RECIPIENT NAME:LYON CO SCHOOL DISTRICT

AWARD NUMBER: 32-42-B10587

DATE: 07/30/2013

OMB CONTROL NUMBER: 0660-0037 EXPIRATION DATE: 6/30/2015

QUARTERLY PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS			
General Information	KESS KEI OKT	OK I OBLIC COM	II OTER CERTERS
Federal Agency and Organizational Element to Which Report is Submitted 2. Aw	vard Identification I	lumber	3. DUNS Number
Department of Commerce, National Telecommunications and Information Administration	12-B10587		800503919
4. Recipient Organization			
LYON CO SCHOOL DISTRICT 25 E GOLDFIELD AVE, YE	ERINGTON, NV 8	94472315	
5. Current Reporting Period End Date (MM/DD/YYYY)	6. Is this the la	st Report of the Award	Period?
06-30-2013		○ Yes	No
7. Certification: I certify to the best of my knowledge and belie purposes set forth in the award documents.	ef that this report is	correct and complete	for performance of activities for the
7a. Typed or Printed Name and Title of Certifying Official		7c. Telephone (area c	ode, number and extension)
Kathy Griffin			
		7d. Email Address	
		kgriffin@lyon.k12.nv	us.
7b. Signature of Certifying Official		7e. Date Report Subm	nitted (MM/DD/YYYY):
Submitted Electronically		07-30-2013	

DATE: 07/30/2013

OMB CONTROL NUMBER: 0660-0037 EXPIRATION DATE: 6/30/2015

Project Indicators (This Quarter)

1. Please describe significant project accomplishments completed during this quarter (600 words or less).

With the addition of ESL adult evening classes, all application goals are being met. The PCC facilities in Dayton and Yerington are providing English classes two nights per week. Attendance is excellent. Virtual Field Trips are being offered to children in Dayton, Yerington and Silver Springs PCC's. They are being thoroughly enjoyed as a new adventure for students who otherwise would probably never visit locations such as the Clevland Museum.

2. Please provide the percent complete for the following key milestones in your project. Write "0" in the Percent Complete column and "N/A" in the Narrative column if your project does not include this activity. If you provided additional milestones in your baseline report, please insert them at the bottom of the table. Figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please provide a narrative description if the percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Percent Complete	Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)
2.a.	Overall Project	99	
2.b.	Equipment / Supply Purchases	-	Progress reported in Question 4 below
2.c.	Public Computer Centers Established	-	Progress reported in Question 4 below
2.d.	Public Computer Centers Improved	-	Progress reported in Question 4 below
2.e.	New Workstations Installed	-	Progress reported in Question 4 below
2.f.	Existing Workstations Upgraded	-	Progress reported in Question 4 below
2.g.	Outreach Activities	-	Progress reported in Question 4 below
2.h.	Training Programs	-	Progress reported in Question 4 below
2.i.	Other (please specify):	-	Progress reported in Question 4 below

3. Please describe any challenges or issues faced during this past quarter in achieving planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

One PCC in general is not receiving the participation we are aiming for. Silver Springs daytime attendance is good, but the evening attendance is quiet in comparison to the other locations. The same amount of publicity is provided for all, but attendance varies with each rural location.

4. Please provide actual total numbers to date or typical averages for the following key indicators, as specified in the question. Write "0" in the Total column and "N/A" in the Narrative column if your project does not include this activity. Unless otherwise indicated below, figures should be reported <u>cumulatively</u> from award inception to the end of the most recent reporting quarter. Please provide a narrative explanation if the total is different from the target provided in your baseline plan (300 words or less).

	Indicator	Total	Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)
4 a	New workstations installed and available to the public	110	No change
4.b.	Average users per week (NOT cumulative)	526	Additional ESL Classes and additional Virtual Field Trips
4.c.	Number of PCCs with upgraded broadband connectivity	6	No change
4 1	Number of PCCs with new broadband wireless connectivity	6	No change
4.e.	Number of additional hours per week existing and new PCCs are open to the public as a result of BTOP funds	360	No change

5. Training Programs. In the chart below, please describe the training programs provided at each of your BTOP-funded PCCs.

