

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 35-42-B10504	3. DUNS Number 185269495
--	---	--

4. Recipient Organization

 Santa Fe Civic Housing Authority 664 Alta Vista Street, Santa Fe, NM 87505

5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2012	6. Is this the last Annual Report of the Award Period? <input checked="" type="radio"/> Yes <input type="radio"/> No
--	--

7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official Oliver Benavidez	7c. Telephone (area code, number and extension) _____
	7d. Email Address oliverb@sfcha.com

7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 09-12-2012
---	--

PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	0	0
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental			
(please specify): New PCC at Public Housing Site with 2 rooms containing computers. One is used by SF Boys & Girls Club. Improved PCC at Public Housing site with 1 room containing computers.	1	1	2
Other Community Support-Non-Governmental			
(please specify):	0	0	0

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
1800 Espinacitas Street, Santa Fe, NM 87505	25	56	3	135	130

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
1256 Gallegos Lane, Santa Fe, NM 87505	0	0	0	0	0

Add New PCC

Remove New PCC

After Improvement

1256 Gallegos Lane, Santa Fe, NM 87505	7	20	0	100	20
--	---	----	---	-----	----

Add New PCC

Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:
N/A

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
n/a	0	0	0	0
Totals:		0	0	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	1,711	1,814	0
Multimedia	0	0	0
Office skills	200	20	40
ESL	63	94	188
GED	63	44	88
College Preparatory Training	0	0	0
Basic Internet and Computer Use	63	150	300
Certified Training Programs	0	0	0
Other (please specify):	0	0	0
Total	2,100	2,122	616

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

As of 6/30/2012, our new PCC and existing PCC are promoting economic growth and recovery by providing educational classes as well as health and family resources. The classes include GED, ESL, and Computer classes. Also, with public access to the Internet at these locations, both adults and teens can search, via the Internet, job opportunities in the community. Most large companies require an individual to fill out applications for employment via the Internet, prior to interviewing. We also have in place an IDA (individual development account) Program which promotes higher education, business start up, and first home purchase. With access to these and other programs in the future, individuals will have better opportunities to succeed and improve their lives.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

ABBA Technologies

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

Research – Find out what other non-profits or organizations have programs already in place, that you can either incorporate into your programs or that you can emulate. In a lot of cases, some of these programs are at capacity or have a waiting list, which can then overflow in to your programs. Needs – Conducting surveys of your target group and area can help you develop programs that feel the needs of your clientele. Be as thorough as possible when searching for information. Not necessarily on the individual filling out the survey, but on the needs of the individual. Is it programming for their children, is it educational, is it access to a computer or Internet? These are questions that will help you determine your programming. Diversify – Not all programs that you will conduct out of your

RECIPIENT NAME: Santa Fe Civic Housing Authority

AWARD NUMBER: 35-42-B10504

DATE: 09/12/2012

OMB CONTROL NUMBER: 0660-0037

EXPIRATION DATE: 12-31-2013

facility will be successful. Be prepared to either change certain programs or eliminate them all together. Remember, it's the needs of the clients that should be the concern. Changing class hours or specific dates when classes are conducted can improve the number of individuals you reach. Contacts – In most cities, there are quite of few organizations and agencies that have clients that can use access to your PCC. Get involved in community meetings and mailing lists from these organizations. Sharing resources is a great way to get the word out on your programming and facility.