
CDWG	Back-UPS	91	4	Deployed at Akwesasne Boys & Girls Club public computer center
CDWG	10ft HDMI Cable	13	1	Deployed for use with video conference station
CDWG	USB Hub	36	1	Deployed for use with Video & Film initiative for Native Youth and community
CDWG	Pro Webcam C920	84	2	Deployed for use with video conference station
CDWG	Computer Backpack	63	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	XA25HD Camcorder	2,699	3	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	XF105HD Camcorder	2,999	2	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	AT875R 7" Mic	157	3	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Auray Windshield-Mic	90	3	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	HD-SDI Cable	45	5	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	XLR Cable	12	5	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	BP-828 Battery Pack	150	3	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	BP-975 Battery Pack	198	2	Deployed for use with Video & Film initiative for Native Youth and community

B&H PHOTO	WA-H58 W Lens	450	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	WD-H58W Lens	399	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	EV Microphone	172	2	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Lowel DV Creator Kit	793	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Manfrotto Tripod	850	3	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Manfrotto Dolly	294	3	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Color Clapper	50	2	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Rode Microphone	228	2	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Rode Windshield	59	2	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Sandisk 64GB	120	6	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Sennheiser G3	686	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Headphone	25	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	EPM6 Mixing Console	250	1	Deployed for use with Video & Film initiative for Native Youth and Community Presentations
B&H PHOTO	32GB CF Card	90	4	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	6TB Drive Storage	539	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	AT8314 Mic Cable 20'	17	4	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Rode Boompole	149	2	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	CB33 Camera Bag	120	4	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Surge Protector	9	2	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Pro-D 15 ProLine 15	1,799	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Laptop Cover	35	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Thunderbolt Cable	62	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	TT-6110 Mic Stand	10	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Mini Recorder Capture Device	126	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	USB SuperDrive	75	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Chroma Background	150	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	HD-SDI Cable 15'	54	2	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	HD-SDI Cable 3'	22	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	CG-800 Charger	58	2	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	DataVideo Coupler	7	1	Deployed for use with Video & Film initiative for Native Youth and community
B&H PHOTO	Passport 500 Pro Sound System	899	1	Deployed for use with Video & Film initiative for Native Youth and Community Presentations
Totals:		55,885	147	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	0	55,186	0
Multimedia	0	34	598
Office skills	0	102	528
ESL	0	0	0
GED	0	0	0
College Preparatory Training	0	0	0
Basic Internet and Computer Use	0	1,032	7,576
Certified Training Programs	0	0	0
Other (please specify): Career Development Skills	0	39	2,145
Total	0	56,393	10,847

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

The Saint Regis Mohawk Tribe (SRMT) Broadband Technology Opportunities Program (BTOP) project aims to provide our community with broadband access, digital literacy training, workplace skills, technical training, and business development needed for SRMT's economic recovery. The use of technology such as interactive whiteboards, data and video-conferencing, access to computers with office suite software, online training access, collaborations with educational institutions and teacher led training. Five public computer centers were improved and equipped with tools to achieve our goals. Most patrons utilizing the computer systems either do not have a computer or do not have internet access at their home. The public computer centers allows the Akwesasne community access to their e-mail, social media accounts, job announcements, job applications, government programs, college applications, course manuals and to general information and news that is current and timely. Each location hosting a Saint Regis Mohawk Tribe public computer center has increased their community presence. This is having a positive effect on their primary community purpose. Technical certification training such as Microsoft Office, Technical Support Specialists, or Cisco certifications are now available to the community through a partnership with the National Education Foundation CyberLearning organization. CyberLearning's self-paced online training was not available to the Akwesasne community prior to the BTOP project. Additional self-paced online training was also established through a partnership with local community resources through an Akwesasne Workshops Committee. The Akwesasne reserves land base is in New York State, Ontario and Quebec. This presents unique situations for available training to our community. With the Akwesasne Workshop Committee our local educational resources are working together to minimize redundancy and increase training availability to the entire Akwesasne community. The BTOP project gives Akwesasne exposure to updated, relevant technology that helps engage patrons, students, and community. This aspect of the project is very helpful in promoting our economic recovery.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

N/A

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

Here are some of the best practices in use by the Saint Regis Mohawk Tribe;

- Make sure all your required reports have consistent, corresponding financial information. This is not always possible at the initial due dates of the reports because of timing, but you will be asked to resubmit to ensure the data is correct.
- A dedicate accountant at your organization working on the financial aspects of the project is a must. Understanding the accounting language that your organization and the federal grant uses is a necessity.
- Make use of the Broadband Technology Opportunities Program online resources (www2.ntia.doc.gov, www.digitalliteracy.gov, wiki - broadbandworkshop.pbworks.com).
- Attend the Broadband Technology Opportunities Program webinars. They are always informative and give great insight into other projects and how they are accomplishing their goals.
- When in doubt, contact your federal representative, they are always helpful.
- Reporting is such a time consuming aspect of grant management that it should be included in your project scheduling.
- Look around, other people and organizations in your community are most likely trying to accomplish similar goals as you are.

RECIPIENT NAME:SAINT REGIS MOHAWK TRIBE

AWARD NUMBER: 36-42-B10588

DATE: 02/21/2014

OMB CONTROL NUMBER: 0660-0037
EXPIRATION DATE: 6/30/2015

Establishing relationships with community partners is greatly beneficial to the success of your project.