Name of Training Program	Length of Program (per hour basis)	Number of Participants per Program	Number of Training Hours per Program
Student Study Program DPCC 4/8/13	2	10	20

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Computer class in Spanish DPCC 4/8/13	2	3	6
Student Study Program DPCC 4/9/13	2	10	20
ESL DPCC 4/9/13	2	3	6
Student Study Program DPCC 4/10/13	2	10	20
Begin Excel DPCC 4/10/13	2	1	2
Student Study Program DPCC 4/11/13	2	10	20
ESL DPCC 4/11/13	2	4	8
Senior Computer Class DPCC 4/13/13	2	6	12
Word class DPCC 4/13/13	2	2	4
Student Study Program DPCC 4/15/13	2	10	20
Computer class in Spanish DPCC 4/15/13	2	2	4
Student Study Program DPCC 4/16/13	2	10	20
ESL DPCC 4/16/13	2	4	8
Student Study Program DPCC 4/17/13	2	10	20
Begin Excel DPCC 4/17/13	2	3	6
Student Study Program DPCC 4/18/13	2	10	20
ESL DPCC 4/18/13	2	4	8
Student Study Program DPCC 4/22/13	2	10	20
Computer class in Spanish DPCC 4/22/13	2	2	4
Student Study Program DPCC 4/23/13	2	10	20
ESL DPCC 4/23/13	2	4	8
Student Study Program DPCC 4/24/13	2	10	20
Begin Excel DPCC 4/24/13	2	3	6
Student Study Program DPCC 4/25/13	2	10	20
ESL DPCC 4/23/13	2	4	8
Senior Computer Class DPCC 4/27/13	2	4	8
Begin Excel DPCC 4/29/13	2	3	6

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Student Study Program DPCC 4/25/13	2	10	20
Computer class in Spanish DPCC 4/29/13	2	3	6
Student Study Program DPCC 4/30/13	2	10	20
Student Study Program DPCC 5/1/13	2	10	20
Begin Excel DPCC 5/1/13	2	2	4
Student Study Program DPCC 5/2/13	2	10	20
Student Study Program DPCC 5/6/13	2	10	20
Computer class in Spanish DPCC 5/6/13	2	3	6
Student Study Program DPCC 5/7/13	2	10	20
ESL DPCC 5/7/13	2	4	8
Student Study Program DPCC 5/8/13	2	10	20
Begin Excel DPCC 5/8/13	2	1	2
Student Study Program DPCC 5/9/13	2	10	20
ESL DPCC 5/9/13	2	3	6
Senior Computer Class DPCC 5/11/13	2	3	6
Word class DPCC 5/11/13	2	3	6
Student Study Program DPCC 5/13/13	2	10	20
Computer class in Spanish DPCC 5/13/13	2	3	6
Student Study Program DPCC 5/14/13	2	10	20
ESL DPCC 5/14/13	2	4	8
Student Study Program DPCC 5/15/13	2	10	20
Begin Excel DPCC 5/15/13	2	3	6
Student Study Program DPCC 5/16/13	2	10	20
Computer class in Spanish DPCC 5/6/13	2	4	8
Student Study Program DPCC 5/20/13	2	10	20
Computer class in Spanish DPCC 5/20/13	2	4	8
Student Study Program DPCC 5/21/13	2	10	20

