

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 06-42-B10508	3. DUNS Number 166382085
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4. Recipient Organization

 Mission Economic Development Agency 2301 Mission Street, Suite 301, San Francisco, CA 94110

5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2011	6. Is this the last Annual Report of the Award Period? <input type="radio"/> Yes <input checked="" type="radio"/> No
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7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official Richard Abisla BTOP Project Manager	7c. Telephone (area code, number and extension) 415-282-3334 X137
	7d. Email Address rabisla@medasf.org

7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 02-15-2012
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PROJECT INDICATORS					
1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?					
<input type="radio"/> New <input type="radio"/> Improved <input checked="" type="radio"/> Both					
2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).					
	Institutions	Established	Improved	Total	
	Schools (K-12)	0	0	0	
	Libraries	0	0	0	
	Community Colleges	0	0	0	
	Universities / Colleges	0	0	0	
	Medical / Health care Facilities	0	0	0	
	Public Safety Entities	0	0	0	
	Job-Training and/or Economic Development Institution	14	5	19	
	Other Community Support-Governmental	0	0	0	
	(please specify):				
	Other Community Support-Non-Governmental	0	0	0	
	(please specify):				
3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.					
3.a. New PCCs					
New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
2301 Mission Street, Suite 103, San Francisco, CA	40	52	4	1,544	302
1410 Guadalupe, #114, San Antonio, TX	5	35	0	1,544	116
1008 E. Buckeye Road, Phoenix, AZ	30	55	0	1,544	579
1025 Spruce Street, A-11, Del Norte, CO	10	40	7	1,544	61
2130 Jefferson, Kansas City, MO	12	45	4	1,544	176
3800 Pleasant Ave, Minneapolis, MN	17	45	0	1,544	107
2405 Price Avenue, Wheaton, MD	10	40	0	1,544	68
179 Robie Street E, St Paul, MN	10	40	0	1,544	107
625 W. Pacific, Suite 1, Blackfoot, ID	12	40	0	1,544	125
303 S. Loma Drive, Los Angeles, CA	20	55	0	1,544	26
21400 Saticoy Avenue, Canoga Park, CA	20	55	6	5,000	36
2019 N. Hancock Street, Philadelphia, PA	30	55	0	1,544	114
800 Anthony Drive,	10	40	0	1,544	18

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Suite 3 C&D, Anthony, NM					
2301 Mission Street, Suite 304, San Francisco, CA	9	25	0	1,544	15

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
1320 Guadalupe, San Antonio, TX	5	40	0	1,544	50
1411 Guadalupe, San Antonio, TX	15	6	0	1,544	45
20 Iturbide St, Laredo, TX	8	35	0	1,544	60
3216 West Van Buren, Phoenix, AZ	7	40	0	0.77	40
3150 North 35th Avenue, #5, Phoenix, AZ	8	45	0	0.77	200

Add New PCC

Remove New PCC

After Improvement

1320 Guadalupe, San Antonio, TX	5	40	0	1,544	116
1411 Guadalupe, San Antonio, TX	35	40	0	1,544	116
3216 West Van Buren, Phoenix, AZ	25	40	0	1,544	579
3150 North 35th Avenue, #5, Phoenix, AZ	20	40	0	1,544	579
20 Iturbide St, Laredo, TX	10	35	0	1,544	22

Add New PCC

Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:

n/a

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
n/a	n/a	0	0	n/a
Totals:		0	0	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	81,260	7,558	0
Multimedia	524	101	1,772
Office skills	1,850	527	70,160
ESL	144	81	2,292
GED	0	0	0
College Preparatory Training	105	40	976
Basic Internet and Computer Use	4,414	1,697	46,414
Certified Training Programs	0	0	0
Other (please specify): Spanish, Entrepreneurship, Foreclosure Intervention Training, Business Coaching, Small Business Startup Classes, Marketing for Small Businesses	913	567	6,832
Total	89,210	10,571	128,446

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

The Latino Tech Net promotes economic recovery in our area by providing high-quality opportunities for people to attain and upgrade their technology and internet skills, which are essential to success in today's economy. All of our sub-recipient sites focus on asset-development in Latino communities, which includes small business development. Sites work with small business owners at all phases, including pre-startup, startup, microenterprise, small business, and mid-career to provide tools that will make those businesses more efficient, more profitable, and will help them hire more people. As well, nearly all sites engage in some form of workforce development, helping people to attain and develop computer skills for their careers. These sites engage in resume building, job searches, and tech skills development, which are all key to those in transition.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

N/A

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

The LTN has had the opportunity to share best practices among our network, most recently at a conference in Washington, DC during Quarter 4. Several best practices have emerged. For outreach, the importance of reaching Latinos where they are. Many groups have found radio to be a particularly effective outreach method, and advertising in church bulletins and speaking at the end of mass or during coffee hours have helped drive traffic to sites in certain markets. As far as training, some of our sub-recipients do not keep trainers on permanent staff, but rather hire subject matter experts from the community to instruct. This has helped them to offer high-quality training. Also, developing ancillary materials that focus on small projects is key to cementing new skills.