ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information		
1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	**2. Award Identification Number** 32-42-B10587	**3. DUNS Number** 800503919

4. Recipient Organization

LYON CO SCHOOL DISTRICT 25 E GOLDFIELD AVE, YERINGTON, NV 894472315

5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2012	**6. Is this the last Annual Report of the Award Period?** ◯ Yes ⦿ No

7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official Kathy Griffin	**7c. Telephone (area code, number and extension)**
	7d. Email Address kgriffin@lyon.k12.nv.us
7b. Signature of Certifying Official Submitted Electronically	**7e. Date Report Submitted (MM/DD/YYYY):** 02-22-2013

PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

☉ **New**   ○ **Improved**   ○ **Both**

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	2	0	2
Libraries	1	0	1
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	1	0	1
Other Community Support-*Governmental* **(please specify):** Tribal Agency	1	0	1
Other Community Support-*Non-Governmental* **(please specify):** Boys and Girls Club	1	0	1

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Submitted via attachment	0	0	0	0	0

Add New PCC	Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
N/A	0	0	0	0	0

Add New PCC	Remove New PCC

After Improvement					
N/A	0	0	0	0	0

Add New PCC	Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

☑ **Open Lab Time**   ☐ **Other**   ☑ **Training**

4.b. If "other," please specify the primary use of the PCCs:

N/A

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of

equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
Tandberg	Video Conferencing "Brain", Audio System, Cameras, Document Camera, Touch mats, Television Monitors	50,855	2	Equipment was deployed to two new sites and used to create inter-linking so that individuals at one site could attend trainings at another.
SMART Technologies	SMART Board, Auadio System, Projector, Cable connections	6,500	2	SMART Boards were installed at two new sites and connected to a dedicated : teacher" computer to provide clear projection of Powerpoint presentations and other training materials.
Security Camera System	4 Security Cameras and one monitor	5,506	3	Two interior classroom and two exterior security cameras were installed at three of the locations. Remaining three locations already had adequate security camera systems.
Motorola	5.8 GHE Wireless Radio	9,949	1	A wireless radio was necessary and installed for the Fernley location in order to be connected to the broadband network.
Totals:		72,810	8	

Add Equipment   Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	30,920	22,557	1,030
Multimedia	2,000	376	284
Office skills	2,000	33	60
ESL	500	0	0
GED	0	0	0
College Preparatory Training	2,000	501	758
Basic Internet and Computer Use	1,500	259	832
Certified Training Programs	0	0	0
Other (please specify): Job skills;	2,000	952	1,331
Total	40,920	24,678	4,295

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).
The greatest draw to the rural PCC sites has been job related skills classes and job fairs. With Lyon County's very high 2012 unemployment rate at 17.8%, the PCC's are a great source for employment services. Local, state, and county job assistance agencies are using the computers and centers as a means to provide job information to the local communities. Many beginning and intermediate level computer classes are offered, to include Microsoft Office skills taught in Spanish. Through the end of December 2012, we are so proud to state that greater than 500 Lyon County residents have found full time, permanent jobs at an average wage of $12.50 an hour plus benefits.   Only full time jobs at that salary level or greater are counted. Several more hundred have found part time, seasonal or temp jobs through Integrity Staffing and Amazon or jobs that are classified as Under Employed - while those would increase the numbers, they are not counted because those jobs fall off the books at the end of the growing season (for example, the local onion plants) and holiday season (Amazon), and those people end up back in the centers for more computer skills classes or at Job Connect and/or our job fairs.
As of December, 2012, the BTOP PCC's have supported the economic impact of those jobs by:
$12.50 x 2080 hours = $26,000.00 x 500 people = $13 million x 2.5 = $32.5 million economic impact to the region!

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

Not applicable to this grant.

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

Before we received the BTOP award, Lyon County residents shared a total of 27 computers available for public's use. Getting the word out that six Public Computer Centers are newly open for the community to use has been a challenge. Press releases and class schedules printed in local rural newspapers don't work like they used to. Folks purchasing a local newspaper to read about community news are dwindling. Money is scarce and a newspaper is a luxury. Unfortunately, that same population is generally without home computers or internet services. The question is how to inform this population about the availability of Public Computer Centers? Another obstacle is transportation and gas for the trip to the PCC. Whether these are reasons, or excuses, the difficulty in increasing the public usage of the centers has been a challenge. One lesson learned has been communicating to parents through school students, fliers they take home, and over the Connect Ed telephone message outreach. Every parent receives our calls to their home reminding them about the services at their local BTOP PCC. Eventually word of mouth begins and the news spreads.

With the long distances between rural geographical communities, transportation to and from Public Computing Centers is difficult with the high price of gasoline. There is no public transportation in this county. This hinders frequent visits to the PCCs and also makes finding volunteers difficult. Inclement winter weather, plus long distances, plus high gasoline costs equal fewer dedicated volunteers and facilitators as well. The lesson learned in recruiting facilitators and volunteers is to speak at local civic club meetings. The folks attending those seem to be the "doers" of the community. They generally have good computer skills and enjoy sharing their skills with the public. Most of our volunteers and facilitators have emerged from attending those meetings and simply asking for help.