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ESL DPCC 5/21/13	2	4	8
Student Study Program DPCC 5/22/13	2	10	20
Intermediate Excel DPCC 5/22/13	2	2	4
Student Study Program DPCC 5/23/13	2	10	20
ESL DPCC 5/23/13	2	4	8
Senior Computer Class DPCC 5/25/13	2	3	6
Publisher Class DPCC 5/25/13	2	1	2
Student Study Program DPCC 5/27/13	2	10	20
Computer class in Spanish DPCC 5/27/13	2	3	6
Student Study Program DPCC 5/28/13	2	10	20
ESL DPCC 5/28/13	2	4	8
Student Study Program DPCC 5/29/13	2	10	20
Intermediate Excel DPCC 5/29/13	2	2	4
Student Study Program DPCC 5/30/13	2	10	20
Computer class in Spanish DPCC 6/3/13	2	1	2
ESL DPCC 6/4/13	2	4	8
Intermediate Excel DPCC 6/5/13	2	1	2
Senior Computer Class DPCC 6/8/13	2	3	6
Begin Excel DPCC 6/8/13	2	3	6
Computer class in Spanish DPCC 6/10/13	2	1	2
ESL DPCC 6/11/13	2	3	6
Intermediate Excel DPCC 6/12/13	2	2	4
ESL DPCC 6/13/13	2	3	6
Intermediate Excel DPCC 6/5/13	2	1	2
ESL DPCC 6/25/13	2	3	6
Intermediate Excel DPCC 6/26/13	2	1	2
Virtual Field Trip Clevland Museum DPCC 6/26/13	2	20	40
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2	2	4
2	2	4
2	2	4
2	27	54
2	7	14
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2	27	54
4	6	24
2	27	54
4	7	28
2	27	54
2	4	8
2	5	10
2	4	8
2	4	8
2	27	54
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2	27	54
2	5	10
2	5	10
2	4	8
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2	15	30
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Spanish Word/Internet YPCC 6/12/13	2	9	18
Spanish Word/Internet YPCC 6/17/13	2	9	18
Spanish Word/Internet YPCC 6/19/13	2	9	18
Spanish Word/Internet YPCC 6/24/13	2	9	18
Spanish Word/Internet YPCC 6/26/13	2	9	18
Credit Recovery YPCC 6/3/13	2	2	4
Credit Recovery YPCC 6/4/13	2	2	4
Credit Recovery YPCC 6/5/13	2	2	4
Credit Recovery YPCC 6/6/13	2	2	4
Credit Recovery YPCC 6/10/13	2	2	4
Credit Recovery YPCC 6/11/13	2	2	4
Credit Recovery YPCC 6/12/13	2	2	4
Credit Recovery YPCC 6/13/13	2	2	4
Credit Recovery YPCC 6/17/13	2	2	4
Mixcraft Studio class YPCC 6/17/13	2	4	8
Credit Recovery YPCC 6/18/13	2	2	4
Mixcraft Studio class YPCC 6/18/13	2	4	8
Credit Recovery YPCC 6/19/13	2	2	4
Mixcraft Studio class YPCC 6/19/13	2	4	8
Credit Recovery YPCC 6/20/13	2	2	4
Mixcraft Studio class YPCC 6/20/13	2	4	8
Credit Recovery YPCC 6/24/13	2	2	4
Credit Recovery YPCC 6/25/13	2	2	4
Credit Recovery YPCC 6/26/13	2	2	4
Credit Recovery YPCC 6/27/13	2	2	4
Student Study Program SSPCC 4//8/13	2	15	30
Student Study Program DPCC 4/9/13	2	15	30
Computer Basics DPCC 4/9/13	2	2	4

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Student Study Program SSPCC 4//10/13	2	15	30
How to Navigate the Internet SSPCC 4/10/13	2	1	2
Student Study Program SSPCC 4//11/13	2	15	30
Social Networking SSPCC 4/11/13	2	1	2
Student Study Program SSPCC 4/12/13	2	15	30
Student Study Program SSPCC 4/15/13	2	15	30
Student Study Program SSPCC 4/16/13	2	15	30
Computer Basics SSPCC 4/16/13	2	2	4
Student Study Program SSPCC 4/17/13	2	15	30
How to Navigate the Internet SSPCC 4/17/13	2	2	4
Student Study Program SSPCC 4//18/13	2	15	30
Student Study Program SSPCC 4//19/13	2	15	30
Student Study Program SSPCC 4//22/13	2	15	30
Computer Basics SSPCC 4/23/13	2	1	2
How to Navigate the Internet SSPCC 4/24/13	2	1	2
Social Networking SSPCC 4/25/13	2	1	2
How to Navigate the Internet SSPCC 5/1/13	2	1	2
Student Study Program SSPCC 5/6/13	2	15	30
Student Study Program SSPCC 5/7/13	2	15	30
Student Study Program SSPCC 5/8/13	2	15	30
How to Navigate the Internet SSPCC 5/8/13	2	1	2
Student Study Program SSPCC 5/9/13	2	15	30
Social Networking SSPCC 4/9/13	2	1	2
Student Study Program SSPCC 5/10/13	2	15	30
Student Study Program SSPCC 5/13/13	2	15	30
Student Study Program SSPCC 5/14/13	2	15	30

