

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

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| 1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration | 2. Award Identification Number 32-42-B10587 | 3. DUNS Number 800503919 |
| 4. Recipient Organization LYON CO SCHOOL DISTRICT 25 E GOLDFIELD AVE, YERINGTON, NV 894472315 | | |
| 5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2013 | 6. Is this the last Annual Report of the Award Period? <input checked="" type="radio"/> Yes <input type="radio"/> No | |
| 7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents. | | |
| 7a. Typed or Printed Name and Title of Certifying Official Kathy Griffin | 7c. Telephone (area code, number and extension) | |
| | 7d. Email Address kgriffin@lyon.k12.nv.us | |
| 7b. Signature of Certifying Official Submitted Electronically | 7e. Date Report Submitted (MM/DD/YYYY): 12-05-2013 | |

PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?
 New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

| Institutions | Established | Improved | Total |
|---|-------------|----------|-------|
| Schools (K-12) | 2 | 0 | 2 |
| Libraries | 1 | 0 | 1 |
| Community Colleges | 0 | 0 | 0 |
| Universities / Colleges | 0 | 0 | 0 |
| Medical / Health care Facilities | 0 | 0 | 0 |
| Public Safety Entities | 0 | 0 | 0 |
| Job-Training and/or Economic Development Institution | 1 | 0 | 1 |
| Other Community Support-Governmental (please specify): Tribal Agency | 1 | 0 | 1 |
| Other Community Support-Non-Governmental (please specify): Boys and Girls Club | 1 | 0 | 1 |

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

| New PCC Address | Number of Workstations Available to the Public | Total Hours of Operation per 120-hour Business Week | Total Hours of Operation per 48-hour Weekend | Speed of Broadband Access to Facility (Mbps) | Average Number of Users per Week |
|-----------------------|--|---|--|--|----------------------------------|
| Submit Via Attachment | 0 | 0 | 0 | 0 | 0 |

3.b. Improved PCCs

| New PCC Address | Number of Workstations Available to the Public | Total Hours of Operation per 120-hour Business Week | Total Hours of Operation per 48-hour Weekend | Speed of Broadband Access to Facility (Mbps) | Average Number of Users per Week |
|--|--|---|--|--|----------------------------------|
| Prior to Improvement | | | | | |
| N/A | 0 | 0 | 0 | 0 | 0 |
| <input type="button" value="Add New PCC"/> <input type="button" value="Remove New PCC"/> | | | | | |
| After Improvement | | | | | |
| N/A | 0 | 0 | 0 | 0 | 0 |
| <input type="button" value="Add New PCC"/> <input type="button" value="Remove New PCC"/> | | | | | |

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)
 Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:
 N/A

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

| Manufacturer | Items | Unit Cost per Item | Number of Units | Narrative description of how the equipment and supplies were deployed |
|----------------|-------|--------------------|-----------------|---|
| N/A | N/A | 0 | 0 | No equipment purchased exceeding \$5,000.00 this year. |
| Totals: | | 0 | 0 | |

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

| Types of Access or Training | Number of People Targeted | Number of People Participating | Total Hours of Training Offered |
|--|---------------------------|--------------------------------|---------------------------------|
| Open Lab Access | 30,920 | 39,537 | 4,546 |
| Multimedia | 2,000 | 2,248 | 370 |
| Office skills | 2,000 | 33 | 60 |
| ESL | 500 | 447 | 914 |
| GED | 0 | 0 | 0 |
| College Preparatory Training | 2,000 | 948 | 1,128 |
| Basic Internet and Computer Use | 1,500 | 3,369 | 2,388 |
| Certified Training Programs | 0 | 0 | 0 |
| Other (please specify): Job skill training | 2,000 | 1,538 | 2,076 |
| Total | 40,920 | 48,120 | 11,482 |

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

Volunteers from all walks of life donated 6,905 hours to the community while monitoring PCC's and facilitating classes and open lab time. In excess of 40 community members provided their time weekly for the past two years toward the success of the PCC. Job skill trainings, Resume building classes, Job Search Assistance, On-site Mock interviews, and Job Fairs were offered at no cost to the community. These opportunities added to economic recovery in the Lyon and Mineral Counties of Nevada. Over the past two years 31 job fairs were held at the PCC's which successfully supported residents in finding 686 new full time jobs. These jobs which were found exclusively due to the support of the PCC's generated \$44.6 million in Economic Impact for Lyon County.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

Not applicable to this grant.

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

The start-up project of locating volunteers, and then spreading the word to the public that the PCC's are open and available for usage was a huge task. Because the area of Northern Nevada where the PCC's are located is so rural and vast, getting the word out was the biggest challenge. The best practices used in the beginning of the project in order to get tell the public about the PCC's was to physically attend community and civic meetings and speak on behalf of the new locations. At every Community Street fair or health fair or small event where local residents would attend you would see a table set up with fliers, and a volunteer present to explain what the PCC's had to offer and a schedule of the classes for that month. Folks who are the "doers" of the community were found at the civic meetings such as Soroptomist Club, churches, Kiwanis, Lions, etc. A volunteer would tell them about the PCC's and express a need for volunteers. Schedules were mailed out to the office of every church within 80 miles and they were asked to post them. Posters were on display at grocery stores, gas stations, libraries, and at school offices with the directions, hour of availability, a contact phone number and class information. The local radio show offered free air time daily as they announced their community calendar segment each morning. Grand openings were held at each PCC and all the local politicians and dignitaries were invited. Members of organizations were encouraged to tour the PCC's following their meetings. The Lyon County School District has the capability to send a phone call message to every parent in the area. Scripts were written, read and be heard by the parents of each household when a job fair was taking place. The local newspaper was generous and would run Press Releases at no cost with photos of events that took

place or were to soon take place. The word moved slowly, but the attendance numbers have increased each month. Another Best Practice was inviting business organizations, service organizations, local Native American Tribes, local colleges, Officers of the Law, County Human Services, and City employees to gather and learn about the PCC's. They soon became partners and supported the PCC's and found the facilities beneficial for classes specific to their organization, and general meetings, and soon supported the PCC closest to their location. They also provided volunteers to facilitate computer related classes of all types. A weekly computer class was taught in the Spanish language from one of the facilitators found from of the business partners. A computer engineer continues to teach classes on the computers every Saturday. A Post Master provided Excel classes in the evenings. One facilitator had to put her evening classes on hold while she attended an Inaugural event for President Obama. Retired teachers have stepped forward and offered after school homework assistance time in the PCC's. Folks donated their time to assist residents with their tax forms, while senior citizens were taught by partners how to be safe on the internet. Currently, every Monday and Wednesday night folks who speak Spanish as their primary language are attending English classes facilitated entirely by volunteers. During the weekdays, teachers are able to use the labs for students of every grade level. Students enjoy the availability of the computers for hands-on time. Students attending the after school programs hosted by the Boys and Girls Club have been able to have computer access for homework, Robotics classes, craft projects, journalism and school newspaper projects, and kindergarten children use software to improve their knowledge of numbers. A high school in one area communicates to a neighboring high school 28 miles away by providing a certified teacher to teach Spanish classes from one location to another that otherwise would not have that elective for its students. This BTOP grant funded six PCC's spread over 2016 square miles. This area is larger than the state of Rhode Island. No public transportation is available, internet access is very costly and with such a mountainous area, wireless service is not strong. Having the PCC's located strategically throughout the rural area, has enabled local residents to have personal internet access where otherwise not. Primarily, the BTOP funding provided the equipment within each PCC and through the generosity of volunteers, the project has been successful.