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Student Study Program SSPCC 5/16/13	2	15	30
Computer Basics SSPCC 5/17/13	2	1	30
Student Study Program SSPCC 5/20/13	2	15	30
Student Study Program SSPCC 5/21/13	2	15	30
Student Study Program SSPCC 5/22/13	2	15	30
Student Study Program SSPCC 5/23/13	2	15	30
Student Study Program SSPCC 5/24/13	2	15	30
Computer Basics SSPCC 5/22/13	2	1	30
How to Navigate the Internet SSPCC 5/22/13	2	1	30
Social Networking SSPCC 4/23/13	2	1	2
Student Study Program SSPCC 5/27/13	2	15	30
Student Study Program SSPCC 5/28/13	2	15	30
Student Study Program SSPCC 5/29/13	2	15	30
Student Study Program SSPCC 5/30/13	2	15	30
Student Study Program SSPCC 5/31/13	2	15	30
Student Study Program SSPCC 6/3/13	2	15	30
Student Study Program SSPCC 6/4/13	2	15	30
Student Study Program SSPCC 6/5/13	2	15	30
Student Study Program SSPCC 6/6/13	2	15	30
Student Study Program SSPCC 6/7/13	2	15	30
Boys & Girls Club Computer Class 6/10/13	2	15	30
B&G Club Computer Class 6/11/13	2	15	30
Computer Basics SSPCC 6/11/13	2	1	2
B&G Club Computer Class SSPCC 6/12/13	2	15	30
How to Navigate the Internet SSPCC 6/12/13	2	1	2
B&G Club Computer Class SSPCC 6/13/13	2	15	30

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SS Exploratory Mtg/class SSPCC 6/13/13	3	15	45
B&G Club Computer Class 6/14/13	2	15	30
Excel Class SSPCC 6/14/13	2	2	4
B&G Club Computer Class 6/17/13	2	15	30
B&G Club Computer Class 6/18/13	2	15	30
Computer Basics SSPCC 6/18/13	2	1	2
B&G Club Computer Class 6/19/13	2	15	30
Virtual Field Trip SSPCC Clevland Museum 6/19/13	2	20	40
How to Navigate the Internet SSPCC 6/19/13	2	1	2
B&G Club Computer Class 6/20/13	2	15	30
B&G Club Computer Class 6/21/13	2	15	30
B&G Club Computer Class 6/24/13	2	15	30
B&G Club Computer Class 6/25/13	2	15	30
B&G Club Computer Class 6/26/13	2	15	30
B&G Club Computer Class 6/27/13	2	15	30
SS Exploratory Mtg/class SSPCC 6/27/13	3	15	45
B&G Club Computer Class 6/28/13	2	15	30
Excel Class SSPCC 6/28/13	2	2	4
Advo Care SPCC 4/3/13	2	6	12
Fish Derby Mtg SPCC 4/4/13	2	7	14
Bird Habitat Mtg. SPCC 4/5/13	2	8	16
Enterprise Bd Mtg. SPCC 4/6/13	2	6	12
OSHA Training SPCC 4/8/13	3	22	66
OSHA Training SPCC 4/8/13	3	22	66
Food Handlers Training SPCC 4/12/13	3	28	84
Hoop House Training SPCC 4/22/13	3	10	30
Health Mtg SPCC 4/23/13	4	8	32

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Internet Class SPCC 4/24/13	2	10	20
Fish Derby mtg SPCC 5/23/13	2	6	12
Enterprise Board mtg SPCC 5/10/13	2	8	16
Tribal Shares SPCC 5/22/13	2	12	24
Fish Derby mtg SPCC 6/4/13	2	7	14
Summer Youth Training SPCC 6/6/13	3	17	51
Fish Derby mtg. SPCC 6/12/13	2	9	18
Energy Consortium SPCC 6/20/13	2	4	8
Scholarship Application Class SPCC 6/21/13	3	7	21
Job Related Skills FPCC Apr., 4 weeks	64	101	6,464
Job Related Skills FPCC May., 5 weeks	80	99	7,920
Job Related Skills FPCC June., 4weeks	64	100	6,400
Free Legal Clinics FPCC	10	20	200
Tours of FPCC computer lab and classes	5	32	160
Hiring Fair FPCC S&K Foods	4	89	356
Hiring Fair FPCC MSC	4	90	360
Hiring Fair FPCC West Corp	4	91	364
City of Fernley Training FPCC	3	17	51
Nevada Legal Services FPCC	9	10	90
Nevada Legal services Clinic	9	20	180
FFA Meetings SVPCC	9	10	90
Livestock Group mtg SVPCC	9	8	72
Spanish Class SVPCC	8	8	48
Visual Broadcast SVPCC	3	4	12
4H meeting	4	12	48
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Add Training Program

Remove Training Program

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Project Indicators (Next Quarte	er	Quart	(Next C	t Indicators	Project
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Please describe significant project accomplishments planned for completion during the next quarter (600 words or less).
 Transferring all 6 PCC's to community organizations for sustainable compliance.

2. Please provide the percent complete anticipated for the following key milestones in your project as of the end of the next quarter. Write "0" in the second column if your project does not include this activity. Figures should be reported cumulatively from award inception to the end of the next reporting quarter. Please provide a narrative description if the planned percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Planned Percent Complete	Narrative (describe reasons for any variance from baseline plan or any relevant information)
2.a.	Overall Project	100	
2.b.	Equipment / Supply Purchases	-	Milestone Data Not Required
2.c.	Public Computer Centers Established	-	Milestone Data Not Required
2.d.	Public Computer Centers Improved	-	Milestone Data Not Required
2.e.	New Workstations Installed	-	Milestone Data Not Required
2.f.	Existing Workstations Upgraded	-	Milestone Data Not Required
2.g.	Outreach Activities	-	Milestone Data Not Required
2.h.	Training Programs	-	Milestone Data Not Required
2.i.	Other (please specify):	-	Milestone Data Not Required

^{3.} Please describe any challenges or issues anticipated during the next quarter that may impact planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

Do not anticipate need for assistance as grant will be over next Quarterly report period.

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Public Computer Center Budget Execution Details

Activity Based Expenditures (Public Computer Centers)

1. Please provide details below on your total budget, cumulative actual expenditures (for the period ending the current quarter), and cumulative anticipated expenditures (for the period ending next quarter) for each line item, including detailed disbursements of both matching funds and federal funds from project inception through end of this quarter (actual) or next quarter (anticipated). Actual and anticipated figures should be reported cumulatively from award inception to the end of the applicable reporting quarter.

Budget for Entire Project			Actuals from Project Inception through End of Current Reporting Period		Anticipated Actuals from Project Inception through End of Next Reporting Period				
Cost Classification	Total Cost (plan)	Matching Funds (plan)	Federal Funds (plan)	Total Cost	Matching Funds	Federal Funds	Total Costs	Matching Funds	Federal Funds
a. Personnel	\$346,366	\$266,923	\$79,443	\$261,295	\$207,176	\$54,119	\$267,295	\$207,176	\$60,119
b. Fringe Benefits	\$39,357	\$29,357	\$10,000	\$27,228	\$16,273	\$10,955	\$28,273	\$16,273	\$12,000
c. Travel	\$7,000	\$0	\$7,000	\$3,481	\$0	\$3,481	\$3,481	\$0	\$3,481
d. Equipment	\$533,099	\$0	\$533,099	\$526,089	\$0	\$526,089	\$545,308	\$0	\$545,308
e. Supplies	\$23,693	\$0	\$23,693	\$58,321	\$12,892	\$45,429	\$58,321	\$12,892	\$45,429
f. Contractual	\$84,270	\$0	\$84,270	\$122,383	\$44,482	\$77,901	\$122,383	\$44,482	\$77,901
g. Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
h. Other	\$35,053	\$27,553	\$7,500	\$100,235	\$99,468	\$767	\$100,235	\$99,468	\$767
i. Total Direct Charges (sum of a through h)	\$1,068,838	\$323,833	\$745,005	\$1,099,032	\$380,291	\$718,741	\$1,125,296	\$380,291	\$745,005
j. Indirect Charges	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
k. TOTALS (sum of i and j)	\$1,068,838	\$323,833	\$745,005	\$1,099,032	\$380,291	\$718,741	\$1,125,296	\$380,291	\$745,005

2. Program Income: Please provide the program income you listed in your application budget and actuals to date through the end of the reporting period.

a. Application Budget Program Income: \$0	b. Program Income to Date: \$0
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